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# WELCOME TO SDSU IMPERIAL VALLEY



It is with great pleasure that we present the 2018-2019 Bulletin of the Imperial Valley Campus of San Diego State University. Its publication coincides with the campus' 59 years of providing higher education to the students of Imperial Valley. During this time we have evolved from an institution created to grant elementary teaching credentials to one that now offers a number of undergraduate and graduate degrees, as well as credentialing programs. The learning experiences of our students can take many forms, ranging from lectures to discussions, hands-on activities to being online; and are taught by our highly qualified faculty. In 2004, our campus opened the north site in Brawley that allows us to better serve the needs of Imperial County.

To augment the in-class education of our students, the campus supports a variety of student activities under the auspices of Associated Students Council. These activities, and cultural and social activities and international travel, play an important role in the overall development of the students of this campus.

We take pride in the educational opportunities offered at the Imperial Valley Campus of San Diego State University and look forward to welcoming you to our campus.

Gregorio A. Ponce, Ed.D.  
Dean, Imperial Valley Campus  
San Diego State University

# Imperial Valley Campus

## Accreditation

San Diego State University is accredited by the Senior College and University Commission of the Western Association of Schools and Colleges, 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510-748-9001; FAX: 510-748-9797; <http://www.wascweb.org>. It is also approved to train veterans under the G.I. Bill.

San Diego State University's programmatic accreditation is through membership in the following associations:

### California Commission on Teacher Credentialing

1900 Capitol Avenue  
Sacramento, CA 95811  
888-921-2682  
<http://www.ctc.ca.gov>

### National Council for Accreditation of Teacher Education

1140 19th Street, Suite 400  
Washington, D.C. 20036  
202-223-0077  
<http://www.ncate.org>

### Network of Schools of Public Policy, Affairs, and Administration

1029 Vermont Avenue NW, Suite 1100  
Washington, D.C. 20005  
202-628-8965  
<http://www.naspaa.org>

In addition, San Diego State University is accredited by the following agency:

The Fowler College of Business and the School of Accountancy are accredited by AACSB International – The Association to Advance Collegiate Schools of Business – at both the undergraduate and graduate levels. Several Fowler College of Business programs are registered with the Certified Financial Planner Board of Standards, 1425 K Street, NW, Suite 500, Washington, D.C. 20005, 202-379-2200.

## Administration

Dean..... **Gregorio A. Ponce, Ed.D.**  
Associate Dean  
for Academic Affairs..... **Donna Castañeda, Ph.D.**  
Assistant Dean  
for Student Affairs..... **Miguel Rahiotis, M.S.**  
Director of Advancement..... **Diana Moreno (Interim)**  
Director of Business  
and Financial Services..... **Maribel Madero, M.B.A.**

## Advisory Board

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Victor Carrillo  
Ray Castillo  
Todd Finnell  
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Victor Jaime  
Ryan Kelley  
Gretchen Laue  
Victor Nava  
Luis Olmedo  
Jack Vessey  
Cheryl Viegas-Walker

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# Academic and Annual Calendars

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JANUARY

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## Academic and Annual Calendars

### SUMMER TERM 2018

- May 22:** First day of summer term.  
**May 22-July 6:** Session S1 term.  
**May 22-Aug. 21:** Session T1 term.  
**May 22:** First day of S1 and T1 classes.  
**May 28:** Holiday – Memorial Day.  
Faculty/staff holiday. Campus closed.  
**May 31:** Last day to add/drop S1 classes.  
**June 4 :** Last day to add/drop T1 classes.  
**June 29:** Last day of S1 classes.  
**July 1:** Applications for bachelor's degree for May and Aug. 2019 graduation accepted.  
**July 1:** Applications for advanced degree for May and Aug. 2019 graduation accepted.  
**July 4:** Holiday – Independence Day.  
Faculty/staff holiday. Campus closed.  
**July 9-Aug. 21:** Session S2 term.  
**July 9:** First day of S2 classes.  
**July 17:** Last day to add/drop S2 classes.  
**July 18:** Census.  
**Aug. 16:** Last day of T1 and S2 classes. (Final examinations are the last day of classes for each summer session.)  
**Aug. 21:** Grades due from instructors. (11 p.m. deadline.)  
**Aug. 21:** Last day of summer term.

### FALL SEMESTER 2018

- Aug. 22:** First day of fall semester.  
**Aug. 22:** Last day to officially withdraw for fall semester 2018 and receive a full refund.  
**Aug. 23:** All-University Convocation.  
**Aug. 25:** New Student and Family Convocation.  
**Aug. 27:** First day of classes.  
**Sept. 3:** Holiday – Labor Day.  
Faculty/staff holiday. Campus closed.  
**Sept. 6:** Last day for faculty to drop students from classes.  
**Sept. 10:** Last day to add/drop classes or change grading basis.  
**Sept. 10:** Last day for payment of tuition and fees.  
**Sept. 10:** Last day to officially withdraw from the university without penalty fee for fall semester 2018.  
**Sept. 10:** Last day to file application for bachelor's degree for Dec. 2018 graduation.  
**Sept. 10:** Last day to file application for advanced degree for Dec. 2018 graduation.  
**Sept. 10:** Last day to file petition for concurrent master's degree credit for fall semester 2018.  
**Sept. 24:** Census.  
**Oct. 1:** Applications for admission or readmission to San Diego State University for the fall semester 2019 accepted. Undergraduate applications are NOT accepted after 11:59 p.m. on Nov. 30. Graduate applicants should consult the Graduate Admissions website for closing dates.  
**Nov. 2:** Last day to officially withdraw from all classes for fall 2018 and receive a prorated refund (withdrawal after Sept. 10 requires special approval and penalty fee is assessed).  
**Nov. 12:** Holiday – Veteran's Day observed.  
Faculty/staff holiday. Campus closed.

- Nov. 21:** No classes. Campus open.  
**Nov. 22-23:** Holiday – Thanksgiving break.  
Faculty/staff holiday. Campus closed.  
**Dec. 12:** Last day of classes.  
**Dec. 13-19:** Final examinations.  
**Dec. 24-27:** Holiday – Winter break.  
Faculty/staff holiday. Campus closed.  
**Dec. 28:** No classes. Campus open.  
**Dec. 31:** Grades due from instructors. (11 p.m. deadline.)  
**Dec. 31:** Last day of fall semester.

### SPRING SEMESTER 2019

- Jan. 1:** Holiday – New Year's Day.  
Faculty/staff holiday. Campus closed.  
**Jan. 21:** Holiday – Martin Luther King, Jr. Day.  
Faculty/staff holiday. Campus closed.  
**Jan. 22:** First day of spring semester.  
**Jan. 22:** Last day to officially withdraw for spring semester 2019 and receive a full refund.  
**Jan. 23:** First day of classes.  
**Feb. 1:** Last day for faculty to drop students from classes.  
**Feb. 1:** Applications for bachelor's degree for Dec. 2019 graduation accepted.  
**Feb. 1:** Applications for advanced degree for Dec. 2019 graduation accepted.  
**Feb. 5:** Last day to add/drop classes or change grading basis.  
**Feb. 5:** Last day for payment of tuition and fees.  
**Feb. 5:** Last day to officially withdraw from the university without penalty fee for spring semester 2019.  
**Feb. 5:** Last day to file application for bachelor's degree for May and Aug. 2019 graduation.  
**Feb. 5:** Last day to file application for advanced degree for May and Aug. 2019 graduation.  
**Feb. 5:** Last day to file petition for concurrent master's degree credit for spring semester 2019.  
**Feb. 19:** Census.  
**March 26:** Last day to officially withdraw from all classes for spring 2019 and receive a prorated refund (withdrawal after Feb. 5 requires special approval and penalty fee is assessed).  
**April 1:** Holiday – Cesar Chavez Day observed.  
Faculty/staff holiday. Campus closed.  
**April 1-5:** Spring break.  
**April 8:** Classes resume.  
**May 9:** Last day of classes.  
**May 10-16:** Final examinations.  
**May 16:** Commencement, Imperial Valley campus.  
**May 17-19:** Commencement, San Diego campus.  
**May 24:** Grades due from instructors. (11 p.m. deadline.)  
**May 24:** Last day of spring semester.

### SUMMER TERM 2019

- NOTE:** Summer session dates to be determined. Refer to SDSU Summer Session *Class Schedule*.  
**May 27:** Holiday – Memorial Day.  
Faculty/staff holiday. Campus closed.

Please Note: This is not an employee work calendar and is subject to change. Refer to the SDSU website for changes to this calendar.



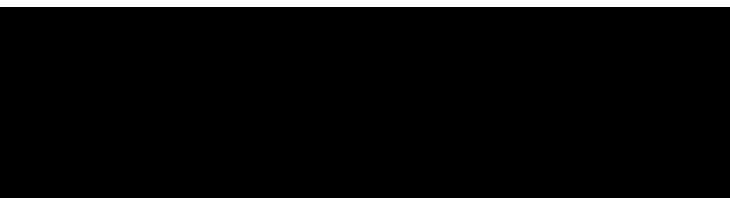
PART

General Information

Continuing Education

Student Affairs  
(Services for Students)

Special Programs and Services



# Imperial Valley Campus

## Nondiscrimination Policy

San Diego State University maintains and promotes a policy of nondiscrimination and nonharassment on the basis of race, religion, color, sex, age, disability, marital status, sexual orientation, gender identity and expression, national origin, pregnancy, medical condition, genetic information, and covered veteran status.

The policy stands as a statement of this university's moral commitment to the right of all persons to equal opportunity in a nondiscriminating, harassment-free atmosphere. The Office of Employee Relations and Compliance oversees that commitment to equal opportunity. San Diego State University places high priority on that objective and expects all members of the university to support this policy. Refer to San Diego State University Senate Policy File, as well as California State University Executive Orders 1095, 1096, and 1097.

## Mission of the University

The mission of San Diego State University is to provide research-oriented, high-quality education for undergraduate and graduate students and to contribute to the solution of problems through excellence and distinction in teaching, research, and service.

The university strives to impart an appreciation and broad understanding of the human experience throughout the world and the ages. This education extends to diverse cultural legacies and accomplishments in many areas, such as the arts and technology; the advancement of human thought including philosophy and science; the development of economic, political, and social institutions; and the physical and biological evolution of humans and their environment.

San Diego State University pursues its mission through its many diverse departments and interdisciplinary programs in the creative and performing arts, the humanities, the sciences, and the social and behavioral sciences.

## General Information

The Imperial Valley Campus is a branch campus of San Diego State University serving the people of southeastern California. It is accredited as an integral division of SDSU and operates under the same academic calendar. Established in 1959, by an act of the State legislature, the campus offers the last two years of undergraduate education, graduate programs, and fifth year credential programs for teacher preparation. In addition, the Imperial Valley Campus offers first and second year undergraduate education through the Imperial Valley University Partnership, an innovative collaboration between SDSU-IV, Imperial Valley College, and the Imperial County Office of Education, to students planning to major in criminal justice, history, liberal studies, psychology, public administration, or Spanish (available for students who have received a score of 3 or higher on the Spanish Language Advanced Placement examination). Imperial Valley Campus faculty are multinational in their classroom orientation and background. Smart classroom technology provides students the opportunity to participate in some classes broadcast live from the campus in San Diego. The campus schedules many of its classes in three-hour blocks so that students who work full-time can earn 9-12 units a semester by attending classes once or twice a week. Some classes are also offered on the weekends.

Student clubs, student government, lectures, art exhibits, and musical events enhance education for the approximately 1,000 students at SDSU – Imperial Valley Campus.

## Location

Imperial County has a population of approximately 180,000 people. SDSU-IV is located on two sites, Calexico and Brawley. Calexico is 110 miles east of San Diego, 55 miles west of Yuma, Arizona, and 120 miles south of Palm Springs. Interstate 8 and State Highways 111 and 86 connect the County to the rest of the country and state. The Calexico location, six blocks from the Mexican border, provides the opportunity for involvement in a bicultural environment. Just across the border is Mexicali, a city of more than one million people. The Brawley location is 24 miles north of the Calexico site. It is surrounded by rich agricultural fields and a rapidly emerging renewable energy industry.

## Facilities

The Calexico campus is located on an eight-acre city block in the heart of Calexico's civic center along the Mexican border. The campus facilities create a pleasing architectural harmony of old and new structures surrounding a spacious central lawn area, the Rollie Carrillo Quad. Adjoining the quad, the library, Joseph Rodney Auditorium, and John Steppling Art Gallery provide academic and cultural resources for the entire community. Other buildings include classroom buildings, the administration building, faculty offices, computer labs, a bookstore, and the Student Union. The Brawley campus is a showcase of the latest instructional technologies, including a computer classroom, a video conference classroom, full computer and Internet presentation capabilities in all classrooms, as well as a computer laboratory for students to research and study individually or in groups. The Brawley campus is also the site of the Center for Energy Sustainability and its numerous renewable energy projects.

The library, located at the Calexico site, is designed to facilitate research and to provide a pleasant atmosphere for study. The collection's volumes, periodicals, and newspapers support the curricula offered on the Imperial Valley Campus. Services provided include reference assistance, CD ROM databases, personal computers for word processing, full text database, Internet access, interlibrary loans, and photocopying facilities.

Computer assistance is available in the computer laboratory. Both Macintosh and IBM compatible systems and Internet access are also available on campus.

## Commencement

The Imperial Valley Campus holds its own commencement exercises each spring, in the Rollie Carrillo Quad, prior to commencement exercises on the San Diego campus.

## Faculty and Staff

### Emeritus Faculty

Reynaldo Ayala, Ph.D., Geography (1969-1996)  
 David Ballesteros, Ph.D., Spanish and Policy Studies in  
 Language and Cross-Cultural Education (1983-1998)  
 Breena E. Coates, Ph.D., Public Affairs (2000-2007)  
 Roger M. Dunn, Ph.D., Psychology (1983-2010)  
 Khosrow Fatemi, Ph.D., Management (1998-2004)  
 Leslie Garrison, Ed.D., Education (1991-2008)  
 Richard B. Hill, Jr., Ph.D., Sociology (1969-1999)  
 Nancy M. Livingston, Ed.D., Teacher Education (1982-2008)  
 Frank A. Medeiros, Ph.D., Teacher Education (1977-2006)  
 Alfred Merino, Ed.D., Administration, Rehabilitation  
 and Postsecondary Education (1974-2002)  
 Dana W. Murphy, Ph.D., Political Science (1980-2008)  
 Richard Neumann, Ph.D., Teacher Education (1991-2017)  
 John L. Polich, Ph.D., History (1969-1999)  
 William R. Payne, M.L.S., Associate Librarian (2001-2018)  
 Stephen B.W. Roeder, Ph.D., Chemistry  
 and Physics (1968-2010)  
 Richard W. Ryan, Ph.D., Public Affairs (1982-2007)  
 Michael J. Sabbath, Ph.D., Public Affairs (1993-2015)  
 José L. Varela-Ibarra, Ph.D., Spanish (1976-1991)

### Administration and Full-Time Faculty

Linda Abarbanell, Ed.D., Assistant Professor, Psychology  
 Magdalena Altamirano, Ph.D., Associate Professor, Spanish  
 Eric Boime, Ph.D., Associate Professor, History  
 Michael F. Braun, Ph.D., Assistant Professor, Public Affairs  
 Esperanza Camargo, Ph.D., Assistant Professor, Public Affairs  
 Donna Castañeda, Ph.D., Associate Dean,  
 Academic Affairs; Professor, Psychology  
 Elizabeth D. Cordero, Ph.D., Associate Professor, Psychology  
 Suzanna Fuentes, M.A., Lecturer, Linguistics  
 María B. Hernando-Lloréns, Ph.D.,  
 Assistant Professor, Education  
 Carlos R. Herrera, Ph.D., Associate Professor, History  
 Helina H. Hoyt, M.S.N., Lecturer, Nursing  
 David Jancsics, Ph.D., Assistant Professor, Public Affairs  
 David Kanaan, Ph.D., Assistant Professor, Public Affairs  
 Bret M. Kofford, M.A., Lecturer, Rhetoric and Writing Studies  
 Barbara L. Layaye, M.Ed., Lecturer, Teacher Education  
 David E. Pearson, Ph.D., Professor, Sociology  
 Gregorio A. Ponce, Ed.D., Dean, Imperial Valley  
 Campus; Professor Emeritus, Teacher Education  
 Huan Qin, Ph.D., Assistant Professor, Mathematics  
 Juan C. Ramirez-Pimienta, Ph.D., Professor, Spanish  
 Jeanette Shumaker, Ph.D., Professor, English  
 Barry G. Stampfl, Ph.D., Associate Professor, English

### Staff

Norma Aguilar, B.A., Academic Adviser/  
 Student Ability Success Center  
 Marco Antonio Bejarano, Custodian  
 Georgette Astorga, B.A., Cashier, Business Services  
 Aracely Bojorquez, M.P.A., Academic Adviser/  
 Transfer Center Coordinator  
 Juan Carrillo, Lead Custodian  
 Obed Chavez, B.A., Facilities Worker  
 Rosalyn Cordova, B.A., Custodian  
 Charles De Anda, B.A., Information Technology Consultant  
 Javier Fajardo, B.S., Information Technology Consultant  
 Maria Ferreiro, B.A., Administrative Support Assistant  
 José Luis Gomez, Gardener  
 Adrian Gonzalez, M.S.B.A., Information Technology Manager  
 Alejandrina Gonzalez, A.A., Instructional Services  
 Melyssa Gonzalez, B.A., Student Life and  
 Career Services Coordinator  
 Danielle Ingoglia, M.P.A., Administrative Analyst/Specialist,  
 Academic and Faculty Affairs, Office of the Dean  
 Maribel Madero, M.B.A., Director, Business  
 and Financial Services  
 Diana Moreno, Interim Director, Advancement  
 Guadalupe Murguía, B.A., Admissions and Testing Coordinator  
 Samuel Palma, B.S., Administrative Support Coordinator,  
 Office of the Dean  
 Francisco Javier Peraza, B.A., Outreach Coordinator and  
 Financial Aid Adviser  
 Christina Piña, A.A., Admissions and Records  
 Camilo Preciado, Groundswoker  
 Miguel Rahiotis, M.S., Assistant Dean, Student Affairs  
 Karina Ramirez, Library Services Specialist  
 Dolores Rivera, Registrar/Evaluator  
 Alicia Robles, B.A., Administrative Analyst/  
 Specialist, Business Services  
 Evid Robles, B.A., Library Services Specialist  
 Barbara Romero, M.S.W., IVUP Admission Coordinator/  
 Academic Adviser Freshman Admissions  
 Douglas Rossette, B.S., Custodian  
 Adelaida Seay, M.A., Brawley Coordinator  
 Clarissa Teran, Administrative Support Assistant, IVUP  
 and International Programs/Division of Education  
 Jesus Uriarte, Information Technology Consultant  
 Veronica Vadillo-Santiago, B.A., Administrative  
 Support Coordinator, Business Services  
 Luciano Vega, B.A., Facilities Maintenance Mechanic  
 Oliver Velarde, B.A., Information Technology Consultant  
 Beatriz Wong, B.A., Credential Analyst, Division of Education  
 Americo Yacopi, B.A., Academic Adviser/EOP Coordinator

# Continuing Education

## Open University

Most regular on-campus courses are open to students through enrollment in Open University. Open University courses earn non-matriculated resident credit and enrollment for students not seeking an advanced degree or advanced certificate and does not require formal admission to the university. Enrollment in courses through Open University is on a space available basis with the consent of the instructor. Students pay College of Extended Studies fees for these units. The course repeat policy applies to courses repeated through Open University. Consult the College of Extended Studies or the current *Class Schedule* for complete details on Open University qualifications, fees, and registration procedures. A maximum of 24 units earned through Open University, extension credit, and credit-by-examination combined may be used toward total units required for the bachelor's degree.

Open University classes may not be taken by the following:

1. Nonmatriculated foreign students (nonresidents from non-English-speaking countries) with a score of less than 550 on the English language test or its equivalent (80 IBT, 6.5 IELTS).
2. Foreign students with I-20 visas from another university.
3. SDSU matriculated students.
4. Disqualified students – Undergraduate students who have been disqualified from SDSU will not be allowed to attend Open University or classes through Special Sessions until one year from the date of their disqualification. Graduate students will not be allowed for one semester following disqualification.

## Limitations on Open University, Special Sessions, and Extension Credit

Matriculated students may not enroll in courses through Open University.

Students who have not been admitted to the university may enroll in on-campus courses through Open University during the regular semester on a space available basis, provided all course prerequisites have been met. Courses taken through Open University prior to admission to the university may be transferred to meet graduate degree requirements with the approval of the graduate adviser and the graduate dean and are normally limited to nine units depending on the degree objective (see Transfer Credit).

Special Sessions programs are offered through the College of Extended Studies. A matriculated student who is not in a Special Sessions program may only take courses through Special Session if the course is not being offered through the regular session, if the student must take the course as part of their program of study, and if the course will not be offered again prior to the student's planned graduation date. In these cases, if the student is taking regular session courses, he or she will have to pay Special Sessions fees and regular session fees given they are enrolled in the regular session.

There is no limit on the total number of extension units for which a student may enroll; however, the maximum extension credit which may be used toward SDSU bachelor's degree requirements is 24 units. Courses offered through the College of Extended Studies for extension credit that are not offered on campus or are not required in a student's program of study will appear on the SDSU transcript but are not transferable for graduate credit. Graduate students who enroll in these courses normally do so for personal enrichment only. Courses offered through the College of Extended Studies numbered 500-899 may be transferred with the approval of the graduate adviser and the dean of the Division of Graduate Affairs.

For more information, visit <http://www.neverstoplearning.net>.

## College of Extended Studies Courses

In order to meet the needs of the adult community as well as matriculated students, the college provides a variety of courses and workshops. For the convenience of adult students most courses are scheduled in the evenings or on weekends, on campus, off campus, or online.

College of Extended Studies courses are offered each semester in a number of areas including education, business administration, public affairs, and the arts and sciences. Courses and programs are developed in cooperation with off-campus organizations, groups, and campus departments who have identified specific needs. Many courses are now offered online. These courses are listed on the Extended Studies website at <http://www.neverstoplearning.net> and in a digital Extended Studies Catalog produced three times a year. Some one-unit weekend courses are also offered throughout the year.

# Student Services

## Division of Student Affairs

The Division of Student Affairs is a student-centered partner in the SDSU learning community. Education is enhanced, both inside and outside of the classroom, through high-impact programs, and services that advance student learning, development, and success.

The division facilitates the academic success, personal growth, and well-being of all students. Student Affairs transitions and connects students to the university and to their future, building communities that foster progress toward degree completion, and lifelong Aztec affinity.

The Division of Student Affairs consists of:

- Assessment and Research
- Career Services
- Center for Intercultural Relations
- Compact for Success and Collaborative Programs
- Counseling & Psychological Services
- Dean of Students
- Educational Opportunity Programs and Ethnic Affairs (EOP)
- Financial Aid and Scholarships
- International Student Center/SDSU Study Abroad
- New Student and Parent Programs
- Office of the Student Ombudsman
- Residential Education
- Student Ability Success Center
- Student Health Services
- Student Life & Leadership
- Student Rights and Responsibilities
- Testing Services
- Well-being and Health Promotion

## Academic Advising

Imperial Valley Campus students should see an adviser prior to registration each semester. Completing requirements for your degree in a timely manner requires planning. Academic advisers can help you develop your academic plan. Academic advisers may be consulted at any time on specific questions concerning programs of study, general degree requirements, or students' evaluations. The following chart lists the advisers for each major.

### Undergraduate

<b>Criminal Justice, English, Student Ability Success Center</b>	
Norma Aguilar.....	760-768-5637
<b>History, Liberal Studies, Social Science</b>	
Americo Yacopi.....	760-768-5603
<b>International Business, Public Administration, Spanish</b>	
Aracely Bojorquez.....	760-768-5506
<b>Latin American Studies, Mathematics</b>	
Miguel Rahiotis.....	760-768-5598
<b>Nursing</b>	
Helina H. Hoyt.....	760-768-5680
<b>Psychology, Imperial Valley University Partnership (IVUP), Student Ability Success Center</b>	
Barbara B. Romero.....	760-768-5509
<b>Graduate</b>	
<b>MA in Education</b>	
Beatriz Wong.....	760-768-5551
<b>Teacher Education</b>	
Beatriz Wong.....	760-768-5551

## Admissions and Records

Admissions and Records provides information regarding admission to the university and processes all applications for admission. An admission evaluation is completed for each applicant based upon transfer coursework. The office receives all transcripts and also provides assistance with registration. All students' files are maintained in this office. The office is located in Student Affairs or call 760-768-5667 for more information.

## Career Services

Career advisers supports student success by serving as the central campus resource for career development, planning, and advising. The center works with on-campus and community partners to ensure that SDSU students build the relevant skills and effective connections they need to achieve their career goals.

A centralized listing of career advancement opportunities such as paid part-time and full-time jobs, volunteer positions, internships on and off campus, and career fairs are available through selected posted information flyers on the campus bulletin boards and other designated areas which are placed throughout the semester. Career Services is located in Student Affairs. Call 760-768-5502 for more information.

## Career Placement

Career Services may furnish, upon request, information about the employment of students who graduate from programs or courses of study preparing students for a particular career field. Any such data provided must be in a form that does not allow for the identification of any individual student. This information includes data concerning the average starting salary and the percentage of previously enrolled students who obtained employment. The information may include data collected from either graduates of the campus or graduates of all campuses in the California State University.

## Financial Aid

Student financial aid programs are intended to provide assistance to students who do not have the necessary financial resources to meet their educational costs. Most students qualify for some type of assistance. Information about all state, federal, and institutional aid programs is available from the Financial Aid Office, located in Student Affairs or call 760-768-5502. More information on financial aid is also available in the Regulations section of this bulletin.

## International Programs

One of the goals of SDSU is to create a genuinely global university. Central elements of a global university are to have students studying abroad and an internationally oriented faculty. The Office of International Programs (OIP) was established to coordinate and facilitate international programs at SDSU. It is particularly focused on increasing the number of students gaining an international experience through study abroad. The program also assists international and exchange students coming to campus; providing a diverse campus community. Also coordinated by OIP are Chinese culture and language courses and programs offered through the Confucius Institute in conjunction with the Chinese program in the Department of Linguistics and Asian/Middle Eastern Languages at SDSU. For additional information, refer to the International Programs section in this bulletin or call the International Programs Office at 760-768-5501.

### Office of the Student Ombudsman

Becoming a student at SDSU-IV Campus also means becoming a member of a special community that includes students, faculty, staff, and administrators. As a member of this community, students are responsible for knowing and complying with established rules and regulations.

The student ombudsman is an independent and impartial agent who helps individuals and groups seeking the resolution and correction of complaints. The student ombudsman acts as a liaison between students and the university, assisting students through formal grievance procedures and functioning to mediate and reinforce other means of redress when possible. This office does not supplant existing avenues of redress. It exists to encourage appropriate and timely access to those existing processes that may best resolve the problem.

Examples of student complaints that have been resolved through this process include disputes over grades, faculty or staff conduct, academic disputes, appeals or waivers, administrative policies, and institutional compliance with federal and state non-discrimination laws. Should a complaint not be resolved at the referral level, the student ombudsman may act as a mediator and suggest compromise solutions between parties. If the problem is still unresolved, the student may file a grievance with the student grievance committee. No student grievance can be filed with this committee later than the last day of the semester (excluding summer term) after the semester during which the student was allegedly aggrieved.

The Office of the Ombudsman is located on the San Diego campus in Student Services East, Room 1105; telephone: 619-594-6578; <http://studentaffairs.sdsu.edu/ombuds>. The director of student affairs represents the ombudsman's office on the SDSU-IV Campus; telephone 760-768-5502.

### Scholarship Office

Scholarships reward academic excellence and are not generally based on financial need. All students, regardless of nationality, citizenship, or residency status, are eligible, with appropriate grade point average, to apply for scholarships. For more information, call 760-768-5637 or visit the office located in Student Affairs. More information on scholarships is also available in the Regulations section of this bulletin.

### New Student Orientation

The orientation is held prior to the start of each semester to provide information and survival skills to new students in order that they have a successful academic experience. The orientation consists of presentations providing campus and program information and various workshops. All transfer applicants are invited to attend. For more information, call 760-768-5502.

### Student Ability Success Center

The Student Ability Success Center is dedicated to the following: empowering students with disabilities, ensuring they have access to appropriate support and services, and minimizing academic and physical barriers in order to promote retention and graduation. The center is responsible for providing academic accommodations for students with disabilities including, but not limited to, attention deficit disorder, deaf and hard-of-hearing, learning disabilities, physical and chronic disabilities, psychological disabilities, and visual impairments.

Services and accommodations may include housing, note-taking, real-time captioning, sign language interpreters, testing, and textbooks in accessible formats. At SDSU, students initiate contact with the center by providing appropriate documentation in order to determine eligibility.

In addition, the center has the high tech center, which offers computer workstations with assistive technology, hardware, and software. For students who may need additional support through academic coaching, peer mentoring, tutoring, and writing support, the center offers the TRIO-SSS Program, funded through

a grant from the U.S. Department of Education. Internship and pre-employment services are available through Workability IV program for students who are U.S. Department of Rehabilitation students. Students with temporary disabilities may request assistance with cart service, note taking, or test taking. For more information, call 760-768-5637 or visit the office located in Student Affairs.

### Student Health Services

Student Health Services provides basic medical care through board certified physicians, certified primary care nurse practitioners, licensed nurses, and other qualified personnel to regularly enrolled SDSU Students. All regularly enrolled SDSU students have prepaid a health fee. The health fee provides students with basic medical care and therefore does not waive requirements under the Affordable Care Act.

The office for Student Health Services at IV Campus is located in the Administration Building, Room 104D. Students from the SDSU-IV Campus may also seek services at SDSU-west campus. For more information, call 760-768-5670 or visit the office located in the Administration Building.

### Appointments and After Hours Care

Students are encouraged to visit Health eConnection at <https://healthconnect.sdsu.edu> or call Student Health Services at 619-594-4325 to request appointments. When Student Health Services is closed, telephone advice is available from a registered nurse by calling 858-225-3105; however, for an emergency call 911.

### First Aid

First aid is defined as one-time treatment that typically does not require a laboratory, pharmacy services, physician, or x-rays. Accidents requiring treatment and/or transportation to Student Health Services or a local hospital should be reported immediately to the University Police Department, 619-594-1991. Student Health Services provides first aid during normal operating hours to all persons while on the campus, or at campus activities, if a qualified health care provider is available and in attendance.

### Services

Students typically gain access to most services by registering to use Health eConnection at <https://healthconnect.sdsu.edu>. Through this secure website students request appointments, upload immunization documents, and view health records. No one, on or off campus, other than Student Health Services staff, has access to medical record information without written permission from the student.

Some Student Health Services other than basic care may include additional fees. Charges associated with services are usually significantly lower than those found elsewhere. Student Health Services accepts California's Family PACT program designed to cover the costs of services to prevent unplanned pregnancies and protect the reproductive health of those who qualify. Student Health Services does not accept any other forms of insurance. Students are responsible for the cost of their health-care whether received at Student Health Services or at an outside facility. A community resource specialist is available in the Well-Being and Health Promotion department to provide information and assistance. Questions regarding insurance coverage for specific campus programs, institutional safety regulations, and potential risks inherent in academic programs and student activities should be directed to the responsible faculty or staff member in charge of the activity.

## Immunizations

Students may receive immunizations at Student Health Services for a reduced cost. For more information, visit the Student Health Services website at <https://shs.sdsu.edu> or call 619-594-4325.

**Immunization Records.** Immunization documentation should be submitted online through the secure Health eConnection website at <https://healthconnect.sdsu.edu>. Students who have not complied with CSU immunization requirements prior to the registration deadline may not be able to register for classes until they provide proof of immunity or receive MMR immunization.

**Immunization Requirements.** Students may fulfill immunization requirements by submitting medical documentation as proof of immunization online through the secure Health eConnection website at <https://healthconnect.sdsu.edu>. Positive laboratory evidence of immunity is also a way to prove immunization status. For more information, visit the Student Health Services website at <http://shs.sdsu.edu> or call 619-594-4325.

## Measles, Mumps, and Rubella

All new or readmitted students born on or after January 1, 1957 must provide proof of immunity against measles and rubella (German measles) during their first semester at SDSU. The minimum requirement is proof of two immunizations for measles and rubella given after the first birthday and after 1968. Students whose enrollment services records indicate graduation from a California public high school may be exempt from this requirement.

Students may fulfill the immunization requirement by providing medical documentation as proof of immunization to Student Health Services. Positive laboratory evidence of measles and rubella immunity is also a way to prove immunization status. Students may also receive reduced cost immunization at Student Health Services. For more information, call 760-768-5670.

## Hepatitis B

All new students who are 18 years of age or younger at the start of their first term must provide proof of immunity against hepatitis B during their first semester at SDSU. Hepatitis B vaccination consists of three timed doses of vaccine over a minimum four- to six-month period. All students are encouraged to consider immunization against Hepatitis B. Students whose enrollment services records indicate graduation from a California public high school may be exempt from this requirement.

Students may fulfill the immunization requirement by bringing or sending medical documentation of immunization or positive laboratory evidence of Hepatitis B immunity to Student Health Services. Students may also receive low cost immunization at Student Health Services. For more information, call 760-768-5670.

Immunization documentation can be mailed or brought to SDSU, Imperial Valley Campus, Admissions Office, 720 Heber Avenue, Calexico, CA 92231 OR faxed to 619-594-6465 (include name, address, telephone number, date of birth, and SDSU RedID number) or uploaded to our secure web portal at <https://healthconnect.sdsu.edu/>.

## Meningococcal Disease

Each incoming freshman who will be residing in an on-campus residence will be required by the SDSU Office of Housing Administration to respond to an inquiry indicating that they have received information about meningococcal disease, the availability of vaccines to prevent one from contracting the disease, and whether or not he or she has chosen to receive the vaccination.

Although immunization against this infection is not a requirement, all entering freshmen, particularly those living in residence halls, are urged to consider vaccination. One vaccine is fairly effective against the majority of the strains (serogroups A, C, W, and Y) of this bacterium, but unfortunately its immunity effect declines over a few years. A second "booster" dose is recommended at between the ages of 16 to 18 for those students who received their first vaccination at age 15 or younger. A different vaccine, effective against meningococcal serogroup B, is recommended

for high-risk individuals age 10 years or older, but may be administered to 16-23 year olds (preferably at ages 16-18). The risk of becoming infected with meningococcus also declines with age. Consequently, there is less of a reason to immunize older students, although they may do so if they desire. Meningococcal vaccines are available at Student Health Services at a reduced cost.

## Additional Requirements

Some students may be further required to present documentation to other campus officials. Students subject to this additional screening include students enrolled in dietetics, medical technology, nursing, physical therapy, student teaching, or fieldwork involving preschool-age children and/or school-age children or taking place in a hospital or health care setting. Questions should be directed to the responsible faculty or staff member in charge of the activity.

## Noncompliance

Students who do not comply with this California Health and Safety Code during their first semester at SDSU will not be allowed to register for classes a second semester until they provide proof of immunity or begin the immunization series. Students who have not complied by the end of their third semester will no longer be able to attend SDSU.

## Recommendations

Immunization from the following diseases may also protect students against potentially severe infections: chicken pox (varicella), diphtheria, hepatitis A, human papilloma virus (HPV), influenza (flu), mumps, pertussis (whooping cough), polio, and tetanus. Like measles, these too can be particularly harmful in college-aged persons. These immunizations are available at reduced cost at Student Health Services. Entering students from developing countries are also strongly encouraged to have a screening test for tuberculosis (TB). The TB skin test is offered free at Student Health Services and a blood test is offered at reduced cost.

## Student Health Advisory Committee (SHAC)

Students can offer important feedback about the scope of services and other critical issues relating to campus health services through membership on the Student Health Advisory Committee (SHAC). Members act as liaisons between the SDSU student body and Counseling and Psychological Services, Student Health Services, and Well-Being and Health Promotion. SHAC helps to keep Student Health Services staff focused and current on major student health issues. Membership from all academic majors is encouraged. For information about becoming a member contact Student Health Services at 619-594-4325.

## Medical Excuse Policy

SDSU Student Health Services will not provide medical excuses for short-term absences due to illness or injury. Students are instructed to contact their professor/instructor/coach in the event that they need to miss class, etc. due to an emergency, illness, or injury. All decisions about the impact of an absence, as well as any arrangements for making up work, rest with the professor/instructor/coach.

In circumstances when the illness or injury is prolonged (an absence of more than five days) and requires medical attention or hospitalization, Student Health Services may work with students to provide appropriate documentation. When a student is hospitalized or has a serious, ongoing illness or injury, SDSU Student Health Services will, at the student's request and with the student's consent, communicate with the student's academic adviser and/or the Student Ability Success Center.

### Advance Health Care Directives

As a patient, you have the right to give instructions about your own health care. An advance health care directive enables you to name another individual such as a relative or other person as a healthcare representative or “agent” or to make health care decisions for you if you become incapable of making your own decisions or if you want someone else to make those decisions for you now even though you are still capable. The advance health care directive lets you designate a physician to be primarily responsible for your medical care and lets your physician, family, and friends know your health care preferences, including the types of special treatment you want or do not want, your desire for diagnostic testing, surgical procedures, cardiopulmonary resuscitation and/or organ donation. It does not affect routine care for cleanliness and comfort, which must be given whether or not there is an advance directive. For further information, you may review the information provided at Advance Health Care Directive - California Department of Justice. We also recommend that you talk with your physician and your lawyer.

### Student Rights and Responsibilities

The Center for Student Rights and Responsibilities is responsible for acting on behalf of the university president regarding all aspects of student discipline. The center receives reports of alleged student misconduct relative to Title 5, *California Code of Regulations*, and investigates complaints in order to determine whether university disciplinary action is to be pursued. University disciplinary action may run concurrently with civil or criminal action and/or the residence hall eviction process, which is initiated by the court system. One type of judicial action does not necessarily affect the other. In addition, sections of the Code of Conduct may be adjudicated regardless of location of incident.

Alleged campus-related violations include both academic and non-academic misconduct, specific misconduct in the surrounding community, specific misconduct regardless of location, off-campus community-sponsored or university events, and online sites.

To review information regarding the Standards for Student Conduct, the discipline process, privacy rights, and complaints procedures, visit <http://www.studentaffairs.sdsu.edu/srr>.

### Testing Services

Testing Services, within the Division of Student Affairs, supports and enhances student success by providing secure, high-quality test administration while maintaining academic integrity for SDSU students and the greater San Diego community. Testing Services is an important resource for the entire university community, supporting the academic and professional goals of students and faculty by administering and analyzing paper- and computer-based tests for the purposes of admission, class placement, credentials, and graduation requirements.

SDSU campus placement examinations include:

- California Government Examination;
- Chemistry Department Placement Examination;
- Grammar, Spelling and Punctuation test;
- Japanese Language Proficiency Examination;
- Liberal Studies Mathematics Proficiency Assessment;
- SDSU Mathematics Placement Assessment;
- Spanish Language Proficiency Examination;
- Writing Placement Assessment.

Community examinations include the ACT, GRE, LSAT, TEAS, and TOEFL, among other national examinations. Most reservations for national examinations are made through their respective websites.

Testing Services adheres to the professional standards and guidelines of the National College Testing Association (NCTA).

### Well-being and Health Promotion

Calpulli Center, Room 3201

619-594-4133

<http://healthpromotion.sdsu.edu>

Well-being and Health Promotion provides health education and skill building opportunities to students through classes, engagement centers, and student organizations. Students receive health-related education, referrals and training, one-on-one education sessions led by professionals and peer educators, and topic-specific workshops. The staff includes a community resource specialist, health educators, and subject experts who offer education and information on alcohol and other drugs, consent and sexual violence prevention and intervention, helping others, nutrition, sexual health, sleep strategies, and understanding campus resources. Staff can also assist with off-campus referrals for medical care, understanding health policies, utilization of health care services, and referrals to county, federal, and state aid programs.

Services and programs include:

- Alcohol and other drug prevention education;
- Individual and small group health education workshops;
- Community resources and referrals;
- Gynecological orientation – includes information on pelvic examinations and birth control options;
- Health insurance assistance;
- Health outreach events and campaigns around campus;
- Peer Health Education (PHE) programs.

### Transfer Center

The Transfer Center provides support services to identified and potential transfer students from accredited institutions. Information is provided by a professional counselor about programs and services available at San Diego State University, Imperial Valley Campus. The transfer center works with all students, and has among its goals to increase the number of underrepresented students in higher education. Underrepresented students are minorities, disabled, low income, and others not proportionately represented among the transfer population. For more information, call 760-768-5506, visit the office located in Student Affairs, or go to <http://www.ivcampus.sdsu.edu/transfer>.

# Special Programs and Services

## Associated Students of San Diego State University

Associated Students (A.S.) is a student-directed auxiliary of SDSU and is one of the largest student governance organizations in the CSU system. The auxiliary operates eight facilities, in addition to offering a multitude of programs and services that serve students, faculty, staff, and the SDSU community.

Associated Students on the Imperial Valley Campus can be reached by calling 760-768-5621, or on the website at <http://www.as.sdsu.edu>.

**Student Government.** Elections held each year allow for the selection of individuals to fill one-year terms on the council. Meetings of the A.S. council are weekly, open sessions. Other student government activities include working with student clubs; monitoring academic policies, programs, and services; appointments to educational or campus-related committees; lobbying to provide student input to city, county, state, and federal governments; and working to do what is best for SDSU students. For more details about student government programs visit <http://www.as.sdsu.edu/govt>.

## Student Union

The Student Union is operated and maintained by the Associated Students (A.S.) from a portion of the Student Activity Fee. It provides a place where students can relax, watch TV, enjoy refreshments from the vending machines or enjoy the perennial pot of A.S. coffee. The grounds of the Student Union are used for social functions. The A.S. Council office and conference room is located here. For more information, call 760-768-5621.

## Research Center, Institute, and Partnership Center for Individual and Professional Skills Development

Suzanna Fuentes, Director

The Center for Individual and Professional Skills Development at San Diego State University-Imperial Valley Campus offers community programs to the Imperial and Mexicali valleys. The center offers English as a second language (ESL) courses in the local community and a teacher training program in Mexico. Additionally, the Center for Individual and Professional Skills Development presents annual conferences including the Bi-national Conference on Education and the Bi-national Youth Leadership Conference.

## San Diego State University, Imperial Valley Borderlands Institute

Carlos R. Herrera, Director

The SDSU-IV Borderlands Institute was founded in August 2013 to promote border-related scholarship and activities relevant to the Imperial, Mexicali, and Yuma valleys. The institute coordinates cultural exchange programs with Mexican institutions, fosters the university's role as an active participant in the trans-border community, hosts visiting scholars, and sponsors academic conferences and public lectures.

## USDA-HSI and SDSU-Imperial Valley Campus Partnership

Roberto González, Jr., Regional Director for Southern California and Arizona

The USDA-HSI national program promotes partnerships and collaborations between U.S. Department of Agriculture (USDA) agencies and Hispanic Serving Institutions (HSIs). The partnership cultivates knowledge and develops leaders by linking USDA and higher education. For more information, stop by the Library Annex, Room 12B at SDSU Imperial Valley Campus.

## Faculty-Student Mentoring Program (F-SMP)

The Faculty-Student Mentoring Program helps students in all academic disciplines deal with a wide range of academic and personal difficulties encountered in the course of their education at SDSU. The program seeks to strengthen and sustain students in their educational and career goals and help make college a rewarding experience. For more information, call 760-768-5535.

## Imperial Valley University Partnership

Imperial Valley University Partnership (Freshman Program) is an innovative educational partnership between San Diego State University-Imperial Valley, Imperial Valley College, and the Imperial County Office of Education.

IVUP accepts students every fall. It is an accessible, affordable, high quality educational program with a clear path to a bachelor's degree in four years. The program is designed to provide students an enriched academic experience. It employs features proven to increase student success including a cohort structure, guaranteed access to classes, student and parent orientations, and a powerful emphasis on student advising and mentoring. IVUP offers majors in criminal justice, history, liberal studies (mathematics, science, and literacy), psychology, public administration, and Spanish (available for students who have received a score of 3 or higher on the Spanish Language Advanced Placement examination); and will include additional majors in the future. The Imperial Valley University Partnership accepts admission applications for fall from October 1 to November 30 of the previous year. For additional information, visit <http://www.ivup.org>.

## Exchange Programs and Study Abroad

Graduate and undergraduate students at the SDSU-Imperial Valley Campus can enhance their education and cultural awareness by taking part in several of the many opportunities available to study abroad.

SDSU offers over 350 education abroad programs in more than 50 countries. In addition to SDSU's own study abroad programs, students may participate in the California State University International Programs; the International Student Exchange Program (ISEP) Consortia; and other independent programs.

## Aztec Shops, Ltd.

### (Campus Store)

Aztec Shops, Ltd., founded in 1931, is a not-for-profit corporation that functions primarily as an auxiliary of San Diego State University. The corporation provides a diverse portfolio of commercial services including operation of the bookstore and dining on campus. Aztec Shops also operates selected other enterprises at San Diego State and at other colleges and universities. The corporation employs close to 150 full-time professionals and up to 825 part-time employees – mainly students – during the busiest times.

Aztec Shops is dedicated to providing quality services to the campus community. For more information, call 760-768-5574.

### Alumni Chapter

The purpose of the SDSU-IV Campus Alumni Association Chapter is to advance and establish a mutually beneficial relationship between the university, alumni, and friends. It also provides an avenue for alumni to continue their connection with the university through the SDSU Alumni Association. The SDSU-IV Campus Alumni Chapter engages their members in sharing and participating in the intellectual and cultural life, as well as social and networking opportunities to enhance professional development. The SDSUAA provides not only the guidance and support to help recognized chapters reach their goals and objectives but also the link for alumni to stay connected to the university.

All graduates, friends, and faculty of the university are eligible for membership. For further information, visit the website at <http://www.ivcampus.sdsu.edu/alumni/> or call 760-768-5540.

### California Mini-Corps, Region 6

San Diego State University – Imperial Valley Campus is one of several campuses that participate in the statewide California Mini-Corps Program. This program is a unique effort to provide direct instructional services to children of migratory farm workers and to increase the number of bilingual professionals who are specially trained, experienced, and committed to provide services to migrant children.

Undergraduate college students with bilingual ability and a migrant background who desire to become teachers serve as instructional assistants from September through May at school sites throughout the county. The Mini-Corps participants are assigned to migrant impacted classrooms promoting the attainment of the California content and performance standards and serve as role models for migrant students.

Mini-Corps participants receive pre-teaching experience, in-service training, and a salary. For more information, contact Livier Perez, California Mini-Corps Program Coordinator at 760-768-5671.

### Joan and Art Barron Veterans Center

The Joan and Art Barron Veterans Center (JABVC), located in Student Services West, Room 1661, is the first veteran's resource center in the California State University system. The center operates as the primary and initial resource for most military affiliated services at San Diego State University. Keeping to our motto of "serving those who served," the primary mission of the staff is to assist all military connected students – veteran, active duty, reserve, guard, and military spouses and children – with the following applicable federal and/or state Department of Veterans Affairs (VA) educational benefits:

- California Department of Veterans Affairs (CDVA) College Fee Waiver for Veterans' Dependents (Cal-Vet Fee Waiver);
- Chapter 30 (Montgomery GI Bill – Active Duty);
- Chapter 31 (Vocational Rehabilitation and Employment [VR&E]);
- Chapter 33 (Post-9/11 GI Bill);
- Chapter 35 (Dependents Educational Assistance);
- Chapter 1606 (Montgomery GI Bill – Selected Reserve);
- Chapter 1607 (Reserve Educational Assistance Program);
- Marine Gunnery Sergeant John David Fry Scholarship.

### Federal VA Education Benefits

In order to utilize federal VA education benefits (Chapters 30, 31, 33, 35, 1606, 1607, and Fry Scholarship), students must be matriculated at SDSU (admitted into a program of study), applied for admission to a program of study (some restrictions apply), or be a "guest student" from another institution of higher learning (courses from SDSU must be transferrable to the parent school). Additionally, students must ensure the following actions are taken in order to utilize federal VA education benefits:

#### Chapter 30

- Provide the JABVC with a signed **VA Form 22-1995** the first semester attending SDSU and/or if changing a major.
- Provide the JABVC with a **Student Responsibility Agreement** every semester after registering for classes. Without this agreement, the VA will not be notified that the student wishes to use benefits.

#### Chapter 31

- Ensure the VR&E counselor provides the JABVC with an up-to-date **VA Form 28-1905** indicating the program of study and any specific guidelines.
- Provide the JABVC with a **Student Responsibility Agreement** every semester after registering for classes. Without this agreement, the VA will not be notified that the student wishes to use benefits.
- Obtain the necessary documentation from the JABVC for books, parking pass, and other approved items after notification from the VA that the term has been certified.

#### Chapter 33

- Provide the JABVC with a copy of the **Certificate of Eligibility** in order to have tuition and fees **deferred**. Without this document, students may be required to pay tuition and fees before registering for classes.
- Provide the JABVC with a signed **VA Form 22-1995** the first semester attending SDSU and/or if changing a major.
- Provide the JABVC with a **Student Responsibility Agreement** every semester after registering for classes. Without this agreement, the VA will not be notified that the student wishes to use benefits.

#### Chapter 35 (Dependents Educational Assistance)

- Provide the JABVC with a signed **VA Form 22-5495** the first semester attending SDSU and/or if changing a major.
- Provide the JABVC with a **Student Responsibility Agreement** every semester after registering for classes. Without this agreement, the VA will not be notified that the student wishes to use benefits.
- Additionally, the **VA Claim Number** (with assigned suffix) must be indicated on the **Student Responsibility Agreement**.

#### Chapter 1606 (Montgomery GI Bill – Selected Reserve)

- Provide the JABVC with a signed **VA Form 22-1995** the first semester attending SDSU and/or if changing a major.
- Provide the JABVC with a **Student Responsibility Agreement** every semester after registering for classes. Without this agreement, the VA will not be notified that the student wishes to use benefits.

#### Chapter 1607 (Reserve Educational Assistance Program)

- Provide the JABVC with a signed **VA Form 22-1995** the first semester attending SDSU and/or if changing a major.
- Provide the JABVC with a **Student Responsibility Agreement** every semester after registering for classes. Without this agreement, the VA will not be notified that the student wishes to use benefits.

**Marine Gunnery Sergeant John David Fry Scholarship**

- Provide the JABVC with a copy of the *Certificate of Eligibility* in order to have tuition and fees *deferred*. Without this document, students may be required to pay tuition and fees before registering for classes.
- Provide the JABVC with a signed *VA Form 22-1995* the first semester attending SDSU and/or if changing a major.
- Provide the JABVC with a *Student Responsibility Agreement* every semester after registering for classes. Without this agreement, the VA will not be notified that the student wishes to use benefits.

Additionally, the following conditions to the usage of federal VA education benefits apply:

- All classes must be required for the degree objective and must not have previously been successfully completed. Refer to your degree evaluation, graduate program of study, graduate student worksheet, SDSU Academic Advising Center, and/or your department adviser to ensure all classes are applicable towards your degree objective. Deviations from the required classes must be approved by an individual authorized to make substitutions (i.e. department adviser, department chair, dean, etc.).
- Federal law requires any changes in enrollment status that may affect VA education benefits be reported. Any changes to your class schedule (i.e. adds/drops) may have an impact on your VA education benefits. If you change your schedule, notify the JABVC as soon as possible to avoid possible retroactive loss of benefits. Unauthorized withdrawal from courses may result in retroactive loss of benefits and a potential debt to the VA and/or university.
- Students placed on academic probation may continue to utilize VA education benefits for not more than two semesters. If the academic probation is carried into a third semester, the student will not be certified for VA benefits. Students that are on or facing academic probation should contact the JABVC for possible resources to improve their academic progress.
- If you change your major, you must provide the JABVC with a signed copy of *VA Form 22-1995 (VA Form 22-5495* for Ch. 35). If you add a second major or more than one minor, you will need to provide the JABVC with a copy of your degree evaluation from the Office of Advising and Evaluations. Request this early as it can take several weeks to a few months for it to be generated.
- If you are not rated at 100% under Chapter 33 (Post-9/11 GI Bill), your portion of tuition and fees must be paid by the schedule adjustment deadline each semester. If you pay tuition and fees that are covered by the GI Bill, your refund will be processed in accordance with SDSU policy and will be refunded after payment is received by the university from the VA.
- To avoid possible overpayment by the VA and additional unexpected costs to the student, all VA benefit users (especially Post 9/11 GI Bill [Ch. 33]) are encouraged to keep track of their remaining entitlement. This information is sent each semester to the student by the VA and can be obtained from <http://www.ebenefits.va.gov> or by calling 888-442-4551.
- The Post-9/11 GI Bill will pay in-state tuition (up to the percentage at which the student is rated), provide a book stipend of approximately \$42/unit (capped at \$1,000 per academic year), and provide a housing stipend based on the SDSU zip code and calculated at the E-5 with dependents rate established by the Department of Defense.
- Federal law requires the VA to be the last payer for tuition and fees. Chapter 33 and Fry Scholarship benefit users will have

financial aid (i.e. grants, loans, scholarships, etc.) specifically awarded for tuition and fees applied first towards their tuition and fee balance with the university. The VA will pay the difference up to the percentage at which the student is rated. The JABVC will report tuition to the VA at the beginning of the semester as \$0.00 in order to allow applicable housing and book stipends to be paid without delay due to factoring out applicable financial aid. The final tuition amount will be reported to the VA later in the semester for payment to SDSU. Students may receive occasional notifications from the university that their tuition has not been paid. These can generally be disregarded provided the student has been certified to the VA and rated at 100% under the Post 9/11 GI Bill. For questions, students should contact the JABVC staff.

**Out-of-State Residency**

Subject to pending or new legislation, non-resident students may have an additional fee per unit which is not covered by the GI Bill. Students utilizing Chapter 30 or 33 may qualify for an exemption of the non-resident fees provided:

- The veteran using the benefit or who transferred the benefit to a dependent spouse or child (Chapter 33 only) separated from active duty within 36 months of the first day the veteran or dependent starts classes;
- the dependent spouse or child using Chapter 33 transferred to them may be eligible for an out-of-state fee exemption while the service member is still on active duty;
- the period of active duty was/is 90 days or longer;
- the veteran or dependent provides SDSU with a copy of the applicable DD-214 showing the date of separation (not required for dependents of active duty personnel);
- the veteran or dependent provides SDSU with a copy of the *Certificate of Eligibility* showing entitlement to Chapter 30 or 33;
- other supporting documentation may be required as education code, legislation, statute, etc., are updated.

**California Department of Veterans Affairs (CDVA) College Fee Waiver for Veterans’ Dependents (Cal-Vet Fee Waiver)**

The Cal-Vet Fee Waiver benefit waives the mandatory system-wide (California State University, University of California, and California Community College systems) tuition and fees, but the student is still responsible for the campus mandatory fees every semester. Students utilizing the Cal-Vet Fee Waiver Plan A, cannot receive concurrent benefits under Chapter 35, Dependents Education Assistance. Additionally, the waiver does not cover the expense of books, parking, room and board, and may not be applied towards tuition and fees paid through the College of Extended Studies. To qualify, students must meet residency requirements as determined by SDSU, in addition to other qualifying criteria. For additional information on establishing residency, students should contact the Office of the Registrar. Students using the Cal-Vet Fee Waiver must provide a copy of the approval letter to the JABVC every academic year (the letter will cover fall, spring, and summer terms). Applications for the waiver must be submitted to the nearest county veterans service office. For more information about applying for the Cal-Vet Fee Waiver, visit <http://www.cdva.ca.gov>.

**Non-College Degree Programs and External Degrees**

Non-college degree (NCD) programs (i.e. certificates and credentials) can be certified for federal VA education benefits if the program has been approved and is listed on the Web Enabled Approval Management System (WEAMS). Programs not listed cannot be certified for federal VA benefits. All NCD programs listed in the SDSU General Catalog or Graduate Bulletin and which are approved on WEAMS may be certified for federal VA education benefits through the JABVC following the same procedures listed above. External degree programs may also be certified for federal

## Special Programs and Services

VA benefits through the JABVC. Students should contact the JABVC staff to ensure their requested NCD program or external degree program is approved for certification before entering into the program. The Cal-Vet Fee Waiver will not waive tuition for programs offered through the College of Extended Studies.

### **College of Extended Studies**

Some programs offered specifically through the College of Extended Studies may be certified for VA benefits. Students are encouraged to contact JABVC staff for additional information about policy, program applicability, and certification procedures through the College of Extended Studies.

### **San Diego State University – Imperial Valley Campus**

Students attending the SDSU Imperial Valley Campus in Calexico, California should contact the SDSU IVC assistant dean for student affairs at 760-768-5502 for the latest information on certification procedures for federal/state VA education benefits.

### **Additional Resources and Information**

In addition to assistance with educational benefits, several other programs and resources are available for eligible students. These include, but are not limited to:

- Priority registration for eligible military students beginning the second semester of attendance (for more information, contact the Office of the Registrar);
- A one-unit transition class (not eligible for VA benefit certification) for newly enrolled military affiliated students to provide key information about student support services at SDSU;
- Access to The Jack McGrory Bunker - a student lounge within the JABVC in which all military affiliated students can rest, relax, study, and interact with other students before, between, or after classes;
- Access to the SDSU VetSuccess on campus counselor who provides full-time assistance on all VA related issues;
- Participation in the VA work-study program allowing eligible students to work part-time while attending school (dependent upon staffing needs);
- Assistance with the VA tutorial assistance program;
- Use of the first on-campus student veterans house in the nation, affording all military affiliated students a place to study, relax, and interact with other students with similar backgrounds;
- Priority access to designated veterans living spaces on campus through the fraternity row property management office;
- Partnership with the Student Veterans Organization at SDSU which represents the cultural niche of the military student body;
- Partnership with the Veterans Alumni Organization at SDSU which provides mentorship, advice, and guidance from former military students to those currently attending;
- Access to veteran and military affiliated scholarships;
- Access to military specific career transition programs to assist with internships, job openings, and career opportunities.

Active duty military, veterans, and military spouses who are upper division transfers may receive additional consideration for admission. For more information, contact the military liaison officer at 619-594-0834.

### **Points of Contact**

#### **Joan and Art Barron Veterans Center**

Student Services West, Room 1661  
<http://www.sdsu.edu/veterans>  
[veterans@sdsu.edu](mailto:veterans@sdsu.edu)  
619-594-5813

#### **California Department of Veterans Affairs**

<http://www.cdva.ca.gov>

#### **Department of Veterans Affairs**

<http://www.benefits.va.gov/gjbill>  
<http://www.ebenefits.va.gov>  
888-442-4551

#### **Web Enabled Approval Management System (WEAMS)**

<http://inquiry.vba.va.gov/weamspub/buildSearchInstitutionCriteria.do>



# 2

PART

Graduation Requirements

# Graduation Requirements for the Bachelor's Degree

**NOTE:** Select courses are offered on the Imperial Valley Campus. All courses are available at the San Diego Campus.

The university will make every effort to preserve the requirements in this Graduation Requirements section for students subject to this catalog according to the provisions enumerated below. All other parts of the catalog are subject to change from year to year as university rules, policies, and curricula change. It is your responsibility to keep informed of such changes; failure to do so will not exempt you from whatever penalties you may incur.

The requirements appearing in this catalog are applicable to students under the following circumstances:

1. You may remain with the graduation requirements in effect during the academic year in which you entered SDSU, another campus in the CSU system, or a California community college, so long as you have remained in attendance at least one semester or two quarters within a calendar year in either the CSU or community college system. Absence due to an approved educational leave or for attendance at another regionally accredited institution of higher learning shall not be considered an interruption in attendance if the absence does not exceed two years. If you change or declare your majors in subsequent years, however, you must adopt the major and minor requirements in effect at the time of such change or declaration. You may continue with the earlier catalog only with regard to General Education and other graduation requirements. If you are disqualified from San Diego State University, you may maintain catalog rights for General Education purposes only by enrolling immediately in a California community college or another CSU campus. If you are subsequently reinstated after a break in continuous enrollment, you are subject to the requirements of the General Catalog in effect during the semester in which you reenroll in the CSU system or a California community college. If you have been disqualified twice from SDSU, you cannot be awarded an SDSU degree.
2. You may change to the catalog in effect in the year in which you graduate. Thus, students graduating in December 2018, May 2019, or in the 2019 summer term may adopt this catalog by so indicating on their application for graduation.

## I. Freshmen Competency Requirements: Mathematics and Writing

All students are required to demonstrate competency in basic mathematics and standard written English. Incoming freshmen must demonstrate competency in written communication and mathematics/quantitative reasoning based on multiple measures of academic proficiency.

Competency requirements are required preparation for a number of specific courses identified in the *Class Schedule*. No student may graduate until all competency requirements are satisfied.

### Mathematics Testing Requirements: Freshmen

The SDSU Mathematics/Quantitative Reasoning Assessment requirement is satisfied in one of the following ways:

- A. Passing one of the following national or state tests at the minimum score\* or level identified below<sup>^</sup>:
  1. Score of 50 on the CSU Entry Level Mathematics Test (ELM) if taken after February 2002 and before September 2017 or an ELM score of 550 if taken before February 2002.
  2. Score of 570 on the Scholastic Aptitude Test or Scholastic Assessment Test (SAT or SAT Subject Tests level 1 or level 2) in mathematics if taken after February 2016. Score of 550 on the Scholastic Aptitude Test or Scholastic Assessment Test (SAT or SAT Subject Tests level 1 or level 2) in mathematics if taken before March 2016.

3. Score of 23 on the American College Test (ACT) mathematics section if taken after October 1989.
4. Score of 3 or higher on the College Board Scholastic Advanced Placement (AP) Calculus AB or Calculus BC examination, Computer Science Principles, or the Statistics examination.
5. Score of 4-7 on the International Baccalaureate examination in Higher Level Computer Science or Higher Level Mathematics.
6. Score of 550 on the College Board Mathematics Achievement Test, Level I or IC or II or IIC if taken before March 2016.
7. Score of 550 on the College Board SAT II Mathematics Test, Level I or IC or II or IIC if taken before March 2016.
8. Result of "Standard Exceeded: Ready for CSU or participating CCC college-level coursework in mathematics" on the CAASPP Early Assessment Program (EAP), augmented mathematics, taken in the 11th grade as part of the California Standards Test or Algebra II.
9. Result of "Standard Met: Conditionally Ready for CSU or participating CCC college-level coursework in mathematics" on the CAASPP Early Assessment Program (EAP) examination and met the conditional requirement. The conditional requirement may be met by completing an approved mathematics course in the 12th grade and earning a grade of "C" or better. Students who do not meet the conditional requirement will need to participate in the SDSU's FAST summer program, unless exemption was met through one of the following:
  - New SAT: A score between 520-560 on the mathematics section of the new SAT (if taken after February 2016).
  - Old SAT: A score between 490-540 on the mathematics section of the old SAT Reasoning Test (if taken before March 2016).
  - A score between 20-22 on the mathematics section of the American College Test (ACT).

\*These scores are appropriate only to those students who satisfy the requirement upon matriculation in this catalog year or who take the examinations during this catalog year.

<sup>^</sup>Students for whom comparable records or examinations such as SAT/ACT are not available, will be assessed utilizing a campus-based assessment tool for placement in mathematics/quantitative reasoning courses.

OR

- B. Based on freshman skills assessment and subsequent placement, students must successfully complete an approved General Education Mathematics/Quantitative Reasoning course and associated mathematics academic support course. STEM (Science, Technology, Engineering, and Mathematics) majors and the geography major with an emphasis in environmental and physical geography and the emphasis in geographic information science must successfully complete Mathematics 105 and 105X. Undeclared and non-STEM majors must successfully complete one of the following pairs of courses: Mathematics 110 and 110X; Mathematics 210 and 210X; Psychology 280 and 280X; Statistics 119 and 119X; or Economics 201/Geography 104/Philosophy 120/Political Science 201/Sociology 201 and Arts and Letters 201X.

OR

- C. Earn a C- or better grade in an approved transferable college mathematics course that satisfies CSU General Education in Mathematics/Quantitative Reasoning.

**Mathematics and Chemistry Departmental Placement Examinations**

Prior to enrollment in certain mathematics and chemistry courses, students may be required to pass a Mathematics Placement Assessment or Chemistry Departmental Placement Examination as part of the stated prerequisites. These examinations assess mathematical or chemistry preparation beyond the elementary level. The Mathematics Placement Assessment tests knowledge of algebra and trigonometry as needed in Mathematics 124, 141, and 150. The Liberal Studies Mathematics Proficiency Assessment tests concepts relating to numbers and operations, geometry, and measurement. The Chemistry Department Placement Examination assesses student preparation to succeed in Chemistry 200 or 202.

**Writing Testing Requirements: Freshmen**

The SDSU Written Communication Assessment requirement is satisfied in one of the following ways:

- A. Pass one of the following national or state tests at the minimum score\* or level identified below:
  1. Score of 147 total on the CSU English Placement Test (EPT) if taken before September 2017.
  2. Score of 550 on the Scholastic Aptitude Test or Scholastic Assessment Test (SAT) Evidence-Based Reading and Writing section if taken after February 2016. Score of 500 on the Scholastic Aptitude Test or Scholastic Assessment Test (SAT) critical reading section if taken before March 2016 and after March 1995. SAT verbal score of 470 if taken before March 1995.
  3. Score of 22 on the American College Test (ACT) English test if taken after October 1989.
  4. Score of 3 or higher on the College Board Scholastic Advanced Placement (AP) Language and Composition or Literature and Composition Test.
  5. A score of 4-7 on International Baccalaureate examination for the Higher Level English A1, Higher Level English A: Language and Literature or Higher Level English A: Literature.
  6. Score of 600 on the College Board Achievement Test in English Composition with Essay (if taken before March 2016)
  7. Score of 680 or above on the College Board SAT Writing section (if taken before March 2016)
  8. Result of "Standard Exceeded: Ready for CSU or participating CCC college-level coursework in English" on the CAASPP Early Assessment Program (EAP) examination taken in the 11th grade as part of the English Language Arts California Standards Test
  9. Result of "Standard Met: Conditionally Ready for CSU or participating CCC college-level coursework in English" on the CAASPP Early Assessment Program (EAP) examination and met the conditional requirement. The conditional requirement may be met by completing an approved English course in the 12th grade and earning a grade of "C" or better. Students who do not meet the conditional requirement will need to participate in the SDSU's FAST summer program, unless exemption was met through one of the following:
    - New SAT: A score between 510-540 on the Evidence-Based Reading and Writing Section (if taken after February 2016).
    - Old SAT: A score between 460-490 on the Critical Reading section of the old SAT Reasoning Test (if taken before March 2016).
    - A score of 19-21 on the English section of the American College Test (ACT).

\*These scores are appropriate only to those students who satisfy the requirement upon matriculation in this catalog year or who take the examinations during this catalog year.

OR

- B. Based on freshman skills assessment and subsequent placement, students must successfully complete a two semester writing sequence: Rhetoric and Writing Studies 105A and 105B; or Linguistics 100A and 100B.

OR

- C. Pass with a C- or better an approved transferable college composition course that satisfies CSU General Education in Composition or Critical Thinking.

**II. Graduation Writing Assessment Requirement (GWAR)**

All undergraduate students must demonstrate competency in writing skills at the upper division level as a requirement for the baccalaureate degree. (Students seeking a second bachelor's degree in nursing have satisfied the GWAR with their first baccalaureate degree from a college/university accredited by a regional accrediting association.) The Writing Placement Assessment (WPA) is a two-hour examination used to determine students' placement in upper division academic writing courses.

- A. Students must take the WPA within the time frames described below. Once students are enrolled in Rhetoric and Writing Studies 280 or 281 [or Linguistics 281], they may not take the WPA to test out of an upper division writing course.
  - **Continuing Students.** Continuing students must take the WPA during the semester in which they are completing 60 units or in the semester immediately following.
  - **Transfer Students.** Transfer students are eligible to take the WPA once they have received an offer of admission. They must take the examination during their first semester at SDSU.

Students who do not take the examination by the end of the required time frame will not be able to register for future terms. Students may file a leave of absence for the next semester and maintain continuing student status. If the examination is completed during the leave of absence, the student may re-enroll the following semester. Students who have not taken the examination by the end of the leave of absence term will be required to file another leave of absence to maintain eligibility until the examination has been taken and a score is posted on the record. Students are allowed a maximum of four leaves of absence.

- B. **Writing Placement Assessment scores.** Students who achieve a score of 10 on the WPA satisfy the statewide Graduation Writing Assessment Requirement and do not have to take a writing course **unless an upper division writing course is required by their major.**

Students who achieve a score of 8 are required to satisfy the Graduation Writing Assessment Requirement by completing an approved upper division writing course with a grade of C or better. SEE LIST BELOW.

Students who earn a score of 6 or lower are required to complete Rhetoric and Writing Studies 280 (or Rhetoric and Writing Studies 281 [or Linguistics 281] if English is your second language) with a grade of C or better before enrolling in one of the required approved upper division writing courses. **The SDSU registration system will require students who earn a 6 or below to register for the required course in the semester following the testing time frame.**

- C. Students who transfer from another California State University campus having fulfilled the Graduation Writing Assessment Requirement will not be required to repeat it. However, a course listed below may be required for the major. Contact the Academic Advising Center if you believe you have fulfilled this requirement at another CSU.
- D. Students are allowed to attempt the WPA twice within the timeframes and restrictions described above. Students may not drop a course in which they are registered if test results are received after the schedule adjustment deadline. Students must pay the required fees for the examination each time it is taken.

### E. Approved upper division writing courses:

Accountancy 390W  
Africana Studies 305W  
Chicana and Chicano Studies 396W  
Economics 449W  
English 306W (Liberal Studies majors only)  
English 308W  
English 508W (Required for English and Comparative Literature majors; open to other majors)  
English 581W  
English 584W  
History 390W  
Humanities 390W  
Journalism and Media Studies 310W  
Journalism and Media Studies 312W  
Linguistics 305W  
Management Information Systems 396W  
Political Science 390W  
Recreation and Tourism Management 396W  
Religious Studies 396W  
Rhetoric and Writing Studies 305W  
Rhetoric and Writing Studies 390W  
Rhetoric and Writing Studies 392W  
Rhetoric and Writing Studies 500W  
Rhetoric and Writing Studies 503W  
Rhetoric and Writing Studies 508W

### III. Major and Minor Requirements

**A. Preparation for the major.** Every major requires a set of introductory and/or skills courses designed to prepare the student for upper division study in that field. Courses taken for this purpose may also be used to satisfy General Education requirements if approved for General Education.

**B. Major.** Completion of a departmental or an interdisciplinary major is required. Students must meet major requirements in effect at time of declaration of major, provided continuous enrollment has been maintained, except as otherwise provided in the California Code of Regulations, Chapter 5, Section 40401, Election of Regulations. If a major is impacted, students must meet major requirements in effect at time of declaration of premajor, assuming continuous enrollment. A major is an area of specialized study which provides the student with extensive knowledge of the subject matter and its organizing concepts. It consists of 24 or more upper division units for the Bachelor of Arts, and Bachelor of Music; and of 36 or more units for the Bachelor of Science degree. At least half of the units must be completed at SDSU unless specifically waived by the department; however, in no case shall a student be allowed to complete fewer than 12 units in the major at SDSU. Units received through SDSU extension courses, with the exception of courses offered for resident credit during summer term and Open University, spring 1998 and thereafter, are not applicable to the residency requirement. Unless otherwise stated, a student may (with the approval of the department) apply no more than three units of coursework from a basic certificate program toward a major or minor.

A summary list of all majors appears at the close of this chapter; the full statement of requirements for each major can be found through the Index. Upper division courses taken in the major department may not be used to meet requirements in a minor. Courses graded credit (Cr) may not be used to fulfill upper division requirements in the major except for those courses identified in the course listing as graded Cr/NC.

A student may wish to major in up to three departments. If so, the requirements for each major must be satisfied. Units for courses which could satisfy the requirements in one or more majors are counted only once. At the time of graduation, a student with two or more majors will earn only one degree. The degree is associated with the first major. The diploma and transcript issued will note the one degree earned with all majors completed. Students seeking a second bachelor's degree in nursing are not eligible to declare an additional major. Students admitted to SDSU with an Associate Degree for Transfer who

add another major or minor that exceeds 60 units to complete these requirements violate the program's guarantee of graduation within 60 semester units.

A student may earn two majors in one department only where the specific combinations of majors are authorized by the department and the college. All requirements for both majors must be satisfied; units for courses which could satisfy requirements in both majors can be counted only once. In most cases, students pursuing two majors in one department will be required to file with the Office of the Registrar a master plan approved by the major department.

#### **Time Limit on Completion of Requirements for the Major.**

As authorized by Title 5, *California Code of Regulations*, Section 40401, departments may require that specific academic requirements be met within seven years of granting an undergraduate degree. Such requirements will consist of advanced courses and examinations in areas of knowledge changing so rapidly that information may be obsolete after seven years. In those cases in which a student is required to repeat a course taken more than seven years previously, only the last grade will be used in computation of grade point averages.

**C. Minor.** Completion of a minor is necessary if required by the major; the decision otherwise to have, or not to have, a minor is left with the student. Students seeking a second bachelor's degree in nursing are not eligible to declare a minor. Like the major, the minor offers an integrated and coherent pattern of coursework, combining lower and upper division coursework in proportions appropriate to the various disciplines. The minor shall consist of 15-24 units. Normally, 12 units of coursework in the minor will be upper division units. A minimum of six upper division units must be completed at SDSU. The minimum grade point average for awarding a minor at the time of graduation is 2.0 (C) or better in all units applicable toward a minor, including those accepted by transfer from another institution. Courses graded credit (Cr) may not be used to fulfill upper division requirements in the minor except for those courses identified in the course listing as graded Cr/NC. Courses numbered 296, 496, 596 may be applicable to the minor only with approval of the department chair. A summary list of all minors appears at the close of this chapter; the full statement of requirements for each minor can be found through the Index. Because special prerequisites must be met to qualify for certain minors, checking with the minor department before taking courses is advised. Courses in the minor may not be counted toward the major or another minor, but may be used to satisfy preparation for the major and General Education requirements. The completion of a minor reports only on an SDSU official transcript and does not print on the diploma. Declaration of a minor occurs by obtaining and filing a Declaration of Major or Minor form at the Office of the Registrar, Student Services West, Room 1641.

### IV. American Institutions Requirement

Title 5, *California Code of Regulations*, Article 5, Section 40404 requires that all students demonstrate an understanding of American history, the United States Constitution, and California state and local government.

The American Institutions requirement can be satisfied in any of four ways:

**A. San Diego State University courses.** By passing any one of the following pairs of courses (a maximum of six units may be applied to General Education):

Africana Studies 170A and 170B  
American Indian Studies 140 and 141  
Chicana and Chicano Studies 120A and 120B  
Chicana and Chicano Studies 141A and 141B  
History 109 and 110  
History 109 and 410  
Political Science 101 and 102  
Political Science 101 and 320  
Political Science 102 and 305  
Political Science 102 and 321  
Political Science 102 and 422

Political Science 305 and 320  
 Political Science 305 and 321  
 Political Science 305 and 422  
 Political Science 320 and 321  
 Political Science 320 and 422  
 Religious Studies 390A and 390B  
 Women's Studies 341A and 341B

**B. Transfer courses from accredited California colleges and universities.**

1. Full Certification of American Institutions Requirement: Students transferring within California will fulfill the American Institutions requirement by providing certification on a transcript or other official document from a regionally accredited California university, liberal arts college, or community college that the requirement as outlined in Title 5, California Code of Regulations, Article 5, Section 40404 has been satisfied.
2. Partial Completion of American Institutions Requirement: Transfer credit may be used toward partial fulfillment of the American Institutions requirement.
3. Certification Based on High School Work: No certification based on high school work can be accepted.

**C. Transfer courses from outside California or Advanced Placement credit.** Students who have met both the American history and United States Constitution portion of the American Institutions requirement through any of the following:

1. Advanced Placement (AP) credit in American history or Government/Politics: American or International Baccalaureate credit in History of the Americas.
2. Course(s) in American history which cover a minimum of 100 years of U.S. history, including the establishment of the U.S. Constitution.
3. An American history course which covers a minimum of 100 years of history AND a course in American Government.

Student may elect to complete the California state and local government portion of the American Institutions requirement by either:

- a. Taking the California Government examination available through the Testing Services office,

OR

- b. Completing one of the following SDSU courses: Africana Studies 170B; American Indian Studies 141; Chicana and Chicano Studies 120B, 141B; History 110\*, 410, 445; Political Science 102\*\*, 320, 321, 422; Religious Studies 390B; Women's Studies 341B.

**D.** The student has previously earned a baccalaureate degree from a college/university accredited by a regional accrediting association. This exemption applies to students who are seeking a second bachelor's degree in nursing.

\*Credit will not be granted for this course if the student has taken an equivalent post-Civil War American history course or United States history AP credit.

\*\*Credit will not be granted for this course if the student has taken an equivalent American government course or Government/Politics: United States AP credit.

**V. Language Requirement**

Students whose majors lead to the Bachelor of Arts degree in Liberal Arts and Sciences, the Bachelor of Music degree, Bachelor of Fine Arts degree in Dance, or a Bachelor of Arts degree in Applied Arts and Sciences in English must satisfy a language requirement in a language **other than English** as indicated below. Students whose majors lead to other degrees are not subject to this requirement.

**Exclusion:** Conversation courses may not be used to meet this requirement.

Native speakers from foreign countries where English is not the principal language and who have finished high school or the equivalent in that country will be considered to have satisfied the language requirement and will not be given credit for taking lower division courses in their native language except with advance approval from the department.

**A. The Bachelor of Arts degree in liberal arts and sciences** (see exceptions above) require competency in a language other than English. Such competency can be demonstrated by:

1. Successfully completing the third college semester or fifth college quarter in a language other than English (minimum competency/units required).
2. Successfully completing the fourth-year level of high school courses in a language other than English.
3. Successfully completing a third-semester equivalent proficiency examination in a language other than English.
4. Graduating from high school (where English is not the major language of instruction) in a non-English speaking country.
5. Passing with a score of 3 or higher on an Advanced Placement (AP) examination in Chinese language and culture, French language and culture, German language and culture, Italian language and culture, Spanish language and culture or Spanish literature and culture; passing with a score of 4 in Japanese language and culture; or passing with a score of 5 in Latin.
6. Passing with a score of 4 to 7 on the higher level A2 or B examination for International Baccalaureate credit in Arabic, French, German, Hindi, Indonesian, Italian, Japanese, Korean, Russian, Spanish, or Swedish.

Students who are majoring in **Art History, Asian Studies, Chicana and Chicano Studies, Comparative International Studies, European Studies, Humanities, International Economics, International Security and Conflict Resolution, Jewish Studies, Latin American Studies, Linguistics, and Social Science** should also read the section on language requirement under their respective majors for special conditions and limits pertaining to those majors.

Courses offered at San Diego State University which satisfy the language requirement are:

- Arabic 101, 102, 201, or 202
- Chinese 101, 102, and 201
- Classics 101G, 202G, and 303G (Greek)
- Classics 101L, 202L, and 303L (Latin)
- Dual Language and English Learner Education 101, 102, and 201
- Filipino 101, 102, and 201
- French 100A, 100B, and 200 or 201 or 210 or 221
- German 100A, 100B, 202 or 205A or 205B
- Hebrew 101, 102 and 200, and 201
- Italian 100A, 100B, and 201 or 211 or 212
- Japanese 111, 112, and 211
- Korean 101, 102, and 201
- Latin American Studies 110, 111, and 210 (Mixtec)
- Persian 101, 102, and 201 or 202
- Portuguese 101, 102 (or 110), and 203
- Russian 100A, 100B, and 200A
- Spanish 101, 102, and 201 or 202 or 281 or 282

**B. The Bachelor of Music degree** (except the specialization in Jazz Studies and Instrumental Performance) requires the completion of appropriate college level language courses as designated in the following specializations:

1. **Music Education** – the first semester in Spanish.
2. **Performance (vocalists only)** – the first semester in each of French, German, and Italian. Required competency must be evaluated in a language competency evaluation administered by the head of the vocal area in the School of Music and Dance.
3. **Global Composition and Professional Studies Track 2** – the first semester in French, German, Italian, or Spanish.
4. **Professional Studies Track 3** - the second semester in French, German, Italian, or Spanish.

Students may demonstrate competency by taking a test of reading knowledge. Consult with music faculty adviser.

Students with prior competency may take a test of reading knowledge administered by the foreign language department concerned in consultation with the School of Music and Dance.

## Graduation Requirements for the Bachelor's Degree

**C. The Bachelor of Fine Arts degree in Dance** requires competency (equivalent to that which is normally attained in two semesters of college study) in a foreign language.

**D. The Bachelor of Arts degree in applied arts and sciences** in English requires competency (equivalent to that which is normally attained in two semesters of college study) in a foreign language.

### VI. Unit Requirements

**A. Overall unit requirement.** The minimum number of units necessary for a bachelor's degree (excluding courses numbered 99 and below; also courses numbered 397) is 120. Some majors and degrees have requirements that extend beyond the minimum number of units as listed below:

1. Bachelor of Arts degree in Applied Arts and Sciences ..... 120
2. Bachelor of Arts degree in Liberal Arts and Sciences ..... 120
3. Bachelor of Science degree in Applied Arts and Sciences ..... 120
4. Bachelor of Science degree in Engineering ..... 133-140
5. Bachelor of Fine Arts degree in Dance ..... 132
6. Bachelor of Music degree ..... 132

The degree which applies to a particular student is determined by the student's choice of major. Each student should therefore consult the statement of his or her major to establish the applicable degree. The full statement of each major can be found by consulting the Index.

**B. Upper division unit requirement.** The total number of upper division units necessary for a bachelor's degree is as follows:

1. Bachelor of Arts degree in Applied Arts and Sciences ..... 40
2. Bachelor of Arts degree in Liberal Arts and Sciences ..... 40
3. Bachelor of Science degree in Applied Arts and Sciences ..... 45
4. Bachelor of Fine Arts degree in Applied Arts and Sciences ..... 48
5. Bachelor of Music degree ..... 48

Courses offering upper division credit are those numbered 300 through 599. All units from upper division courses (except those numbered 397 in any department) are applicable to the upper division unit requirement, including units from courses in the major and the minor, and from courses used to satisfy the American Institutions and the General Education requirements.

**C. Unit limit totals.** The maximum number of special units accepted for a bachelor's degree is as follows:

1. From transferable community and junior college courses ..... 70
2. From credit by examination (excluding AP/IBACC credit) ..... 30
3. From a total of all Extension, Open University, and correspondence courses (includes courses taken before and after matriculation) ..... 24  
**(NOTE:** Only 24 units from Extension, Open University, and Special Sessions courses combined will be accepted toward the degree when taken prior to admission as a non-matriculated student. There is no limit on Special Sessions courses completed after matriculation.)
4. From courses graded credit (Cr) ..... 15
5. From topics courses numbered 296, 496, 596 ..... 9
6. From General Studies courses numbered 200 and 400 ..... 6
7. From courses numbered below 100, and courses numbered 397 ..... 0
8. From Special Study courses numbered 299, 499, 599 ..... 9  
**(NOTE:** Examination credit awarded for a 299 course is excluded from the nine unit limit.)
9. From courses numbered 499 from one department (except Geological Sciences 499) ..... 6

10. From Aerospace Studies, Military Science, and Naval Science courses ..... 24
11. From Music 170-189, 370-389, 570-589 (for non-major, music major for B.A. degree, and B.M. degree in Music Education, Global Composition, and Professional Studies) ..... 14
12. From Music 170-189, 370-389, 570-589 (for music major for B.M. degree in Performance and Jazz Studies) ..... 18

\*Upper division courses in the major and minor must be taken for a letter grade unless they are offered only credit/no credit.

### D. Units in one department.

1. Bachelor of Arts degree in Liberal Arts and Sciences. The maximum number of units in any one department, lower and upper division combined, which can be applied toward the Bachelor of Arts degree in Liberal Arts and Sciences is 48, except in those majors outlined below:
  - a. For students majoring in Art with an emphasis in Studio Arts ..... 57
  - b. For students majoring in Chemistry with Certificate of the American Chemical Society ..... 49
  - c. For students majoring in Dance (Bachelor of Arts) ..... 55
  - d. For students majoring in English (courses in Comparative Literature, English, Rhetoric and Writing Studies) ..... 54
  - e. For students majoring in Geography with an emphasis in Human Geography and Global Studies or the emphasis in Methods of Geographic Analysis ..... 51
  - f. For students majoring in Psychology ..... 56
  - g. For students majoring in Russian ..... 53
  - h. For students majoring in Social Work ..... 50
  - i. For students majoring in Spanish ..... 52
2. Bachelor of Fine Arts degree in Dance. The maximum number of units in upper division dance courses acceptable toward the Bachelor of Fine Arts degree in Dance is 70.
3. Bachelor of Music degree. The maximum number of units in upper division music courses acceptable toward the Bachelor of Music degree is 70.

### VII. Residence Requirements

To qualify for a bachelor's degree, each of the following unit requirements must be completed at this university:

- A. A minimum of 30 units total, of which at least 24 units must be in upper division courses (numbered 300-599).
- B. At least half of the upper division units required for the major, unless waived by the major department; however, in no case shall the unit total be fewer than 12 upper division units.
- C. If a minor is completed, a minimum of six upper division units in the minor.
- D. At least nine units in upper division General Education courses shall be taken within the California State University (CSU) system.  
**(NOTE:** Courses taken in Open University prior to spring 1998, for extension credit, and units earned through credit-by-examination may not be applied to these requirements.)

To qualify for a second bachelor's degree in nursing, students must complete a minimum of 30 post-baccalaureate units in residence at SDSU, of which at least 15 units must be upper division courses in the nursing major (numbered 300-599).

### VIII. Grade Point Average Requirements

Four averages, each 2.0 or better, are required for graduation including those students who are seeking a second bachelor's degree in nursing:

- A. SDSU GPA – An average based on all courses attempted at SDSU.
- B. Cumulative GPA – An average based on all courses attempted at SDSU and transferable courses at other universities, liberal arts colleges, and community colleges. The cumulative GPA for students seeking a second bachelor's degree in nursing is comprised of an average based on all courses attempted

at SDSU and transferable courses at other universities, liberal arts colleges, and community colleges for any post-baccalaureate credit.

**C. Major GPA** – An average based on all upper division courses attempted in the major department. Upper division courses required for the major but taught outside the major department will also be included in the average.

**D. Minor GPA** – An average based on all units applicable to a minor, if a minor is being completed for the degree.

Information on the computation of averages can be found in the University Policies section of this catalog under Grades.

### IX. General Education

General Education profoundly influences undergraduates by providing the breadth of knowledge necessary for meaningful work, life-long learning, socially responsible citizenship, and intellectual development. This 49-unit program, which comprises over one third of an undergraduate's course of study, places specialized disciplines into a wider world, enabling students to integrate knowledge and to make connections among fields of inquiry.

The General Education program at SDSU prepares students to succeed in an increasingly complex and rapidly changing world. Our students will live and work in the context of globalization, scientific and technological innovation, cross-cultural encounters, environmental challenges, and unforeseen shifts in economic and political power. Through this program, students will acquire knowledge of human cultures and the physical and natural world that will enable them to engage significant questions, both contemporary and enduring.

To put their breadth of knowledge to work, students gain intellectual and practical skills such as inquiry and analysis, creative and critical thinking, written and oral communication, scientific and quantitative literacy, and technological-information proficiencies. Students practice these skills in progressively challenging venues, mastering learning outcomes from a series of courses drawn from the following sections: I, Communication and Critical Thinking; II, Foundations of Learning; and IV, Explorations of Human Experience. In order to acquire the skills required for advanced coursework within and across disciplines, student should complete these sections sequentially.

The General Education program at San Diego State University is evolving. A standing committee of faculty and students reviews the program continually and encourages the development of new courses, concepts, and learning experiences.

#### Seven Essential Capacities Developed through General Education

In addition to mastering the specialized disciplinary knowledge typically associated with undergraduate majors, well-educated individuals acquire general abilities, habits of mind, or capacities that significantly enhance their intellectual and professional lives. Students come to understand how arguments—whether in journal articles, laboratory reports, lyrics, or manifestos—are constructed and evaluated; and they are able to craft persuasive cases in a wide variety of contexts. Students become familiar with the ways scholars—whether physicists or literary critics— theorize; and they are able to apply different kinds of theoretical models to real-world conditions. Students come to realize that most significant phenomena—from endangered species to British novels—cannot be understood in isolation because they are inevitably situated in complex webs or networks of interrelated phenomena; and they are able to locate concepts, ideas, texts, and events within these broader contexts. Students recognize the value of engaging diverse and opposing principles, perspectives, and people to achieve political, intellectual, artistic, and social ends; and they grow competent in the sorts of negotiations such engagement requires. Students come to appreciate that local and global perspectives on subjects as diverse as policing, safe drinking water, and artistic trends are inevitably connected; and they can bring the two perspectives together. Students come to see that diverse concepts—from principles of harmony to supply and demand—apply to multiple phenomena; and they are skilled in identifying the relevance of such concepts across traditional boundaries. Finally, students come to understand the intricate

causal relationships between actions—whether giving a dowry or exploring space—and their effects; and they develop the ability to evaluate consequences in meaningful and responsible ways.

In order to develop these abilities in all our students, San Diego State University's General Education program will emphasize the following seven essential capacities:

1. Construct, analyze, and communicate arguments;
2. Apply theoretical models to the real world;
3. Contextualize phenomena;
4. Negotiate differences;
5. Integrate global and local perspectives;
6. Illustrate relevance of concepts across boundaries;
7. Evaluate consequences of actions.

It is important to note that although these essential capacities inform General Education, they are by no means its exclusive property. In fact, these fundamental abilities are to be further strengthened through students' major coursework. More specific goals of the various areas of General Education articulate directly with the seven essential capacities, in many cases manifesting the general abilities characterized—in rather abstract terms—by the capacities.

#### Communication and Critical Thinking

Communication and Critical Thinking are essential skills that underlie all university education. Focusing particularly on argument, courses in this area of General Education help students understand the general function of writing, speaking, visual texts, and thinking within the context of the university at large, rather than within specific disciplines. In addition to featuring the basic rules and conventions governing composition and presentation, Communication and Critical Thinking courses establish intellectual frameworks and analytical tools that help students explore, construct, critique, and integrate sophisticated texts.

##### Goals in Communication and Critical Thinking:

- Goal 1: Craft well-reasoned arguments for specific audiences.
- Goal 2: Analyze a variety of texts commonly encountered in the academic setting.
- Goal 3: Situate discourse within social, generic, cultural, and historic contexts.
- Goal 4: Assess the relative strengths of arguments and supporting evidence.

#### Foundations of Learning

Foundations of Learning courses follow and build upon Communication and Critical Thinking courses and are offered by individual departments and interdisciplinary areas in the Natural Sciences and Quantitative Reasoning, Social and Behavioral Sciences, and Humanities and Fine Arts. Foundations of Learning courses in the Natural Sciences and Quantitative Reasoning are divided into four categories: 1. Physical Sciences, 2. Life Sciences, 3. Laboratory, and 4. Mathematics and Quantitative Reasoning. Those in the Humanities and Fine Arts are divided into five categories: 1. Literature, 2. Art, Classics, Dance, Drama, Humanities, and Music, 3. History, 4. Philosophy and Religious Studies, and 5. Foreign Language. Foundations of Learning courses introduce students to the basic concepts, theories, and approaches offered by disciplinary and interdisciplinary areas of study. They provide the foundation to understand and approach problems in the academy, and in local and global real-world environments. Consistent with class size and learning goals, they cultivate skills in reading, writing, communication, computation, information-gathering, and use of technology. Where appropriate, courses intended as preparation for a major may also be designated as Foundations of Learning courses. Only lower division courses are designated as Foundations of Learning courses.

### Explorations of Human Experience

Explorations of Human Experience courses are upper division courses which allow concentrated or thematic study. In Explorations of Human Experience there are three areas of study – Natural Sciences and Quantitative Reasoning, Social and Behavioral Sciences, and Humanities and Fine Arts. Among these areas are courses designated as cultural diversity courses. Explorations of Human Experience courses take the goals and skills of Foundations of Learning courses to a more advanced level. This may find expression in one or more of the following pedagogical elements: greater interdisciplinary, more complex and in-depth theory, deeper investigation of local problems, and wider awareness of global challenges. More extensive reading, written analysis involving complex comparisons well-developed arguments, considerable bibliography, and use of technology are appropriate in many Explorations of Human Experience courses. Courses narrowly centered within one aspect of a discipline are more suited to major study than general education, which encourages students to relate their learning across the range of their educational experience. Explorations of Human Experience courses are upper division and cannot be used to fulfill this requirement if taken before students reach junior standing (passing 60 units).

### Areas of Study in Foundations of Learning and Explorations of Human Experience

#### A. Natural Sciences And Quantitative Reasoning

##### Natural Sciences

Natural Sciences use the scientific process to study nature and represent an approach to the study of the universe and its natural laws and phenomena. Students achieve basic scientific literacy and thereby understand the scientific process including the value of observation, hypothesis testing, and experiments in the advance of science. Thus students require a general understanding of fundamental concepts and knowledge accumulated by the natural sciences. From that understanding, students develop an ability to reason about and follow new developments in the natural sciences, and to think in a scientifically informed manner about social and political issues that involve science and technology.

##### Goals for GE Courses in the Natural Sciences

- Goal 1: Explain basic concepts and theories of the natural sciences.
- Goal 2: Use logic and scientific methods to analyze the natural world and solve problems.
- Goal 3: Argue from multiple perspectives about issues in natural science that have personal and global relevance.
- Goal 4: Use technology in laboratory and field situations to connect concepts and theories with real-world phenomena.

##### Quantitative Reasoning

Quantitative reasoning refers to a range of academic capacities that includes learning from data, communicating quantitatively, analyzing evidence and assertions, and employing quantitative intuition. While quantitative reasoning is essential to sciences, other disciplines require the ability to use and comprehend quantitative language. To do this, students require the ability to analyze and interpret data in both scientific and social contexts. By possessing this set of mathematical and problem solving skills, students will be able to engage effectively in quantitative situations arising in life and work.

##### Goals for GE Courses in Quantitative Reasoning

- Goal 1: Apply appropriate computational skills and use basic mathematical concepts to analyze problems in natural and social sciences.
- Goal 2: Use methods of quantitative reasoning to solve and communicate answers to real-world problems.

#### B. Social and Behavioral Sciences

The Social and Behavioral Sciences focus on human behavior, cognition, and organization from anthropological, economic, geographic, historical, linguistic, political, psychological and sociological perspectives. Students gain an understanding of society and culture, as well as individual and social interaction processes. Disciplines within the Social and Behavioral

Sciences employ the scientific method and utilize both quantitative and qualitative techniques to analyze the diversity and complexity of human experience. Through interdisciplinary learning, students explore the relationships between human societies and the physical environment.

##### Goals for GE Courses in the Social and Behavioral Sciences

- Goal 1: Explore and recognize basic terms, concepts, and domains of the social and behavioral sciences.
- Goal 2: Comprehend diverse theories and methods of the social and behavioral sciences.
- Goal 3: Identify human behavioral patterns across space and time and discuss their interrelatedness and distinctiveness.
- Goal 4: Enhance understanding of the social world through the application of conceptual frameworks from the social and behavioral sciences to first-hand engagement with contemporary issues.

#### C. Humanities and Fine Arts

The Humanities and Fine Arts encompass works of the imagination, such as art, literature, film, drama, dance, and music, and related scholarship. Students better understand human problems, responsibilities, and possibilities in changing historical contexts and diverse cultures, and in relation to the natural environment. Students acquire new languages and familiarize themselves with related cultures. They gain the ability to recognize and assess various aesthetic principles, belief systems, and constructions of identity. Students acquire capacities for reflection, critique, communication, cultural understanding, creativity, and problem solving in an increasingly globalized world.

##### Goals for GE Courses in the Humanities and Fine Arts

- Goal 1: Analyze written, visual, or performed texts in the humanities and fine arts with sensitivity to their diverse cultural contexts and historical moments.
- Goal 2: Develop a familiarity with various aesthetic and other value systems and the ways they are communicated across time and cultures.
- Goal 3: Argue from multiple perspectives about issues in the humanities that have personal and global relevance.
- Goal 4: Demonstrate the ability to approach complex problems and ask complex questions drawing upon knowledge of the humanities.

#### D. Cultural Diversity Requirement

One explorations course in areas A, B, or C must be a course in cultural diversity, as indicated by an asterisk. Cultural diversity courses focus on the theoretical and practical factors of age, class, disability, ethnicity, gender, gender identity, immigration, nation, race, religion, sexuality, socioeconomic status, and other significant markers of social identity. Courses meeting this requirement examine the complexity of diversity through an analysis of differential inequities, oppression, power, and privilege. Cultural diversity courses focus on non-dominant views and perspectives.

##### Goals for GE courses meeting the diversity requirement:

- Goal 1: Enhance understanding of the diverse efforts and strategies used by groups to transform and/or dismantle structures of oppression.
- Goal 2: Foster reflection and appreciation of non-dominant perspectives, their contribution to society and culture, and models for their inclusion.
- Goal 3: Analyze the intersection of the categories of various dimensions of difference as they affect cultural groups' members lived realities and/or as they are embodied in personal and collective identities.
- Goal 4: Formulate informed views on the mechanisms for maintaining existing power structures and their impact on all sectors of society.

## General Education

### Requirements and Limitations

You must complete all requirements in sections I to IV for a total of 49 units. Because you must be a junior (60 units) to satisfy the upper division section IV requirement, you should not register for upper division GE courses until the semester in which you complete 60 units. Only those courses listed in the General Education areas may be used to satisfy General Education requirements.

Within these 49 units, the following limitations apply:

1. Explorations of Human Experience courses shall not be taken sooner than the semester in which you pass 60 units.
2. Credit/No Credit grades cannot be used in section I, Communication and Critical Thinking or section II.A.4., Mathematics/Quantitative Reasoning.
3. Courses numbered 296, 299, 496, 499, 500-level and above cannot be used in General Education.

### Transfer Students – Additional Information

If you fall into one of the following four categories, you must complete only section IV, Explorations of Human Experience, to satisfy your General Education requirements:

1. You transferred from a California community college and have completed the Intersegmental General Education Transfer Curriculum (IGETC)
2. You transferred from a California community college and are certified as having completed the 39 unit lower division CSU General Education pattern (Sections I and II)
3. You transferred from another California State University campus and have completed all lower division General Education requirements at the CSU campus
4. You transferred from a University of California campus and have completed all lower division General Education requirements at the UC campus.

Your previous college must provide SDSU with proof of completion, either a GE certification or a statement of completion from a University of California campus. Remember, you may not take Explorations of Human Experience courses sooner than the semester in which you complete 60 units.

If you completed one or more areas of CSU General Education pattern at a California community college or another CSU campus, some of the SDSU General Education area requirements may be met. If you have transfer courses from a California community college, a CSU or UC campus (but have not completed any General Education area), these courses may be used in the appropriate area of the SDSU General Education pattern. Consult with an adviser at the Academic Advising Center to determine which requirements you must complete.

If you transferred from a private college in California or from a non-California college, you must meet the requirements listed below. A transfer course will be used when equivalent to the listed SDSU course.

### Second Bachelor's Degree Students in Nursing – Additional Information

Students seeking a second bachelor's degree in nursing have satisfied all requirements in sections I to IV of General Education with their first baccalaureate degree from a college/university accredited by a regional accrediting association.

### Freshmen Registration Requirements

All students entering SDSU as freshmen are required to register for a specific sequence of lower division General Education courses in the areas of I.1. Oral Communication, I.2. Composition, I.3. Intermediate Composition and Critical Thinking, and II.4. Mathematics/Quantitative Reasoning. Freshmen must begin the required sequences in their first semester and continue in subsequent semesters until they complete the sequences. The registration system will enforce enrollment in the required courses. This enforcement will occur every semester until the required sequences are completed.

### Specialized General Education Patterns

Liberal Studies majors should refer to the description of their major in the Courses and Curricula section of this catalog for a listing of General Education requirements.

#### I. Communication and Critical Thinking (9 units)

You may not use Credit/No Credit grades in this section. A grade of C- (1.7) or better is required. Complete one course from each of the following three sections.

1. **Oral Communication.** Complete one course.
  - Africana Studies 140. Oral Communication (3)
  - Chicana and Chicano Studies 111A. Oral Communication (3)
  - Communication 103. Oral Communication (3)
2. **Composition**
  - Africana Studies 120. Composition (3)
  - American Indian Studies 120. Written Communication (3)
  - Chicana and Chicano Studies 111B. Written Communication (3)
  - English 100. Rhetoric of Written Argument (3)  
[Same course as Rhetoric and Writing Studies 100]
  - Linguistics 100B. English Composition for International Students and English Learners II (3)
  - Rhetoric and Writing Studies 100. Rhetoric of Written Argument (3)
  - Rhetoric and Writing Studies 105B. Rhetoric of Written Argument Stretch II (3)
3. **Intermediate Composition and Critical Thinking**
  - Africana Studies 200. Intermediate Expository Writing and Research Fundamentals (3)
  - American Indian Studies 225. Expository Writing and Research (3)
  - Chicana and Chicano Studies 200. Intermediate Expository Research and Writing (3)
  - English 200. Rhetoric of Written Arguments in Context (3)  
[Same course as Rhetoric and Writing Studies 200]
  - Linguistics 200. Advanced English for International Students (3)
  - Philosophy 200. Critical Thinking and Composition (3)
  - Rhetoric and Writing Studies 200. Rhetoric of Written Arguments in Context (3)  
[Same course as English 200]
  - Rhetoric and Writing Studies 220. Rhetoric of Written Arguments and the Tutoring of Writing (3)

#### II. Foundations of Learning (31 units)

**A. Natural Sciences and Quantitative Reasoning.** Complete one course from each of the following four sections. (For majors in the sciences and related fields refer to the Special Provision for Majors in the Sciences and Related Fields section.)

1. **Physical Sciences**
  - Astronomy 101. Principles of Astronomy (3)
  - Astronomy 201. Astronomy for Science Majors (3)
  - Chemistry 100. Introduction to General Chemistry with Laboratory (4)
  - Chemistry 102. Introduction to General, Organic, and Biological Chemistry with Laboratory (5)  
[For Nursing majors only.]
  - Engineering 250. Introduction to Renewable Energy (3)
  - Environmental Science 100. Environmental Sciences (3)  
[Same course as Sustainability 100]
  - Geography 101. Earth's Physical Environment (3)
  - Geography 103. Weather and Climate (3)
  - Geological Sciences 100. Planet Earth (3)
  - Geological Sciences 104. Earth Science (3)
  - Natural Science 100. Physical Science (3)
  - Oceanography 100. The Ocean Planet (4)
  - Sustainability 100. Environmental Sciences (3)  
[Same course as Environmental Science 100]
2. **Life Sciences**
  - Anthropology 101. Human Biocultural Origins (3)
  - Biology 100. General Biology (3)
  - Biology 101. World of Animals (3)

## Graduation Requirements for the Bachelor's Degree

### 3. Laboratory

- Astronomy 109. Astronomy Laboratory (1)
- Biology 100L. General Biology Laboratory (1)
- Biology 101L. World of Animals Laboratory (1)
- Chemistry 100. Introduction to General Chemistry with Laboratory (4)
- Chemistry 102. Introduction to General, Organic, and Biological Chemistry with Laboratory (5)  
[For Nursing majors only.]
- Geography 101L. Earth's Physical Environment Laboratory (1)
- Geological Sciences 101. Dynamics of the Earth Laboratory (1)
- Oceanography 100. The Ocean Planet (4)

### 4. Mathematics/Quantitative Reasoning

You may not use Credit/No Credit grades in this section.

A grade of C- (1.7) or better is required.

- Administration, Rehabilitation and Postsecondary Education 201. Introductory Statistics and Research Design for Education (3)
- Biology 215. Biostatistics (3)
- Computer Science 100. Computational Thinking (3)
- \* Economics 201. Statistical Methods (3)
- \* Geography 104. Geographic Information Science and Spatial Reasoning (3)
- Mathematics 105. College Algebra (3)
- \* Mathematics 110. Mathematics for Life (3)
- Mathematics 118. Topics in Mathematics (3)
- Mathematics 120. Calculus for Business Analysis (3)
- Mathematics 124. Calculus for the Life Sciences (4)
- Mathematics 141. Precalculus (3)
- Mathematics 150. Calculus I (4)
- Mathematics 151. Calculus II (4)
- \* Mathematics 210. Number Systems in Elementary Mathematics (3)
- Mathematics 211. Geometry in Elementary Mathematics (3)
- Mathematics 245. Discrete Mathematics (3)
- Mathematics 252. Calculus III (4)
- Mathematics 254. Introduction to Linear Algebra (3)
- \* Philosophy 120. Introduction to Logic (3)
- \* Political Science 201. Elementary Statistics for Political Science (3)
- \* Psychology 280. Statistical Methods in Psychology (4)
- \* Sociology 201. Elementary Social Statistics (3)
- \* Statistics 119. Elementary Statistics for Business (3)
- Statistics 250. Statistical Principles and Practices (3)

### Special Provision for Majors in the Sciences and Related Fields

Some majors require or recommend coursework in astronomy, biology, chemistry, geological sciences, or physics in preparation for the major. If you have declared one of these majors you may substitute those courses for courses listed under either Life Sciences or Physical Sciences (as appropriate) in Section II.A above.

**B. Social and Behavioral Sciences.** Complete three courses taken from two different departments (9 units). Courses that also fulfill the American Institutions requirement are identified below [AI]. Refer to section IV. American Institutions Requirement. No more than six units of American Institutions courses may apply to General Education.

- Administration, Rehabilitation and Postsecondary Education 205. Exploring Leadership (3)
- Africana Studies 101. Introduction to Africana Studies (3)
- Africana Studies 170A. Afro-American History (3) [AI]
- Africana Studies 170B. Afro-American History (3) [AI]

\*Approved General Education mathematics course for undeclared and non-STEM majors.

◦Approved General Education mathematics course for STEM majors.

- American Indian Studies 140. U.S History from an American Indian Perspective to 1870 (3) [AI]
- American Indian Studies 141. U.S. History from an American Indian Perspective Since 1870 (3) [AI]
- Anthropology 102. Introduction to Socio-Cultural Anthropology (3)
- Anthropology 103. Introduction to Archaeology and World Prehistory (3)
- Asian Studies 100. State and Society in the Asia Pacific (3)
- Chicana and Chicano Studies 120A. Chicana and Chicano Role in the American Political System (3) [AI]
- Chicana and Chicano Studies 120B. Chicana and Chicano Role in the American Political System (3) [AI]
- Chicana and Chicano Studies 141A. History of the United States (3) [AI]
- Chicana and Chicano Studies 141B. History of the United States (3) [AI]
- Child and Family Development 135. Principles of Family Development (3)
- Child and Family Development 170. Child and Adolescent Development from a Cultural Perspective (3)  
[Same course as Teacher Education 170; for Liberal Studies majors only.]
- Communication 245. Interpersonal Communication (3)
- Economics 101. Principles of Economics (3)
- Economics 102. Principles of Economics (3)
- Finance 250. Financial Literacy (3)
- General Studies 280. Introduction to Civic Engagement (3)
- General Studies 290. Introduction to Undergraduate Research (3)
- Geography 102. People, Places, and Environments (3)
- Geography 106. World Regional Geography (3)
- Geography 170. Sustainable Places and Practices (3)
- Gerontology 101. Introduction to Human Aging (3)
- History 109. American History to Reconstruction (3) [AI]
- History 110. American History Since the Civil War (3) [AI]
- Journalism and Media Studies 200. Introduction to Contemporary Media (3)
- Journalism and Media Studies 210. Social Media in the Digital Age (3)
- Latin American Studies 101. Introduction to Latin American Studies (3)
- Linguistics 101. Introduction to Language (3)
- Political Science 101. Introduction to American Politics in Global Perspective (3) [AI]
- Political Science 102. Introduction to American and California Government and Politics (3) [AI]
- Political Science 103. Introduction to Comparative Politics (3)
- Political Science 104. Global Politics (3)
- Professional Studies and Fine Arts 100. Sustainable Development (3)
- Psychology 101. Introductory Psychology (3)
- Science 250. Informal Learning and Instruction of Mathematics and Science (3)  
[Same course as Teacher Education 250]
- Sociology 101. Introductory Sociology: The Study of Society (3)
- Sociology 102. Introduction to Social Problems (3)
- Speech, Language, and Hearing Sciences 150. Sign Languages and Deaf Culture (3)
- Teacher Education 170. Child and Adolescent Development from a Cultural Perspective (3)  
[Same course as Child and Family Development 170; for Liberal Studies majors only.]
- Teacher Education 250. Informal Learning and Instruction of Mathematics and Science (3)  
[Same course as Science 250]
- Women's Studies 101. Women: Self, Identity and Society (3)

**C. Humanities.** Complete a course in each of four of the following five areas (12 units).

**1. Literature**

- Africana Studies 260. Africana Literary Study (3)
- Comparative Literature 270A. World Literature (3)
- Comparative Literature 270B. World Literature (3)
- English 220. Introduction to Literature (3)
- ^ Spanish 250. Women's Literature in the Hispanic World (3)

**2. Art, Classics, Dance, Drama, Humanities, and Music**

- American Indian Studies 110. American Indian Heritage (3)
- Art 157. Introduction to Art (3)
- Art 258. Introduction to Art History I (3)
- Art 259. Introduction to Art History II (3)
- Asian Studies 101. Asian Thought and Cultures (3)
- Chicana and Chicano Studies 100. Chicana and Chicano Heritage (3)
- Classics 140. Introduction to Classics (3)
- Construction Engineering 101. Construction and Culture (3)
- Dance 181. Introduction to Dance (3)
- European Studies 101. Introduction to European Studies (3)
- ^ German 150. Contemporary German Culture and the New Europe (3)
- Humanities 101. Introduction to Humanities (3)
- Humanities 102. Global Humanities (3)
- Humanities 130. The Jewish Heritage (3)  
[Same course as Jewish Studies 130]
- Humanities 140. World Mythology (3)
- Jewish Studies 130. The Jewish Heritage (3)  
[Same course as Humanities 130]
- Linguistics 243. Invented Languages – Klingon and Beyond! (3)
- Music 151. Introduction to Music (3)
- Rhetoric and Writing Studies 250. Rhetoric in Everyday Life (3)
- ^ Russian 110. Slavic Legends and Tales (3)
- ^ Russian 250. Russian Culture in a Digital World (3)
- Television, Film and New Media 160. Cinema as Art (3)
- Theatre 100. The Art of Theatre (3)
- Theatre 120. Heritage of Storytelling (3)
- Theatre 205. American Musical on Stage and Screen (3)
- Women's Studies 102. Women: Images and Ideas (3)

**3. History**

- History 100. World History (3)
- History 101. World History (3)
- History 105. Western Civilization to the Seventeenth Century (3)
- History 106. Western Civilization Since the Sixteenth Century (3)

**4. Philosophy and Religious Studies**

- Africana Studies 240. Africana Intellectual Thought (3)
- Philosophy 101. Introduction to Philosophy: Ethics (3)
- Philosophy 102. Introduction to Philosophy: Knowledge and Reality (3)
- Religious Studies 100. Exploring the Bible (3)
- Religious Studies 101. World Religions (3)
- Religious Studies 102. Exploring the Qur'an (3)
- Religious Studies 103. American Religious Diversity (3)

**5. Foreign Language**

- Arabic 101. Elementary Arabic I (4)
- Arabic 102. Elementary Arabic II (4)
- Arabic 201. Intermediate Arabic I (4)
- Arabic 202. Intermediate Arabic II (4)
- Chinese 101. Elementary Chinese I (5)
- Chinese 102. Elementary Chinese II (5)
- Chinese 201. Intermediate Chinese I (5)
- Chinese 202. Intermediate Chinese II (5)
- Classics 101G. Ancient Greek I (5)
- Classics 101L. Latin I (5)
- Classics 120. English Words from Latin and Greek (3)
- Classics 202G. Ancient Greek II (5)
- Classics 202L. Latin II (5)
- Dual Language and English Learner Education 101. American Sign Language I (4)

- Dual Language and English Learner Education 102. American Sign Language II (4)
- Dual Language and English Learner Education 201. American Sign Language III (4)
- Filipino 101. Elementary Filipino I (4)
- Filipino 102. Elementary Filipino II (4)
- Filipino 201. Intermediate Filipino (4)
- French 100A. Elementary French I (5)
- French 100B. Elementary French II (5)
- French 201. Readings in French (3)
- French 210. French Grammar (3)
- French 221. Speaking and Writing French (4)
- German 100A. First Course in German (5)
- German 100B. Second Course in German (5)
- German 202. Readings in German (3)
- German 205A. Third Course in German (4)
- German 205B. Fourth Course in German (4)
- Hebrew 101. Elementary Hebrew I (4)
- Hebrew 102. Elementary Hebrew II (4)
- Hebrew 201. Intermediate Hebrew (4)
- Italian 100A. Elementary Italian I (5)
- Italian 100B. Elementary Italian II (5)
- Italian 201. Reading and Speaking Italian (3)
- Italian 211. Intermediate Italian I (4)
- Italian 212. Intermediate Italian II (4)
- Japanese 111. Elementary Japanese I (5)
- Japanese 112. Elementary Japanese II (5)
- Japanese 211. Intermediate Japanese I (5)
- Japanese 212. Intermediate Japanese II (5)
- Korean 101. Elementary Korean I (5)
- Korean 102. Elementary Korean II (5)
- Korean 201. Intermediate Korean I (5)
- Korean 202. Intermediate Korean II (5)
- Latin American Studies 110. Elementary Mixtec I (4)
- Latin American Studies 111. Elementary Mixtec II (4)
- Latin American Studies 120. Elementary Zapotec I (4)
- Latin American Studies 210. Intermediate Mixtec I (4)
- Persian 101. Elementary Modern Persian I (4)
- Persian 102. Elementary Modern Persian II (4)
- Persian 201. Intermediate Persian I (4)
- Persian 202. Intermediate Persian II (4)
- Portuguese 101. Elementary Portuguese I (5)
- Portuguese 102. Elementary Portuguese II (5)
- Portuguese 110. Beginner Portuguese for Spanish Speakers (3)
- Portuguese 203. Intermediate Portuguese I (3)
- Portuguese 204. Intermediate Portuguese II (3)
- Russian 100A. Beginning Russian 1 (5)
- Russian 100B. Beginning Russian 2 (5)
- Russian 200A. Intermediate Russian 1 (5)
- Russian 200B. Intermediate Russian 2 (5)
- Spanish 101. Introduction to Spanish I (4)
- Spanish 102. Introduction to Spanish II (4)
- Spanish 201. Intermediate Spanish I (4)
- Spanish 202. Intermediate Spanish II (4)
- Spanish 211. Intermediate Conversation and Reading (3)
- Spanish 212. Intermediate Conversation and Writing (3)
- Spanish 281. Intermediate Spanish for Heritage Language Learners I (3)
- Spanish 282. Intermediate Spanish for Heritage Language Learners II (3)

<sup>^</sup>Taught in English.

## Graduation Requirements for the Bachelor's Degree

### IV. Explorations of Human Experience

Courses in this area must not be taken sooner than the semester in which you achieve upper division standing (60 units passed). Upper division courses in the major department may be used to satisfy General Education section IV, Explorations of Human Experience. Courses in a student's major (collaborative/cross-listed, "Same course as") may be used in section IV, Explorations of Human Experience. Nine units of upper division General Education courses shall be taken within the California State University (CSU) system.

Complete one course each in areas A, B, and C (9 units). One course must be a course in cultural diversity, designated by an \*.

#### A. Natural Sciences. Complete one course.

Anthropology 355. Exploring Primate Behavior (3)

\* Anthropology 360. From the Grave: Modern Forensic Anthropology (3)

\* Anthropology 402. Dynamics of Biocultural Diversity (3)

Astronomy 310. Astrobiology and the Search for Extraterrestrial Life (3)

Biology 307. Biology of Sex (3)

Biology 315. Ecology and Human Impacts on the Environment (3)

Biology 324. Life in the Sea (3)

Biology 326. Plants, Medicines, and Drugs (3)

Biology 327. Conservation of Wildlife (3)

Biology 335. The Human Body (3)

Biology 336. Principles of Human Physiology (3)

Chemistry 300. Forensic Science (3)

Chemistry 308. Chemistry as a Unifying Science (3)

Computer Science 301. Computers and Society (3)

Environmental Engineering 320. Designing Solutions for Environmental Problems (3)

Environmental Science 301. Energy and the Environment (3)

Exercise and Nutritional Sciences 331. Exercise and Nutrition for Health, Fitness, and Performance (3)

General Studies 340. Confronting AIDS (3)

Geography 303. Severe Weather (3)

Geological Sciences 301. Geology of National Parks and Monuments (3)

Geological Sciences 303. Natural Disasters (3)

Geological Sciences 305. Water and the Environment (3)

Mathematics 303. History of Mathematics (3)

Nursing 350. Women's Health Across the Lifespan (3)

Nutrition 313. Contemporary Nutrition (3)

Oceanography 320. Oceans of Change (3)

\* Women's Studies 382. Gender, Science, and Technology (3)

#### B. Social and Behavioral Sciences. Complete one course.

Courses that also fulfill the American Institutions requirement are identified below [A]. Refer to section IV. American Institutions Requirement. No more than six units of American Institutions courses may apply to General Education.

\* Africana Studies 320. Political Economy of African Diaspora (3)

\* Africana Studies 321. Black Political Participation in America (3)

\* Africana Studies 322. African American Political Thought (3)

\* Africana Studies 341. Cultural Patterns and African American Identity (3)

\* Africana Studies 380. Blacks in the American Justice System (3)

\* Africana Studies 421. Black Urban Experience (3)

\* Africana Studies 455. Africana Class, Gender, and Sexualities (3)

\* Africana Studies 473. Women in Africa (3)

\*Cultural diversity course.

\*Either Asian Studies 460 (IV.B.) or Asian Studies 422/History 422 (IV.C.) may be taken for General Education credit.

\* American Indian Studies 320. American Indians in Contemporary Society (3)

\* American Indian Studies 420. Indian Peoples of California (3)

\* American Indian Studies 451. American Indian Identity (3)  
[Same course as Anthropology 451]

\* American Indian Studies 460. American Indian Languages (3)  
[Same course as Anthropology 460 and Linguistics 460]

\* American Indian Studies 480. Issues in American Indian Education (3)

Anthropology 333. Race, Ethnicity, and Identity in the Americas (3)

[Same course as Latin American Studies 333]

Anthropology 348. Historical Archaeology (3)

\* Anthropology 350. Cultures Around the Globe (3)

\* Anthropology 353. Sustainability and Culture (3)  
[Same course as Sustainability 353]

Anthropology 410. Language in Culture (3)

\* Anthropology 439. Cultural Comparisons Through Film (3)

\* Anthropology 440. Mesoamerican Civilization Before the Europeans (3)

\* Anthropology 442. Cultures of South America (3)

\* Anthropology 451. American Indian Identity (3)

[Same course as American Indian Studies 451]

\* Anthropology 460. American Indian Languages (3)

[Same course as American Indian Studies 460 and Linguistics 460]

Asian Studies 300. Asia's Global Future (3)

\* Asian Studies 320. Asian Environmental Issues (3)

\* Asian Studies 460. Contemporary Issues in Filipino-American Communities (3)

\* Chicana and Chicano Studies 301. Political Economy of the Chicano People (3)

\* Chicana and Chicano Studies 303. Chicana and Chicano Community Studies (3)

\* Chicana and Chicano Studies 320. Chicana and Chicano Lifestyles (3)

\* Chicana and Chicano Studies 355. The United States-Mexico International Border (3)

[Same course as Latin American Studies 355]

Child and Family Development 437. Violence in Relationships (3)

Communication 321. Introduction to Health Communication (3)

\* Communication 371. Intercultural Communication (3)

Counseling and School Psychology 300. Stress Management and Life Planning (3)

\* Counseling and School Psychology 420. Popular Culture and Counseling (3)

Economics 330. Comparative Economic Systems (3)

\* Economics 464. Economic Problems of Latin America (3)

Economics 489. Economics and Population (3)

Education 350. Education in American Society (3)

\* Education 484. Valuing Human Diversity (3)

Exercise and Nutritional Sciences 318. Sport, Games, and Culture (3)

Exercise and Nutritional Sciences 330. Exercise and Wellness Across the Lifespan (3)

General Studies 330. Plagues Through the Ages (3)

\* General Studies 420. Disability and Society (3)

\* General Studies 480. Engaged Citizenship and Social Responsibility (3)

\* Geography 312. Culture Worlds (3)

Geography 320. California (3)

Geography 321. United States (3)

\* Geography 324. Latin America (3)

Geography 336. Europe (3)

\* Geography 340. Geography of Food (3)

Geography 354. Geography of Cities (3)

\* Geography 370. Conservation Science and Policy (3)

\* Gerontology 360. Diversity and Aging (3)

\* Gerontology 370. Images of Aging in Contemporary Society (3)

\* Health and Human Services 350. Applied International Health and Human Services (3)

History 410. United States History for Teachers (C) (3) [A]

## Graduation Requirements for the Bachelor's Degree

- History 413.** United States History for Teachers for Liberal Studies Majors (3) [AI]
- History 445.** California History (C) (3) [AI]
- \* **Honors College 413.** Interdisciplinary Perspectives on Social Problems (3)  
[Maximum GE credit 3 units]
- \* **International Security and Conflict Resolution 300.** Global Systems (3)
- \* **International Security and Conflict Resolution 301.** Conflict and Conflict Resolution (3)
- International Security and Conflict Resolution 310.** Our Global Future: Values for Survival (3)
- International Security and Conflict Resolution 320.** International Security in the Nuclear Age (3)
- International Security and Conflict Resolution 324.** Politics of Global Resistance and Solidarity (3)
- \* **Latin American Studies 325.** Political Economy of Brazil (3)
- Latin American Studies 333.** Race, Ethnicity, and Identity in the Americas (3)  
[Same course as Anthropology 333]
- Latin American Studies 350.** Globalization and the Americas (3)
- \* **Latin American Studies 355.** The United States-Mexico International Border (3) [Same course as Chicana and Chicano Studies 355]
- \* **Latin American Studies 430.** Immigration and Border Politics (3)  
[Same course as Political Science 430]
- \* **Lesbian, Gay, Bisexual, and Transgender Studies 321.** LGBT Identities in the Modern World (3)
- Linguistics 350.** Language and Politics (3)
- Linguistics 354.** Language and Computers (3)
- Linguistics 420.** Linguistics and English (3)
- \* **Linguistics 460.** American Indian Languages (3)  
[Same course as American Indian Studies 460 and Anthropology 460]
- Political Science 301A.** History of Western Political Thought (3)
- Political Science 301B.** History of Western Political Thought (3)
- Political Science 302.** Modern Political Thought (3)
- Political Science 305.** American Political Thought (3) [AI]
- Political Science 320.** The U.S. Constitution (3) [AI]
- Political Science 321.** State Politics (3) [AI]
- \* **Political Science 334.** Politics of the Environment (3)  
[Same course as Sustainability 334]
- \* **Political Science 336.** Women's Issues in the American Political Process (3)
- Political Science 347A.** American Constitutional Law: Institutional Powers and Constraints (3) [AI]
- Political Science 347B.** American Constitutional Law: Civil Rights and Civil Liberties (3) [AI]
- Political Science 356.** Politics of Europe (3)
- \* **Political Science 359.** Government and Politics of Russia and the Commonwealth (3)
- \* **Political Science 361.** Governments and Politics of the Developing Areas (3)
- \* **Political Science 362.** Governments and Politics of East Asia (3)
- \* **Political Science 363.** Governments and Politics of the Middle East (3)
- \* **Political Science 365.** Chinese Politics (3)
- Political Science 370.** Political Violence (3)
- Political Science 422.** Urban Politics (3) [AI]
- \* **Political Science 430.** Immigration and Border Politics (3)  
[Same course as Latin American Studies 430]
- Political Science 435.** Power and Poverty in the United States (3)
- \* **Professional Studies and Fine Arts 381.** Cross-Cultural Interpretations of Gambling Addiction (3)
- Psychology 340.** Social Psychology (3)
- Psychology 351.** Psychology of Personality (3)
- Public Health 353.** Human Sexuality and Disease (3)
- \* **Public Health 362.** International Health (3)
- Recreation and Tourism Management 304.** Leisure and Tourism (3)
- Recreation and Tourism Management 305.** Wilderness and the Leisure Experience (3)
- \* **Recreation and Tourism Management 404.** Cross-Cultural Perspectives of Tourism (3)
- Religious Studies 343.** Sociology of Religion (3)  
[Same course as Sociology 338]
- Religious Studies 390A.** Religion and American Institutions (D) (3) [AI]
- Religious Studies 390B.** Religion and American Institutions (D) (3) [AI]
- \* **Social Work 350.** Cultural Pluralism (3)
- Social Work 360.** Perspectives on Human Behavior and the Social Environment (3)
- \* **Sociology 320.** Sex and Gender in Contemporary Society (3)
- Sociology 330.** Culture and History of Surfing (3)
- Sociology 335.** Sociology of Popular Culture (3)
- Sociology 338.** Sociology of Religion (3)  
[Same course as Religious Studies 343]
- Sociology 350.** Population and Contemporary Issues (3)
- Sociology 352.** Contemporary Social Problems (3)
- \* **Sociology 355.** Minority Group Relations (3)
- Sociology 410.** Social Psychology: Mind, Self, and Society (3)
- Sociology 421.** American Families (3)
- Sociology 430.** Social Organization (3)
- Sociology 436.** Sociology of Health and Illness (3)
- Sociology 450.** Social Change (3)
- Sociology 460.** Technology and Society (3)
- \* **Sustainability 334.** Politics of the Environment (3)  
[Same course as Political Science 334]
- \* **Sustainability 353.** Sustainability and Culture (3)  
[Same course as Anthropology 353]
- \* **Women's Studies 310.** Global Cultures and Women's Lives (3)
- \* **Women's Studies 320.** Socialization of Women (3)
- \* **Women's Studies 325.** Psychology of Women (3)
- \* **Women's Studies 331.** Women in Asian Societies (3)
- Women's Studies 341A.** Women in American History (3) [AI]
- Women's Studies 341B.** Women in American History (3) [AI]
- \* **Women's Studies 370.** Women, Law, and Policy (3)
- \* **Women's Studies 375.** Sex, Power, and Politics (3)
- \* **Women's Studies 385.** Women's Work: Invisibility and Empowerment (3)
- C. Humanities. Complete one course.**
- \* **Africana Studies 365A.** African American Literature to 1900 (3)  
[Same course as English 365A]
- \* **Africana Studies 365B.** African American Literature After 1900 (3)  
[Same course as English 365B]
- \* **Africana Studies 385.** African American Music (3)
- \* **Africana Studies 465.** Africa in Literature and Film (3)  
[Same course as French 465]
- \* **Africana Studies 466.** Afrofuturism (3)
- \* **Africana Studies 470.** Comparative History: Afro-American and African Heritage (3)
- \* **Africana Studies 472.** African Enslavement (3)
- \* **American Indian Studies 300.** American Indian Oral Tradition (3)
- \* **American Indian Studies 430.** American Indian Poetry and Fiction (3)
- \* **American Indian Studies 435.** Indians Through Film and Television (3)

\*Cultural diversity course.

^Taught in English.

## Graduation Requirements for the Bachelor's Degree

- \* **American Indian Studies 440.** American Indian History (3)
- \* **American Indian Studies 470.** American Indian Spirituality and Epistemologies (3)  
[Same course as Religious Studies 470]
- \* **Anthropology 349.** Roots of Civilizations (3)
- \* **Anthropology 422.** Music and Culture (3)
- \* **Anthropology 424.** The Supernatural in Cross-Cultural Perspective (3)  
[Same course as Religious Studies 424]
- Arabic 301.** Advanced Arabic I (4)
- Arabic 302.** Advanced Arabic II (4)
- \* ^ **Arabic 330.** Arabic Culture (3)
- \* **Arabic 350.** Advanced Conversational Arabic (4)
- Arabic 360.** Advanced Arabic Grammar (3)
- Art 357.** World Art in Contemporary Life (3)
- \* ^ **Asian Studies 321.** Korean Civilization (3)  
[Same course as Korean 321]
- \* **Asian Studies 351.** Chinese Philosophy (3)  
[Same course as Philosophy 351]
- \* **Asian Studies 421.** Asian History Since 1600 (3)  
[Same course as History 421]
- \* + **Asian Studies 422.** Asian American Experiences (3)  
[Same course as History 422]
- \* ^ **Asian Studies 430.** Contemporary Korean Culture Through Media (3)  
[Same course as Korean 430]
- \* **Asian Studies 451.** Modern Asian Literature (3)  
[Same course as Comparative Literature 451]
- \* **Asian Studies 456.** Contemporary Asian Film (3)
- \* **Asian Studies 458.** Asian Traditions (3)  
[Same course as Religious Studies 458]
- \* **Asian Studies 459.** Modern Asian Cultures (3)
- \* **Asian Studies 490.** Study Abroad in Asian Studies (3)  
[Maximum GE credit 3 units]
- \* # **Chicana and Chicano Studies 310.** Mexican and Chicano Music (3)  
[Same course as Latin American Studies 310]
- \* **Chicana and Chicano Studies 335.** Chicana and Chicano Literature (3)  
[Same course as English 335]
- \* **Chicana and Chicano Studies 350A.** Chicana and Chicano History (3)
- \* **Chicana and Chicano Studies 350B.** Chicana and Chicano History (3)
- \* **Chicana and Chicano Studies 375.** US/Mexico Border History (3)
- \* **Chicana and Chicano Studies 376.** Chicana and Chicano Culture and Thought (3)
- \* **Chicana and Chicano Studies 380.** US/Mexico Borderlands Folklore (3)  
[Same course as Latin American Studies 380]
- \* **Chicana and Chicano Studies 400.** Mexican Images in Film (3)  
[Same course as Latin American Studies 400]
- \* **Chicana and Chicano Studies 450.** Chicano and Latino Theatre (3)
- Chinese 301.** Advanced Chinese I (3)
- Chinese 302.** Advanced Chinese II (3)
- Classics 303G.** Reading Greek Prose (3)
- Classics 303L.** Reading Latin Prose (3)
- Classics 304G.** Reading Greek Poetry (3)
- Classics 304L.** Reading Latin Poetry (3)
- Classics 310.** Greek and Roman Myth and Legend (3)
- Classics 320.** Epic and the Novel (3)
- Classics 330.** Comedy, Tragedy, Actors, and Audiences (3)
- Classics 340.** Gods, Gladiators, and Amazons (3)
- \* **Classics 350.** Classics and Cinema (3)
- \* **Classics 360.** Sex, Gender, and the Erotic in the Ancient World (3)
- \* **Comparative Literature 440.** African Literature (3)
- \* **Comparative Literature 445.** Modern Latin American Literature (3)
- \* **Comparative Literature 451.** Modern Asian Literature (3)  
[Same course as Asian Studies 451]
- \* **Comparative Literature 470.** Folk Literature (3)
- \* **Dance 382.** Dance in World Cultures (3)
- English 301.** The Psychological Novel (3)
- \* **English 302.** Introducing Shakespeare (3)
- English 305.** Literature and the Environment (3)
- \* **English 335.** Chicana and Chicano Literature (3)  
[Same course as Chicana and Chicano Studies 335]
- \* **English 365A.** African American Literature to 1900 (3)  
[Same course as Africana Studies 365A]
- \* **English 365B.** African American Literature After 1900 (3)  
[Same course as Africana Studies 365B]
- English 401.** Childhood's Literature (3)
- English 409.** Science Fiction (3)
- \* **English 450.** LGBT Literature and Culture (3)
- English 494.** Modern Fiction of the United States (3)
- European Studies 301.** Contemporary Europe (3)
- European Studies 424.** European Cinema (3)
- European Studies 430.** Muslim Experience in Europe (3)
- European Studies 435.** Culture and Identity in Post-Communist Europe (3)
- European Studies 440.** Human Trafficking in Europe (3)
- French 301.** Advanced Grammar and Composition (3)
- French 302.** Advanced Grammar and Translation (3)
- French 305A.** Survey of French Literature (3)
- French 305B.** Survey of French Literature (3)
- French 421.** French Civilization (3)
- French 422.** Contemporary France (3)
- \* ^ **French 424.** French Cinema and Theory (3)
- \* ^ **French 465.** Africa in Literature and Film (3)  
[Same course as Africana Studies 465]
- General Studies 450.** Life and Culture Semester Abroad (3)
- German 300.** Readings in Contemporary German Culture (3)
- German 301.** Grammar and Composition (3)
- \* ^ **German 320.** German Film (3)
- \* **History 402.** History of Childhood (3)
- \* **History 406.** History of Sexuality (3)
- History 407.** Early Modern Europe (3)
- History 408.** Modern Europe (3)
- \* **History 415.** Pre-Contact and Colonial Latin America (3)  
[Same course as Latin American Studies 415]
- \* **History 416.** Modern Latin America (3)
- \* **History 420.** Asian History to 1600 (3)
- \* **History 421.** Asian History Since 1600 (3)  
[Same course as Asian Studies 421]
- \* + **History 422.** Asian American Experiences (3)  
[Same course as Asian Studies 422]
- \* **History 436.** Modern Jewish History in Feature Films (3)
- History 440.** The Holocaust and Western Civilization (3)
- History 441.** Unnatural Disasters: History of Current Environmental Problems (3)
- History 442.** People From Our Past (3)
- \* **History 473.** Middle Eastern History from the Advent of Islam to 1500 (3)
- \* **History 474.** The Middle East Since 1500 (3)
- \* **History 488.** Modern Jewish History (3)
- Humanities 310.** French Culture (3)
- \* **Humanities 322.** LGBT History and Culture (3)  
[Same course as Lesbian, Gay, Bisexual, and Transgender Studies 322]
- Humanities 330.** Russian Culture (3)
- Humanities 340.** Italian Culture (3)
- \* **Humanities 350.** African Cultures (3)
- Humanities 370.** American Culture (3)
- \* ^ **Humanities 380.** Japanese Culture (3)  
[Same course as Japanese 380]

\*Cultural diversity course.

^Taught in English.

+Either Asian Studies 460 (IV.B.) or Asian Studies 422/History 422 (IV.C.) may be taken for General Education credit.

#Taught bilingually.

@English 533 may not be used in place of English 302 for General Education credit.

## Graduation Requirements for the Bachelor's Degree

- Humanities 405. Faith and Hope (3)  
[Same course as Religious Studies 405]
- Humanities 406. Renaissance and Self (3)
- Humanities 407. Rationalists and Romantics (3)
- Humanities 408. The Modern (3)
- Humanities 409. The Future (3)
- Humanities 410. Studies in Popular Culture (3)
- \* Humanities 411. Understanding Evil (3)  
[Same course as Religious Studies 411]
- Italian 301. Advanced Oral and Written Composition (3)
- Italian 305A. Italian Literature (3)
- Italian 305B. Italian Literature (3)
- Italian 421. Italian Civilization (3)
- Italian 424. Italian Cinema (3)
- \* ^ Italian 426. Italian American Culture (3)
- Japanese 311. Third Year Japanese I (3)
- Japanese 312. Third Year Japanese II (3)
- \* ^ Japanese 332. Narratives of Japanese Popular Culture (3)
- ^ Japanese 380. Japanese Culture (3)  
[Same course as Humanities 380]
- Korean 301. Advanced Korean I (3)
- Korean 302. Advanced Korean II (3)
- \* ^ Korean 321. Korean Civilization (3)  
[Same course as Asian Studies 321]
- \* ^ Korean 430. Contemporary Korean Culture Through Media (3)  
[Same course as Asian Studies 430]
- ^ Latin American Studies 306. Portuguese and Brazilian Cinema and Culture (3)  
[Same course as Portuguese 306]
- \* Latin American Studies 307. Brazilian Music and Culture (3)  
[Same course as Portuguese 307]
- \* # Latin American Studies 310. Mexican and Chicano Music (3)  
[Same course as Chicana and Chicano Studies 310]
- \* Latin American Studies 370. History of Mexico: From Independence to Early Twentieth Century (3)
- \* Latin American Studies 380. US/Mexico Borderlands Folklore (3)  
[Same course as Chicana and Chicano Studies 380]
- \* Latin American Studies 400. Mexican Images in Film (3)  
[Same course as Chicana and Chicano Studies 400]
- \* Latin American Studies 415. Pre-Contact and Colonial Latin America (3)  
[Same course as History 415]
- \* Latin American Studies 420. Latin America Through Film (3)
- \* Latin American Studies 450. Study Abroad in Latin American Studies (3)  
[Maximum GE credit 3 units]
- \* Lesbian, Gay, Bisexual, and Transgender Studies 322. LGBT History and Culture (3)  
[Same course as Humanities 322]
- \* Music 345. World Music in Contemporary Life (3)
- Music 351. Music and Culture (3)  
[Maximum GE credit 3 units]
- Persian 301. Advanced Persian I (4)
- Persian 302. Advanced Persian II (4)
- Philosophy 305. Classics of Western Philosophy (3)
- Philosophy 310. Philosophy and Human Nature (3)
- \* Philosophy 312. Women and Philosophy (3)
- Philosophy 315. Philosophy and Literature (3)
- \* Philosophy 328. Philosophy, Racism, and Justice (3)
- Philosophy 329. Social Ethics (3)
- Philosophy 330. Biomedical Ethics (3)
- Philosophy 331. Ethics in Health Care (3)
- Philosophy 332. Environmental Ethics (3)  
[Same course as Sustainability 332]
- Philosophy 335. Philosophy of Business Ethics (3)
- Philosophy 340. Morality of War and Peace (3)
- Philosophy 341. Logic and the Law (3)
- Philosophy 342. Morality and the Law (3)
- Philosophy 344. Global Justice (3)
- \* Philosophy 351. Chinese Philosophy (3)  
[Same course as Asian Studies 351]
- \* Philosophy 353. Buddhist Philosophy (3)
- ^ Portuguese 306. Portuguese and Brazilian Cinema and Culture (3)  
[Same course as Latin American Studies 306]
- \* ^ Portuguese 307. Brazilian Music and Culture (3)  
[Same course as Latin American Studies 307]
- Professional Studies and Fine Arts 320. Creativity and Communication in the Arts (3)
- Religious Studies 301. Hebrew Bible (3)
- Religious Studies 305. The New Testament (3)
- \* Religious Studies 310. The Qur'an (3)
- \* Religious Studies 315. Yoga: Theory and Practice (3)
- Religious Studies 320. Judaism (3)
- Religious Studies 325. Christianity (3)
- \* Religious Studies 328. Islam (3)
- \* Religious Studies 330. Abrahamic Faiths: Shared Stories (3)
- \* Religious Studies 337. Asian Religions in America (3)
- \* Religious Studies 338. Buddhism (3)
- \* Religious Studies 339. Religions of India (3)
- \* Religious Studies 341. Zen and the Way of Japanese Religions (3)
- \* Religious Studies 345. Religions of East Asia (3)
- Religious Studies 350. Experiencing the Sacred (3)
- \* Religious Studies 352. Jainism (3)
- Religious Studies 353. Religion and Psychology (3)
- \* Religious Studies 354. Religion, Myth, and Storytelling (3)
- Religious Studies 356. Hip Hop and Religion (3)
- \* Religious Studies 357. Sikhism (3)
- \* Religious Studies 358. Death, Dying, and Afterlife (3)
- Religious Studies 363. Religion and the Sciences (3)
- Religious Studies 364. Religion and Film (3)
- \* Religious Studies 370. Goddess Studies (3)
- \* Religious Studies 373. Women and the Bible (3)
- Religious Studies 376. Nature, Spirituality, Ecology (3)
- Religious Studies 379. Religious Violence and Nonviolence (3)
- Religious Studies 380. Atheism, Humanism, and Secularism (3)
- \* Religious Studies 382. California Religion and Spirituality (3)
- Religious Studies 395. New Religions (3)
- Religious Studies 405. Faith and Hope (3)  
[Same course as Humanities 405]
- \* Religious Studies 406. God, Gold, and Glory: Religion and Colonial Encounter in the Americas (3)
- \* Religious Studies 411. Understanding Evil (3)  
[Same course as Humanities 411]
- \* Religious Studies 424. The Supernatural in Cross-Cultural Perspective (3)  
[Same course as Anthropology 424]
- \* Religious Studies 458. Asian Traditions (3)  
[Same course as Asian Studies 458]
- \* Religious Studies 470. American Indian Spirituality and Epistemologies (3)  
[Same course as American Indian Studies 470]
- Russian 301. Advanced Grammar and Composition (3)
- ^ Russian 305A. Heroes and Villains: Russian Literature of the Nineteenth Century (3)
- ^ Russian 305B. Russian Literature of the Twentieth Century (3)
- ^ Russian 310. Russian and East European Cinema (3)
- Russian 430. Russian Civilization (3)
- \* ^ Russian 435. Russian and East European Jewish Culture (3)
- Spanish 340. Spanish Civilization (3)
- Spanish 341. Spanish American Civilization (3)
- \* Spanish 342. Mexican Civilization (3)
- Spanish 405A. Survey Course in Spanish Literature (3)

\*Cultural diversity course.

^Taught in English.

#Taught bilingually.

## Graduation Requirements for the Bachelor's Degree

- Spanish 405B. Survey Course in Spanish Literature (3)
- Spanish 406B. Survey of Spanish American Literature (3)
- Sustainability 332. Environmental Ethics (3)  
[Same course as Philosophy 332]
- Television, Film and New Media 363.  
International Cinema (3)  
[Maximum GE credit 3 units]
- Television, Film and New Media 430. History of Prime-Time  
Television (3)
- Theatre 460A. History of the Theatre (3)
- Theatre 460B. History of the Theatre (3)
- \* Theatre 465. Theatre of Diversity (3)
- \* Women's Studies 336. Women of Color in the  
United States (3)
- \* Women's Studies 340. History of Women and Sexuality  
in Modern Europe (3)
- \* Women's Studies 352. Women in Literature (3)
- \* Women's Studies 360. Women's Sexuality and the Body (3)

\*Taught in English.

\*Cultural diversity course.

### Application for Graduation

Graduation is not automatic upon the completion of requirements. Students who intend to graduate must take the initiative. When they believe they are eligible, students should apply to graduate using the online or in-person option. To apply online, enrolled students can apply using the SDSU WebPortal at <http://www.sdsu.edu/portal>, selecting the "Apply to Graduate" menu option, and submitting the application and nonrefundable \$55 filing fee prior to the deadline. To apply in person, students must type and print the graduation application available on the Apply to Graduate website at <http://www.sdsu.edu/applytograduate> for the term they anticipate completing all degree requirements. In-person applications must be submitted to Student Account Services, Student Services West, Room 2536, with a nonrefundable \$55 filing fee by the deadline. Handwritten applications will not be accepted. Application deadlines are published each year in the academic calendar and on the Apply to Graduate website at <http://www.sdsu.edu/applytograduate>. A nonrefundable application fee of \$55.00 is required. Students seeking a second bachelor's degree in nursing must submit an undergraduate application for graduation.

All requirements must be completed by the graduation date. Candidates for graduation are not eligible to register for terms subsequent to the graduation date unless an application for readmission as a postbaccalaureate student has been filed with Graduate Admissions.

Students not completing all degree requirements by the end of the term for which they applied to graduate will need to reapply for graduation for a future term during the published filing period and pay the appropriate nonrefundable fee. Candidates who wish to change their projected graduation date between May and August may do so by submitting a Graduation Term Transfer Form. Changes between December and May or August graduation dates require a new application. Both term transfer and reapplication require a nonrefundable \$55.00 fee.

Graduation requirements will be determined by the continuous enrollment regulations. A student not in a period of continuous enrollment at the time of filing for a bachelor's degree must meet the catalog requirements in effect at the time of filing. Continuous enrollment is defined here as attendance in at least one semester or two quarters within a calendar year. See the Election of Regulations for Graduation section below for complete regulations. After the degree is granted no changes can be made to the undergraduate record.

Time Limit on Completion of Requirements for the Major. As authorized by Title 5, *California Code of Regulations*, Section 40401, departments may require that specific academic

requirements be met within seven years of granting an undergraduate degree. Such requirements will consist of advanced courses and examinations in areas of knowledge changing so rapidly that information may be obsolete after seven years. In those cases in which a student is required to repeat a course taken more than seven years previously, only the last grade will be used in computation of grade point averages.

**NOTE:** San Diego State University does not backdate degrees. The semester in which all your requirements are completed is the semester in which your degree will be posted to your academic record as long as you have an active application for graduation on file.

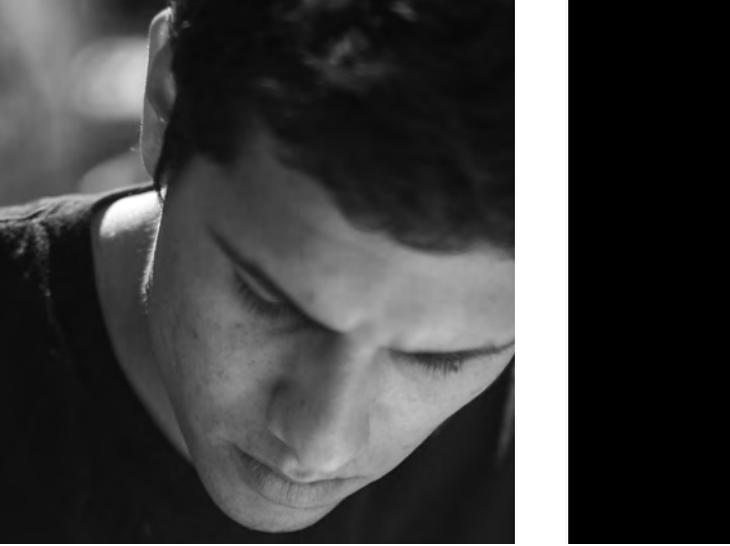
### Election of Regulations for Graduation

An undergraduate student remaining in attendance in regular session at any California State University campus, any California community college, or any combination of California community colleges and campuses of The California State University may, for purposes of meeting graduation requirements, elect to meet the requirements in effect at San Diego State University either at the time the student began such attendance or at the time of entrance to the campus or at the time of graduation. Substitutions for discontinued courses may be authorized or required by the proper authorities.

"Attendance" is defined here as attendance in at least one semester or two quarters within a calendar year. Absence due to an approved educational leave or for attendance at another accredited institution of higher learning shall not be considered an interruption in attendance if the absence does not exceed two years. When students change or declare their majors, they must adopt the requirements of the major and any minors in effect at that time.

### Commencement

Commencement exercises are held once a year at the end of the spring semester for undergraduate and graduate students who graduated fall of the previous year and candidates for graduation in spring and summer of the current year. The president of the university, by the authority of the trustees and on recommendation of the faculty, awards the degrees. Details regarding the exercises are mailed to prospective participants in March and are made available on the Commencement website at <http://www.sdsu.edu/commencement>.



# 3

PART

Course Information and Programs

# Course Information and Programs

**NOTE:** Select courses are offered on the Imperial Valley Campus. All courses are available at the San Diego campus.

## Absence from Class

### Instructor Initiated Drop Policy

Students who do not attend the first class session of a course may be dropped from that course by the instructor within the first eight class days of the semester. Students who do not meet prerequisite requirements can also be dropped within the first eight class days of the semester. Any student dropped by the instructor during this period will be notified of the action by e-mail. It is the student's responsibility to keep a current e-mail address on file through the SDSU WebPortal at <http://www.sdsu.edu/portal>. To reenroll, the student must receive an add code from the instructor and reenroll in the course by 11:59 p.m. on the 10th day from the first day of classes. Summer deadlines vary by session. Consult the *Class Schedule* for specific dates.

NOT ALL INSTRUCTORS WILL DROP STUDENTS WHO MISS THE FIRST CLASS SESSION OR FOR LACK OF PREREQUISITES. Students are responsible for all courses on their schedules. Students should check their online schedules regularly and take necessary action to add or drop during the schedule adjustment period.

### Religious Observances

By the end of the second week of classes, students should notify the instructors of affected courses of planned absences for religious observances. Instructors shall reasonably accommodate students who notify them in advance of planned absences for religious observances.

## Major Academic Plans (MAPs)

The MAPs website located at <http://www.sdsu.edu/mymap> was created to help students navigate the course requirements for their majors. Students may also access their personal MAP at <http://www.sdsu.edu/portal>. The Major Academic Plans (MAPs) created for each major are not meant to encompass every major-specific requirement or a required sequencing of courses. Refer to majors in this bulletin for a complete description of requirements, including: course prerequisites, minimum grade requirements, unit limitations, and General Education approved courses and distribution requirements.

The MAPs will help you identify which General Education course will also fulfill a major preparation course requirement. They will also suggest sequencing to ensure that you complete prerequisites for an upper-division course prior to taking the higher-level course.

## Degrees

Bachelor of Arts in Applied Arts and Sciences

Major in English\*

Major in Liberal Studies

Major in Psychology

Major in Public Administration

Bachelor of Arts in Liberal Arts and Sciences

Major in English

Major in History

Major in Latin American Studies

Major in Mathematics

Major in Psychology

Major in Social Science

Major in Spanish

Bachelor of Science in Applied Arts and Sciences

Major in Criminal Justice

\*Currently not admitting students at Imperial Valley campus.

## Undergraduate Degree Offered in Cooperation with the San Diego Campus

Registered Nurse – Major in Nursing Program with the B.S. degree in applied arts and sciences.

## Minors

English

History

Linguistics

Mathematics

Political Science

Psychology

Public Administration

Spanish

## Certificate Programs

Business Administration\*

Public Administration

Single Subject Mathematics

\*Currently not admitting new students at Imperial Valley Campus.

## Teaching Credentials

Administrative Services

Multiple subject (SB 2042)

Multiple subject bilingual (SB 2042)

Emphasis: Spanish

Single subject (SB 2042)

Education specialist in special education:

Mild/moderate disabilities

## Graduate Degree

Master of Arts in Education\*

Concentration in Educational Leadership

\*Currently not offered at Imperial Valley campus.

## Graduate Degrees Offered in Cooperation with the San Diego Campus

Master of Arts in Education  
 Special Education: Specialization in Mild/Moderate Disabilities  
 Master of Science in Nursing  
 Concentration in Leadership  
 Master of Social Work

## Courses Offered at the Imperial Valley Campus

Accountancy  
 American Indian Studies  
 Anthropology  
 Art  
 Biology  
 Business Administration  
 Chemistry  
 Chicana and Chicano Studies  
 Communication  
 Comparative Literature  
 Counseling and School Psychology  
 Criminal Justice  
 Dual Language and English Learner Education  
 Economics  
 Education  
 Educational Leadership  
 English  
 Finance  
 General Studies  
 Geography  
 Geological Sciences  
 Health and Human Services  
 History  
 Latin American Studies  
 Learning Design and Technology  
 Liberal Studies  
 Linguistics  
 Management  
 Management Information Systems  
 Marketing  
 Mathematics  
 Music  
 Nursing  
 Nutrition  
 Physics  
 Political Science  
 Psychology  
 Public Administration  
 Religious Studies  
 Rhetoric and Writing Studies  
 Social Science (interdisciplinary program)  
 Social Work  
 Sociology  
 Spanish  
 Special Education  
 Statistics  
 Teacher Education  
 Theatre  
 Women's Studies

## Semesters

The Imperial Valley Campus offers courses during two 16-week semesters and also offers a summer session. The fall semester is September to December and the spring semester is January to May.

## Numbering of Courses

Courses numbered 80 through 99 are nonbaccalaureate level and are not acceptable for a bachelor's degree; those numbered 100 through 299 are in the lower division (freshman and sophomore years); those numbered 300 through 499 are in the upper division (junior and senior years) and intended for undergraduates; those numbered 500 through 599 are in the upper division and are also acceptable for advanced degrees when taken by students admitted to graduate standing; those numbered 600 through 799 are graduate courses; and those numbered 800 through 899 are doctoral courses.

Courses numbered at the 900 level, except 997, are reserved for graduate courses in certain professional curricula as part of advanced certificate, credential, and licensure programs and are specifically intended for students admitted to the university with post-baccalaureate classified standing. Undergraduate students may enroll in these courses only if they are officially admitted to a blended or integrated program where undergraduate and credential coursework is included in the same program. Courses numbered at the 900 level are not applicable to other graduate programs.

Courses numbered 397 offered in regular sessions are professional advancement/training or tutorial/discussion classes that may accompany other credit courses and are not acceptable towards an undergraduate or graduate degree.

Courses numbered X-01 through X-79 and X-397 are professional development units offered only through the College of Extended Studies to meet specific academic needs of community groups and are not acceptable toward an undergraduate or graduate degree.

## Credit Hour or Unit

As of July 1, 2011, federal law (Title 34, Code of Federal Regulations, sections 600.2 and 600.4) requires all accredited institutions to comply with the federal definition of the credit hour. For all CSU degree programs and courses bearing academic credit, the "credit hour" is defined as "the amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 15 weeks for one semester or trimester hour of credit, or 10 to 12 weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours."

A credit hour is assumed to be a 50-minute period. In courses in which "seat time" does not apply, a credit hour may be measured by an equivalent amount of work, as demonstrated by student achievement.

## Prerequisites for Undergraduate and Graduate Courses

Students must satisfy course prerequisites (or their equivalent) prior to beginning the course to which they are prerequisite. Students are responsible for knowing the prerequisites of any course for which they intend to enroll (NOTE: Not all courses are checked for prerequisites at the time of registration). Faculty have the authority to enforce prerequisites listed in the current catalog and current *Class Schedule*, to evaluate equivalent preparation, and to require proof that such prerequisites/preparation have been completed. Students who do not meet prerequisite requirements can be dropped within the first eight days of the semester.

**NOT ALL INSTRUCTORS WILL DROP STUDENTS WHO MISS THE FIRST CLASS SESSION OR FOR LACK OF PREREQUISITES.** Students are responsible for all courses on their schedules. Students should check their online schedules regularly and take necessary action to add or drop during the schedule adjustment period.

## General Education and American Institution Courses

Notations in brackets at the end of course titles in the course listings identify courses which satisfy General Education [GE] and American Institutions [AI] requirements. See Graduation Requirements for the Bachelor's Degree section in this bulletin for full explanation.

## Common Courses

### Experimental or Selected Studies or Topics or Workshop Courses (96, 296, 496, 596)

Courses offered by departments under the numbers 296, 496, 596 are subject to the following conditions: no more than nine units of such courses shall be applicable toward a bachelor's degree; such courses may be applicable toward the minor or toward preparation for the major only with the approval of the department chair.

Topics courses may be offered by the departments under the number 96. These courses are nonbaccalaureate level and are not acceptable for a bachelor's degree or General Education.

### Special Study (299, 499, 599)

These courses provide opportunity for individual study of a subject not offered in the regular curriculum. The student does this outside of the classroom and must secure the consent of an instructor to supervise the study before registering for the course. The student should discuss the topic with the instructor and come to an understanding on the amount of time to be devoted to the topic, the credit to be earned, and the mode of investigation and report to be used. As with regular courses, the expectation is that the student will devote three hours per week to the subject for each unit of credit. A maximum combined credit of nine units of 299, 499, and 599 is applicable to a bachelor's degree. Examination credit awarded for a 299 course is excluded from the nine unit limit. Maximum credit of six units of 499 in one department applicable to a bachelor's degree.

A 499 or 599 number cannot be used to offer lower division coursework. Also, 299, 499, and 599 cannot be used to extend internships, to award academic credit in place of pay, for work experience, or for class-sized groups.

## Credit/No Credit Courses

Courses which are offered for credit/no credit are indicated by the symbols Cr/NC in the course title.

## Hybrid, Online, and Intercampus Courses

Hybrid, online, and intercampus classes involve a formal educational process in which student and instructor are not necessarily in the same physical location, but interact in a synchronous or asynchronous manner through technology. Classes in which 20% to 50% of the scheduled sessions are conducted through this process are defined as hybrid. Classes in which greater than 50% of the scheduled sessions are conducted through this process are defined as online. Classes in which the instructor is located on one SDSU campus and interacts with students on another SDSU campus shall be defined as intercampus; such intercampus classes shall be arranged through consultations between the instructor and the appropriate personnel on each campus. For all three class modes, any required synchronous interactions (e.g., weekly sessions, aperiodic examinations, capstone presentations) shall be clearly established in the official schedule of classes with respect to specific dates, days, times, and locations as appropriate. Hybrid, online, and intercampus courses offered each term can be found in the *Class Schedule*.

# Announcement of Courses and Programs

## Accountancy

### Course (ACCTG)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### GRADUATE COURSE

##### **ACCTG 661. Seminar in International Accounting (3)**

Prerequisite: Business Administration 625.

Current financial reporting practices of business entities engaged in international activities; theories and concepts that underlie development of accounting standards to include cultural and professional dimensions, accounting clusters.

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## American Indian Studies

### Course (AMIND)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### UPPER DIVISION COURSE

(Intended for Undergraduates)

##### **AMIND 440. American Indian History (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Historical analysis of Indian-White contact. Emphasis on the impact of historical events upon the various cultures.

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## Anthropology

### Course (ANTH)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### UPPER DIVISION COURSE

(Intended for Undergraduates)

##### **ANTH 402. Dynamics of Biocultural Diversity (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A.2. Life Sciences. If a biological sciences course is not taken to satisfy Foundations of Learning II.A.2. Life Sciences, a college course in biological sciences is required.

Interaction of biology and culture in human populations. Relating genetic and cultural processes to the changes in human populations over time.

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## Art

### Courses (ART)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### LOWER DIVISION COURSE

##### **ART 157. Introduction to Art (3) [GE]**

An illustrated lecture course dealing with the meaning of art derived from an investigation of the principles of art. Designed to increase the understanding and appreciation of art.

#### UPPER DIVISION COURSE

(Intended for Undergraduates)

##### **ART 387. Art for Elementary School Teacher (3)**

Six hours.

Prerequisite: Art 101, or upper division standing and consent of instructor.

A design-crafts course that explores in depth materials and processes primarily used by the elementary school teacher.

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## Biology

### Courses (BIOL)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### LOWER DIVISION COURSE

##### **BIOL 100. General Biology (3) [GE]**

Prerequisite recommended: Concurrent registration in Biology 100L.

A beginning course in biology stressing processes common to living organisms. Not applicable to biological sciences majors; see Biology 203, 203L, 204, 204L. Not open after Biology 203 or 204.

#### UPPER DIVISION COURSES

(Intended for Undergraduates)

##### **BIOL 315. Ecology and Human Impacts on the Environment (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A.2. Life Sciences. If a biological sciences course is not taken to satisfy General Education II.A.2. Life Sciences, a college course in biological science is required.

Ecological characteristics of natural ecosystems and basic effects of human society upon those systems, emphasizing resource management, food production, global environmental problems, and future directions. Not applicable to biological sciences majors.

##### **BIOL 324. Life in the Sea (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A.2. Life Sciences. If a biological sciences course is not taken to satisfy General Education II.A.2. Life Sciences, a college course in biological sciences is required.

Overview of complexity of marine life. Diverse interactions of organisms in the intertidal zone, over the continental shelves and in the open oceans. Current controversies concerning the marine biosphere. Not applicable to biological sciences majors.

## Business Administration

### Business Administration Certificate

(SIMS Code: 221703)

Currently not admitting students at the Imperial Valley Campus.

This certificate is designed primarily for persons who want to gain an increased understanding of essential principles through upper division business courses, and for students who decide to go on to pursue the B.S. degree with a major in either management, finance, accounting, marketing, information systems, or real estate at the San Diego campus. For those not seeking the B.S. degree it provides a program designed to give self-improvement opportunities for the purpose of securing employment, promotion or upward mobility on the job.

All students seeking admission to the program must have successfully completed 56 transferable lower division units with a grade point average of 2.0. This includes completion of the lower division preparation required for any business administration major, i.e., Accountancy 201, 202; Economics 101, 102; Finance 240; Management Information Systems 180; Mathematics 120 (or an approved calculus course); Rhetoric and Writing Studies 290; and Statistics 119 or Economics 201.

The certificate will be awarded upon successful completion of the following courses: Business Administration 323, 350, 370; Business Administration 360 or Management Information Systems 301; and three units selected from Finance 321, 589; or Management 444. (15 units)

### Courses (B A)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### UPPER DIVISION COURSES

(Intended for Undergraduates)

##### **B A 323. Fundamentals of Finance (3)**

Prerequisites: Approved upper division business major, business minor, or another major approved by the Fowler College of Business. For approved business majors, credit or concurrent registration in Business Administration 310. **Proof of completion of prerequisite required:** Copy of transcript.

Objectives of financial management. Financing the business enterprise. Internal financial management. Introduction to the cost of capital, valuation, dividend policy, leverage, international finance, and the techniques of present value and its applications. Sources of capital. (Formerly numbered Finance 323.)

##### **B A 350. Management and Organizational Behavior (3)**

Prerequisite: For approved business majors, credit or concurrent registration in Business Administration 310. **Proof of completion of prerequisite required:** Copy of transcript.

Human behavior at individual, interpersonal, and group levels including effect of organization structure on behavior. Emphasis on managerial roles, historical evolution of management, ethics, and behavior in multicultural contexts. (Formerly numbered Management 350.)

##### **B A 360. Introduction to Operations and Supply Chain Management (3)**

Prerequisites: Statistics 119 or Economics 201. Recommended: Mathematics 120. Approved upper division business major, business minor, or another major approved by the Fowler College of Business. For approved business majors, credit or concurrent registration in Business Administration 310. **Proof of completion of prerequisites required:** Copy of transcript.

Managerial concepts and quantitative methods associated with the design, execution, and management of operations and supply chain systems. (Formerly numbered Management Information Systems 302 and Information and Decision Systems 302.)

##### **B A 370. Marketing (3)**

Prerequisites: Approved upper division business major, business minor, or another major approved by the Fowler College of Business. For approved business majors, credit or concurrent registration in Business Administration 310. **Proof of completion of prerequisites required:** Copy of transcript.

Function of marketing in organizations and society. Strategic marketing planning in domestic and global settings to include marketing concepts, consumer behavior, market research, product planning, pricing, distribution, promotion, and influence of the external environment on marketing decisions. (Formerly numbered Marketing 370.)

## Chemistry

### Faculty

**Emeritus:** Roeder

### Course (CHEM)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### UPPER DIVISION COURSE

(Intended for Undergraduates)

##### **CHEM 308. Chemistry as a Unifying Science (3) [GE]**

(Offered only at IVC)

Prerequisite: Completion of the General Education requirement in Foundations II.A., Natural Sciences and Quantitative Reasoning.

Atomic-molecular theory of matter; use of concepts of chemistry to explain observable phenomena in everyday life, including physical properties and chemical changes; connections between chemistry and biology, earth science, and physical science. Open only to liberal studies majors. Not applicable to chemistry majors.

## Chicana and Chicano Studies

### Courses (CCS)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### UPPER DIVISION COURSES

(Intended for Undergraduates)

##### **CCS 310. Mexican and Chicano Music (3) [GE]**

(Same course as Latin American Studies 310)

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Music of Mexico and the Southwest including folk dances appropriate for children and adults. Emphasis on the corrido, its history and development in Mexico and the United States. Course will be taught bilingually.

##### **CCS 335. Chicana and Chicano Literature (3) [GE]**

(Same course as English 335)

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Ideas, forms, history of significant Chicana and Chicano prose, poetry, and other literary genres.

##### **CCS 350A-350B. Chicana and Chicano History (3-3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Semester I: Review of indigenous origins; Hispanic institutions and northward expansion; the Mexican Republic; attention to women's socioeconomic status and significance. Semester II: US encroachment and the US-Mexican War; Chicana and Chicano contributions; the multilingual and multicultural Southwest.

## Communication

### Course (COMM)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### LOWER DIVISION COURSE

##### COMM 103. Oral Communication (3) [GE]

One lecture and two hours of recitation.

Training in fundamental processes of oral expression; method of obtaining and organizing material; outlining; principles of attention and delivery; practice in construction and delivery of various forms of speeches. Not open to students with credit in Africana Studies 140 or Chicana and Chicano Studies 111A.

## Comparative Literature

### Course (C LT)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### UPPER DIVISION COURSE

##### (Intended for Undergraduates)

##### C LT 499. Special Study (1-3)

Prerequisites: Consent of instructor and approval of department chair.

Individual study. Maximum credit six units.

## Criminal Justice

### Faculty

**Assistant Professors:** Braun, Camargo

### Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

### Criminal Justice Major

**With the B.S. Degree in Applied Arts and Sciences (Major Code: 21051) (SIMS Code: 666925)**

All candidates for a degree in applied arts and sciences must complete the graduation requirements in the section of this bulletin on "Graduation Requirements."

A minor is not required with this major, but is allowed.

**Preparation for the Major.** Political Science 102, Sociology 101 and 102, and a three-unit course in elementary statistics (e.g., Sociology 201, Statistics 119, 250). (12 units)

These prerequisite courses may not be taken Cr/NC. The minimum grade in each class is C.

**Graduation Writing Assessment Requirement.** Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**Major.** A minimum of 36 upper division units to include Criminal Justice 300, 301, 302, 303, 540, and one criminal justice practicum course selected from Criminal Justice 497, 498, 543, 550; International Security and Conflict Resolution 450. Additionally, students must complete two upper division three-unit elective courses in public administration. Students must complete 12 additional upper division units in accordance with the major academic plan, to include a minimum of six units of criminal justice electives.

**Master Plan.** Students should follow the Master Plan Advising Guide to ensure completion of major requirements. Contact the adviser for a copy of the guide or download it at <http://spa.sdsu.edu>.

### Courses (CJ)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### UPPER DIVISION COURSES

##### (Intended for Undergraduates)

##### CJ 300. Crime, Law, and Justice (3)

Prerequisite: Admission to the major or consent of instructor (non-majors only).

Criminal justice—role of law in society, definition and explanations of criminal behavior, criminal justice system, methods of research, and policy.

##### CJ 301. Law in Society (3)

Prerequisite: Criminal Justice 300.

Theoretical study of law in society from classical social theorists. Major movements in legal studies during the last century. Comparative systems of law.

##### CJ 302. Crime and Behavior (3)

Prerequisite: Criminal Justice 300.

Major disciplinary paradigms used both to explain criminal behavior and to inform official criminal justice policy.

##### CJ 303. Criminal Justice and Social Control (3)

Prerequisite: Credit or concurrent registration in Criminal Justice 300.

Interrelationship of social control, social policy and administration of criminal justice in contemporary American society.

##### CJ 305. Professions and Ethics (3)

Prerequisite: Criminal Justice 300.

Professional roles and responsibilities of practitioners and administrators in criminal justice agencies, including consideration of the ethical responsibilities of criminal justice practitioners.

##### CJ 310. Law Enforcement (3)

Prerequisite: Criminal Justice 300.

Administrative relationships within the criminal justice process with special reference to problems of courts and police and probation agencies.

##### CJ 320. Criminal Law (3)

Prerequisite: Criminal Justice 300.

Constitutional law principles as implemented in criminal courts with emphasis on critical analysis of factual situations and the argument of legal issues in criminal cases from both defense and prosecution perspectives.

##### CJ 321. Juvenile Justice (3)

Prerequisite: Criminal Justice 300.

Assessment of the structure and functions of agencies and institutions which comprise the juvenile justice system in America; evolution of policies and programs for prevention of delinquency and treatment of the juvenile offender.

##### CJ 330. Corrections (3)

Prerequisite: Criminal Justice 300.

Contemporary policies and practices of local, state, and federal correctional agencies, influence of reform movements, and the interrelationship of corrections with other criminal justice system components.

##### CJ 420. Constitutional Issues in Criminal Justice (3)

Prerequisite: Criminal Justice 300.

Constitutional legal theories and principles, especially the Fourth, Fifth, Sixth, and Eighth Amendments to the Constitution, as they affect criminal justice procedures and practices.

##### CJ 496. Selected Topics in Criminal Justice (1-3)

Selected current topics in criminal justice. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

## Courses and Programs

### **CJ 497. Investigation and Report (3)**

Prerequisites: Consent of instructor and senior standing.  
Using library, Internet, and empirical research. Analysis of current criminal justice policy issues.

### **CJ 498. Internship in Criminal Justice (2-6) Cr/NC**

Students are assigned to various government agencies and work under joint supervision of agency heads and the course instructor. Participation in staff and internship conferences. Maximum credit six units.

### **CJ 499. Special Study (1-3) Cr/NC**

Prerequisites: Twelve units of upper division criminal justice and consent of instructor.  
Individual study. Maximum credit six units.

## UPPER DIVISION COURSES

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

### **CJ 520. Prosecutorial Function (3)**

Prerequisite: Criminal Justice 300.  
Prosecutor's function at local, state, and federal levels and in selected foreign nations, including appraisal of proposed national standards and goals for prosecutors.

### **CJ 531. Probation and Parole (3)**

Prerequisite: Criminal Justice 300.  
Basic concepts, history, legislation, and practices used in work with juveniles and adults who have been placed on probation or parole; criteria of selection, methods of supervision, and elements of case reporting.

### **CJ 540. Applied Planning, Research, and Program Evaluation in Criminal Justice (3)**

Prerequisite: Criminal Justice 300.  
Application of planning, research, program development and evaluation principles to field of criminal justice.

### **CJ 543. Community Resources in Criminal Justice (3)**

Prerequisite: Criminal Justice 300.  
Present and probable roles of public and private agencies and volunteers in criminal justice.

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## Economics

### Courses (ECON)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

## UPPER DIVISION COURSE

(Intended for Undergraduates)

### **ECON 330. Comparative Economic Systems (3) [GE]**

Prerequisites: Six units of economics to include Economics 102; and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences. General Education prerequisite not required for Economics majors.

Current economic systems from primarily laissez-faire to state-controlled market economies with a focus on nations of Asia, Europe and Latin America; Soviet-style economic planning and transition to a market economy.

## UPPER DIVISION COURSE

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

### **ECON 596. Experimental Topics (3)**

Prerequisite: Consent of instructor.  
Intensive study in specific areas of economics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of nine units of 596 applicable to a bachelor's degree. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

## Education

### Faculty

**Emeritus:** Garrison, Livingston, Medeiros, Merino, Neumann, Ponce

**Assistant Professor:** Hernando-Lloréns

**Lecturer:** Layaye

### Credentials and Programs

San Diego State University – Imperial Valley Campus offers programs leading to the following:

- Multiple subject (SB 2042) credential
- Multiple subject bilingual (SB 2042) credential
  - Emphasis: Spanish
- Single subject (SB 2042) credential
- Education specialist in special education credential:
  - Mild/moderate disabilities
- Master of Arts degree in education:
  - Concentration in educational leadership.

The College of Education offers in cooperation with the San Diego campus the following program at the Imperial Valley Campus:

- Master of Arts degree in education.
- Special education: mild/moderate disabilities.

### General Information

Accredited by the California Commission on Teacher Credentialing and the National Council for Accreditation of Teacher Education.

### The Credentials

Current growth in student enrollment and the need to replace teachers who retire combine to forecast a significant increase in new teacher hiring during the next decade. Students in California's public schools reflect a wide variety of ethnic, linguistic, and cultural backgrounds. Teacher education faculty at the Imperial Valley Campus of San Diego State University are committed to preparing teachers to ensure the academic success of all students. Candidates from underrepresented groups are strongly encouraged to apply.

The **Multiple Subject (SB 2042) Credential** qualifies graduates to teach in self-contained classrooms and provide Specially Designed Academic Instruction in English (SDAIE), and English Language Development (ELD), kindergarten through twelfth grade.

A variety of program options, including full-time, part-time, and accelerated models are available to credential candidates. Daytime commitments are required for student teaching placements. Examinations and/or coursework prerequisite to program admission, if not completed within the undergraduate degree program, may extend the total time commitment for credential issuance.

The **Single Subject (SB 2042) Credential** qualifies graduates to teach in a single subject area in grades K-12 and provide Specially Designed Academic Instruction in English (SDAIE) and English Language Development (ELD). Most candidates prepare to teach in grades 7-12 (usually junior or senior high school) or in a middle school setting (usually grades 6-8). Students in the program follow a sequence of courses which normally takes two semesters to complete. The program requires a daytime commitment. Examinations and/or coursework prerequisite to program admission, if not completed within the undergraduate degree program, may extend the total time commitment for credential issuance by one or more semesters.

### Information Applicable to Multiple Subject and Single Subject Credentials

Departmental admission to either the Multiple Subject or Single Subject (SB 2042) credential program does not constitute admission to the university. Candidates who are entering the university for the first time, or who have graduated or who are graduating, and are planning to re-enroll for the credential program must file a separate application for admission to the university during the regular university application period.

### Advanced Standing in Teacher Education

A student transferring into San Diego State University Imperial Valley to complete requirements for a Multiple Subject or Single Subject credential must complete a minimum of six units of professional education coursework in residence at SDSU Imperial Valley in order to be recommended for certification regardless of the extent of education work completed at other institutions.

### Evaluation of Credits

After an interval of five years, courses in education are reevaluated and subject to reduction in credit, in light of new requirements and changes in educational procedures. All courses taken either at this university or elsewhere must be approved by a designated faculty member in order to be credited toward meeting credential requirements or pattern requirements for a degree.

### GPA Requirements For Continuation in Multiple Subject/Single Subject Credential Programs/Education Specialist

A grade point average of 3.0 or better must be maintained each semester to permit a student to continue in the Multiple Subject and Single Subject credential programs.

### Subject Matter and Supplementary Authorizations

With completion of additional units in certain curriculum areas, both Single and Multiple Subject teachers can be granted supplementary authorizations to teach in generalized areas in middle and junior high schools (e.g., Introductory English). Single subject teaching credential candidates can also be granted supplementary authorizations to teach in specialized areas K12 (e.g., psychology). Information on requirements for these additional authorizations is available from the Division of Education.

## Admission Standards and Qualifications for the Division of Education Credential Programs

Candidates must satisfy the standards and qualifications listed below and submit complete application packets to the Division of Education. There are three points of screening and an ongoing monitoring of progress in the teacher education program. These are:

1. Admission to the teacher education program.
2. Monitoring of student progress in the teacher education program.
3. Admission to student teaching.

Generally, students will apply and be admitted to the teacher education program prior to beginning the coursework of the basic credential program. These include the early field experience of 60 hours.

### Application Process for the Division of Education Credential Programs

1. Obtain and submit a completed application along with required materials.
2. **Letters of Recommendation.** Candidates must submit two letters of recommendation. One letter must be from a faculty member in the candidate's major, and one from an individual who knows the candidate well (but is not related by blood or marriage) and who can comment directly on factors such as the candidate's qualifications for a teaching career in a multicultural setting, work or educational experiences, experience teaching or supervising students or other groups of individuals, personal character, and/or potential for success as a teacher.

The signed letters may be hand carried and do not need to be confidential or in sealed envelopes, but must be on letterhead stationery (name, address, telephone number of sender included). If the letters are not on letterhead, the name, address, and telephone number of the sender must be typed on the letter.

3. **Professional Goals Essay.** This essay should address the following items:
  - a. The candidate's interest in and motivation for a teaching career in a multicultural setting;
  - b. The candidate's personal background and experience working with children in multicultural settings;
  - c. Other experiences personally considered important in the teacher preparation process;

- d. Any abilities, knowledge, skills, or experiences that will enhance the candidate's effectiveness as a teacher (e.g., ability to speak another language, play a musical instrument, use technologies, or experience working with individuals with disabilities or special needs).

Further information on the professional goals essay is available in the Division of Education.

4. **Analytical Essay.** On demand essay regarding some aspect of the field of education with the purpose of assessing candidates' writing and critical thinking skills.
5. **Oral Interview.** An oral interview with a panel of Division of Education faculty with the purpose of assessing candidates' proficiency in communication skills, and disposition related to diversity and the overall skills of the teaching and learning process.
6. **Appeals Process.** Candidates who do not meet all the admission requirements may petition the Admissions and Retention Committee for individual consideration; petition forms must be submitted concurrently with the application packets.
7. **Grade Point Average.** Candidates must have attained a grade point average of at least 2.67 in all baccalaureate and post-baccalaureate coursework or 2.75 or better in the last 60 semester units attempted. Candidates are required to submit official transcripts from all colleges and universities attended and unofficial transcripts for SDSU coursework for GPA calculations.

### Required Clearances

1. **California Certificate of Clearance.** This certificate represents a background clearance and check conducted by the State Department of Justice and Federal Bureau of Investigation. Application is available in the Teacher Education office and must be submitted PRIOR to conducting Early Field Experience and/or enrollment in Teacher Education 303 and prior to all other courses requiring field experiences. Legal documentation which meets all current California state law, school district requirements, and university policy on fingerprint clearance must be submitted PRIOR to placement in Early Field Experience and/or participating in Teacher Education 303. In the event that the State Department of Justice and/or the Federal Bureau of Investigation notifies the university of a "HOLD" on any pending application, the student will NOT be able to continue in any Early Field Experience placement and/or Teacher Education 303 course activities. Turnaround time for the clearance is usually about four to six weeks, unless additional information is requested by the CTC. Possessors of K-12 California credentials, emergency permits, or substitute permits may satisfy this requirement by submitting copies of those certificates. Candidates must submit the application directly to the California Commission on Teacher Credentialing through the on-line application process. The CTC website is the official record of any clearance, credential, or permit issued.
2. **TB Clearance.** Evidence of a negative tuberculosis test (these tests are valid for four years and must be in effect during the time that candidates are enrolled in the credential program). Clearance statements may be secured from Health Services, private physicians or HMOs, or public health agencies.

## Prerequisites for Multiple and Single Credential Program

1. **Education 451, "Introduction to Multicultural Education."** This course provides an introduction to ethnicity, language, and culture in education, particularly the ways in which those factors differentially affect educational outcomes for children. The course assists in preparing teacher applicants to work with students from diverse backgrounds by examining both societal and personal belief systems and the ways that those beliefs are expressed in public school classrooms.
2. **Early Field Experience.** All candidates are required to participate in an early field experience in the public schools prior to admission to the program. The National Council for Accreditation of Teacher Education (NCATE), the Commission on Teacher Credentialing (CTC), the Committee on Accreditation (COA) standards, CSU Executive Order 547, and Title 5 of the California Code of Regulations require a set of directed experiences

## Courses and Programs

designed to help students learn about the functions and activities of California schools, agencies, programs, and institutions. Candidates must complete Teacher Education 303. The clinical field experience will acquaint students with effective practices in teaching diversely populated enrollments, classroom management and discipline, teaching styles and models, assessments, and learning and behavioral patterns as they relate to teacher performance expectations. Clinical observation and practica address field experiences required by the California Commission on Teacher Credentialing, Committee on Accreditation, the National Council of the Association of Teacher Education, and university teacher education program requirements. Early field experience is a 45 hour field placement at an elementary or secondary credential emphasis site assigned by the early field experience faculty designee and approved by the site administrator. Each intern student will complete an early field experience comparability program, approved by his or her school administrator as a normal part of his or her school responsibilities. All students and interns who participate in early field experience must be enrolled at the university during the timeframe of their placement. All students and interns are advised that school districts reserve the option to require professional liability insurance as a prerequisite to placement in their schools.

**NOTE:** Appointments for discussion of individual concerns relative to the credential program may be made with the program adviser for the Division of Education. Call 760-768-5512 for an appointment.

### Intern Program

An alternative to the traditional teacher education program is the SDSU-IVC intern program. It is offered to all multiple subject and single subject teacher education candidates who have shown subject matter competency either by earning a degree in an accepted teaching major or by having passed the California Subject Examinations for Teachers (CSET) and who have a full time teaching job within Imperial county in the area for which the student is seeking a credential. The full requirements for entering the intern program are:

1. Completed bachelor's degree.
2. Passage of a CTC approved Basic Skills Examination.
3. Subject matter competency.
4. Completion of U.S. Constitution course or examination.
5. Completion of 120 hours of pre-service as identified by the Division of Education intern program standards.
6. Full time teaching job in appropriate area.
7. Admission to SDSU-IVC teacher education intern program with a 2.75 GPA or better in the last 60 units or a 2.67 cumulative GPA.
8. Application for intern credential.
9. General support and supervision provided to all interns: Under the newly approved regulations, programs must ensure that a minimum of 144 hours of support/mentoring and supervision is provided to each intern teacher per school year including coaching, modeling, and demonstrating within the classroom, assistance with course planning and problem-solving regarding students, curriculum, and development of effective teaching methodologies. A minimum of two hours of support/mentoring and supervision must be provided to an intern teacher every five instructional days. The employer must identify a mentor or other designated individual who meets the Commission's specified criteria prior to an intern assuming daily teaching responsibilities.
10. Support and supervision specific to teaching English learners: An additional 45 hours of support/mentoring and supervision specific to meeting the needs of English learners shall be provided to an intern teacher who enters the program without a valid English learner authorization listed on a previously issued Multiple Subject, Single Subject, or Education Specialist Teaching Credential or a valid English Learner Authorization or Crosscultural, Language and Academic Development (CLAD) Certificate. The support/mentoring and supervision should be distributed in a manner that sufficiently supports the intern

teacher's development of knowledge and skills in the instruction of English learners. More information available at the CTC website at <http://www.ctc.ca.gov/>.

The intern program is a two-year program covering the same requirements as the traditional multiple and single subject programs.

The focus and benefits of entering the intern program are:

1. An individual plan leading to application for a Preliminary Education Specialist, Multiple or Single Subject credential or a Preliminary Spanish Bilingual Authorization Multiple Subject Credential in two years or less.
2. Provision for a trained support provider to confidentially assist the intern for a minimum of 30 hours per school year.
3. Cohort collegiality through special intern sections of some teacher education courses and through new teacher support meetings.
4. Unique, flexible student teaching experiences in employment setting.
5. Professional development resources.
6. Supervision and support by the intern program coordinator and intern university supervisor.

### Multiple Subject (SB 2042) Credential (Elementary Education)

(Credential Code: 00200)

#### Multiple Subject-Preliminary Credential

Persons interested in teaching in the traditional elementary school will typically pursue the Multiple Subject credential which authorizes teaching service in self-contained classrooms in pre-schools, grades K-12, and in classes organized primarily for adults (classrooms in which one teacher is responsible for all the subjects commonly taught). Candidates may be recommended for preliminary multiple subject teaching credentials when they have satisfied requirements listed below. Applicants whose academic program allows them to meet these requirements concurrently with their baccalaureate will be eligible for preliminary certification. The preliminary credentials have the same teaching authorizations as the clear credentials and are valid for five-year periods. Five-year preliminary credentials may not be extended without completion of the additional requirements within the original five years of issuance.

Recommendation for this credential requires:

1. A baccalaureate or higher degree.
2. Completion of an approved program of professional education, including student teaching and coursework in reading methods with a grade point average of 3.0 or better.
3. Basic skills competency as demonstrated through passing scores on the California Basic Educational Skills Test (CBEST) or the California Subject Examination for Teachers (CSET) with writing component or other CTC approved Basic Skills Examinations.
4. Demonstrated subject matter competency by passing the Multiple Subjects examination of the California Subject Examinations for Teachers (CSET). Must have scores taken within five years prior to recommendation.
5. Successful completion of the Teacher Performance Assessment.
6. Passing scores on the Reading Instruction Competence Assessment (RICA).
7. Demonstrated knowledge of the principles and provisions of the United States Constitution through successful completion of a three-unit collegiate-level course. Courses are listed in the section of this bulletin on "Graduation Requirements," IV. American Institutions Requirement.
8. Knowledge of health education, including substance abuse and nutrition: Teacher Education 280, "Health Education for Teachers," or other CTC approved course in health taken at a regionally accredited college or university.
9. Demonstrated knowledge of the needs of and methods of providing educational opportunities to individuals with exceptional needs: Special Education 500.

10. Demonstrated knowledge of computer hardware, software, and applications to educational/classroom use (computer literacy): Learning Design and Technology 470 or Special Education 560.

11. Verify current training in cardiopulmonary resuscitation (CPR) and certification.

**NOTE:** Undergraduate students in the Multiple Subject credential program may register for concurrent post-baccalaureate credit in their final semester prior to obtaining a baccalaureate degree as explained in the section of this bulletin on "Regulations."

According to SB 2042 legislation, teachers will be able to earn Professional Clear Credentials upon successful completion of a clear credential program or an induction program approved by the California Commission on Teacher Credentialing. For information about the SDSU clear and induction programs; visit the website at <http://coe.sdsu.edu/clear>.

### Multiple Subject Bilingual 2042 Credential (Elementary K-6 Education): Spanish Emphasis (Credential Code: 00200)

The Multiple Subject Bilingual 2042 Credential (Elementary Grades K through 6 Education) is available to students interested in teaching in a bilingual Spanish elementary school classroom. This credential authorizes the holder to teach in any self-contained bilingual or regular classroom in which one teacher is responsible for all the students commonly taught in the elementary schools. Because courses on methods of teaching subject areas are taught in Spanish, as well as English, candidates must meet the respective language of emphasis proficiency requirements as outlined below.

The program of study leading to the Multiple Subject Bilingual 2042 Credential: Spanish prepares candidates to teach in classrooms serving the increasing number of children in our schools who are English language learners in situations where bilingual teachers can instruct students using their primary language as a medium of instruction in various reading language arts and content areas. The Multiple Subject Bilingual 2042 Credential program provides candidates with training in four areas: language acquisition/development, culture, the transition from the student's primary language to English, and strategies for English language development. This credential will help meet the critical shortage of bilingual teachers in California public schools by preparing entry level teachers to deliver specially designed content instruction in English and in the student's primary language promoting both language development and the acquisition of English for academic success in all content areas.

Candidates recommended for the Multiple Subject Bilingual 2042 Credential: Spanish must meet all the requirements for the Multiple Subject Preliminary Credential and satisfy the admissions standards and qualifications for the Multiple Subject Credential Program already approved. In addition they must complete the requirements outlined below:

#### Program Admission

Students seeking a Multiple Subject Bilingual 2042 Credential: Spanish must apply and be accepted to the teacher education program before beginning teacher education program courses.

#### Program

Students seeking a Multiple Subject Bilingual 2042 Credential: Spanish will follow a program which will include the following:

### Multiple Subject Bilingual 2042 Credential Requirements

#### Language and Cultural Proficiency

All candidates must demonstrate minimum language proficiency and cultural awareness for the language of emphasis (Spanish) to meet the specific bilingual authorization, DLE 415: Biliiteracy Foundations for Teaching and Learning in Diverse Communities (3).

### Multiple Subject Bilingual 2042 Credential Required Courses:

ED 970	Teaching Event Assessment.....	3 (Cr/NC)
LDT 470	Technologies for Teaching.....	3
<b>OR</b>		
SPED 560	Applications of Technology for Individuals with Disabilities .....	3
DLE 515	Multilingual Education: Theory and Practice for Biliiteracy Teachers.....	3
DLE 532	Biliiteracy Teaching in Language Arts for Elementary Students.....	3
DLE 915A*	Teaching and Learning in the Content Area: ELD/SDAIE: Multiple Subjects.....	3
DLE 931	Skills in Teaching Reading to Bilingual Elementary Students.....	3
SPED 500	Human Exceptionality .....	3
TE 402	Foundations of Education.....	3
TE 910A	Teaching Mathematics in the Elementary School .....	3
TE 910B	Teaching Social Studies in the Elementary School .....	3
TE 910C	Teaching Science in the Elementary School .....	3
TE 960	Basic Student Teaching Seminar .....	1.5 (Cr/NC)
TE 961	Advanced Student Teaching Seminar .....	1.5 (Cr/NC)
TE 967	Elementary School Student Teaching .....	15 (Cr/NC)

\*Prerequisites for DLE 915A waived at Imperial Valley Campus.

### Single Subject (SB 2042) Credential (Secondary Education) (Credential Code: 00100)

#### Single Subject-Preliminary Credential

Persons interested in teaching in the traditional secondary school will typically pursue the Single Subject credential which authorizes teaching service in departmentalized, subject matter classrooms in preschools, grades K-12, and in classes organized primarily for adults (classes where instruction is provided in only one subject).

Recommendation for this credential requires:

1. A baccalaureate or higher degree.
2. Completion of an approved program of professional education, including student teaching with a grade point average of 3.0 or better and coursework in reading methods.
3. **Basic Skills Examination.** Students must **take** the California Basic Educational Skills Test (CBEST), or CSETMS plus Writing prior to admission to the Single Subject credential program, or provide appropriate verification of passing an approved out-of-state basic skills examination. If students choose CBEST or CSET plus Writing, they must **pass** prior to admission to student teaching. Information may be obtained from the academic advisers. Candidates are urged to take this examination as early as possible. Candidates are required to submit a photocopy of the individual score reports. Effective January 1, 2009, individuals who achieve sufficient scores, as established by the California State University (CSU) system, on the following will satisfy the BSR for certification purposes.
  - a. English and Mathematics sections CSU Early Assessment Program (EAP) or
  - b. CSU English Placement Test (EPT) and the Entry Level Mathematics (ELM) test.
4. Demonstrated subject matter competency through completion of an approved waiver program in one of the California Single Subject areas or through California Subject Examinations for Teachers (CSET) examinations. Candidates should check with the Division of Education office to clarify the appropriate means

## Courses and Programs

for satisfaction of the subject matter competency requirement in their subject matter area(s). Competency must be verified and assessed by a designated departmental adviser regardless of the means of establishing knowledge proficiency. Registration information and materials for the CSET are available at the Teacher Education office and at <http://www.cset.nesinc.com>.

5. Demonstrated knowledge of the principles and provisions of the United States Constitution through successful completion of a three-unit collegiate-level course or examination. Courses are listed in the section of this bulletin on "Graduation Requirements," IV. American Institutions Requirement.
6. Knowledge of health education in California, including substance abuse and nutrition: Teacher Education 280, "Health Education for Teachers," or other CTC approved course in health taken at a regionally accredited college or university, and verification of CPR competency.
7. Demonstrated knowledge of the Individuals with Disabilities Act. Needs of and methods of providing educational opportunities to individuals with exceptional needs (mainstreaming): Special Education 500.
8. Demonstrated knowledge of computer hardware, software, and applications to educational/classroom use (computer literacy): Learning Design and Technology 470 or Special Education 560.
9. Courses completed for a credential program expire after seven years and must be retaken to meet program requirements. In those cases in which a student is required to repeat a course taken more than seven years earlier, only the last grade will be used in computation of grade point averages. Approved leaves of absence do not count toward these time limits.
10. Successful completion of the Teacher Performance Assessment.

**NOTE:** According to SB 2042 legislation, teachers will be able to earn Professional Clear Credentials upon successful completion of induction programs sponsored by their employers and approved by the California Commission on Teacher Credentialing.

### Single Subject Preliminary (SB 2042) Credential

Candidates may be recommended for Preliminary Single Subject teaching credentials when they have satisfied the requirements listed above. Applicants whose academic programs allow them to meet these requirements concurrently with their baccalaureate degrees will be eligible for preliminary certification. The preliminary credentials have the same teaching authorizations as the clear credentials and are valid for five-year periods. Five-year Preliminary credentials may not be extended without completion of the additional requirements within the original five years of issuance.

**NOTE:** Undergraduate students in the Single Subject credential program may register for concurrent post-baccalaureate credit in their final semester prior to obtaining a baccalaureate degree as explained in the section of this bulletin on "Regulations."

### Admission Standards and Qualifications for the Single Subject (SB 2042) Credential Program

Candidates for the Single Subject Credential Program must satisfy the standards and qualifications listed below and submit complete application packets to the Division of Education. There are three points of screening and an ongoing monitoring of progress in the teacher education program. These are:

1. Admission to the teacher education program.
2. Monitoring of student progress in the teacher education program.
3. Admission to student teaching.

Generally, students will apply and be admitted to the teacher education program prior to beginning the coursework of the basic credential program. Candidates who begin teacher education coursework prior to formal admission must complete all prerequisite courses and procedures. These include the early field experience of 60 hours.

**Language and Cultural Proficiency.** All candidates must demonstrate minimum language proficiency and cultural awareness for the language of emphasis (Spanish) to meet the specific bilingual authorization, DLE 415: Bilingual Foundations for Teaching and Learning in Diverse Communities (4).

**NOTE:** Appointments for discussion of individual concerns relative to the credential program may be made with the Coordinator of the Division of Education. Call 760-768-5512 for an appointment.

### Single Subject Required Courses:

ED 970	Teaching Event Assessment (Cr/NC).....	3
DLE 515	Multilingual Education: Theory and Practice for Bilingual Teachers.....	3
DLE 532	Bilingual Teaching in Language Arts for Elementary Students.....	3
DLE 601	Language Policies and Practices.....	3
DLE 915B*	Teaching and Learning in the Content Area: ELD/SDAIE.....	3
LDT 470	Technologies for Teaching.....	3
<b>OR</b>		
SPED 560	Applications of Technology for Individuals with Disabilities.....	3
SPED 500	Human Exceptionality.....	3
TE 402	Foundations of Education.....	3
TE 415	Methods and Materials of Instruction.....	3
TE 903	Secondary School Student Teaching Seminar.....	3 (Cr/NC)
TE 922	Behavioral and Psychological Aspects of Teaching.....	3
TE 933	Teaching of Reading in the Secondary School.....	3
TE 968	Secondary School Student Teaching.....	15 (Cr/NC)

\*Prerequisites for DLE 915B waived at Imperial Valley Campus.

## Education Specialist Credential in Special Education

(Credential Code: 00468)

San Diego State University Imperial Valley offers programs leading to the following Education Specialist Credentials in Special Education authorized by the California Commission on Teacher Credentialing: Mild/Moderate Disabilities. These credentials authorize the holders to teach students with designated disabilities in a variety of settings. These credentials require completion of Preliminary Education Specialist requirements followed by completion of the Clear Professional Induction Specialist requirements within five years of employment in an authorized setting. Once admitted, students must maintain a GPA of 3.0 or better and must successfully complete all practicum experiences. Only grades of C or better will count toward a degree, a credential, or a certificate.

### Standards for Admission

Recommendation for this credential requires:

1. A baccalaureate or higher degree.
2. Completion of an approved program of professional education, including student teaching and coursework in reading methods with a grade point average of 3.0 or better.
3. Basic skills competency as demonstrated through passing scores on the California Basic Educational Skills Test (CBEST) or the California Subject Examination for Teachers (CSET) with writing component or other CT Basic skills competency as demonstrated through passing scores on the California Basic Educational Skills Test (CBEST) or the California Subject Examination for Teachers (CSET) with writing component or other CTC approved Basic Skills Examinations.
4. Demonstrated subject matter competency by passing the Multiple Subjects examination of the California Subject Examinations for Teachers (CSET). Must have scores taken within five years prior to recommendation.

5. Successful completion of the Teacher Performance Assessment.
6. Passing scores on the Reading Instruction Competence Assessment (RICA).
7. Demonstrated knowledge of the principles and provisions of the United States Constitution through successful completion of a three-unit collegiate level course. Courses are listed in the section of this bulletin on "Graduation Requirements," IV. American Institutions Requirement.
8. Knowledge of health education, including substance abuse and nutrition: Teacher Education 280, "Health Education for Teachers," or other CTC approved course in health taken at a regionally accredited college or university
9. Demonstrated knowledge of the needs of and methods of providing educational opportunities to individuals with exceptional needs (mainstreaming): Special Education 500.
10. Demonstrated knowledge of computer hardware, software, and applications to educational/classroom use (computer literacy): Learning Design and Technology 470 or Special Education 560.
11. Verify current training in cardiopulmonary resuscitation (CPR) and certification exceptional needs: Special Education 500.
12. Courses completed for a credential program expire after seven years and must be retaken to meet program requirements. In those cases in which a student is required to repeat a course taken more than seven years earlier, only the last grade will be used in computation of grade point averages. Approved leaves of absence do not count toward these time limits.

Candidates for any of the Education Specialist Credentials in Special Education must satisfy the standards for admission and 1-6 below and submit complete application packets to the Division of Education within designated application periods. Information about applications for Program Admission is available from the Division of Education.

Completed departmental application packets will include items verifying satisfaction of the following:

**1. Basic Skills Examination.** Students must *take* the California Basic Educational Skills Test (CBEST), or CSET plus Writing prior to admission to the Multiple Subject credential program, or provide appropriate verification of passing an approved out-of-state basic skills examination. If students choose CBEST or CSET MS plus Writing, they must *pass* prior to admission to student teaching. Information may be obtained from the academic advisers. Candidates are urged to take this examination as early as possible. Candidates are required to submit a photocopy of the individual score reports. Effective January 1, 2009, individuals who achieve sufficient scores, as established by the California State University (CSU) system, on the following will satisfy the BSR for certification purposes.

- a. English and Mathematics sections CSU Early Assessment Program (EAP) or
- b. CSU English Placement Test (EPT) and the Entry Level Mathematics (ELM) test.

**2. Subject Matter Competency.** Students must verify completion of subject matter competency for either the multiple subjects credential or for a single subjects credential. For multiple subjects, subject matter competency in diversified subjects commonly taught in self-contained classrooms may be verified through a) completion of the Liberal Studies major, Emphasis in Education or its equivalent at another California teacher-training institution and issuance of the Multiple Subject Credential based on same, or b) a passing score on the CSET: Multiple Subjects or Single Subjects Examination.

For single subjects, subject matter competence may be verified through a) completion of coursework for an approved teaching major at SDSU or its equivalent at another California teacher training institution or b) a passing score on the appropriate CSET examination. Requirements for the various single subject majors are listed with the academic majors in the General Catalog.

Registration information and materials for the CSET are available through the Division of Education. Test scores submitted

for verification of subject matter competency are valid for five years from the date of the examination and must be valid at the time of recommendation for the credential.

3. Knowledge of health education in California, including substance and nutrition: Teacher Education 280 – Health Education for Teachers (1 unit) and verification of current CPR competency.
4. Demonstrated knowledge of computer hardware, software, and applications to educational/classroom use (computer literacy): Educational Technology 470. Students who complete their preliminary credential at SDSU will meet this requirement with Special Education 560.
5. Demonstrated knowledge of the principles and provisions of the United States Constitution through successful completion of a three-unit collegiate-level course or examination. Courses are listed in General Catalog section on "Graduation Requirements," IV. American Institutions Requirement.
6. **Prerequisite Courses.**
  - a. Special Education 500, 501, 502, and courses applicable to the credential area selected from Special Education 524 and 525.
  - b. Special Education 527 (or CLAD/Bilingual Authorization credential) and Dual Language and English Learner Education 915A.
7. **Grade Point Average.** Students must have a cumulative grade point average (GPA) of 2.75 or better in the last 60 semester (90 quarter) units attempted. Candidates are required to submit official transcripts from all colleges and universities attended and unofficial SDSU transcripts for GPA calculation.
8. **Tuberculosis Clearance.** Evidence of a negative tuberculosis test (these tests are valid for four years and must be in effect during the time that candidates are enrolled in the credential program). Clearance statements may be secured from Health Services, private physicians or HMOs, or public health agencies.
9. **California Certificate of Clearance.** This certificate represents a background clearance and check conducted by the State Department of Justice and Federal Bureau of Investigation. Turnaround time for the clearance is usually about four to six weeks, unless additional information is requested by the CTC. Possessors of K-12 California credentials, provisional intern permits, short term staff permits, waivers issued by the CTC, or substitute permits may satisfy this requirement by submitting copies of those certificates. Candidates must submit the application directly to the Commission on Teacher Credentialing through the on-line application process. The CTC website is the official record of any clearance, credential, or permit issued.
10. **Program Application.** Applicants must complete the departmental application form indicating the Specialist Credential program to which they are applying.
11. **Letters of Recommendation.** Two letters of recommendation from people who know you well (not relatives), especially those who have knowledge of your work with children in school or related settings. These letters must attest to your aptitude and suitability for the teaching profession.
12. **Candidate Statement.** A candidate statement (500 word maximum) that addresses your background of experiences that have contributed to your desire to be a special education teacher as well as the personal and professional factors that you consider to be most important if one is to become an effective and caring special educator.
13. Further information on the candidate statement is available in the Division of Education.
14. **Analytical Essay.** On demand essay regarding some aspect of the field of education with the purpose of assessing candidates' writing and critical thinking skills.
15. **Oral Interview.** An oral interview with a panel of Division of Education faculty with the purpose of assessing candidates' proficiency in communication skills, and disposition related to diversity and the overall skills of the teaching and learning process.

## Courses and Programs

**16. Appeals Process.** Candidates who do not meet all the admission requirements may petition the Admissions and Retention Committee for individual consideration; petition forms must be submitted concurrently with the application packets.

### Preliminary Education Specialist Credential Program

Candidates are required to pass the Reading Instruction Competency Assessment (RICA) test.

#### Mild/Moderate Disabilities:

SPED 500	Human Exceptionality .....	3
SPED 501	Typical and Atypical Learning Processes.....	3
SPED 502	Field Experiences in General and Special Education (Cr/NC).....	1
SPED 505	Educational Services for Students with Serious Emotional Disturbance.....	1
SPED 524	Characteristics of Students with Mild/Moderate Disabilities.....	3
SPED 525	Characteristics of Students with Moderate/Severe Disabilities.....	3
SPED 527	Special Education in a Pluralistic Society.....	3
SPED 530	Issues in Autism.....	3
SPED 534	Classroom Assessment of Students with Mild/Moderate Disabilities.....	3
SPED 553	Behavioral Strategies and Supports for Students with Disabilities.....	3
SPED 560	Applications of Technology for Individuals with Disabilities.....	3
SPED 647	Special Education Adaptations of Basic Skills Instruction .....	3
SPED 648	Advanced Special Education Adaptations .....	3
SPED 657	Facilitation Transition Across Environments in Special Education .....	3
SPED 662	Collaboration, Legislation, and Educational Planning in Special Education.....	3
SPED 970	Practicum: Students with Disabilities in General and Special Education.....	4 (Cr/NC)
SPED 980	Advanced Practicum in Special Education .....	1-12 (Cr/NC)
DLE 915	Teaching and Learning in the Content Area: ELD/SDAIE.....	3
DLE 931	Skills in Teaching Reading to Bilingual Elementary Students.....	3
TE 930	Teaching Reading and Language Arts in the Elementary School.....	3

At the Imperial Valley Campus, subject matter competency can be met by completing course requirements in the following majors:

- English major in preparation for the Single Subject (CLAD) Teaching Credential
- Mathematics major in preparation for the Single Subject Teaching Credential
- Science major in preparation for the Single Subject Teaching Credential

## Master of Arts Degree in Education

Admission currently suspended for the Master of Arts Degree in Education.

### Admission to the Degree Curriculum

Applicants must satisfy the general requirements for admission to the university with classified graduate standing, as described in Part Two of the Graduate Bulletin. In addition, applicants must have completed a minimum of 12 units in professional education courses and must either be admitted to the program of teacher education or hold a valid California credential, other than an emergency or provisional credential, before being recommended for classified graduate standing.

A student desiring a concentration in educational leadership must, in addition to the above, meet specific requirements for admission to the Preliminary Administrative Services credential program.

### Advancement to Candidacy

A student desiring a Master of Arts degree in education with a concentration in educational leadership, elementary curriculum and instruction, or secondary curriculum and instruction may be advanced to candidacy upon completion of the basic requirements as described in Part Four of the Graduate Bulletin.

### Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for admission to the university with classified graduate standing and the credential requirements as applicable, the student must satisfy the requirement for the master's degree described in Part Four of the Graduate Bulletin. In addition, the student must meet the requirements specified for one of the concentrations in education (described below). Courses common to all concentrations are Education 690, and Plan A, which requires Education 799A, or Plan B, in which two options are available, Education 791A-791B or Education 795A-795B. All candidates for the Master of Arts degree in education must pass a comprehensive examination.

### The Comprehensive Examination

This written examination, designed to evaluate the achievement in the specific area of the student's concentration, is required of all candidates for the master's degree in education. A student is eligible to take the comprehensive examination only after advancement to candidacy.

The examination is offered near the midpoint of the final semester. For information on exact dates, check with the coordinators of the respective programs.

### Selection of Plan A or Plan B

In general, applicants will be programmed for Plan B, the seminar plan. After the student is approximately half way through the program, has secured an adviser and established a thesis plan, permission to transfer to Plan A may be requested. Plan A is designed for students who have a particular research problem they wish to investigate in some detail. Requests for transfer to Plan A must be prepared as an official change in program for the master's degree, countersigned by the faculty adviser, and submitted to the Office of Graduate Programs in the College of Education, SDSU.

Both Plan B options provide students the opportunity (1) to have two experiences which emphasize research or evaluation and writing, (2) to participate actively in the projects of the other members of the seminar, and (3) to subject their own work to critical evaluation by the other seminar members. Both plans require the ability to formulate and define research or evaluation problems, to assemble data pertinent to the problem, to draw conclusions, and to present the study in acceptable written form. It is expected that the two seminars will be at least as demanding as the thesis with respect to the difficulty and quantity of work required. Selection of one of the Plan B options must be made with the approval of the departmental faculty adviser.

**Course Requirements**

**NOTE:** Students are requested to consult with the appropriate master’s degree adviser prior to taking any coursework leading to the master’s degree. Students are urged to take Education 690 (3 units) as early as possible in their first graduate year.

**Concentrations**

**Educational Leadership Specialization in PreK-12**

(Major Code 08271) (SIMS Code: 331912)

The Master of Arts degree in education with a concentration in educational leadership and a specialization in PreK-12 is intended for students pursuing administrative posts in PreK-12 educational organizations, including school business managers. Students who intend to pursue administrative careers in California public schools, grades PreK-12, need to obtain the Preliminary Administrative Services Credential and then the Clear Administrative Services Credential. An option of a Clear Administrative Services Credential for Interns is also available at SDSU-IVC. For further information regarding this option, contact the Division of Education at 760-768-5512. Students in the PreK-12 specialization may earn a degree without earning a California Preliminary Services Credential or in combination with the credential.

To apply for admission into the PreK-12 specialization, a student must complete an application for admission to both the university and the Division of Education. All applications should include two letters of recommendation from two supervisory administrators. Upon admission to the university and the program, all students will discuss the degree curriculum with the graduate adviser during the first semester in the program.

The following materials should be submitted as a complete package directly to the Office of the Division of Education:

1. Two sets of official transcripts (in sealed envelopes);
2. Basic skills examination (CBEST) or other CTC approved basic skills examination;
3. GRE scores (official notification);
4. Department application;
5. Two letters of recommendation.

Mail or deliver your complete admissions package to:

**Division of Education**  
 (Attention: Graduate Adviser)  
 San Diego State University  
 Imperial Valley Campus  
 720 Heber Avenue  
 Calexico, CA 92231

**Specific Requirements for the Master of Arts degree in Education with a Concentration in Educational Leadership and a Specialization in PreK-12 Educational Leadership.**

A minimum of 30 units to include:

1. Core program. Six units:
 

EDL 600	Organizational and Systems Leadership.....	3
EDL 610	Visionary Leadership.....	3
2. Nine units from the following:
 

EDL 630	School Improvement Leadership.....	3
EDL 652	Seminar in Instructional Leadership.....	3
EDL 655	Communication, Problem Solving, and Decision Making in PK12.....	3
3. ED 690 Methods of Inquiry.....3
4. Research. Six units from the following:
 

ED 795A-795B	Seminar .....	3-3
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5. Field Experience:
 

EDL 660	Field Experience in Educational Leadership.....	3-3 (Cr/NC/RP)
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6. EDL 696 Advanced Topics in Educational Leadership: Finance .....
7. EDL 696 Advanced Topics in Educational Leadership: School Law.....1
8. EDL 696 Advanced Topics in Special Education: Special Education for Administrators.....3

**Courses**

Refer to Course Information and Programs and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

**EDUCATION (ED)**

**LOWER DIVISION COURSE**

**ED 200. Teaching as a Profession (3)**

Prerequisites (IVC): Candidates must hold a valid Certificate of Clearance, or other permit issued by the Commission on Teacher Credentialing, current TB clearance, and professional liability insurance. Contact the Division of Education for information and instructions the semester prior to planned registration.

Current issues, challenges in education; explores strategies that promote professional development. Critically assesses issues related to teaching in culturally and linguistically diverse school settings. Includes guided classroom observations.

**UPPER DIVISION COURSE**

(Intended for Undergraduates)

**ED 451. Introduction to Multicultural Education (3)**

Overview of cultural pluralism in education, industry, business, other institutions, and society at large.

**GRADUATE COURSES**

**NOTE:** Twelve units of professional education are prerequisite for enrollment in all graduate courses.

**ED 690. Methods of Inquiry (3)**

Procedures for gathering, analyzing, and synthesizing information; reviewing the literature; designing studies. Section selection to be made with department graduate adviser.

**ED 795A-795B. Seminar (3-3)**

Prerequisites: Education 690 and advancement to candidacy for the Master of Arts degree in education.

An intensive study in selected areas of education culminating in a written project. Limited to students following Plan B for the Master of Arts degree in education.

**CREDENTIAL COURSE**

**ED 970. Teaching Event Assessment (3) Cr/NC**

Prerequisite: Admission to teacher education or dual language and English learner education multiple or single subject credential program.

Tasks required for performance assessment teaching event: context of learning, planning instruction and assessment, instructing students and supporting learning, assessing student learning, and reflecting on teaching and learning.

**COUNSELING AND SCHOOL PSYCHOLOGY (CSP)**

**UPPER DIVISION COURSE**

(Intended for Undergraduates)

**CSP 300. Stress Management and Life Planning (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II. B., Social and Behavioral Sciences.

Effects of stress on physical and psychological states and life choices. Stress management practices that contribute to optimal health and productive life planning.

## Courses and Programs

### DUAL LANGUAGE AND ENGLISH LEARNER EDUCATION (DLE) UPPER DIVISION COURSES (Intended for Undergraduates)

#### **DLE 415. Biliiteracy Foundations for Teaching and Learning in Diverse Communities (4)**

Three lectures and two hours of activity.  
Prerequisite: Upper division standing.

Oral, written, and communicative competencies in Spanish through practical experiences and study of socio-political and socio-cultural contexts impacting bilingual learners in culturally and linguistically diverse communities. Maximum credit eight units. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 415.)

#### **DLE 496. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

#### **DLE 499. Special Study (1-3)**

Prerequisite: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently.

Individual study. Maximum credit six units.

### UPPER DIVISION COURSES

Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.

#### **DLE 515. Multilingual Education: Theory and Practice for Biliiteracy Teachers (3)**

Pedagogical and programmatic practices for addressing linguistic and academic needs of multilingual learners. Historical and theoretical foundations of bilingual education as related to bilingual and dual language programs to include instruction, curriculum, and assessment. Taught in Spanish and English. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 515.)

#### **DLE 532. Biliiteracy Teaching in Language Arts for Elementary Students (3)**

Prerequisites: Dual Language and English Learner Education 415 and 515.

Assessing language proficiency; selecting, designing, and evaluating learning experiences to develop biliiteracy in K-6 classrooms in English language arts and Spanish, Arabic, or Mandarin. Taught bilingually in language of emphasis and English. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 532 and 932.)

#### **DLE 596. Special Topics in Bilingual and Multicultural Education (1-3)**

Prerequisite: Consent of instructor.

Selected topics in bilingual, cross-cultural education and policy studies. May be repeated with new content. See *Class Schedule* for specific content. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

### GRADUATE COURSE

#### **DLE 601. Language Policies and Practices (3)**

Prerequisite: Consent of instructor.

Formal and informal policies related to education of linguistically diverse students at micro/macro level and in school contexts; analysis of bilingual and cross-cultural issues in cognition and literacy. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 601.)

### CREDENTIAL COURSES

#### **DLE 915. Teaching and Learning in the Content Area: English Language Development/SDAIE (1-3)**

\*Prerequisites: Education 451, Dual Language and English Learner Education 515, and admission to Bilingual 2042 Single Subject credential program.

Teaching strategies in content specific fields from second language acquisition perspective taken concurrently with student teaching. See *Class Schedule* for specific content. May be repeated with new content. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 914 and 915.)

**A. Multiple Subjects**

**B. Single Subjects**

\*Prerequisites for DLE 915 waived at Imperial Valley Campus.

#### **DLE 931. Skills in Teaching Reading to Bilingual Elementary Students (1-3)**

Prerequisite: Admission to Bilingual 2042 Multiple Subject credential program.

Teaching reading in English, including methods, strategies, assessment, materials, and techniques of transition for implementing reading programs in the bilingual classroom. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 931.)

### EDUCATIONAL LEADERSHIP (EDL) GRADUATE COURSE

#### **EDL 696. Advanced Topics in Educational Leadership (1-3)**

Intensive study in specific areas of educational leadership. May be repeated with new content. See *Class Schedule* for specific content. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

### SPECIAL EDUCATION (SPED) UPPER DIVISION COURSE (Intended for Undergraduates)

#### **SPED 499. Special Study (1-3)**

Prerequisite: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently.

Individual study. Maximum credit six units.

### UPPER DIVISION COURSES

Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.

#### **SPED 500. Human Exceptionality (3)**

Historical, philosophical, and legal aspects of special education that affect identification and programming for diverse learners with exceptionalities. Characteristics of individuals with special needs and implications for adapting living and learning environments. Meets special education mainstreaming requirement for all basic teaching credentials.

#### **SPED 501. Typical and Atypical Learning Processes (3)**

Prerequisites: Credit or concurrent registration in Special Education 500; concurrent registration in Special Education 502.

Theory, research, and processes in learning in relation to individuals with disabilities. Foundations of learning, development, and intervention.

#### **SPED 502. Field Experiences in General and Special Education (1) Cr/NC**

Three hours of observation/participation per week.

Prerequisite: Concurrent registration in Special Education 501.

Observation and participation in general and special education classrooms and related school activities for students with disabilities.

**SPED 505. Educational Services for Students with Serious Emotional Disturbance (1)**

Prerequisite: Admission to credential program. Educational needs and services for students with serious emotional disturbance. Classroom interventions and procedures.

**SPED 524. Characteristics of Students with Mild/Moderate Disabilities (3)**

Prerequisite: Special Education 500. Historical and philosophical perspectives of programs related to students with mild/moderate disabilities. Research on educational programs, curricular approaches, and characteristics.

**SPED 525. Characteristics of Students with Moderate/Severe Disabilities (3)**

Prerequisite: Special Education 500. Historical and philosophical perspectives of programs related to students with moderate/severe disabilities. Research on educational programs, curricular approaches, and characteristics with emphasis on services in context of school reform.

**SPED 527. Special Education in a Pluralistic Society (3)**

Prerequisite: Credit or concurrent registration in Special Education 500.

Historical and philosophical perspectives of cultural pluralism in special education and programs related to diverse students with disabilities. Research on curricular approaches and instructional needs. Sociocultural aspects related to disability, race, ethnicity, gender, and language.

**SPED 530. Issues in Autism (3)**

Prerequisite: Admission to credential program. Definition, etiology, assessment, and instructional practices used to address autism. Historical and current issues.

**SPED 534. Classroom Assessment of Students with Mild/Moderate Disabilities (3)**

Prerequisite: Admission to credential program. Classroom assessment in general and special education for students with mild/moderate disabilities. Curriculum-based data collection strategies. Influences of cultural and linguistic diversity, and implications for curricular and instructional adaptations.

**SPED 553. Behavioral Strategies and Supports for Students with Disabilities (3)**

Prerequisite: Admission to credential program. Positive behavioral supports for students with disabilities in general and special education settings. Current theories and programs in functional assessment and behavioral change. Applications in educational and community environments with diverse students.

**SPED 560. Applications of Technology for Individuals with Disabilities (3)**

Prerequisite: Admission to credential program. Educational applications of current technologies for learners with disabilities. Selection, modification, and classroom use of technologies to improve or bypass physical, sensory, communicative, learning, and social limitations.

**GRADUATE COURSES**

**SPED 647. Special Education Adaptations of Basic Skills Instruction (3)**

Prerequisites: Admission to credential program and concurrent registration in Special Education 970.

Adaptations in curriculum and instruction in language development, reading, language arts, and mathematics for students with disabilities. Current research and practices related to linguistic, cultural, and ability differences.

**SPED 648. Advanced Special Education Adaptations (3)**

Prerequisites: Special Education 647 and concurrent registration in Special Education 980.

Advanced adaptations in curriculum and instruction in content areas, study skills, organizational strategies, and social and transition skills. English-as-a-second language approaches for students with disabilities. Research and practices related to linguistic, cultural, and ability differences.

**SPED 657. Facilitating Transition Across Environments in Special Education (3)**

Facilitating transition for individuals with disabilities across activities, instructors, and settings including transition to employment. Instructional planning, assessment, and transition from school to work including postsecondary education.

**SPED 662. Collaboration, Legislation, and Educational Planning in Special Education (3)**

Prerequisites: Admission to credential program and credit or concurrent registration in Special Education 980.

Collaboration, legislation, and individualized special education program planning skills for working with school personnel, parents, and community resources. Listening and questioning techniques, interpersonal processes, family systems, conflict resolution, decision-making, team functions, goals, objectives, outcomes, legal and ethical issues.

**SPED 696. Advanced Topics in Special Education (3)**

Prerequisite: Twelve units in special education. Intensive study in specific areas of special education. May be repeated with new content. See *Class Schedule* for specific content. Credit for 596 and 696 applicable to a master's degree with approval of graduate adviser.

**SPED 771. Directed Internship: Special Education (1-4) Cr/NC**

Prerequisite: Permission of graduate adviser. Application to be made during previous semester.

Extensive daily participation or teaching in public schools and preparation for teaching of exceptional individuals. May be repeated with new content. Maximum credit six units applicable to a master's degree.

**CREDENTIAL COURSES**

**SPED 970. Practicum: Students with Disabilities in General and Special Education (2-4) Cr/NC**

Fifteen hours of observation/participation per week. Prerequisites: Special Education 502 and consent of credential adviser.

Participation in general and special education programs for students with disabilities; supervised by a special educator. Integration and application of skills and knowledge gained in credential coursework. May be repeated in other specialties. Maximum credit four units applicable to each credential program. May be taken only once for credit.

**A. Mild/Moderate Disabilities**

**SPED 980. Advanced Practicum in Special Education (1-12) Cr/NC**

Prerequisite: Consent of credential adviser. Culminating practicum for Education Specialist Credential. Participation supervised by a special educator. May be repeated in other specialties.

**A. Mild/Moderate Disabilities**

**TEACHER EDUCATION (TE)**

**LOWER DIVISION COURSE**

**TE 280. Health Education for Teachers (1)**

Topics designated in health framework for California; infusing health topics in the K-12 general curriculum. For multiple or single subject candidates. This course is offered only in the fall.

**UPPER DIVISION COURSES**

**(Intended for Undergraduates)**

**TE 303. The Teaching Profession: First Clinical Experience (3-4)**

Two or three lectures and three hours of laboratory. Prerequisite: Requires clearance for all legally mandated fingerprint requirements, tuberculosis clearance, and others as required by state and/or school districts.

Social science concepts and theories for the teaching profession; guided student observation and participation in public school classrooms.

## Courses and Programs

### TE 362. Fieldwork in Community Settings (1-4)

One lecture and one to six hours of activity.  
Prerequisites: Consent of instructor and intent to enroll in teaching credential programs.  
Tutoring process and teaching strategies for the content being tutored. Maximum credit six units.

### TE 402. Foundations of Education (3) (Offered only at IVC)

Prerequisite: Admission to multiple or single subject teaching credential program.

Combines disciplines of anthropology, economics, history, philosophy, political science, psychology, and sociology to introduce student to concepts and generalizations informing the teaching and learning process in modern classrooms.

### TE 415. Methods and Materials of Instruction (3) (Offered only at IVC)

Prerequisite: Admission to single subject teaching credential program.

Teaching concerns, instructional planning and materials, classroom management, measurement and evaluation, effective discipline, curriculum, computer literacy, special problems encountered in teaching, career planning, school-community communication processes.

### TE 496. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

### TE 499. Special Study (1-3)

Prerequisite: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently.  
Individual study. Maximum credit six units.

## UPPER DIVISION COURSE

Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.

### TE 596. Topics in Teacher Education (1-3 or 6) RP\*

Designed to meet the needs of individuals or groups of teachers who wish to develop or continue the study of some problem. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

\*Specified sections.

## GRADUATE COURSES

### TE 630. Seminar in Literacy and Language Arts (3)

Prerequisite: Education 690.  
Trends in reading instruction to include developmental sequences in reading skills and abilities, reading in the content fields, individual differences and interests.

### TE 696. Selected Topics in Teacher Education (1-3)

Prerequisite: Valid teaching credential.  
Intensive study in specific areas of teacher education. May be repeated with new content. See *Class Schedule* for specific content. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

### TE 790. Seminar in Teacher Education (3-6)

Prerequisite: Advancement to candidacy.  
Intensive consideration of selected topics of current importance in teacher education. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units applicable to a master's degree. For collaborative induction programs with school districts: May be taken prior to advancement to candidacy for six units; up to 12 units applicable to a master's degree.

### TE 798. Special Study (1-6) Cr/NC/RP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.  
Individual study. May involve fieldwork. Maximum credit six units applicable to a master's degree.

## CREDENTIAL COURSES

### TE 903. Secondary School Student Teaching Seminar (1-2) Cr/NC

Prerequisites: Teacher Education 922, 933, 954, 963. To be taken concurrently with Teacher Education 964 or Teacher Education 968.

To plan and organize instruction in relation to all competencies acquired and to be implemented in an on-site, full-time student teaching assignment. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit four units.

### TE 910A. Teaching Mathematics in the Elementary School (1-3)

Prerequisite: Admission to multiple subject credential program, education specialist credential program, or possession of a teaching credential.

Instructional methods for development of children's conceptual understanding, computational, and problem-solving skills in mathematics, including use and development of materials and programs.

### TE 910B. Teaching Social Studies in the Elementary School (1-3)

Prerequisite: Admission to multiple subject credential program or possession of a teaching credential.

Developing curriculum, principles and materials of instruction, including instructional media and participation in elementary social studies education.

### TE 910C. Teaching Science in the Elementary School (1-3)

Prerequisite: Admission to multiple subject credential program or possession of a teaching credential.

Developing research-based science curriculum, principles and materials of instruction, including instructional media and participation in elementary science education.

### TE 922. Behavioral and Psychological Aspects of Teaching (1-4)

Prerequisite: Admission to single subject credential program. To be taken concurrently with Teacher Education 954 and 963.

Teacher competencies as they relate to learning theories, adolescent growth, self-assessment, measurement and evaluation. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit four units.

### TE 930. Teaching Reading and Language Arts in the Elementary School (1-6)

Prerequisite: Admission to multiple subject credential program, education specialist credential program, or possession of a teaching credential.

Selecting, designing, and evaluating appropriate learning experiences to assure children's growth in reading and language arts. Includes nature of reading and language arts as a human behavior, various approaches, materials, and techniques used in teaching reading and language arts. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units.

### TE 933. Teaching of Reading in the Secondary School (3)

Teacher competencies as they relate to the teaching of reading/writing and diagnosing needs in the content areas. For students completing a credential at SDSU, this course must be taken concurrently with enrollment in first or second semester single subject credential program.

### TE 960. Basic Student Teaching Seminar (1-2) Cr/NC

Prerequisites: Admission to multiple subject credential program and concurrent registration in Teacher Education 965.

Discussion of immediate problems in student teaching with emphasis on children's growth and development.

### TE 961. Advanced Student Teaching Seminar (1-2) Cr/NC

Prerequisites: Satisfactory completion of Teacher Education 960, 965; and concurrent registration in Teacher Education 966.

Discussion of immediate problems in student teaching with emphasis on the influence of philosophical, social and cultural factors on learning.

**TE 965. Basic Student Teaching in Elementary Schools (1-12) Cr/NC/RP**

Prerequisites: Admission to multiple subject credential program and concurrent registration in Teacher Education 960.

Day-to-day teaching experiences including selected instructional activities for which a teacher in a classroom is normally responsible.

**TE 966. Advanced Student Teaching in Elementary Schools (1-12) Cr/NC/RP**

Prerequisites: Satisfactory completion of Teacher Education 960, 965, and concurrent registration in Teacher Education 961.

Teaching experiences including all the instructional activities for which a teacher in a classroom is normally responsible.

**TE 967. Elementary School Student Teaching (15) Cr/NC (Offered only at IVC)**

Prerequisites: Admission to multiple subject credential program and concurrent registration in Teacher Education 960 and 961.

On-site, full-day teaching experiences. Two consecutive eight week assignments at two different broad levels of schooling. Each eight week assignment will provide typical responsibilities of teachers through a graduated series of experiences, such as class preparation, instruction of students, maintaining accurate student records, attending faculty meetings and parent conferences.

**TE 968. Secondary School Student Teaching (15) Cr/NC (Offered only at IVC)**

Prerequisites: Admission to single subject credential program and concurrent registration in Teacher Education 903.

On-site, full-day teaching experiences. Two consecutive eight week assignments in single subject content area; one in junior high school and one in senior high school. Each eight week assignment will provide typical responsibilities of teachers through a graduated series of experiences, such as class preparation, instruction of students, maintaining accurate student records, attending faculty meetings and parent conferences.

**EDUCATIONAL TECHNOLOGY**

Refer to Learning Design and Technology in this section of the bulletin.

**English**

**Faculty**

**Professors:** Shumaker  
**Associate Professor:** Stampfl  
**Lecturer:** Kofford

**Major Academic Plans (MAPs)**

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

**English Major**

**With the B.A. Degree in Liberal Arts and Sciences**

(Major Code: 15011) (SIMS Code: 112101)

OR

**Applied Arts and Sciences (Open only to AA-T/TMC)**

(Major Code: 15011) (SIMS Code: Applied 112111)

Currently not admitting students at the Imperial Valley Campus.

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this bulletin on "Graduation Requirements." No more than 54 units in English, comparative literature, and rhetoric and writing studies courses can apply to the degree.

The Bachelor of Arts degree in Applied Arts and Sciences is open only to students who have completed the California Community College Associate in Arts in English for Transfer (AA-T) degree completing the Transfer Model Curriculum (TMC) for English. Contact department adviser.

A minor is not required with this major.

**Preparation for the Major.**

**NOTE:** The Applied Arts and Sciences degree is open only to students who have completed the California Community College Associate in Arts in English for Transfer (AA-T) degree completing the Transfer Model Curriculum (TMC) for English.

English 250A or 250B; English 260A-260B; Rhetoric and Writing Studies 200; three units selected from English 220, 280, Comparative Literature 270A, 270B. (15 units)

**Language Requirement.** Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirement. Refer to section of bulletin on "Graduation Requirements."

**Language Competency Requirement (Applied Arts and Sciences).** Students who have completed the California Community College Associate in Arts in English for Transfer (AA-T) degree are required to successfully complete a second college semester or third college quarter in one foreign language. Students will also meet this requirement by successfully completing the third-year level of a high school foreign language.

**Graduation Writing Assessment Requirement.** Students must have fulfilled the Writing Placement Assessment with a score of 8 or above before taking English 508W and earn a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**Major.** A minimum of 33 upper division units to include 12 units from module A, 12 units from module B, six units from module C, and three units of electives.

Courses in module A are oriented towards exploring aspects of the development of the English and American literary traditions over time. Courses in module B are oriented towards using literary and cultural studies to engage with a diversity of human societies, viewpoints, and experiences. Courses in module C develop student capacity in scholarly writing, creative writing, editing, publishing, and digital literary content.

**A.** Twelve units selected from the following: English 510A, 510B, 521-525, 527, 528, 530, 533, 534, 536, 537, 540A, 540B, 541A, 541B, 542-544. Must include at least three units of English 510A, 521, 522, 530, 533, 534, 536, 537, 540A, 541A, or 542.

**B.** Twelve units selected from the following: English 501-503, 519, 526, 549, 550, 563, Comparative Literature 440, 445, 451 [or Asian Studies 451], 470, 513, 561, 570, 577, 580, 594, 595, 596. Must include at least three units of comparative literature.

**C.** Six units selected from the following: English 508W, 562, 570, 571, 573, 576A, 576B, 577, 579, 580, 581W, 584W. Must include at least three units of English 508W.

**D.** Three units of upper division English or comparative literature courses.

**English Honors Variation.** Three additional units of upper division English or comparative literature electives, with consent of the undergraduate adviser; and English 498. (39 units)

**Selection of Courses**

Prospective majors of sophomore standing may, with the consent of the course instructor and subject to general university regulations (see "Credit for Upper Division Courses" in the section of this bulletin on Regulations), substitute six units of upper division electives for six units of lower division work. These courses must be in the same field as those which they replace, and must be approved by the departmental adviser.

Students of junior or senior standing may substitute for any deficiencies in lower division requirements in English (except Rhetoric and Writing Studies 100 and 200) an equivalent number of units of upper division courses selected with the approval of the departmental adviser.

## English Major

### In preparation for the Single Subject Teaching Credential in English Language Arts

#### With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 15011) (SIMS Code: 112102)

Requirements listed here are for the fulfillment of the English major in preparation for the single subject teaching credential in English language arts. All candidates for a teaching credential must complete all requirements as outlined in this section of the bulletin under Dual Language and English Learner Education or Teacher Education. Completion of this major also fulfills 21 units of the General Education program.

See School of Teacher Education for information about the credential program, to include six to eight additional units required for admission: Education 451 (3), Teacher Education 280 (1), and Special Education 450 (2), 500 (3), or Child and Family Development 590 (4).

A minor is not required with this major.

**Preparation for the Major.** (30 units) Fulfills 21 units in General Education.

1. Rhetoric and Writing Studies 100 and 200 (General Education I. 2 and 3).
2. Communication 103 (General Education I. 1).
3. English 220 or Comparative Literature 270A or 270B (3 units General Education II. C.1).
4. Journalism and Media Studies 200 (General Education II.B).
5. Humanities 140 (General Education II.C.2).
6. Linguistics 101 (3 units General Education II.B).
7. English 250A and 250B or 260A and 260B (6 units).
8. English 280.

Any grade requirements and GPA requirements listed above for admission to the major in English in Preparation for the Single Subject Teaching Credential in English Language Arts will also be enforced in Preparation for the Major requirements.

**Language Requirement.** Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirement. Refer to section of bulletin on "Graduation Requirements."

**Graduation Writing Assessment Requirement.** Students must have fulfilled the Writing Placement Assessment with a score of 8 or above before taking English 508W and earn a grade of C (2.0) or better (see #10 below). See "Graduation Requirements" section for a complete listing of requirements.

**Major.** (46 upper division units) Courses in the major cannot be double-counted.

9. English 502.
10. English 508W.
11. English 533.
12. For those who took English 250A-250B, select three units from English 510A, 530, 534, 536, 537, 540A, 541A, 541B, 542, and three units from English 510B, 540B, 543, 544. For those who took English 260A-260B, select six units from English 519, 521, 522, 523, 524, 525.
13. Theatre 310.
14. Linguistics 430 or 530.
15. Linguistics 452\*, 454, or 550\*.
16. Rhetoric and Writing Studies 509 AND Teacher Education 362 must be taken concurrently.
17. Diversity Literature Course: Three units selected from Comparative Literature 440, 445, 451 [or Asian Studies 451], American Indian Studies 430, Chicana and Chicano Studies 380 [or Latin American Studies 380], 450, English 335 [or Chicana and Chicano Studies 335], 365A [or Africana Studies 365A], 365B [or Africana Studies 365B], 450, 519, 520, 550, Theatre 465, Women's Studies 352.

18. One 500-level three unit elective in English or comparative literature.

19. Select one of the following specializations (12 units):

**Literature:** Twelve units in any 500-level courses in English or comparative literature.

**English and American Literature:** Twelve units in any 500-level courses in English.

**Comparative Literature:** Twelve units of any 500-level courses in comparative literature.

**Written Expression:** Twelve units selected from English 570-584W, Rhetoric and Writing Studies 500W.

**Linguistics:** Twelve units selected from Group A (ESL emphasis): Linguistics 452\*, 454, 550\*, 555\*, 556 or Group B (English language linguistics emphasis): Linguistics 420, 551, 552\*, 571.

\*\* **Theatre:** Twelve units selected from Theatre 325\*, 359\*, 510, 580\*.

\*\* **Journalism:** Twelve units selected from Journalism and Media Studies 300, 408, 460, 480.

\* Additional prerequisites required.

\*\* These specializations are not open at the Imperial Valley Campus.

*Consult with the English and Comparative Literature honors program adviser for honors program variation.*

### Course Sequences

All year courses in English may be taken in either semester, and either semester may be taken singly for credit.

### Student Initiated Courses

Students may petition for a course which falls within the competency of the English department but which is not among the regular course offerings for the present or following semester. Petition forms may be obtained from the departmental adviser.

### Undergraduate Seminars

Each semester, if adequate staffing permits, the department may offer several of its courses as special, limited-enrollment seminars. These seminars are designed to give English majors (or anyone who has the consent of the instructor) the opportunity as juniors and seniors to engage in advanced work in small discussion groups.

## English Minor

(SIMS Code: 112101)

The minor in English consists of a minimum of 15 units to include English 220, three units from module A, three units from module B, and six units from module C. A maximum of three upper division units in creative writing courses selected from English 570, 571, 573, 576A, 577, 579, 580, 581W, 584W.

**Module A.** Courses in module A explore the development of English and American literary traditions. Three units selected from English 510A, 510B, 521, 522, 523, 524, 525, 527, 528, 530, 533, 534, 536, 537, 540A, 540B, 541A, 541B, 542, 543, 544.

**Module B.** Courses in module B use literary and cultural studies to engage with a diversity of human societies, viewpoints, and experiences. Three units selected from English 501, 502, 503, 519, 526, 549, 550, 563, Comparative Literature 440, 445, 451 [or Asian Studies 451], 470, 513, 561, 562, 577, 580, 594, 595, 596.

**Module C.** Six additional upper division units in English at the 300-, 400-, or 500-level.

The English minor is not available to students majoring in comparative literature. Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

**Courses (ENGL)**

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

**LOWER DIVISION COURSE****ENGL 220. Introduction to Literature (3) [GE]**

Prerequisites: A grade of C (2.0) or better in English 100 [or Rhetoric and Writing Studies 100], Africana Studies 120 or American Indian Studies 120 or Chicana and Chicano Studies 111B or Linguistics 100B or Rhetoric and Writing Studies 105B. **Proof of completion of prerequisite required:** Copy of transcript.

Inquiry into basic nature of literature. What prompts humankind to creation of imaginative literature? What purposes does literature serve in cultural life of humanity? What are its social, philosophical, spiritual, and esthetic values? Some consideration may be given to techniques and major critical theories, but focus will be on practical criticism for nonspecialists. Specific works studied will be representative of several genres, cultures, and periods of literature.

**UPPER DIVISION COURSES****(Intended for Undergraduates)****ENGL 306A-306W. Children's Literature and Advanced Composition (3-3)**

Prerequisites: English 200 [or Rhetoric and Writing Studies 200]. English 306A and 306W must be taken concurrently for liberal studies majors at IVC. Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Placement Assessment with a score of 8 or higher (or earned a grade of C (2.0) or better in Rhetoric and Writing Studies 280, 281 [or Linguistics 281] if score on WPA was 6 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

**A.** Reading, analysis, and discussion of classic works of children's literature.

**W.** Advanced composition; improvement of student skills through writing assignments based upon reading and work in the lecture part. Primarily designed to meet Graduation Writing Assessment and Literature requirements for Liberal Studies-Emphasis in Education.

**ENGL 496. Selected Topics in English (1-4)**

Specialized study of a selected topic in literature. May be repeated with new title and content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

**ENGL 499. Special Study (1-3)**

Prerequisites: Consent of instructor and approval of department chair.

Individual study. Maximum credit six units.

**UPPER DIVISION COURSES**

Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.

**ENGL 502. Adolescence in Literature (3)**

Prerequisites: Six lower division units in literature and/or creative writing.

Works centrally concerned with an adolescent protagonist. Includes both traditional novels of development (Bildungsroman) and contemporary young adult novels.

**ENGL 503. Topics in Children's Literature (3)**

Prerequisites: Six lower division units in literature and/or creative writing.

Topics in children's and adolescents' literatures such as regionalism, multiculturalism, fantasy, science fiction, non-fiction, illustrated books, nineteenth-century classics, major works by twentieth-century authors, British children's literature, the noir young adult novel, and the history of genre. Maximum credit six units.

**ENGL 508W. The Writing of Criticism (3)**

Prerequisites: Six lower division units in literature and/or creative writing. Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Placement Assessment with a score of 8 or higher (or earned a grade of C (2.0) or better in Rhetoric and Writing Studies 280, 281 [or Linguistics 281] if score on WPA was 6 or lower); and completed General Education requirements in Composition and Critical Thinking.

**Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Theory and practice of literary criticism. Emphasis on the work of important critics and on development of student's own critical writing.

**ENGL 522. Literature of the United States, 1800-1860 (3)**

Prerequisites: Six lower division units in literature and/or creative writing.

Representative works by United States writers from 1800 to 1860; likely to include works by Emerson, Hawthorne, Melville, Poe, Stowe, Thoreau, Whitman, and others. See *Class Schedule* for specific content.

**ENGL 523. Literature of the United States, 1860-1920 (3)**

Prerequisites: Six lower division units in literature and/or creative writing.

Representative works by United States writers from 1860 to 1920; likely to include works by Charles Chesnutt, Kate Chopin, Stephen Crane, Emily Dickinson, Henry James, Mark Twain, Edith Wharton, and others. See *Class Schedule* for specific content.

**ENGL 524. Literature of the United States, 1920-1960 (3)**

Prerequisites: Six lower division units in literature and/or creative writing.

Representative works by United States writers from 1920 to 1960; likely to include works by Willa Cather, T. S. Eliot, William Faulkner, F. Scott Fitzgerald, Ernest Hemingway, Zora Neale Hurston, Eugene O'Neill, Katherine Anne Porter, Ezra Pound, John Steinbeck, and others. See *Class Schedule* for specific content.

**ENGL 525. Literature of the United States, 1960 to Present (3)**

Prerequisites: Six lower division units in literature and/or creative writing.

United States writers from 1960 to the present; likely to include works by Edward Albee, Saul Bellow, Allen Ginsberg, Joseph Heller, Maxine Hong Kingston, Norman Mailer, Toni Morrison, Sylvia Plath, Adrienne Rich, Kurt Vonnegut, Eudora Welty, and others. See *Class Schedule* for specific content.

**ENGL 533. Shakespeare (3)**

Prerequisites: Six lower division units in literature and/or creative writing.

An introduction to the writings of Shakespeare. This course cannot be used in place of English 302 to satisfy General Education requirements.

**ENGL 536. British Literary Periods, Beginnings to 1660 (3)**

Prerequisites: Six lower division units in literature and/or creative writing.

Study of a literary period such as the Middle Ages or Renaissance. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units.

**ENGL 540B. English Fiction (3)**

Prerequisites: Six lower division units in literature and/or creative writing.

The development of English fiction in the nineteenth century. See *Class Schedule* for specific content.

**ENGL 541A. English Drama (3)**

Prerequisites: Six lower division units in literature and/or creative writing.

English dramatic literature from the beginning to 1642. See *Class Schedule* for specific content.

**ENGL 544. British Literary Periods, 1900-Present (3)**

Prerequisites: Six lower division units in literature and/or creative writing.

Study of a literary period such as the Postmodern Era. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units.

## Finance

### Courses (FIN)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### UPPER DIVISION COURSES (Intended for Undergraduates)

##### FIN 327. Investments (3)

Prerequisite: Business Administration 323. **Proof of completion of prerequisite required:** Copy of transcript.

Measures of risk and return. Methods of security analysis, valuation, and capital asset pricing model. Portfolio theory and management; stocks, bonds, options, and futures; hedging; mutual funds and partnerships; and investment taxation.

##### FIN 329. International Business Finance (3)

Prerequisite: Business Administration 323. **Proof of completion of prerequisite required:** Copy of transcript.

Foreign exchange markets and instruments; international financial institutions; trade and balance of payments; exchange rate behavior and currency-risk hedging; cross-border investment; applications to management of international business.

##### FIN 496. Selected Topics in Finance (1-4)

Prerequisite: Consent of department chair.

Selected areas of concern in finance. May be repeated with new content with consent of department chair. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

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## General Studies

### Courses (GEN S)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### UPPER DIVISION COURSES (Intended for Undergraduates)

##### GEN S 350. Interdisciplinary Topics (1-4)

Interdisciplinary selected topics course. To enroll contact the faculty adviser of the department offering the course. May be repeated with new content. Maximum credit four units.

##### GEN S 420. Disability and Society (3) [GE]

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.

Explores the range of the disability experience; examines society's attitudes toward individuals and the interrelationship between societal institutions and the perception of people with disabilities. Contemporary issues with particular emphasis on disability culture, ableism, and inclusion.

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## Geography

### Faculty

**Emeritus:** Ayala

### Courses (GEOG)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### LOWER DIVISION COURSE

##### GEOG 106. World Regional Geography (3) [GE]

Regional approaches to social, political, economic, environmental, and cultural interactions. Colonialism, globalization, development, environmental issues, and geopolitics.

#### UPPER DIVISION COURSES (Intended for Undergraduates)

##### GEOG 303. Severe Weather (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A., Natural Sciences and Quantitative Reasoning required for nonmajors. Recommended: Geography 101 or 103.

Physical processes, human responses, and mitigation strategies related to atmospheric hazards, including blizzards, wind storms, severe thunderstorms, tornadoes, hurricanes, heat waves, floods, and drought.

##### GEOG 321. United States (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors. Recommended: Geography 101 or 102.

Systematic and regional analysis of physical, cultural, environmental, and economic landscapes of the United States. Current and relevant regional process and issues to include sustainability, physical processes, socioeconomic change and development, cultural dynamics.

##### GEOG 496. Selected Studies in Geography (3)

Prerequisite: Six units in geography.

Critical analysis of problems within a specific field of the discipline. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units. Field trips may be arranged.

##### GEOG 499. Special Study (1-3)

Individual study. Maximum credit six units.

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## Geological Sciences

### Course (GEOL)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### UPPER DIVISION COURSE (Intended for Undergraduates)

##### GEOL 303. Natural Disasters (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A., Natural Sciences and Quantitative Reasoning. Recommended: Geological Sciences 100.

Geologic processes that have dramatically affected the human race; earthquakes, volcanoes, landslides, and floods. Not acceptable to the B.S. degree in geological sciences, except for the emphasis in environmental geosciences.

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## Health and Human Services

### Course (HHS)

Refer to *Course Information and Programs and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.*

#### LOWER DIVISION COURSE

##### **HHS 296. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

## History

### Faculty

**Emeritus:** Polich

**Associate Professors:** Boime, Herrera

### Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education courses will also fulfill a major preparation course requirement.

### History Major

#### With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 22051) (SIMS Code: 113301)

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this bulletin on "Graduation Requirements." No more than 48 units in history courses can apply to the degree.

A minor is not required with this major.

**Preparation for the Major.** History 100, 101, and six units selected from History 105, 106, 109, 110. (12 units)

These prerequisite courses may not be taken Cr/NC and must be completed with a minimum GPA of 2.20 and a grade of C (2.0) or better in each class.

**Language Requirement.** Students will be required to successfully complete the third college semester or fifth college quarter or four years of high school in one foreign language to fulfill the graduation requirement. Refer to section of this bulletin on "Graduation Requirements."

**Graduation Writing Assessment Requirement.** Passing the Writing Placement Assessment with a score of 10, or completing History 390W or another approved upper division writing course (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**Major.** A minimum of 30 upper division units in history to include History 400; three units from History 450, 451, or 452. In addition, 24 upper division units in history must be completed from the following fields:

Field (A). Thematic, Comparative, and Interdisciplinary History: Six units selected from History 402, 406, 422 [or Asian Studies 422], 435, 436, 440, 441, 442, 486, 488, 495, 496, 499, 500, 514, 516, 527, 548 [or Asian Studies 422], 580, 581, 582, 583, 584, 586, 596.

Field (B). The Ancient Through Early Modern World: Six units selected from History 407, 411, 415 [or Latin American Studies 415], 420, 473, 496, 499, 501, 502, 503, 504 [or Humanities 504], 505, 506 [or Humanities 506], 507 [or Religious Studies 507], 508, 528, 532, 550, 566.

Field (C). The Modern World: Six units selected from History 408, 410, 412, 416, 418, 421 [or Asian Studies 421], 445, 474, 496, 499, 509, 512A, 512B, 533, 534, 535, 536, 537, 539, 540, 544A, 544B, 545, 551, 556 [or Latin American Studies 556], 557, 558, 567, 570, 574, 585.

At least three upper division units selected from History 420, 421 [or Asian Studies 421], 473, 474, 501, 566, 567, 570. Students may also fulfill this requirement by taking the following topics courses with the approval of the undergraduate adviser: History 500, 580, 583, 586. Courses completed to satisfy this requirement may also be counted towards Field (A), Field (B), or Field (C) requirement.

An additional six units must be selected from any combination of courses in Field (A), Field (B), or Field (C).

At least 15 upper division units must be at the 500-level. Up to six units from other departments may be applied to the history major upon written approval of the undergraduate adviser. Up to six units of study abroad history courses may be applied to the history major upon prior written approval of the undergraduate adviser. It is the student's obligation to determine which courses fulfill his/her field requirements.

**NOTE:** Courses for Field (A), Field (B), or Field (C) are identified in the course title as (A), (B), or (C).

### History Minor

(SIMS Code: 113301)

The minor in history consists of a minimum of 18 units in history to include six sequential units in the lower division. Twelve units must be in upper division history, including three units at the 500-level, distributed in no more than two of the fields listed under the history major.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

### Courses (HIST)

Refer to *Course Information and Programs and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.*

#### LOWER DIVISION COURSES

##### **HIST 100. World History (3) [GE]**

Growth of civilizations and interrelationships of peoples of Europe, Asia, Africa, and the Americas to 1500.

##### **HIST 109. American History to Reconstruction (3) [GE-AI]**

United States history from pre-colonial societies to Reconstruction. Contact of cultures, patterns of settlement, contests over racial, ethnic, religious, class, gender, regional, and national identities and institutions. Satisfies the American Institutions requirement in American history and United States Constitution.

#### UPPER DIVISION COURSES

(Intended for Undergraduates)

**NOTE:** Courses for Field (A) Thematic, Comparative, and Interdisciplinary History; or Field (B) The Ancient Through Early Modern World; or Field (C) The Modern World, are identified in the course title as (A), (B), or (C).

##### **HIST 390W. Writing in History (3)**

Prerequisites: History 100, 101, and six units selected from History 105, 106, 109, 110. Limited to history majors. Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Placement Assessment with a score of 8 or higher (or earned a grade of C (2.0) or better in Rhetoric and Writing Studies 280, 281 [or Linguistics 281] if score on WPA was 6 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Practice of different genres of historical writing in one field of history (chosen by instructor), mastery of library skills, citations, academic integrity, source evaluation, pre-writing, and drafting, critiquing, and revising.

## Courses and Programs

### **HIST 400. Junior Seminar in Methods and Historiography (3)**

Prerequisites: History 100, 101, and six units selected from History 105, 106, 109, 110. Must be a declared history major. Completion of Writing Placement Assessment with a score of 10, or completion of History 390W or another approved upper division writing course (**W**) with a grade of C (2.0) or better; completion of General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Study and practice of historical methods and historiography through writing and discussion. Historical methods, argumentation, interpretation in one field of history (chosen by instructor). Production of a substantial historiographical essay.

### **HIST 410. United States History for Teachers (C) (3) [GE-AI]**

Prerequisites: Upper division standing and Writing Placement Assessment with a score of 8 or above or grade of C (2.0) or better in Rhetoric and Writing Studies 280, 281 [or Linguistics 281].

United States history from colonial period to present with emphasis on historiography, bibliography, and relationship between philosophy of history and teaching. Satisfies the American Institutions requirement in American history and California government.

### **HIST 411. World History for Teachers (B) (3)**

Prerequisites: Upper division standing, Writing Placement Assessment with a score of 8 or above or grade of C (2.0) or better in Rhetoric and Writing Studies 280, 281 [or Linguistics 281], and at least three units selected from History 100, 101, 105, 106.

Topics in world history from paleolithic times to sixteenth century emphasizing comparative analysis, interrelations among societies, and large-scale patterns of change. Various approaches to conceptualizing and teaching world history. Intended primarily for students in teacher preparation programs.

### **HIST 412. Modern World History for Teachers (C) (3)**

Prerequisites: Upper division standing, Writing Placement Assessment with a score of 8 or above, or grade of C (2.0) or better in Rhetoric and Writing Studies 280, 281 [or Linguistics 281], and at least three units selected from History 100, 101, 105, 106.

Topics in world history from the beginning of the sixteenth century to the present emphasizing world-scale patterns of change and cross-cultural comparisons. Various approaches to conceptualizing and teaching world history. Intended primarily for students preparing to teach history in secondary schools.

### **HIST 413. United States History for Teachers for Liberal Studies Majors (3) [GE-AI]**

Prerequisites: Upper division standing and Writing Placement Assessment with a score of 8 or above or grade of C (2.0) or better in Rhetoric and Writing Studies 280, 281 [or Linguistics 281]. Limited to liberal studies majors.

United States history from pre-colonial period to World War I, incorporating California with emphasis on historiography and relationship between philosophy of history and teaching. Satisfies the American Institutions requirement in American history and United States constitution. Required of liberal studies majors. Not open to students with credit in History 409.

### **HIST 415. Pre-Contact and Colonial Latin America (B) (3) [GE]**

(Same course as Latin American Studies 415)

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Indigenous and colonial history of Latin America, pre-contact through early national period.

### **HIST 416. Modern Latin America (C) (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. History of Latin America, early national period to present.

### **HIST 420. Asian History to 1600 (B) (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Hinduism, Buddhism, Confucianism in Asian family relations, governance, art, and literature. Comparative development of social structure, gender roles, state formation in India, China, and Japan. Interactions among Asian societies via Silk Route and maritime trade.

### **HIST 421. Asian History Since 1600 (C) (3) [GE]** (Same course as Asian Studies 421)

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

China, Japan, and India, with case studies on Philippines and Vietnam. Comparative Asian responses to Western imperialism, nationalism, revolution, and war. Diverse Cold War paths; contemporary problems and prospects.

### **HIST 440. The Holocaust and Western Civilization (A) (3) [GE]**

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

German campaign to eliminate Jews during World War II. Anti-semitic background, both Christian and racial; rise of Adolf Hitler and implementation of "the final solution"; responses by Jews and non-Jews in the Western world.

### **HIST 445. California History (C) (3) [GE-AI]**

California history from pre-colonial societies to present. Emphasis on early colonial societies, economy, environment, politics, race, gender, and California's place in popular culture.

### **HIST 450. Senior Seminar in Historical Research (3)**

Prerequisites: History 400 with a grade of C (2.0) or better and a minimum of 15 upper division units in history. **Proof of completion of prerequisites required:** Copy of transcript.

Capstone seminar on historical research. Application of historical theory and methods to original research in a selected field of history. Includes a major research paper based on primary sources.

### **HIST 499. Special Study (A) (B) (C) (1-3)**

Prerequisites: Consent of department chair and instructor. Individual study. Maximum credit six units.

## UPPER DIVISION COURSES

Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.

**NOTE:** Courses for Field (A) Thematic, Comparative, and Interdisciplinary History; or Field (B) The Ancient Through Early Modern World; or Field (C) The Modern World, are identified in the course title as (A), (B), or (C).

### **HIST 527. The Holocaust in Feature Films (A) (3)**

Two lectures and two hours of activity.

Prerequisite: Upper division or graduate standing.

Depiction of the Nazi policy of destroying European Jewry and its impact on the perpetrators, bystanders, victims, and the post-war world in feature films.

### **HIST 540. Environmental History of the United States (C) (3)** (Offered only at IVC)

The relationship of Americans to their environment from colonial times to the present with emphasis on how attitudes and values have affected personal behavior and public policy toward the land.

### **HIST 550. Colonial Mexico (B) (3)**

Social history of Mexico from pre-contact through early national period using primary and secondary sources. Processes of social and cultural negotiation involving gender, religion, environment, medicine, and urban experience.

**HIST 551. Modern Mexico (C) (3)**

Social history of Mexico since early national period using primary and secondary sources. Processes of social and cultural negotiation involving gender, religion, environment, medicine, and urban experience.

**HIST 582. Topics in Social and Cultural History (A) (3)**

Prerequisite: Upper division or graduate standing.

Variable topics in social and cultural history may include: Ritual in early modern Europe, radicals and revolutionaries, intellectuals and society, families in former times, and American popular culture. See *Class Schedule* for specific topic. May be repeated with new content. Maximum credit six units.

**HIST 584. Topics in Environmental History (A) (3)**

Prerequisite: Upper division or graduate standing.

Variable topics in environmental history may include: Press, politics, environment, world environmental history, water and society. See *Class Schedule* for specific topic. May be repeated with new content. Maximum credit six units.

## Latin American Studies

### Faculty

Latin American studies is administered by the Latin American Studies Committee. Faculty assigned to teach courses in Latin American studies are drawn from Anthropology, Art and Design, Chicana and Chicano Studies, Communication, Comparative Literature, Economics, Geography, History, Political Science, Public Affairs, Sociology, Spanish and Portuguese Languages and Literatures, Women's Studies; and the Fowler College of Business.

### Latin American Studies Major

#### With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 03081) (SIMS Code: 114302)

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this bulletin on "Graduation Requirements."

The major in Latin American studies is designed to provide (1) a foundation of understanding of the history, culture and governments of the countries of Latin America and the multiple interrelationships among those countries; and (2) a basic education and training for a business or professional career involving understanding of Latin America.

A minor is not required with this major.

**Preparation for the Major.** The lower division preparation for the major can be fulfilled by taking the following courses at a community college: elementary Spanish; intermediate Spanish or bilingual Spanish; intermediate conversational Spanish or bilingual oral Spanish; advanced conversational Spanish; and 12 units selected from cultural anthropology, cultural geography, history of the Americas, introduction to political science, comparative politics, and civilization of Spanish America and Brazil.

A minimum grade point average of 2.0 is required for all work attempted.

**Language Requirement.** Competency equivalent to that normally attained through four college semesters of Spanish or Portuguese. Refer to section of bulletin on "Graduation Requirements."

**Graduation Writing Assessment Requirement.** Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**Major.** A minimum of 36 upper division units selected from the courses listed below with not less than 12 units in one field and nine in two other fields. At least 33 units must be in courses having Latin American content: Anthropology 442; Art 496 (when relevant); Chicana and Chicano Studies 335 [or English 335], 350A, 376; Economics 365, 464, 496 (when relevant); Geography 324, 496 (when relevant); History 415 [or Latin American Studies 415], 416, 496 (when relevant), 550, 551, 558; Political Science 566, 568; Sociology 350, 450; Spanish 406B, 515; Women's Studies 310 (when relevant).

### Course (LATAM)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

### UPPER DIVISION COURSE

(Intended for Undergraduates)

**LATAM 400. Mexican Images in Film (3) [GE]**

(Same course as Chicana and Chicano Studies 400)

Prerequisite: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Comparative study of images presented by Hollywood, Mexican, and Chicano cinemas. Critical analysis and discussion of projected values. Comparison of themes in film and text.

## Learning Design and Technology

### Course (LDT)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

### UPPER DIVISION COURSE

(Intended for Undergraduates)

**LDT 470. Technologies for Teaching (1-3)**

One unit: One-half hour of lecture and one hour of activity. Two units: One hour of lecture and two hours of activity. Three units: One and one-half hours of lecture and three hours of activity.

Application of computer and video technologies to practice of teaching. Meets computer literacy requirement for Level I teaching credential. (Formerly numbered Educational Technology 470.)

## Liberal Studies

### An Interdisciplinary Program

#### Faculty

**Emeritus:** Dunn

**Professors:** Castañeda, Ramirez-Pimienta, Shumaker

**Associate Professors:** Altamirano, Boime, Herrera, Stampf

**Lecturers:** Bodus, Fuentes

#### The Major

The liberal studies major is designed for students who intend to teach at the elementary or middle school levels. Individuals learn to think critically, analyze evidence thoughtfully, and write clearly and effectively. Graduates develop a rich understanding of the major subject areas, including why and how practitioners create new knowledge. They learn to identify and understand the developmental stages of children and to observe, interview, and tutor children effectively in classroom settings. See the Liberal Studies section of the SDSU General Catalog.

#### Emphasis in Education-Generalist

Preparation for teaching in elementary school.

Open only to transfer students who have completed the Transfer Model Curriculum.

Focus in Literacy, Mathematics, or Science; no option.

#### Emphasis in Elementary Education

Preparation for teaching regular education, special education, or bilingual education in elementary school or English in middle school.

Focus in Literacy, Mathematics, or Science plus options in English as a second language, special education, bilingual education, or performing arts.

## Courses and Programs

### Emphasis in Mathematics

Preparation for teaching regular education in elementary school and/or mathematics in middle school.

Focus in Mathematics plus option in Mathematics.

### Emphasis in Science

Preparation for teaching regular education in elementary school and/or science in middle school.

Focus in Science plus option in Science.

**Emphasis in Education-Generalist.** This emphasis is available only for transfer students who complete the California Community College Associate in Arts in Elementary Teacher Education (AA-T) degree and complete the Transfer Model Curriculum (TMC) for Liberal Studies/Integrated Teacher Education. Students choose a literacy, mathematics, or science focus; no option is required.

Students who choose the literacy focus in this emphasis complete the 32 units and specific coursework required to earn a Middle School Subject Matter Authorization in English, provided they earn a grade of C (2.0) or better in each course. When coupled with a multiple subject credential, this authorization allows individuals to teach elementary school or English in middle school if they so desire.

Students intending to transfer to liberal studies from local community colleges are strongly encouraged to use electives to complete courses equivalent to Exercise and Nutritional Sciences 241A, 241B; Mathematics 211; Mathematics Education 212; and Music 102, so that they will have elective units available if they wish to pursue a career option that requires additional coursework or prerequisites. Transfer students should not take focus or option courses prior to matriculating at San Diego State University.

**Emphasis in Elementary Education.** This emphasis is designed primarily for students who wish to teach at the elementary school level or pursue a career that requires an interdisciplinary liberal arts degree. Students complete both a focus and an option. The 18-21 unit focus provides an opportunity for students to explore the habits of mind and methods used in a chosen subject area as they develop both their depth and breadth of knowledge and experience. Three foci are available: literacy, mathematics, and science. The six to seven unit option helps students (a) earn the Basic Certificate in Teaching English as a Second or Foreign Language (when paired with a literacy), (b) begin preparation for the SDSU bilingual or special education credential programs, or (c) further explore the performing arts. This emphasis provides the greatest flexibility in meeting specific career goals or pursuing a variety of interests.

Students who choose the literacy focus develop depth in linguistics, literature, and theatre. The focus is designed so that they also complete the 32 units and specific coursework required to earn a Middle School Subject Matter Authorization in English, provided they earn a grade of C (2.0) or better in each course. When coupled with a multiple subject credential, this authorization allows individuals to teach English in middle school if they so desire.

Students who choose the mathematics or science focus learn to think like mathematicians or scientists as they build breadth and depth in their subject area. Once they have completed some of the coursework in their focus, they need to choose whether to take additional math or science courses or to complete one of the options described above. If they choose to take additional mathematics or science courses, they can qualify to teach middle school as described below under the mathematics or science emphases.

**Emphasis in Mathematics.** The demand for mathematics teachers continues to be high. Students complete the focus in mathematics described above plus a nine unit option in mathematics, which provide the 32 units and specific coursework required to earn a Middle School Subject Matter Authorization in mathematics, provided they earn a grade of C (2.0) or better in each course. When coupled with a multiple subject credential, this authorization allows individuals to teach mathematics in middle school if they so desire.

If students wish to further enhance their employability, they may attempt to pass the two CSET examinations—110 on algebra and 111 on geometry—required for a Foundational Level Mathematics certification. Graduates who pass these tests may choose

to earn a multiple subject credential and add a single subject authorization by taking the extra, single subject mathematics methods course, Teacher Education 914. Those whose sole goal is to teach middle school, however, may choose to do the regular single subject credential program, which gives them the advantage of doing their student teaching in a middle school or high school class. A single subject credential in Foundational Level Mathematics qualifies individuals to teach general mathematics, algebra, geometry, probability and statistics, and consumer mathematics at the middle school or high school level.

**Emphasis in Science.** The demand for middle school science teachers also continues to be high. Students complete the focus in science described above plus a seven to nine unit option in science, which provide the 32 units and specific coursework required to earn a Middle School Subject Matter Authorization in science provided they earn a grade of C (2.0) or better in each course. When coupled with a multiple subject credential, this authorization allows individuals to teach science in middle school if they so desire.

With proper selection of courses (Biology 101, 101L; Chemistry 200; and Physics 180A, 182A) and completion of a portfolio, this emphasis also leads to a Foundational Level General Science certification. This program was approved by the Commission on Teacher Credentialing in October 2011. Thus, students satisfy subject matter competency; they do not have to pass the CSET science tests—118 on earth science and physics and 119 on life science and chemistry. For maximum employability, graduates may choose to earn a multiple subject credential and add a single subject authorization by taking the extra single subject science methods course, Teacher Education 914. Graduates whose sole goal is to teach middle school, however, may choose to do the regular single subject credential program, which gives them the advantage of doing their student teaching in a sixth, seventh, or eighth grade classroom.

## Orientation and Advising

Orientation is required. Both orientation and advising are extremely important. The Imperial Valley campus liberal studies adviser helps students choose which focus/credential option to pursue and develop their plans for satisfying the Liberal Studies Mathematics Proficiency Assessment, the Graduation Writing Assessment Requirement, the Linguistics/Rhetoric and Writing 253 focus requirement, and the senior-level Liberal Studies 498 assessment. The adviser also helps students understand how to sequence their course requirements, including pre-major courses, focus courses, restricted liberal studies major courses, the senior-assessment, and, if relevant, credential program prerequisite courses.

## Retention Policy

The liberal studies program expects that all majors will make reasonable academic progress towards the degree. Liberal studies premajors who have completed major preparatory courses, earned 60 units, but have less than a 2.7 may be removed from the premajor and placed in undeclared.

## Impacted Program

The liberal studies major is an impacted program. To be admitted to the liberal studies major with an emphasis in elementary education, mathematics, or science, students must meet the following criteria:

- Complete a minimum of 60 transferable semester units;
- Have a cumulative GPA of 2.70 or better;
- Complete all courses listed in Preparation for the Major sections for the liberal studies major;
- Complete with a grade of C (2.0) or better: a certified Area A1 Oral Communication course; a certified Area A3 Intermediate Composition and Critical Thinking course; Exercise and Nutritional Sciences 241A and 241B; and Mathematics 210 and 211. These courses cannot be taken for credit/no credit (Cr/NC);
- Earn a passing score on the SDSU Liberal Studies Mathematics Proficiency Assessment;
- Declare the liberal studies major by following the procedures explained on the website.

To complete the major, students must fulfill the degree requirements for the major and emphasis described in the bulletin in effect at the time they are accepted into the premajor at SDSU (assuming continuous enrollment).

To be admitted to the liberal studies major with an emphasis in Education-Generalist, students must complete the Transfer Model Curriculum (TMC) for Liberal Studies and satisfy criteria “a” and “b.”

## Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education courses will also fulfill a major preparation course requirement.

## Liberal Studies Major

### With the B.A. Degree in Applied Arts and Sciences

(Major Code: 49012)

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this bulletin on “Graduation Requirements.”

Completion of the liberal studies major fulfills General Education requirements.

A minor is not required for this major.

**International Experience Requirement.** In recognition of the increasing globalization in all sectors of world society, the Liberal Studies International Experience has been established. Students participate in designated, pre-approved study abroad experiences in a different country. Options include a variety of short term and semester formats designed to meet the needs of different students, including those with family and work responsibilities. The purpose of the experience is to increase student awareness of cross-cultural and global issues – issues that are critical to their development as future teachers and citizens in a complex, rapidly changing world. All liberal studies majors are required to participate in an international experience approved by the adviser.

To meet the international experience requirement, majors must complete one of the following:

1. A CSU Study Abroad Program;
2. An SDSU Exchange Program;
3. An SDSU Study Abroad Program;
4. An SDSU Study Travel Program;

**OR**

5. One course selected from:
  - Liberal Studies 350 or 351;
  - Arts and Letters 450;
  - Asian Studies 490;
  - Education 450;
  - General Studies 450;
  - Health and Human Services 350;
  - International Security and Conflict Resolution 450;
  - Latin American Studies 450;
  - Political Science 450;
  - Science 350.

### Lower Division Core (46-50 units)

Students in the Elementary Education, Mathematics, and Science emphases must complete the following General Education and American Institutions requirements and Education 200.

#### I. Communication and Critical Thinking:<sup>①</sup> 9 units.

You may not use credit/no credit (Cr/NC) grades in this section.

1. Oral Communication (3 units). A grade of C (2.0) or better is required.
2. Composition (3 units). A grade of C- (1.7) or better is required.
3. Intermediate Composition and Critical Thinking (3 units). A grade of C (2.0) or better is required.

#### II. Foundations of Learning: 34 minimum units.

##### A. Natural Sciences and Quantitative Reasoning (10 units)

1. Biology 100 (3 units).
2. Geology 104 (3 units).
3. Biology 100L (1 unit).
4. Mathematics 210 (3 units). Complete with a grade of C (2.0) or better [cannot be taken for credit/no credit (Cr/NC)].

##### B. Social and Behavioral Sciences (12 minimum units)

1. Geography 106 (3 units).
2. Three to six units selected from Child and Family Development 170 [or Teacher Education 170] (3 units); or Psychology 101 and Psychology 230 (6 units).<sup>②</sup>
3. Three units selected from Africana Studies 170A, American Indian Studies 140, Chicana and Chicano Studies 141A, History 109.
4. Three units selected from Africana Studies 170B, American Indian Studies 141, Chicana and Chicano Studies 141B, History 110, Political Science 102.

##### C. Humanities (12-13 units)

1. Literature: Three units selected from Comparative Literature 270A, 270B; English 220.
2. Visual and Performing Arts: Theatre 100 (3 units).
3. History: History 100 (3 units).
4. Philosophy, Religious Studies, or Foreign Language<sup>③</sup> (3-4 units).

<sup>①</sup> See the General Education requirements in Communication and Critical Thinking.

<sup>②</sup> Upper division transfer students may substitute a transfer course equivalent to SDSU course Child and Family Development 270 in lieu of Teacher Education 170 [or Child and Family Development 170].

<sup>③</sup> See the General Education requirement in Foundations of Learning IIC. Three to four units selected from 4. Philosophy or Religious Studies or 5. Foreign Language.

#### III. Liberal Studies: 3 units.

Education 200 (3 units).

### Emphasis in Education-Generalist

(SIMS Code: 331921)

Open only to AA-T/TMC for Elementary Teacher Education

**Preparation for the Major.** The emphasis in education-generalist is open only to students who have completed the California Community College Associate in Arts in Elementary Teacher Education (AA-T) degree and completed the Transfer Model Curriculum (TMC) for liberal studies/integrated teacher education.<sup>①</sup> Additional preparation for the major (9.5 units): Exercise and Nutritional Sciences 241A, 241B (complete with a grade of C (2.0) or better); Mathematics 211 (complete with a grade of C (2.0) or better); Mathematics Education 212; Music 102. Exercise and Nutritional Sciences 241A, 241B and Mathematics 211 may not be taken for credit/no credit (Cr/NC). (9.5 units)

**Graduation Writing Assessment Requirement.** Students must have fulfilled the Writing Placement Assessment with a score of 8 or above or with a grade of C (2.0) or better in Rhetoric and Writing Studies 280 or 281 [or Linguistics 281] before taking English 306W and earn a grade of C (2.0) or better. See “Graduation Requirements” section for a complete listing of requirements.

**International Experience.** All liberal studies majors are required to complete the international experience requirement.

**Major including required focus.** No Option is required. (44.5-50 units)

[NOTE: Plus additional lower division courses.]

#### Upper Division Core (40.5-41 units):

**Liberal Studies:** Liberal Studies 300, 498 (0.5 - 1 unit);  
**Mathematics and Science:** Mathematics 312<sup>②</sup>, 313<sup>②</sup>; Physics 412;  
**Social and Behavioral Sciences:** Linguistics 420, 452;  
**Humanities:** Art 387; Education 451; English 306A, 306W; History 411, 413; Music 343.

**Focus (9 units).** All students complete a focus in literacy, mathematics, or science. A minor or second major may not be substituted for a focus.

## Courses and Programs

**LITERACY (9 units):** Linguistics 253<sup>®</sup> [or Rhetoric and Writing Studies 253<sup>®</sup>] or Linguistics 430<sup>®</sup>; three units selected from Theatre 310, 315; three units selected from Africana Studies 365A [or English 365A], 365B [or English 365B], American Indian Studies 430, Chicana and Chicano Studies 335 [or English 335], Comparative Literature 470, English 501, 503, Women's Studies 352.

**MATHEMATICS (9 units):** Mathematics 141, 302, 413.

**SCIENCE (9 units):** Biology 101, 101L; Geological Sciences 412 (4 units), Teacher Education 211B (1 unit).

<sup>①</sup>The statewide TMC in liberal studies includes courses equivalent to the Lower Division Core completed by students in the Elementary Education, Mathematics, and Science emphases with the following distinctions: a) courses equivalent to Music 151 and Theatre 100 are additional choices for the II.C.2. Visual and Performing Arts requirement and b) a fourth General Education Humanities philosophy, religious studies, or foreign language course is not required. The foci for the Education-Generalist emphasis does not include a breadth requirement for Chemistry 308 or Natural Science 100 because this requirement is part of the TMC.

<sup>②</sup>Students must pass the Liberal Studies Mathematics Proficiency Assessment prior to enrolling in Mathematics 312 and 313.

<sup>③</sup>Linguistics 253 [or Rhetoric and Writing Studies 253]. Discuss with adviser.

<sup>④</sup>Prerequisite: Linguistics 420 in the major.

### Emphasis in Elementary Education

(SIMS Code: 331922)

**Preparation for the Major.** Complete 46-50 units of lower division core plus Exercise and Nutritional Sciences 241A, 241B (with a grade of C [2.0] or better); Mathematics 211 (with a grade of C [2.0] or better); Mathematics Education 212; Music 102; Natural Science 100 or Chemistry 308 [Imperial Valley only]. Exercise and Nutritional Sciences 241A, 241B and Mathematics 211 may not be taken for credit/no credit (Cr/NC). (58.5-62.5 units)

**Graduation Writing Assessment Requirement.** Students must have fulfilled the Writing Placement Assessment with a score of 8 or above or with a grade of C (2.0) or better in Rhetoric and Writing Studies 280 or 281 [or Linguistics 281] before taking English 306W and earn a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**International Experience.** All liberal studies majors are required to complete the international experience requirement.

**Major including required focus and option (50.5-57 units).**

[NOTE: Plus additional lower division courses.]

**Upper Division Core (40.5-41 units):**

**Liberal Studies:** Liberal Studies 300, 498 (0.5-1 unit);

**Mathematics and Science:** Mathematics 312<sup>①</sup>, 313<sup>①</sup>; Physics 412;

**Social and Behavioral Sciences:** Linguistics 420, 452;

**Humanities:** Art 387; Education 451<sup>②</sup>, English 306A, 306W; History 411, 413; Music 343.

**Focus (9 lower and upper division units).** All students complete a focus in literacy, mathematics, or science. A minor or second major may not be substituted for a focus.

**LITERACY (9 units):**

**Linguistics, Theatre, and Literature Courses:** Linguistics 430<sup>®</sup>; three units selected from Theatre 310, 315; three units selected from Africana Studies 365A [or English 365A], 365B [or English 365B], American Indian Studies 430, Chicana and Chicano Studies 335 [or English 335], Comparative Literature 470, English 501, 503, Women's Studies 352.

**MATHEMATICS (9 units):** [NOTE: Lower and upper division units]. Mathematics 141, 302, 413.

**SCIENCE (9 units):** [NOTE: Lower and upper division units]. Geological Sciences 412 (4 units); Teacher Education 211B (1 unit); Biology 101 and 101L (4 units)<sup>③</sup>.

**Option (9-10 units).** All students complete an option. Some options lead to additional certifications; see the introduction section for details. To complete an additional 8+ units in mathematics or science, change to the Mathematics Emphasis or the Science Emphasis.

**Linguistics<sup>®</sup> (9 units):** Linguistics 253<sup>®</sup> [or Rhetoric and Writing Studies 253<sup>®</sup>]; Linguistics 550; Linguistics 555 or 556.

**Bilingual (10 units):** Linguistics 253<sup>®</sup> [or Rhetoric and Writing Studies 253<sup>®</sup>]; Dual Language and English Learner Education

415 (4 units); three units selected from Spanish 302, 381, or 382. Restricted to native or heritage speakers of Spanish or students with advanced placement credit in Spanish 202 and 212 or 405A and 405B.

**Special Education (10 units):** Linguistics 253<sup>®</sup> [or Rhetoric and Writing Studies 253<sup>®</sup>]; Special Education 500, 501, 502 (1 unit) (concurrent registration with Special Education 501);

**Performing Arts (9 units):** [Not available at the Imperial Valley Campus]; Prerequisites: Theatre 310 or 315. Highly recommended prerequisite: one unit of a performing arts course, such as Music 110A, 110B, 175, 185, 212.

Linguistics 253<sup>®</sup> [or Rhetoric and Writing Studies 253<sup>®</sup>];

Theatre 510; three units selected from Africana Studies 385, Chicana and Chicano Studies 310 [or Latin American Studies 310], Music 345, 351.

**Literature (9 units):** Linguistics 253<sup>®</sup> [or Rhetoric and Writing Studies 253<sup>®</sup>]; English 502; English 501 or 503 (may not double count in Focus).

<sup>①</sup>Students must pass the Liberal Studies Mathematics Proficiency Assessment prior to enrolling in Mathematics 312 and 313.

<sup>②</sup>May substitute Special Education 527 if seeking a special education credential.

<sup>③</sup>Verify with a liberal studies adviser.

<sup>④</sup>Prerequisite: Linguistics 420 in the major.

<sup>⑤</sup>Required for Foundational Level General Science certification. See science emphasis.

<sup>⑥</sup>Required for Introductory Subject Matter Authorization or Foundational Level General Science certification; therefore, required for the science emphasis.

<sup>⑦</sup>When combined with the literacy focus, students may earn the Basic Certificate in Teaching English as a Second or Foreign Language. See the linguistics section of the catalog.

### Emphasis in Mathematics

(SIMS Code: 331923)

**Preparation for the Major.** Complete 46-50 units of lower division core and Exercise and Nutritional Sciences 241A, 241B (complete with a grade of C [2.0] or better); Mathematics 211 (complete with a grade of C [2.0] or better); Mathematics Education 212; Music 102; Natural Science 100 or Chemistry 308 [Imperial Valley only]. Exercise and Nutritional Sciences 241A, 241B and Mathematics 211 may not be taken for credit/no credit (Cr/NC). (58.5-62.5 units)

**Graduation Writing Assessment Requirement.** Students must have fulfilled the Writing Placement Assessment with a score of 8 or above or with a grade of C (2.0) or better in Rhetoric and Writing Studies 280 or 281 [or Linguistics 281] before taking English 306W and earn a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**International Experience.** All liberal studies majors are required to complete the international experience requirement.

**Major including required focus and option (49.5-50 units).**

**Upper Division Core (40.5-41 units):** [NOTE: Plus additional lower division units]

**Liberal Studies:** Liberal Studies 300, 498 (0.5 - 1 unit);

**Mathematics and Science:** Mathematics 312<sup>①</sup>, 313<sup>①</sup>; Physics 412;

**Social and Behavioral Sciences:** Linguistics 420, 452;

**Humanities:** Art 387, Education 451, English 306A, 306W; History 411, 413; Music 343.

**Mathematics Focus (9 units):** Mathematics 141, 302, 413.

**Mathematics Option (11 units):** [NOTE: Lower and upper division units].

Mathematics 120, 241 (1 unit), 303; Teacher Education 211A (1 unit); three units selected from Linguistics 253<sup>®</sup> [or Rhetoric and Writing Studies 253<sup>®</sup>], Statistics 119 or 250.

<sup>①</sup>Students must pass the Liberal Studies Mathematics Proficiency Assessment prior to enrolling in Mathematics 312 and 313.

<sup>②</sup>Verify with a liberal studies adviser.

**Emphasis in Science**

(SIMS Code: 331924)

**Preparation for the Major.** Complete 46-50 units of lower division core and Exercise and Nutritional Sciences 241A, 241B (complete with a grade of C [2.0] or better); Mathematics 211 (complete with a grade of C [2.0] or better); Mathematics Education 212; Music 102; Natural Science 100 or Chemistry 308 [Imperial Valley only]. Exercise and Nutritional Sciences 241A, 241B and Mathematics 211 may not be taken for credit/no credit (Cr/NC). (58.5-62.5 units)

**Graduation Writing Assessment Requirement.** Students must have fulfilled the Writing Placement Assessment with a score of 8 or above or with a grade of C (2.0) or better in Rhetoric and Writing Studies 280 or 281 [or Linguistics 281] before taking English 306W and earn a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**International Experience.** All liberal studies majors are required to complete the international experience requirements.

**Major including required focus and option.** (44.5-45)<sup>①</sup>

**Upper Division Core (40.5-41 units):** [NOTE: Plus additional lower division units]

**Liberal Studies:** Liberal Studies 300, 498 (0.5 - 1 unit);

**Mathematics and Science:** Mathematics 312<sup>②</sup>, 313<sup>②</sup>; Physics 412;

**Social and Behavioral Sciences:** Linguistics 420, 452;

**Humanities:** Art 387, Education 451, English 306A, 306W; History 411, 413; Music 343.

**Science Focus (9 units):** [NOTE: Lower and upper division units]. Biology 101 and 101L (4 units); Geological Sciences 412 (4 units); Teacher Education 211B (1 unit).

**Science Option (11-13 units):** [NOTE: Lower division units]. Chemistry 100; Physics 180A; Physics 182A or an alternative course selected with approval of adviser, three to five units selected from Linguistics 253<sup>③</sup> [or Rhetoric and Writing Studies 253<sup>③</sup>], Chemistry 130, 200<sup>④</sup>.

<sup>①</sup> Students who select Biology 101 and 101L - consult with a Liberal Studies adviser.

<sup>②</sup> Students must pass the Liberal Studies Mathematics Proficiency Assessment prior to enrolling in Mathematics 312 and 313.

<sup>③</sup> Verify with a liberal studies adviser.

<sup>④</sup> Required for Foundational Level General Science certification. A portfolio assessment is also required. See science adviser.

**Courses (LIB S)**

Refer to *Course Information and Programs and University Policies* sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

**UPPER DIVISION COURSES****(Intended for Undergraduates)****LIB S 300. Introduction to Liberal Studies (3)**

Prerequisites: Education 200 and preparation for the major completed or to be completed concurrently.

Introduction to ideas, structures, and values within and among the various disciplines in this interdisciplinary major. Exploration of issues of diversity in contemporary society through directed field experience and required readings. Individual qualitative evaluation process required by major included.

**LIB S 498. Assessment in Liberal Studies (0.5-1) Cr/NC**

Prerequisites: Senior standing and Liberal Studies 300. Not open to premajors.

Senior assessment including reflections upon educational experiences in each subject area and role as future educator. Students will explore differences between subject areas and reflect upon learning and teaching.

**Linguistics****Faculty**

Lecturer: Fuentes

**Linguistics Minor****(Minor Code: 15051) (SIMS Code: 114701)**

The minor in linguistics consists of a minimum of 15 units, 12 of which must be upper division and at least 12 of which must be linguistics courses selected under the guidance and with the approval of the adviser. Linguistics 101 or 420 or 501 is required. Linguistics 100B, 200, and 305W may not be applied to the minor. No more than three units may be applied to the minor from Anthropology 410, Communication 465, Philosophy 534, Spanish 448.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

**Courses (LING)**

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

**UPPER DIVISION COURSES****(Intended for Undergraduates)****LING 420. Linguistics and English (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Introduction to sound and grammatical structure of language, with special attention to English. Language acquisition and variation. Of special interest to prospective teachers. Not open to students with credit in Linguistics 501.

**LING 430. English Grammar for Prospective Teachers (3)**

Prerequisites: Linguistics 101 or 420 and upper division standing. Core grammatical concepts and facts of English grammar. Parts of speech; grammatical relations; word, sentence, discourse structure. Focus on standard written English. Of special interest to prospective secondary school teachers.

**LING 452. Language Acquisition (3)**

Prerequisite: Linguistics 420. Principles of child language development. Sounds and grammar in speech of young children. Acquisition of reading and vocabulary. Relationship between cognitive development and language. Development of language in bilinguals. Second language acquisition.

**LING 454. Second Language Acquisition (3)**

Prerequisite: Linguistics 101 or 420. Basic theory and research in second language acquisition. Nature of interlanguage in second language learning. Influence of native language transfer, interaction, sociocultural factors on second language acquisition. Applications of second language research to teaching.

**LING 499. Special Study (1-3)**

Prerequisite: Consent of instructor. Individual study. Maximum credit six units.

## Courses and Programs

### UPPER DIVISION COURSES

Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.

#### **LING 550. Theory and Practice of English as a Second Language (3)**

Prerequisite: Linguistics 101, 420, or 501.

The nature of language learning; evaluation of techniques and materials for the teaching of English as a second language.

#### **LING 555. Practical Issues in Teaching English as a Second Language (3)**

Prerequisite: Credit or concurrent registration in Linguistics 550.

Practical approaches to applications of the theory of English as a Second Language (ESL) and methodology for speaking, reading, listening, writing; techniques for facilitating growth of communicative competence.

## Management

### Faculty

**Emeritus:** Fatemi

### Courses (MGT)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

### UPPER DIVISION COURSES

#### (Intended for Undergraduates)

#### **MGT 352. Human Resource Management (3)**

Prerequisite: Approved upper division business major, business minor, or another major approved by the Fowler College of Business. **Proof of completion of prerequisite required:** Copy of transcript.

Acquisition, development, maintenance, and termination of human resources in accordance to goals of the organization.

#### **MGT 357. Multinational Business and Comparative Management (3)**

Prerequisite: Business Administration 350. **Proof of completion of prerequisite required:** Copy of transcript.

Context of international business, environment, institutions, and business practices. Cultural awareness, sensitivity, interpersonal, and leadership skills needed in an international context.

#### **MGT 358. Fundamentals of Entrepreneurship (3)**

Prerequisite: Approved upper division business major, business minor, or another major approved by the Fowler College of Business. **Proof of completion of prerequisite required:** Copy of transcript.

Process of initiating, expanding, purchasing, and consolidating businesses. Concepts, theories, and techniques of managerial innovation and implementation.

#### **MGT 444. Business Ethics and Corporate Governance (3)**

Prerequisites: Business Administration 300, 350. **Proof of completion of prerequisites required:** Copy of transcript.

Corporate social responsibility, stakeholder theory, morality of capitalism, and corporate governance. Ethical theory and its application to ongoing issues and current events within the business context.

### GRADUATE COURSES

#### **MGT 710. Seminar in World Business Environment (3)**

Prerequisite: Business Administration 624.

Nature, dimensions and motives of international business. Impact of environmental factors. Nature of multinational corporation, importance of national and multilateral controls and policies for international business management.

#### **MGT 723. Seminar in International Strategic Management (3)**

Prerequisite: Completion of MBA core or MS prerequisites.

Strategic decision making in managing international enterprises. General management problems in directing and controlling transnational companies, including entry, acquisitions and joint ventures. Cases and readings to acquaint students with worldwide business practices.

## Management Information Systems

### Course (MIS)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

### GRADUATE COURSE

#### **MIS 753. Global Supply Chain Management (3)**

Prerequisite: Classified graduate standing.

Advanced concepts, method, and implementation of global supply chain strategies and management; global sourcing and supplier development; global logistic network and management; information technology and e-business for supply chain; supply chain design and optimization; performance metrics and measurements.

## Marketing

### Courses (MKTG)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

### UPPER DIVISION COURSES

#### (Intended for Undergraduates)

#### **MKTG 376. Global Marketing Strategy (4)**

Prerequisite: Business Administration 370 with a minimum grade of C (2.0). **Proof of completion of prerequisite required:** Copy of transcript.

International marketing concepts. Assessing organization internationalization potential, external environmental analysis for global market segmentation, target country market selection, entry strategies, international product, pricing decisions, analysis of international distribution systems, developing international advertising and promotion programs.

#### **MKTG 499. Special Study (1-3)**

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units.

### GRADUATE COURSE

#### **MKTG 769. Seminar in International Marketing (3)**

Prerequisite: Business Administration 627.

The impact of cultural, social, political, economic, and other environmental variables on international marketing systems and the decision-making process of multinational marketing operations.

## Mathematics

### Faculty

**Assistant Professor:** Qin

### Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

### Mathematics Major

With the B.A. Degree in Liberal Arts and Sciences

**(Major Code: 17011) (SIMS Code: 776301)**

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this bulletin on "Graduation Requirements." No more than 48 units in mathematics and statistics courses can apply to the degree.

A minor is not required with this major.

**Impacted Program.** Complete with a grade of C (2.0) or better: Mathematics 150, 151, 245, 252, 254, and Statistics 250. These courses cannot be taken for credit/no credit (Cr/NC). The cumulative GPA in Mathematics 245, 252, and 254 must be a C+ (2.3) or better.

**Preparation for the Major.** Mathematics 150, 151, 245, 252, 254, and Statistics 250. These courses must be completed with a grade of C (2.0) or better, and cannot be taken for credit/no credit (Cr/NC). The cumulative GPA in Mathematics 245, 252, and 254 must be a C+ (2.3) or better. (21 units) Recommended: Computer Science 107.

**Language Requirement.** Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirement. Refer to the section of this bulletin on "Graduation Requirements."

**Graduation Writing Assessment Requirement.** Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**Major.** A minimum of 30 upper division units selected with approval of the departmental adviser before starting upper division work to include Mathematics 320, 330, 337, 340, 524; one course selected from Mathematics 520, 530, 531, 537, 538, 541, 542, 543, Statistics 551B; and 12 units of electives. Students planning to take Mathematics 499 as an elective course must obtain approval from the program adviser.

**Master Plan.** A master plan of the courses taken to fulfill the major must be approved by the adviser and filed with the major department.

### Mathematics Minor

**(Minor Code: 17011) (SIMS Code: 776301)**

The minor in mathematics consists of a minimum of 20-21 units in mathematics to include 12 upper division units, at least six of which have as prerequisite Mathematics 151; or Mathematics 252 and nine upper division units in mathematics, at least six of which have as prerequisite Mathematics 151. The courses selected will be subject to the approval of the minor adviser.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

## Single Subject Mathematics Certificate

**(SIMS Code: 776357)**

The purpose of the Single Subject Mathematics Certificate program is to provide individuals appropriate mathematics coursework to establish their subject matter competency in accordance with California State requirements for high school mathematics teachers. Admission is open to individuals who are majoring or have majored in an area other than mathematics and who have the equivalent of two years of high school mathematics and satisfy the SDSU Mathematics/Quantitative Reasoning Assessment requirement. In order to enroll in the program, individuals should contact the single subject mathematics credential adviser in the Department of Mathematics and Statistics.

The program consists of 46 units to include Mathematics 150, 151; and 241, 245, 252, 254, 302, 303, 320, 330, 414, 510, Statistics 250, 550, and three units of upper division electives selected from mathematical or physical sciences.

Individuals must complete at least nine upper division units at San Diego State University and have a cumulative grade point average of 2.5 in the required courses to qualify for the certificate.

### Mathematics Placement Assessment

All students who expect to enroll in Computer Science 100, 107, Mathematics 105, 118, 120, 124, 141, 150, 210, 211, Statistics 119, 250 must satisfy the SDSU Mathematics/Quantitative Reasoning Assessment requirement. For Mathematics 124, 141, and 150, students must also pass the Mathematics Placement Assessment. For Mathematics 150, certain prerequisite courses taken at San Diego State University may be used to satisfy the Mathematics Placement Assessment requirement. For Mathematics 312 and 313, students must pass the Liberal Studies Mathematics Proficiency Assessment.

### Courses (MATH)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### LOWER DIVISION COURSES

##### **MATH 150. Calculus I (4) [GE]**

Three lectures and two hours of activity.

Prerequisite: Knowledge of algebra, geometry, and trigonometry as demonstrated by either (1) satisfactory completion of Mathematics 141 with a grade of C (2.0) or better; or (2) qualification on the Mathematics Placement Assessment. **Proof of completion of prerequisite required.**

Algebraic and transcendental functions. Continuity and limits. The derivative and its applications. The integral and the fundamental theorem of calculus.

##### **MATH 211. Geometry in Elementary Mathematics (3) [GE]**

Prerequisite: Mathematics 210.

Two and three dimensional shapes and interrelationships, congruence, similarity and proportional reasoning, measurement of length, angle size, area, volume, metric system, and problem solving.

##### **MATH 241. Mathematics Software Workshop (1)**

Prerequisite: Mathematics 150.

Introduction to dynamic geometry software such as Geometer's Sketchpad and GeoGebra. Constructions in Euclidean geometry, exploration of symmetry and plane transformations, graphing of functions and algebraic equations.

##### **MATH 252. Calculus III (4) [GE]**

Prerequisite: Mathematics 151 with a grade of C (2.0) or better.

Functions of several variables. Vectors. Partial derivatives and multiple integrals. Line integrals and Green's Theorem.

## Courses and Programs

### UPPER DIVISION COURSES

(Intended for Undergraduates)

**NOTE: Proof of completion of prerequisites required** for all upper division courses: Copy of transcript.

**MATH 302. Transition to Higher Mathematics (3)**

Prerequisite: Mathematics 141 or 150.

Selected topics in mathematics to emphasize proof writing and problem solving. Intended for those planning to teach secondary school mathematics.

**MATH 303. History of Mathematics (3) [GE]**

Prerequisite: Mathematics 141 or completion of the General Education requirement in Foundations of Learning IIA., Natural Sciences and Quantitative Reasoning for nonmajors.

Major currents in the development of mathematics from ancient Egypt and Babylon to late nineteenth century Europe.

**MATH 312. Topics from Elementary Mathematics: Statistics and Probability (3)**

Prerequisites: Mathematics 211 and satisfactory performance on Liberal Studies Mathematics Proficiency Assessment.

Topics from statistics and probability. Enrollment limited to future teachers in grades K-8.

**MATH 313. Topics in Elementary Mathematics: Algebra of Change (3)**

Prerequisites: Mathematics 211 and satisfactory performance on Liberal Studies Mathematics Proficiency Assessment.

Capstone course for prospective K-8 teachers. Advanced topics in mathematics selected from algebra, number systems, transformation geometry, and problem solving. Enrollment limited to future teachers in grades K-8.

**MATH 336. Introduction to Mathematical Modeling (3)**

Prerequisite: Mathematics 254 with a grade of C (2.0) or better.

Models from the physical, natural, and social sciences including population models and arms race models. Emphasis on classes of models such as equilibrium models and compartment models.

**MATH 413. Mathematics for the Middle Grades (3)**

Prerequisite: Mathematics 313.

Teacher-level look at mathematics taught in middle grades, to include proportional reasoning, rational and real numbers, probability, and algebra. Intended for those planning to teach mathematics in middle grades; cannot be used as part of major or minor in mathematical sciences with exception of major for single subject teaching credential. Students in the SSTC major must receive instructor permission.

**MATH 496. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

**MATH 499. Special Study (1-3)**

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units.

### UPPER DIVISION COURSES

Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.

**MATH 509. Computers in Teaching Mathematics (3)**

Two lectures and three hours of laboratory.

Prerequisite: Mathematics 252 with a grade of C (2.0) or better.

**Proof of completion of prerequisite required:** Copy of transcript.

Solving mathematical tasks using an appropriate computer interface, and problem-based curricula. Intended for those interested in mathematics teaching.

**MATH 510. Introduction to the Foundations of Geometry (3)**

Prerequisite: Mathematics 151 with a grade of C (2.0) or better.

**Proof of completion of prerequisite required:** Copy of transcript.

The foundations of Euclidean and hyperbolic geometries. Highly recommended for all prospective teachers of high school geometry.

**MATH 524. Linear Algebra (3)**

Prerequisites: Mathematics 245 and 254; or 342A with grades of C (2.0) or better in each course. **Proof of completion of prerequisites required:** Copy of transcript.

Vector spaces, linear transformations, orthogonality, eigenvalues and eigenvectors, normal forms for complex matrices, positive definite matrices and congruence.

**MATH 541. Introduction to Numerical Analysis and Computing (3)**

Prerequisites: Mathematics 340; and either graduate standing, Mathematics 254, 342A, or Aerospace Engineering 280 with a grade of C (2.0) or better in each course. **Proof of completion of prerequisites required:** Copy of transcript.

Solution of equations of one variable, polynomial interpolation and approximation, numerical differentiation and quadrature, linear least squares approximation, the fast Fourier transformation.

**MATH 542. Introduction to Computational Ordinary of Differential Equations (3)**

Prerequisites: Mathematics 340; and either Mathematics 337, 342A, or Aerospace Engineering 280 with a grade of C (2.0) or better in each course. **Proof of completion of prerequisites required:** Copy of transcript.

Initial and boundary value problems for ordinary differential equations. Runge-Kutta, linear multi-step, predictor-corrector, adaptive, hybrid, shooting, and general linear methods. System, stiffness, and non-linear problems. Iterative methods.

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## Music

### Courses (MUSIC)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

### UPPER DIVISION COURSES

(Intended for Undergraduates)

**MUSIC 343. Music Literature for Children (3)**

Prerequisite: Music 102 or 205B.

Analytical study of music suitable for children of all ages. Background information, musical structure and functions of this music in the lives of children.

**MUSIC 345. World Music in Contemporary Life (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Folk, ancient, and modern art music of world cultures, including traditional music of Africa, Asia, Latin America, the United States and Europe, as they relate to contemporary culture. Concert attendance required. Not open to music majors except those completing Global Composition, Music Education, or Professional Studies Track 2-General.

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## Nursing

### Faculty

Lecturer: Hoyt

### Courses (NURS)

Refer to Course Information and Programs and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### UPPER DIVISION COURSES

(Intended for Undergraduates)

##### **NURS 307. Research and Evidence-Based Practice (3)**

Prerequisites: Mathematics/Quantitative Reasoning General Education, and credit or concurrent registration in Nursing 300.

Nursing research process. Emphasis on identification of researchable questions and beginning critiquing ability.

##### **NURS 312. Concepts in Professional Nursing (3)**

Prerequisite: Admission to the RN to BS program.

Concepts in professional nursing. Differentiation of professional practice with emphasis on stress theory, therapeutic communication, values clarification, and legal aspects. Not open to generic students.

##### **NURS 400. Nursing Care of the Acute and Chronically Ill Adult and Gerontologic Patient II (3.5)**

Prerequisites: Nursing 300 and concurrent registration in Nursing 400L.

Theory in care of adults of all ages who have acute and chronic health concerns leading to complex and high acuity health problems. Not open to students with credit in Nursing 452 or 454.

##### **NURS 400L. Nursing Care of the Acute and Chronically Ill Adult and Gerontologic Patient II Laboratory (2.5)**

Nine hours of clinical practice.

Prerequisites: Nursing 300 and concurrent registration in Nursing 400.

Clinical care of adults of all ages who have acute and chronic health concerns leading to complex and high acuity health problems. Not open to students with credit in Nursing 452 or 454.

##### **NURS 415. Community Health Nursing (3)**

Prerequisites: Nursing 300, 304 and concurrent registration in Nursing 415L.

Assessment and utilization of community health care concepts and delivery with emphasis on promotion of health, prevention of illness and individual and group teaching techniques. Consideration given to cultural aspects of health care.

##### **NURS 415L. Community Health Nursing Laboratory (2)**

Six hours of laboratory.

Prerequisites: Nursing 300, 304 and concurrent registration in Nursing 415.

Laboratory experience in care of clients in the community and nursing of community as client.

##### **NURS 458. Nursing Management and Leadership (3)**

Prerequisites: Nursing 316, 415, 415L; concurrent registration in Nursing 458L.

Theories and functions of nursing management and leadership within health care system. Economics of health care.

##### **NURS 458L. Nursing Management and Leadership Laboratory (2)**

Six hours of laboratory.

Prerequisite: Concurrent registration in Nursing 458.

Laboratory experience in nursing management and leadership.

##### **NURS 499. Special Study (1-3)**

Prerequisites: Nursing 300 and consent of instructor.

Individual study. Maximum credit six units.

## Nutrition

### Course (NUTR)

Refer to Course Information and Programs and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### UPPER DIVISION COURSE

(Intended for Undergraduates)

##### **NUTR 313. Contemporary Nutrition (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A., Natural Sciences and Quantitative Reasoning.

Food and nutrient classifications, functions, requirements, and recommendations. Relationship of nutrition to health, fitness, performance, and disease. Menus and recipes, food packaging labels, nutrition literature.

## Physics

### Faculty

Emeritus: Roeder

### Course (PHYS)

Refer to Course Information and Programs and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### UPPER DIVISION COURSE

(Intended for Undergraduates)

##### **PHYS 412. Processes and Inquiry in Physics (4)**

Three lectures and two hours of activity.

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A., Natural Sciences and Quantitative Reasoning.

Investigation of processes of inquiry and rational thinking skills characteristic of physics, focusing on energy transformations, heat transfer and thermodynamics, force and motion, electricity and magnetism, and waves. (Formerly numbered Natural Science 412.)

#### POLICY STUDIES AND CROSS-CULTURAL EDUCATION

Refer to Education: Dual Language and English Learner Education in this section of the bulletin.

## Political Science

### Faculty

**Emeritus:** Murphy

### Political Science Minor

(SIMS Code: 115501)

The minor in political science consists of a minimum of 21 units in political science to include Political Science 101, 102, and either 103 or 104. Twelve of the 21 units must be in upper division courses (excluding Political Science 390W) and at least nine of these units must be selected from one of the following subject matter areas (a or b or c) as listed in the major.

- a. American Politics (Field II)
- b. Comparative Politics and International Politics (Fields III and IV)

**International Experience.** The department encourages international experience for students in the political science minor. It will facilitate the transfer of political science credits for appropriate study abroad, student exchange, or other overseas programs. International internships may also receive political science credit, if approved in advance by a department adviser.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

### Courses (POL S)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### LOWER DIVISION COURSE

##### **POL S 102. Introduction to American and California Government and Politics (3) [GE-AI]**

Political processes and institutions in the United States and California. Considers a variety of public policy issues such as environmental quality, health, education, relation between government and business, taxation, and foreign affairs as reflected in the dynamics of national and state politics. When taken with Political Science 101 will satisfy graduation requirement in American Institutions.

#### Field I: Political Theory

#### UPPER DIVISION COURSE

(Intended for Undergraduates)

##### **POL S 305. American Political Thought (3) [GE-AI]**

Origin and development of American political ideas from colonial times to the present. Meets the graduation requirement in the United States Constitution. When taken with Political Science 320, 321 or 422, will also satisfy graduation requirements in American Institutions.

#### Field II: American Politics

#### UPPER DIVISION COURSES

(Intended for Undergraduates)

##### **POL S 321. State Politics (3) [GE-AI]**

Politics and policy making at the state and local levels, relations among national, state, and local governments. Emphasis on California problems and politics. Meets the graduation requirement in California government. When taken with Political Science 305 or 320, will also satisfy graduation requirements in American Institutions.

##### **POL S 436. The American Presidency (3)**

Prerequisites: Political Science 101 and 102.

Analysis of principal institutions, functions and problems of the presidency and federal executive branch. Attention given to presidential leadership, staffing, executive-legislative relations and policy formation.

#### Field IV: International Politics

#### UPPER DIVISION COURSE

(Intended for Undergraduates)

##### **POL S 375. International Relations: Theory and Practice (3)**

Prevailing and critical theories of international relations and application to historical developments and contemporary issues in global affairs..

#### Elective Courses

#### UPPER DIVISION COURSES

(Intended for Undergraduates)

##### **POL S 496. Experimental Topics (1-4)**

Selected topics. May be repeated with new content and used for field-specific credits for the major as approved by the department. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

##### **POL S 499. Special Study (1-3)**

Prerequisites: Twelve upper division units in political science and consent of the instructor.

Individual study. Maximum credit six units.

## Psychology

### Faculty

**Emeritus:** Dunn

**Professor:** Castañeda

**Associate Professor:** Cordero

**Assistant Professor:** Abarbanell

### The Major

**What is psychology?** Psychology is the scientific discipline that studies human behavior and mental processes: how human beings develop, learn, think and feel. Psychologists study the relative influences of heredity and experience throughout the life span in a wide variety of environments, including the laboratory, home, school, workplace, jury room, hospital and hospice. Faculty of the Department of Psychology at SDSU focus on a number of areas of psychology. Among these are:

- the effects of prenatal environments, including the influence of hormones and drugs on brain development and later functioning,
- the effects of childhood experience on social-emotional and cognitive development,
- the functioning of adults and the elderly in response to biological and environmental challenges,
- the normal processes of learning, memory and cognition,
- the effectiveness of behavioral and cognitive intervention procedures for enhancing physical and mental well-being.

**What do psychology graduates do?** The majority of students who graduate with a B.A. in psychology enter the job market and find employment in a broad range of settings, including business, state and local government agencies, and health-care services. Because the B.A. in psychology provides a liberal arts education as opposed to technical training, psychology majors will need to acquire job-specific experience or expect additional on-the-job training.

**Does the B.A. in psychology prepare students for graduate work in applied areas?** Students who have maintained strong academic records in psychology often enter masters degree programs in counseling: Clinical Social Work; Marriage, Family and Child Counseling; and School Psychology. Others pursue graduate work in a number of related fields including Program Evaluation, Industrial and Organizational Psychology, Public Health, Social Ecology, Education, Criminal Justice, Law, Administrative Social Work, Human Resource Development, and Medicine.

**What is the Ph.D. in psychology?** Graduate work which leads to the Ph.D. trains one to be a scientific psychologist, to study human behavior and mental processes, and to teach at the university level. The Ph.D. in clinical psychology also includes supervised training in clinical practice. The time commitment for earning a Ph.D. degree is considerable, and these programs are highly competitive. Only a small percentage of psychology graduates will in fact go on to earn the Ph.D. in psychology.

## Advising

All psychology majors are urged to make an appointment with an academic adviser during their first semester of residence at SDSU. Students who plan to transfer as psychology majors should make an appointment before registering.

## Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

## Psychology Major

With the B.A. Degree in Applied Arts and Sciences  
(Open only to AA-T/TMC)

(Major Code: 20011) (SIMS Code: 778307)

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this bulletin on "Graduation Requirements."

The Applied Arts and Sciences degree is open only to students who have completed the California Community College Associate in Arts in Psychology for Transfer (AA-T) degree completing the Transfer Model Curriculum (TMC) for Psychology.

**A minor is not required for this major.** However, depending on career goals, students may wish to consider minors in areas such as biology, business, public administration, recreation, social work, statistics, and others.

**Preparation for the Major.** Psychology 101, 201, 211, 230, 260, 280, and Biology 100 (or Biology 203). (20 units) With the exception of Psychology 201, these prerequisite courses may not be taken for credit/no credit (Cr/NC). The minimum grade in each class is C (2.0) or better. **NOTE:** Psychology majors may use Psychology 280 to satisfy Mathematics/Quantitative Reasoning General Education requirement. **NOTE ALSO:** A college level statistics course will be accepted from another department (Biology 215; Civil Engineering 160; Economics 201; Political Science 201; Sociology 201; Statistics 119 or 250) combined with Psychology 281 in lieu of Psychology 280.

**Graduation Writing Assessment Requirement.** Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**Requirements for the Major.** A minimum of 31 upper division units in psychology to include courses that meet the methods requirement and the breadth requirement.

**Methods.** All majors must complete Psychology 301 or 410 or both. Psychology 301 is suitable for most psychology majors, including those planning to enter the job market after graduation, those undecided about career plans, and those planning to pursue graduate work in related fields such as counseling.

Students planning to pursue graduate work in psychology (research degrees) should take Psychology 370 and 410 as early as possible. **NOTE:** Students enrolling in these courses must have earned a grade of B (3.0) or better in Psychology 280 or its equivalent. Students unsure of their statistical or computer competence may wish to take Psychology 301 before enrolling in Psychology 370 or 410.

**Breadth.** All majors must complete four courses or 12 units; one course selected from each of the following groups:

**Group I.** Psychology 340 or 344.

**Group II.** Psychology 319, 351, or 370.

**Group III.** Psychology 331, 332, 333, 350, or 407.

**Group IV.** Psychology 360, 361, 362, 380, or 388.

An additional 14-15 elective units selected from 300- to 500-level psychology courses and Women's Studies 325\* to satisfy the 31 units required for the psychology major.

\* Women's Studies 325 allowed for Imperial Valley Campus students only.

## Psychology Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 20011) (SIMS Code: 778301)

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this bulletin on "Graduation Requirements." No more than 56 units in psychology courses can apply to the Liberal Arts and Sciences degree.

A minor is not required for this major. However, depending on career goals, students may wish to consider minors in areas such as biology, business, public administration, recreation, social work, statistics, and others.

**Preparation for the Major.** Psychology 101, 201, 211, 230, 260, 280, and Biology 100 (or Biology 203). (20 units) With the exception of Psychology 201, these prerequisite courses may not be taken for credit/no credit (Cr/NC). The minimum grade in each class is C (2.0) or better. **NOTE:** Psychology majors may use Psychology 280 to satisfy Mathematics/Quantitative Reasoning General Education requirement. **NOTE ALSO:** A college level statistics course will be accepted from another department (Biology 215; Civil Engineering 160; Economics 201; Political Science 201; Sociology 201; Statistics 119 or 250) combined with Psychology 281 in lieu of Psychology 280.

**Language Requirement.** Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirement. Refer to section of bulletin on "Graduation Requirements."

**Graduation Writing Assessment Requirement.** Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**Requirements for the Major.** A minimum of 31 upper division units in psychology to include courses that meet the methods requirement and the breadth requirement.

**Methods.** All majors must complete Psychology 301 or 410 or both. Psychology 301 is suitable for most psychology majors, including those planning to enter the job market after graduation, those undecided about career plans, and those planning to pursue graduate work in related fields such as counseling.

Students planning to pursue graduate work in psychology (research degrees) should take Psychology 370 and 410 as early as possible. **NOTE:** Students enrolling in these courses must have earned a grade of B (3.0) or better in Psychology 280 or its equivalent. Students unsure of their statistical or computer competence may wish to take Psychology 301 before enrolling in Psychology 370 or 410.

**Breadth.** All majors must complete four courses or 12 units; one course selected from each of the following groups:

**Group I.** Psychology 340 or 344.

**Group II.** Psychology 319, 351, or 370.

**Group III.** Psychology 331, 332, 333, 350, or 407.

**Group IV.** Psychology 360, 361, 362, 380, or 388.

An additional 14-15 elective units selected from 300- to 500-level psychology courses and Women's Studies 325\* to satisfy the 31 units required for the psychology major.

\* Women's Studies 325 allowed for Imperial Valley Campus students only.

## Emphasis in Industrial and Organizational Psychology

(SIMS Code: 778312)

This emphasis offers students an opportunity to complete a four-course sequence (within the scope of a bachelor's degree in psychology) that will facilitate students' competitiveness in the job market and admission to graduate programs in industrial and organizational (I/O) psychology or related fields. Students will learn about theories, research, and practice in industrial and organizational psychology. Advanced courses will provide students with opportunities to complete applied projects and written assignments.

A minor is not required for this major. However, depending on career goals, students may wish to consider minors in areas such as biology, business, public administration, recreation, social work, statistics, and others.

**Preparation for the Major.** Psychology 101, 201, 211, 230, 260, 280, and Biology 100 (or Biology 203). (20 units) With the exception of Psychology 201, these prerequisite courses may not be taken for credit/no credit (Cr/NC). The minimum grade in each class is C (2.0) or better, except for Psychology 280 which requires a grade of B (3.0) or better. **NOTE:** Psychology majors may use Psychology 280 to satisfy Mathematics/Quantitative Reasoning General Education requirement. **NOTE ALSO:** A college level statistics course will be accepted from another department (Biology 215; Civil Engineering 160; Economics 201; Political Science 201; Sociology 201; Statistics 119 or 250) combined with Psychology 281 in lieu of Psychology 280.

**Language Requirement.** Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirement. Refer to section of bulletin on "Graduation Requirements."

**Graduation Writing Assessment Requirement.** Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**Requirements for the Major.** A minimum of 31 upper division units in psychology to include Psychology 301 or 410 and 12 units to include Psychology 319, 320, 321, and 370.

**Methods.** All majors must complete Psychology 301 or 410 or both. Psychology 301 is suitable for most psychology majors, including those planning to enter the job market after graduation, those undecided about career plans, and those planning to pursue graduate work in related fields such as counseling.

Students planning to pursue graduate work in psychology (research degrees) should take Psychology 370 and 410 as early as possible.

**NOTE:** Students enrolling in these courses must have earned a grade of B (3.0) or better in Psychology 280 or its equivalent. Students unsure of their statistical or computer competence may wish to take Psychology 301 before enrolling in Psychology 370 or 410.

**Breadth.** All majors must complete three courses or nine units; one course selected from groups I, III, and IV:

**Group I.** Psychology 340 or 344.

**Group II.** Satisfied by emphasis core courses.

**Group III.** Psychology 331, 332, 333, 350, or 407.

**Group IV.** Psychology 360, 361, 362, 380, or 388.

An additional 5-6 elective units selected from 300- to 500-level psychology courses and Women's Studies 325\* to satisfy the 31 units required for the psychology major.

\* Women's Studies 325 allowed for Imperial Valley Campus students only.

## Recommendations for Psychology Electives

**Employment with the B.A.** Electives should be selected in accord with general career goals. Students interested in health and human services may take courses that focus on psychological health and well-being or issues related to child development. Those interested in business may take courses that focus on industrial, organizational and consumer issues or that emphasize computer skills, measurement, data analysis, or some combination of these.

**Masters programs in counseling.** At SDSU, a Master of Science degree in Counseling is offered by the College of Education and a Master of Social Work degree is offered by the College of Health and Human Services. For these programs students have considerable latitude in the selection of psychology electives, but it is important to develop an appropriate profile of volunteer or work experience.

**Graduate programs in psychology.** Most masters or doctoral programs in psychology require students to have strong research profiles. SDSU psychology majors can accomplish this by completing Psychology 370, 410, and becoming involved as early as possible in faculty-sponsored research.

## Psychology Minor

The minor in psychology consists of 19-21 units selected from one of the following areas:

**Industrial/Organizational (SIMS Code: 778336):** Psychology 101 and 280 or equivalent, and Psychology 319, 320, 321, 340. (19 units)

**Personality and Social (SIMS Code: 778360):** Psychology 101, 230 and 211 or 260\*; 12 units of upper division psychology courses of which nine must be selected from Psychology 331 or 332 or 333, 340, 350 and 351. (21 units)

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

\*Additional prerequisites required.

## Courses (PSY)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

**NOTE:** Many psychology courses have enforced prerequisites, meaning the student must provide proof of having completed the prerequisite to the instructor in order to remain enrolled. Students who have not completed an enforced prerequisite and who fail to drop the class officially will be assigned the grade of "WU," which is equivalent to an "F." Before enrolling in psychology courses, students should consult the bulletin to determine that they have completed any enforced prerequisites.

## LOWER DIVISION COURSES

### PSY 201. Academic and Career Opportunities in Psychology (1) Cr/NC

Prerequisites: Psychology 101 and completion of 30 units.

Information about careers in psychology. Includes identification of career-related strengths and interests and information on post-baccalaureate options in psychology and related fields. Introduction to resources in Psychology Undergraduate Advising and Career Services.

### PSY 211. Introduction to Cognitive Psychology (3)

Prerequisite: Psychology 101.

Basic principles and research in animal and human cognition.

**PSY 230. Developmental Psychology (3)**

Prerequisite: Psychology 101. **Proof of completion of prerequisite required:** Copy of transcript.

Psychological development of normal individual from conception through childhood, adolescence, and maturity. Emphasis on interdependence of various periods of the individual's life. Not open to students with credit in Child and Family Development 270.

**PSY 281. Data Analysis in Psychology (2)**

One lecture and two hours of laboratory in computer laboratory.

Prerequisite: Credit in a three-unit statistics course without a computer laboratory component. **Proof of completion of prerequisite required:** Copy of transcript.

Statistical and graphic analysis and interpretation of psychological data using computer technology. Activities involve statistical, spreadsheet, and word processing software. Not open to students with credit in Psychology 280.

**UPPER DIVISION COURSES  
(Intended for Undergraduates)**

**PSY 301. Introduction to Research Methods in Psychology (4)**

Three lectures and two hours of laboratory.

Prerequisites: Completion of the Graduation Writing Assessment Requirement or the eligibility to enroll in an upper division writing course. Psychology 101 and 280. **Proof of completion of prerequisites required:** Copy of transcript. Open only to psychology majors.

Methods used to answer questions in psychology, including case study, observation, survey, experimental, and field study procedures. Class projects using these methods, interpreting results and report writing; critically evaluating research findings.

**PSY 316. Behavior Modification (3)**

(Offered only at IVC)

Prerequisite: Psychology 101. Recommended: Psychology 211.

Contingencies of reinforcement, stimulus control, response shaping, aversive control, and other basic principles of operant behavior applied to understanding and modification of human behavior.

**PSY 319. Industrial and Organizational Psychology (3)**

Prerequisite: Psychology 101. **Proof of completion of prerequisite required:** Copy of transcript.

Broad-based survey of various content areas of industrial (e.g. selection, appraisal) and organizational (e.g. motivation, leadership) psychology. Underlying psychological principles that influence human behavior in the workplace. Not open to students with credit in Psychology 320 or 321.

**PSY 321. Organizational Psychology (3)**

Prerequisite: Psychology 319. **Proof of completion of prerequisite required:** Copy of transcript.

Human behavior in context of organizational life. Factors related to effectiveness of individuals and groups within organizations, including organization design, leadership and control, motivation, cooperation, and conflict.

**PSY 331. Psychology of Infant and Child Development (3)**

Prerequisites: Psychology 101 and 230. Students enrolling in this course must have earned a grade of C (2.0) or better in Psychology 230. **Proof of completion of prerequisite required** for Psychology 230: Copy of transcript.

Psychological development of normal child from infancy through childhood focusing on physical, social, cognitive, and linguistic aspects of development.

**PSY 332. Psychology of Adolescent and Early Adult Development (3)**

Prerequisites: Psychology 101 and 230. Students enrolling in this course must have earned a grade of C (2.0) or better in Psychology 230. **Proof of completion of prerequisite required** for Psychology 230: Copy of transcript.

Psychological development of normal individual from adolescence through early adulthood focusing on physical, social, and cognitive aspects of development.

**PSY 333. Developmental Psychopathology (3)**

Prerequisites: Psychology 101 and 230. Students enrolling in this course must have earned a grade of C (2.0) or better in Psychology 230. **Proof of completion of prerequisite required** for Psychology 230: Copy of transcript.

Cognitive, affective, and social aspects of abnormal development from childhood through adolescence. Consideration, within a developmental framework, of etiological theories and factors, problem expression and treatment issues.

**PSY 340. Social Psychology (3) [GE]**

Prerequisites: Psychology 101; completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.

Major problems and findings concerning group behavior and group membership, the socialization of the individual, and processes of social interaction.

**PSY 344. Psychology and Culture (3)**

Prerequisite: Psychology 101.

Impact of culture in each of psychology's major areas, theories, and empirical findings.

**PSY 350. Abnormal Psychology (3)**

Prerequisites: Psychology 101; completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.

Causes and treatment of abnormal behavior with emphasis on major behavior disorders.

**PSY 351. Psychology of Personality (3) [GE]**

Prerequisites: Psychology 101; completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.

Major theoretical approaches to individual differences and the study of the person. Techniques of personality assessment. Selected research findings.

**PSY 370. Psychological Testing and Measurement (3)**

Prerequisites: Psychology 280 or equivalent statistics course with a grade of B (3.0) or better; Psychology 301 with a grade of B (3.0) or better. **Proof of completion of prerequisites required:** Copy of transcript. NOTE: Students electing to take Psychology 410 for the methods requirement may petition waiver of the Psychology 301 prerequisite by permission of the undergraduate adviser. Open only to psychology majors.

Measurement theory and the basic principles of testing. Selection, construction and critical evaluation of group tests of intelligence, personality, aptitude, interest and achievement.

**PSY 380. Intermediate Cognitive Psychology (3)**

Prerequisite: Psychology 101. Recommended: Psychology 211.

Research and theory on attention, language, learning, memory, thinking, and understanding.

**PSY 407. Health Psychology (3)**

Prerequisites: Psychology 211 and 280. **Proof of completion of prerequisites required:** Copy of transcript.

Behavioral components of major illnesses and causes of death and disability. Primary prevention of health problems through behavior change and psychological features of the health care system.

**PSY 410. Advanced Research Methods Laboratory (5)**

Two lectures and six hours of activity.

Prerequisites: Completion of the Graduation Writing Assessment Requirement or the eligibility to enroll in an upper division writing course. Psychology 211; Psychology 280 or equivalent statistics course with a grade of B (3.0) or better. **Proof of completion of prerequisites required:** Copy of transcript. Open only to psychology majors.

Use of research design, quantitative methods, and research reports as applied to all areas of psychology.

## Courses and Programs

### **PSY 412. Advanced Laboratory in Social Psychology (5)**

Two lectures and six hours of activity.

Prerequisite: Psychology 410. **Proof of completion of prerequisite required:** Copy of transcript.

Experimental literature, assigned and original laboratory projects in the field of social psychology.

### **PSY 452. Introduction to Counseling and Therapy (3)**

Prerequisite: Psychology 350 or 351. **Proof of completion of pre-requisite required:** Copy of transcript.

Theory, methods, and research in psychological approaches to personality and behavior change.

### **PSY 494. Special Study: Techniques for Teaching and Tutoring in Psychology (2) Cr/NC**

Prerequisite: Consent of instructor.

Practical knowledge and experience in psychology instruction and advanced content in a specific area of psychology. May be repeated with new content. Maximum credit four units. No more than nine units of Psychology 491, 494, 495 may be counted toward the major and no more than 12 units of courses numbered Psychology 491, 494, 495, 497, 499 may be counted toward the major.

### **PSY 495. Field Placement in Psychology (3) Cr/NC**

Prerequisites: Psychology 350 and three units from Psychology 230, 340, or 351. **Proof of completion of prerequisites required:** Copy of transcript.

Students will be assigned to various community agencies and work under joint supervision of an agency supervisor and course instructor, attend class meetings, and staff conferences. May be repeated with approval of psychology undergraduate coordinator. Maximum credit six units. No more than nine units of Psychology 491, 494, 495 may be counted toward the major and no more than 12 units of courses numbered Psychology 491, 494, 495, 497, 499 may be counted toward the major.

### **PSY 496. Selected Topics in Psychology (1-4)**

Prerequisite: Psychology 101.

Intensive study in specific areas of psychology. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

### **PSY 497. Senior Project (1-3)**

Prerequisites: Twelve units of psychology and consent of instructor.

Individual investigation and APA-style report on a research project. Maximum credit six units. No more than nine units of Psychology 497 and 499 may be counted toward the major and no more than 12 units of courses numbered Psychology 491, 494, 495, 497, 499 may be counted toward the major.

### **PSY 499. Special Study (1-3) Cr/NC**

Individual study, including library or laboratory research and a written report. Maximum credit six units. No more than nine units of Psychology 497 and 499 may be counted toward the major and no more than 12 units of courses numbered Psychology 491, 494, 495, 497, 499 may be counted toward the major.

## Public Administration

A member of the National Association of Schools of Public Affairs and Administration (NASPAA)

### Faculty

**Emeritus:** Coates, Murphy, Ryan, Sabath

**Assistant Professors:** Jancsics, Kanaan

### Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

### Public Administration Major

With the B.A. Degree in Applied Arts and Sciences

**(Major Code: 21021) (SIMS Code: 666901)**

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this bulletin on "Graduation Requirements."

A minor is not required with this major.

**Preparation for the Major.** Public Administration 200, Accountancy 201, Economics 101 and 102, Management Information Systems 180, Political Science 102, and a three-unit course in statistics. (21 units)

These prerequisite courses may not be taken Cr/NC. The minimum grade in each class is C.

**Graduation Writing Assessment Requirement.** Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**Major.** A minimum of 36 upper division units to include Public Administration 301, 310 or 312 or 315, 330, 340, 450, 460, 497 or 498, nine units of public administration electives, and six additional units selected with the approval of an adviser from the public administration faculty. Within this program, students may build an informal concentration by selecting a cluster of courses in such areas as personnel and labor relations, urban management, urban planning, public finance and budgeting, information systems, and environmental management. Interested students must seek guidance from a public administration program faculty adviser.

**Master Plan.** Students should follow the Master Plan Advising Guide to ensure completion of major requirements. Contact the School of Public Affairs for a copy of the guide or download at <http://spa.sdsu.edu/>.

\*Public Administration 200 waived for students at Imperial Valley Campus.

### Public Administration Minor

**(SIMS Code: 666901)**

The minor in public administration consists of 21 units to include Political Science 102, Public Administration 301, 310 or 312 or 315, 330, 450, and two additional public administration courses with the consent of a public administration adviser.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

### Public Administration Certificate

(Imperial Valley Campus Only)

**(SIMS Code: 666930)**

To receive the certificate a candidate must complete an approved program of 18 units with a minimum GPA of 2.5. Up to two public administration courses taken at another institution may be included among the required courses with approval of the program adviser.

Requirements include Public Administration 301, 330; three units selected from Public Administration 340, 341, or 450; and nine units in an area of specialization selected with the approval of the adviser.

**COURSES (P A)**

*Refer to Course Information and Programs and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.*

**UPPER DIVISION COURSES  
(Intended for Undergraduates)**

**P A 301. Concepts and Issues in Public Administration (3)**

Theory and practice of governmental administration in differing environments, role of administrators in public policy, issues facing administrators, techniques of administration.

**P A 310. Management of Urban Governments (3)**

Problems of local units of government in the urban environment. Organization and function of local agencies. Emphasis on California.

**P A 312. Management of State Governments (3)**

Administrative and constitutional problems of state management in the American federal system. Emphasis on California.

**P A 315. Management of the Federal Government (3)  
(Offered only at IVC)**

Prerequisite: Public Administration 301  
Consideration of master plan including its purposes, contents, and method of adoption.

**P A 320. Introduction to Urban Planning (3)**

Introduction to community planning: regional, county, and city. Consideration of master plan including its purposes, contents, and method of adoption.

**P A 330. Public Personnel Administration (3)**

Analysis of personnel problems. Supervision and management of public employees and public organizations in an age of change.

**P A 340. Administrative Behavior (3)**

Social, psychological, and behavioral theories of organization; concepts of administrative leadership; organization and the individual; emphasis on governmental organizations. Not open to students with credit in Psychology 321.

**P A 440. Microcomputer Applications in Criminal Justice and Public Administration (3)  
(Offered only at IVC)**

Two lectures and three hours of laboratory.  
Prerequisite: Limited to criminal justice and public administration majors.

Operation and use of microcomputer hardware and software in criminal justice. Laboratory instruction focuses on applicability of programs to criminal justice operations.

**P A 450. Fiscal and Budgetary Policy (3)**

Prerequisite: Public Administration 301.  
Policies of fiscal administration and budgeting; political implications of the governmental budget process; revenue, debt, and treasury management; the functions of accounting and financial reporting.

**P A 460. Administration and Public Policy Development (3)**

Process of formulating public policy with emphasis on the role of public agencies.

**P A 480. Leadership and Public Sector (3)**

Prerequisite: Public Administration 301.  
Leaders as energizing forces for public administration. Analysis of leadership theories and case studies.

**P A 496. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

**P A 497. Investigation and Report (3)**

Analysis of special topics. IVC students should consult with instructor the semester prior to when they will begin.

**P A 498. Internship in Public Administration (2-6) Cr/NC**

Prerequisites: Public Administration 301, 330, 340, 450, all lower division required courses; senior standing, a "B" (3.0) average in the major, and consent of instructor.

Students will be assigned to various government agencies and will work under joint supervision of agency heads and the course instructor. Participation in staff and internship conferences. Maximum credit six units. IVC students should consult with instructor the semester prior to when they will begin.

**P A 499. Special Study (1-3)**

Prerequisite: Twelve upper division units in public administration.  
Individual study. Maximum credit six units.

**UPPER DIVISION COURSES**

Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.

**P A 530. Negotiation and Bargaining in the Public Service (3)**

Prerequisite: Public Administration 301.  
Specific issues such as strategies, the effects of threat, the physical setting, use of a third-party observer and theories of advocacy. Emphasis on analyzing simulations of the bargaining process and developing effective negotiation skills.

**P A 571. Managing Water and Energy Resources (3)  
(Offered only at IVC)**

Prerequisite: Public Administration 301.  
Management and economics of water and energy resources, delivery systems, regulatory framework, and renewable resources. Contemporary water and energy management issues.

**GRADUATE COURSES**

**P A 600. Scope of Public Administration (3)**

The development of public administration as an academic discipline; a systematic evaluation of the rise and operations of large-scale public bureaucracies.

**P A 604. Methods of Analysis in Public and Urban Affairs (3)**

Prerequisite: Credit or concurrent registration in Public Administration 600.  
Research design for problems and cases in public affairs; summarizing and organizing data; methods of projection; sampling theory and application; using census and other secondary data sources.

**P A 606. Seminar in Quantitative Approaches to Public Administration (3)**

Prerequisite: Public Administration 604.  
Advanced techniques for analyzing problems in public and urban affairs; emphasis on computer applications.

**P A 630. Seminar in Public Personnel Administration (3)**

Prerequisite: Public Administration 600.  
Analysis of selected problems in personnel administration; special emphasis on organizational development and consultation skills as emerging personnel functions. Maximum credit six units applicable to a master's degree.

**P A 632. Seminar of Organization Development in the Public Sector (3)**

Prerequisite: Public Administration 600.  
Organization development theory and practice. Emphasis on organizational diagnosis, intervention theory, team building and process consultation skills as they apply to public sector organizations.

**P A 640. Seminar in Public Administration (3)**

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units applicable to a master's degree.

## Courses and Programs

### **PA 642. Seminar in Administrative Theory (3)**

Prerequisite: Public Administration 600.

Organization and management; the executive role, decision making; bureaucracy; authority and power; communication and control and organizational system; tactics and strategies in effective management.

### **PA 650. Seminar in Public Financial Management (3)**

Prerequisite: Public Administration 450.

Economics and politics of the public sector. Theories of public expenditure analysis and revenue generation. Issues of ethics and efficiency in government financial policy.

### **PA 660. Administration and Public Policy Development (3)**

Prerequisite: Public Administration 600.

Social, political and administrative problems involved in governmental program development and change.

### **PA 796. Internship in Public Administration (3-12) Cr/NC**

Prerequisite: Consent of instructor.

The 12 units of 796 will be exempt from the university's requirement that courses graded Cr/NC be limited to 30 percent of units for the master's degree.

### **PA 798. Special Study (1-3) Cr/NC/RP**

Prerequisite: Consent of staff, to be arranged with the director and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

### **PA 799A. Thesis (3) Cr/NC/RP**

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

### **PA 799B. Thesis Extension (0) Cr/NC**

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of RP.

Registration required in any semester or term following assignment of RP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

## Religious Studies

### Course (REL S)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

### LOWER DIVISION COURSE

#### **REL S 101. World Religions (3) [GE]**

Major world and selected tribal traditions from primal times to present. Broad historical development and philosophical overview including founders, teachings, beliefs, practices, and interactions with culture, such as art, literature, politics.

## Rhetoric and Writing Studies

### Faculty

Lecturer: Kofford

### Courses (RWS)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

### EARLY START PROGRAM

Beginning with the class of 2012, the California State University (CSU) enacted a systemwide mandatory Early Start Program for entering resident CSU freshmen who require academic support in English and/or mathematics. Students attending another CSU campus may enroll in Early Start courses at SDSU.

### LOWER DIVISION COURSES

(Acceptable for Baccalaureate Credit)

#### **RWS 100. Rhetoric of Written Argument (3) [GE]**

(Same course as English 100)

International students are advised to take Linguistics 100B.

Prerequisite: Satisfaction of the SDSU Written Communication Assessment requirement. (See Graduation Requirements section of catalog.) **Proof of completion of prerequisite required.**

Writing and reading as critical inquiry, designed to help students undertake university-level writing projects. Focus on rhetoric of written arguments. Students learn to use sources in their writing and make appropriate decisions about structure, cohesion, and rhetorical conventions. Not open to students with credit in a higher-numbered composition course or Africana Studies 120 or American Indian Studies 120 or Chicana and Chicano Studies 111B or English 100 or Linguistics 100B or Rhetoric and Writing Studies 105B.

#### **RWS 200. Rhetoric of Written Arguments in Context (3) [GE]**

(Same course as English 200)

International students are advised to take Linguistics 200.

Prerequisites: Satisfaction of the SDSU Written Communication Assessment requirement and Rhetoric and Writing Studies 100 [or English 100] or 105B, or Africana Studies 120 or American Indian Studies 120 or Chicana and Chicano Studies 111B or Linguistics 100B. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Further practice in writing, reading, and critical thinking. Emphasis on rhetoric of written arguments in context and using multiple sources in writing. Continued attention to structure, cohesion, and rhetorical conventions. Not open to students with credit in Africana Studies 200, American Indian Studies 225, Chicana and Chicano Studies 200, English 200, or Linguistics 200. Completion of Rhetoric and Writing Studies 200 may require completion of the library workbook assignment.

#### **RWS 253. Grammar and Usage for Writers (3)**

(Same course as Linguistics 253)

Prerequisite: Satisfaction of the SDSU Written Communication Assessment requirement.

Instruction in sentence structure with attention to integrating sentences into their logical and rhetorical contexts. Identifying and understanding source of sentence-level writing problems.

#### **RWS 279. Introduction to Academic Reading and Writing (3)**

(Offered only at IVC)

Prerequisite: Open only to students who have score of 4 or less on the Writing Placement Assessment and whose examinations have been formally reviewed.

University-level reading and writing, with emphasis on argumentation, analysis, and learning to write through revision process. Designed for U.S.-resident language minority students.

**RWS 280. Academic Reading and Writing (3)**

Prerequisite: Score of 6 or below on Writing Placement Assessment (WPA).

Academic prose, emphasizing purposes, structures, and styles of academic writing, with particular emphasis on elements of argument. Designed to improve students' ability to plan, draft, revise, and edit essays, as well as to improve their ability to read and analyze complex academic texts.

**UPPER DIVISION COURSES**

(Intended for Undergraduates)

**RWS 305W. Writing in Various Settings (3)**

International students are advised to take Linguistics 305W.

Prerequisites: Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Placement Assessment with a score of 8 or higher (or earned a grade of C (2.0) or better in Rhetoric and Writing Studies 280, 281 [or Linguistics 281] if score on WPA was 6 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Composing effective texts for a wide range of situations in and out of the university. Learning to adjust textual elements for specific purposes, audiences, and settings. Enhances critical reading and writing skills by exploring how content contributes to meaning and effectiveness.

**RWS 499. Directed Study (1-3)**

Prerequisites: Consent of instructor and approval of department chair.

Individual study. Maximum credit six units.

**UPPER DIVISION COURSE**

Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.

**RWS 509. Teaching Composition in Secondary Schools (3)**

Prerequisite: Consent of instructor based on writing sample and/or test.

Theory and practice of teaching and assessing composition in secondary schools and comparable contexts.

## Social Science

**An Interdisciplinary Program****Faculty**

**Professor:** Castañeda

**Associate Professors:** Boime, Cordero, Herrera

**Lecturer:** Fuentes

**The Major**

Social science is a multidisciplinary program, encompassing the faculties and courses of 12 departments—Africana Studies, American Indian Studies, Anthropology, Chicana and Chicano Studies, Economics, Geography, History, Political Science, Psychology, Religious Studies, Sociology, and Women's Studies. The major aims are to promote an appreciation for the interrelatedness of these disciplines by exposing students to their varied methodologies. This program, therefore, is especially appropriate for students who wish to be liberally educated in a broad spectrum of understandings, insights, and appreciations.

## Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

## Social Science Major

**With the B.A. Degree in Liberal Arts and Sciences**

(Major Code: 22011) (SIMS Code: 116701)

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this bulletin on "Graduation Requirements."

A minor is not required with this major.

**Preparation for the Major.** Three units of statistics selected from Economics 201, Political Science 201, Psychology 280, Sociology 201, or Statistics 119 or 250. A six-unit sequence in each of three of the following departments selected from: (1) Anthropology 101, 102; (2) Chicana and Chicano Studies 120A-120B; (3) Economics 101, 102; (4) Geography 101, 102; (5) History 105, 106; 109, 110; (6) Political Science 101, 102, 103; (7) Sociology 101, 102. Statistics courses taken in a social science department may not be used in fulfillment of that department's six-unit sequence. (21-22 units)

**Language Requirement.** Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirement. Refer to section of bulletin on "Graduation Requirements." Spanish is recommended for those planning to work in this part of the United States.

**Graduation Writing Assessment Requirement.** Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**Major.** A minimum of 33 upper division units to include a 15-unit specialization in one department and the remaining 18 units from among three additional departments. Students may specialize in anthropology, economics, geography, history, political science, sociology, or, under certain conditions listed below, Chicana and Chicano studies. The remaining 18 units must be taken from three separate departments other than the department of specialization. Students who specialize in anthropology, economics, geography, history, political science or sociology may take a maximum of six units in Africana studies or American Indian studies or Chicana and Chicano studies or psychology or religious studies or women's studies from courses listed below.

Students specializing in Chicana and Chicano studies must select courses from Chicana and Chicano Studies 301, 303, 320, 350A-350B, 480 and take the remaining 18 upper division units in anthropology, economics, geography, history, political science, or sociology.

Only students with a specialization in anthropology, economics, geography, history, political science or sociology may take a maximum of six units in the major from Africana studies or American Indian studies or Chicana and Chicano studies or psychology or religious studies or women's studies. These six units can only be selected from the following courses (additional prerequisites may apply):

Africana Studies 321, 322, 421, 422, 471.

American Indian Studies 320, 331 [or Political Science 331], 440, 451 [or Anthropology 451], 480.

Chicana and Chicano Studies 301, 303, 320, 350A-350B, 480. Psychology 320, 321, 340, 350, 351, 355, 452.

Religious Studies 301, 305, 328, 339, 345, 353, 363.

Women's Studies 310, 325, 340, 341A-341B, 375, 382, 530, 535, 536, 572.

**Master Plan.** A master plan of courses taken to fulfill the major must be approved by the social science faculty adviser at least one semester prior to graduation.

## Social Science Major

In preparation for the Single Subject Teaching Credential with the B.A. Degree in Liberal Arts and Sciences

(Major Code: 22011) (SIMS Code: 116703)

All candidates for a teaching credential must take and pass the CSET and complete all requirements as outlined in this section of this bulletin under Dual Language and English Learner Education or Teacher Education.

This major may be used by students in dual language and English learner education or teacher education or as undergraduate for the B.A. degree in liberal arts and sciences.

**Preparation for the Major.** Economics 101, 102; Geography 102; History 100, 101, 109, 110; Political Science 102, Religious Studies 101. (27 units)

These prerequisite courses may not be taken Cr/NC. The minimum grade in each class is C (2.0) or better.

**Language Requirement.** Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirement. Refer to section of bulletin on "Graduation Requirements." Spanish is recommended for those planning to work in this part of the United States.

**Graduation Writing Assessment Requirement.** Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**Major.** A minimum of 42 upper division units to include: Teacher Education 362\* (must be taken upon entering the major).

**United States and California History:** History 410, 445, and three units selected from any 500-level United States history course.

**American Government and Politics:** Three units selected from Political Science 305, 320, 321, 334 [or Sustainability 334], 347A, 347B, 348, 422, 436.

**United States Geography:** Geography 321.

**Ethnic and Women's Studies:** Six units from two departments selected from Africana Studies 321, 322, 421, 422, 471, American Indian Studies 320, 331 [or Political Science 331], 440, 451, 480, Chicana and Chicano Studies 301, 350B, 375, History 422 [or Asian Studies 422], Women's Studies 310, 331, 341B, 375, 382, 535.

**World History:** Twelve units distributed as follows: Three units selected from any 500-level history course in an area other than U.S. history. History 412 and six additional units selected from two of the following areas (500-level history courses selected from any of the two required areas below cannot be used to satisfy both the area requirement and the above three unit requirement):

**Asia:** History 420, 421 [or Asian Studies 421], 566, 567, 570.

**Europe:** History 407, 408, 418, 436, 440, 486, 488, 502, 503, 504 [or Humanities 504], 505, 506 [or Humanities 506], 508, 509; Women's Studies 340.

**Latin America:** Chicana and Chicano Studies 350A; History 415 [or Latin American Studies 415], 416, 550, 551, 558, 580.

**Middle East:** History 473, 474, 574.

**International Politics:** Three units selected from International Security and Conflict Resolution 300; Political Science 356, 359, 362, 363, 364, 366 [or Latin American Studies 366], 375, 380, 478, 479.

**Economics:** Three units selected from Economics 330, 338, 349, 382, 456, 490.

\*Contact adviser for specified section.

## Social Work

### Courses (SWORK)

Refer to Course Information and Programs and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

### UPPER DIVISION COURSE (Intended for Undergraduates)

#### SWORK 430. Alcohol and Other Drug Problems: Prevention and Intervention (3)

Prerequisite: Upper division standing.

Alcohol and other drug issues related to individuals, groups, and society. Concepts include preventive methods, secondary prevention, self-help groups, models of treatment, prevention strategies in communities, and overview of alcohol and drug policies.

### GRADUATE COURSES

#### SWORK 601. Seminar in Social Welfare Policy and Services (3)

Social welfare as a social institution; philosophical, historical, and comparative analysis of the welfare functions, issues and problems in both policy and program development, implementation, and evaluation.

#### SWORK 610. Computer Application in Practice for Social Work and Gerontology (3)

Prerequisite: Social Work 690 [or Gerontology 690].

Computer technology in social work practice with emphasis on clinical and administrative applications, program monitoring, and support of service provision and delivery.

#### SWORK 620. Seminar in Human Behavior and Social Environment (3)

Prerequisite: Social Work 619.

Human behavior theories and concepts appropriate to a methods concentration.

A. Direct Practice

#### SWORK 630. Social Work Practice: A Generalist Perspective (3)

Prerequisite: Concurrent registration in Social Work 650.

Overview of generalist social work practice as a method and process. Generalist social work presented as a basic helping approach used to assist individuals, groups, families, organizations, and communities to achieve personal and social change.

#### SWORK 631. Social Work Practice: Individuals, Families, and Groups (3)

Prerequisites: Social Work 630 and concurrent registration in Social Work 650.

Preparation for direct intervention with individuals, families, and groups.

#### SWORK 632. Social Work and Gerontology: Organizations and Communities (3)

Prerequisites: Social Work 630 and concurrent registration in Social Work 650.

Theoretical knowledge of elementary organizational and inter-organizational decision making in human service programs.

#### SWORK 650. Field Practicum (3-8) Cr/NC

Field instruction in public or voluntary social work setting. Seven units required. Maximum credit seven units. Experiences emphasize application of social work objectives, principles, and skills in service to individuals, families, groups, organizations, and communities.

#### SWORK 690. Seminar in Research Methods for Social Work and Gerontology (3)

(Same course as Gerontology 690)

Research development, design, and methodology. Application to social work and gerontology in testing theories, advancing practice knowledge, and decision-making.

**SWORK 702. Seminar in Selected Social Welfare Policy and Services (3)**

Prerequisite: Social Work 601.

Selected social welfare policies used to examine processes of policy formulation, policy analysis skills, and relationships of policy decisions and indecisions to outcomes of social welfare interventions. Maximum credit six units applicable to a master's degree.

**SWORK 720. Seminar in Selected Topics in Human Behavior and Social Environment (3)**

Prerequisite: Social Work 620A.

Selected topics related to current theories of natural and induced change in human behavior which have utility for social work practice within fields of service. See *Class Schedule* for specific content. May be repeated with new content. Maximum credit six units applicable to a master's degree.

**SWORK 739. Advanced Seminar in Social Work Practice with Families (3)**

Prerequisites: Social Work 744 and concurrent registration in Social Work 750.

Family dynamics and social work practice related to family change.

**SWORK 744. Advanced Seminar in Selected Topics in Direct Practice Social Work (3)**

Prerequisites: Social Work 631, 632, and concurrent registration in Social Work 750.

Study of a selected aspect of direct practice social work. Topics include treatment methodology, theoretical approaches, levels of practice, specific client groups, or special problem areas. See *Class Schedule* for specific content.

**SWORK 750. Advanced Field Practicum: Direct Practice Social Work (4) Cr/NC/RP**

Prerequisites: Social Work 650 and concurrent registration in Social Work 739 or 740 [or Gerontology 740] and 744 or 745.

Advanced field instruction in public or voluntary social work setting. Eight units required. Continuation and intensification of experiences in application of social work objectives, principles and skills in service to individuals, families, groups and communities. Maximum credit eight units applicable to a master's degree.

**SWORK 758. Seminar in Social Work and Selected Fields of Practice (1-3)**

Traditional and emerging fields of practice and related social work responsibilities and roles. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units applicable to a master's degree.

**SWORK 791. Applied Social Work Practice Research Seminar (3)**

Prerequisite: Social Work 690 [or Gerontology 690].

Preparation for practitioner-researcher role through application of social work research concepts and procedures in practice situations (in class and field) of social work interventions. Maximum credit six units applicable to a master's degree.

## Sociology

### Faculty

**Emeritus:** Hill

**Professor:** Pearson

### Courses (SOC)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### LOWER DIVISION COURSES

**SOC 101. Introductory Sociology: The Study of Society (3) [GE]**

This course is prerequisite to all upper division courses in sociology. Major ideas, concepts, and methods in the study of society to include socialization, culture, social structure, social stratification, deviance, social control, and social change.

**SOC 102. Introduction to Social Problems (3) [GE]**

Contemporary social problems. Topics may include poverty, inequality, unemployment, crime and deviance, population and ecological problems, health, family issues, and the role of ideology and interest groups in the definition of social problems.

**SOC 201. Elementary Social Statistics (3) [GE]**

Basic statistical techniques in sociology. Tables and graphs, measures of central tendency and variability, correlations, cross-classification, and introduction to multivariate analysis, sampling and statistical inference. Computer applications may be included. Students with credit or concurrent registration in the following lower division statistics courses will be awarded a total of four units for the two (or more) courses: Sociology 201; Administration, Rehabilitation and Postsecondary Education 201; Biology 215; Civil Engineering 160; Economics 201; Political Science 201; Psychology 280; Statistics 119, 250.

#### UPPER DIVISION COURSES

**(Intended for Undergraduates)**

**SOC 355. Minority Group Relations (3) [GE]**

Prerequisites: Sociology 101 and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Historical and comparative analysis of race and ethnic relations. Origins and maintenance of ethnic stratification systems; discrimination and prejudice; the adaptation of minority communities; role of social movements and government policies in promoting civil rights and social change.

**SOC 496. Experimental Topics (1-4)**

Prerequisite: Consent of the instructor.

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

**SOC 499. Special Study (1-6)**

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units.

## Spanish

### Faculty

**Emeritus:** Ballesteros, Varela-Ibarra

**Professor:** Ramirez-Pimienta

**Associate Professor:** Altamirano

### Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

### Spanish Major

**With the B.A. Degree in Liberal Arts and Sciences**

**(Major Code: 11051) (SIMS Code: 117101)**

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this bulletin on "Graduation Requirements." No more than 52 units in Spanish courses can apply to the degree.

**A minor is required with this major.** Students majoring in Spanish who complete a minor not exceeding 15 units can complete the major within 120 units.

**Preparation for the Major.** Spanish 101, 102, 201, 202, 211, and 212. Spanish 281 replaces 201 and 211 and Spanish 282 replaces 202 and 212 for U.S. Hispanics. Spanish 202 and 212 (or 282) must be completed with a grade of C (2.0) or better and cannot be taken for credit/no credit (Cr/NC). These courses are automatically waived for native speakers of Spanish who have a high school diploma or equivalent from a country whose language of instruction is Spanish. See adviser. (0-22 units)

Students completing the California Community College Associate in Arts in Spanish for Transfer (AA-T) will satisfy preparation

## Courses and Programs

for the major if Spanish 281 and 282 equivalent courses were completed. If not, Spanish 211 and 212 must be completed at the community college or at SDSU.

**Language Requirement.** The language requirement for graduation is automatically fulfilled through coursework for preparation for the major.

**Graduation Writing Assessment Requirement.** Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**International Experience Requirement.** All Spanish majors are required to complete an approved study abroad program in a Spanish-speaking country consisting of a minimum of six units (90 hours). To fulfill the International Experience Requirement, Spanish majors must enroll in a study abroad program approved by the department. Participation in other study abroad programs without the written approval of the department will not meet the international experience requirement for the major.

**Major.** A minimum of 30 upper division units taught in Spanish to include Spanish 301\*, 302\*, 350, 395, 401 or 402, and 448; Spanish 340 or 341 or 342; and nine units+ selected from 300- to 500-level Spanish courses. At least 15 upper division units for the major must be taken in residence through coursework offered by or sponsored by the SDSU Spanish department or by the CSU International Programs. Students who have successfully completed courses for upper division credit may not receive credit for lower division Spanish language courses.

\*Spanish 381 or 382 replaces Spanish 301 and 302 for Spanish speakers.

+Twelve units must be taken if Spanish 381 or 382 was taken in place of Spanish 301 and 302.

### Spanish Major

In preparation for the Single Subject Teaching Credential in Foreign Languages

With the B.A. Degree in Liberal Arts and Sciences

**(Major Code: 11051) (SIMS Code: 117103)**

All candidates for a teaching credential must take and pass the CSET and complete all requirements as outlined in this section of this bulletin under Dual Language and English Learner Education or Teacher Education. For students completing the single subject teaching credential program, no more than 52 units in Spanish courses can apply to the degree.

This major may be used by students in dual language and English learner education or teacher education as preparation for the CSET or as undergraduates for the B.A. degree in Liberal Arts and Sciences.

A minor is required with this major.

**Preparation for the Major.** Spanish 101, 102, 201, 202, 211, and 212. Spanish 281 replaces 201 and 211 and Spanish 282 replaces 202 and 212 for U.S. Hispanics. Spanish 202 and 212 (or 282) must be completed with a grade of C (2.0) or better and cannot be taken for credit/no credit (Cr/NC). These courses are automatically waived for native speakers of Spanish who have a high school diploma or equivalent from a country whose language of instruction is Spanish. (0-22 units) See Spanish adviser.

**Language Requirement.** The language requirement for graduation is automatically fulfilled through coursework for preparation for the major.

**Graduation Writing Assessment Requirement.** Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**International Experience Requirement.** All Spanish majors are required to complete an approved study abroad program in a Spanish-speaking country consisting of a minimum of six units (90 hours). To fulfill the International Experience Requirement, Spanish majors must enroll in a study abroad program approved by the department. Participation in other study abroad programs without the written approval of the department will not meet the international experience requirement for the major.

**Major.** A minimum of 30 upper division units taught in Spanish to include Spanish 301\*, 302\*, 350, 395, 448, 561; Spanish 340 or 341 or 342; and nine units+ selected from 300- to 500-level Spanish courses. At least 15 upper division units for the major must be taken in residence through coursework offered by or sponsored by the SDSU Spanish department or by the CSU International Programs. Students who have successfully completed courses for upper division credit may not receive credit for lower division Spanish language courses.

\*Spanish 381 or 382 replaces Spanish 301 and 302 for Spanish speakers.

+Twelve units must be taken if Spanish 381 or 382 was taken in place of Spanish 301 and 302.

### Spanish Minor

**(SIMS Code: 117101)**

The minor in Spanish consists of a minimum of 18-19 units taught in Spanish, at least 12 of which must be in upper division Spanish courses.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. At least six upper division units for the minor must be taken in residence through coursework offered by or sponsored by the SDSU Spanish department or by the CSU International Programs.

### Language Requirement for the B.A. Degree in Liberal Arts and Sciences

Students electing the study of Spanish to fulfill the language requirement for the Bachelor of Arts degree in liberal arts and sciences must successfully complete Spanish 201 or the equivalent level of achievement. The usual sequence of coursework is Spanish 101, 102, and 201. Refer to section of catalog on "Graduation Requirements" for additional ways to satisfy competency.

### High School Equivalents

High school foreign language courses may be used for purposes of placement in college courses and may be counted toward meeting the language requirement in various majors. These high school courses will not count as college credit toward graduation.

Secondary school language courses can be used as follows:

1. The first two years of high school level language count as the equivalent of the first semester of a college level course.
2. The first three years of high school level language count as the equivalent of the first two college semesters.
3. Four years of high school level language count as the equivalent of three college semesters or five college quarters, thus fulfilling the language requirement.

Students entering San Diego State University with five or six years of high school Spanish may enroll in Spanish 202; the department recommends, however, that they take Spanish 301.

### Advanced Placement in Spanish\*

1. Students scoring a 3 on the Spanish Language Advanced Placement Examination will receive 6 units of academic credit for Spanish 201 and 211. The continuation placement level with this score is Spanish 202 and/or 212. Credit will not be awarded for numbered Spanish courses (101, 102, 281).
2. Students scoring a 4 or 5 on the Spanish Language Advanced Placement Examination will receive 6 units of academic credit for Spanish 202 and 212. The continuation placement level with these scores is Spanish 301 or 381. Credit will not be awarded for lower division Spanish courses (101, 102, 201, 211, 281, or 282).
3. Students scoring a 3, 4, or 5 on the Spanish Literature Advanced Placement Examination will receive 6 units of academic credit for Spanish 405A and 405B. The continuation placement level with these scores is Spanish 301 or 381. Credit will not be awarded for lower division Spanish language courses.

\*AP credit automatically clears the language requirement.

## International Baccalaureate

Students with the International Baccalaureate in Spanish will be awarded six units of Spanish equal to credit in Spanish 202 and 212. International Baccalaureate students will not receive duplicate credit for Advanced Placement in Spanish scores nor for enrollment in any lower division Spanish language courses.

## Courses (SPAN)

Refer to *Course Information and Programs and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.*

### LOWER DIVISION COURSE

Native speakers of Spanish will not receive credit for taking lower division courses in Spanish except with advance approval from the department.

All lower division courses in Spanish are taught in Spanish.

No credit will be given for lower division courses taken after successfully completing any upper division Spanish course.

No credit will be given for Spanish 101, 102, 201, 202, 301 taken out of sequence.

#### SPAN 201. Intermediate Spanish I (4) [GE]

Four lectures plus laboratory.

Prerequisite: Spanish 102 or completion of the third year of high school Spanish.

First course in Spanish at intermediate level. Grammatical structures presented in beginning Spanish. Culture-centered oral and written language emphasized. Not open to students with credit in Spanish 202, 281, 282, 301, or a higher-numbered Spanish course. See enrollment restrictions under AP credit in Spanish. May be taken concurrently with Spanish 211. It is recommended that heritage speakers of Spanish take Spanish 281 in place of Spanish 201 and 211.

### UPPER DIVISION COURSES

#### (Intended for Undergraduates)

All upper division courses in Spanish are taught in Spanish unless otherwise stated.

No credit will be given for lower division courses taken after successfully completing any upper division Spanish course.

#### SPAN 301. Advanced Conversation and Reading (3)

Prerequisites: Spanish 202 and 212.

Continued development of oral communication and reading comprehension. Review of selected grammatical structures through use of literary and cultural materials. Some writing will be adjunct to reading. May be taken concurrently with Spanish 302. Not open to students with credit in Spanish 381 or 382.

#### SPAN 302. Advanced Conversation and Writing (3)

Prerequisites: Spanish 202 and 212.

Advanced practice at oral communication through conversations and public speaking. Practice of written Spanish through advanced composition. May be taken concurrently with Spanish 301. Not open to students with credit in Spanish 381 or 382.

#### SPAN 307. Introduction to Business Spanish (3)

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382.

Business vocabulary, basic business and cultural concepts, situational practice to conduct business in Spanish by preparing documents. Grammar review and development of cross-cultural awareness.

#### SPAN 340. Spanish Civilization (3) [GE]

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Spanish culture of the past and present, with emphasis on literature, philosophy, and the arts.

#### SPAN 341. Spanish American Civilization (3) [GE]

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Spanish American cultures, with emphasis on literature, philosophy, and the arts.

#### SPAN 342. Mexican Civilization (3) [GE]

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

The major currents and characteristics of Mexican culture, as expressed through the centuries in literature, philosophy, and the arts.

#### SPAN 350. Advanced Grammar (3)

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382.

Significant systematic features of modern Spanish grammar. Required for credential applicants.

#### SPAN 395. Introduction to Literary Analysis (3)

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Literary analysis of narrative, poetry, and theatre of Spanish-speaking world through study of rhetorical devices.

#### SPAN 401. Spanish Prose and Poetics (3)

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382, and 395; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Spanish writers and works in a variety of literary genres.

#### SPAN 405A-405B. Survey Course in Spanish

##### Literature (3-3) [GE]

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Important movements, authors and works in Spanish literature from the Middle Ages to the present.

#### SPAN 406B. Survey of Spanish American Literature (3) [GE]

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Reading from representative Spanish American authors during colonial, revolutionary, and modern periods.

#### SPAN 448. Spanish Linguistics (3)

Prerequisite: Spanish 350.

Structural, historical, and applied Spanish linguistics.

#### SPAN 496. Selected Studies in Spanish (3)

Prerequisites: Spanish 401 and 402 or 448.

Topics in Spanish or Spanish American language, literature, culture, and linguistics. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

#### SPAN 499. Special Study (1-3)

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units. This course is intended only for students who are currently enrolled in or who already have credit for all upper division courses in Spanish available in any given semester.

### UPPER DIVISION COURSES

Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.

#### SPAN 502. Genre Studies in Spanish American Literature (3)

Prerequisites: Spanish 401 and 402.

A specific literary genre: overview of the genre's development in Spanish American literature (the Spanish American novel, short story, theatre) or focus on a narrower period (vanguardista poetry, the "Boom"). May be repeated with new title and content. See *Class Schedule* for specific content. Maximum credit six units.

#### SPAN 504. Don Quixote (3)

Prerequisites: Spanish 401 and 402.

A close reading of Cervantes' novel *Don Quixote*, Parts I and II.

## Courses and Programs

### **SPAN 596. Selected Studies in Spanish (3)**

Prerequisites: Spanish 401 and 402 or 448.

Topics in Spanish or Spanish American language, literature, culture and linguistics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

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### SPECIAL EDUCATION

Refer to Education in this section of the bulletin.

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## Statistics

### Course (STAT)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

### UPPER DIVISION COURSE

Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.

**NOTE: Proof of completion of prerequisites required** for all upper division courses: Copy of transcript.

### **STAT 550. Applied Probability (3)**

Prerequisites: Mathematics 151 and 254.

Computation of probabilities via enumeration and simulation, discrete and continuous distributions, moments of random variables. Markov chains, counting and queuing processes, and selected topics.

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### TEACHER EDUCATION

Refer to Education in this section of the bulletin.

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## Theatre, Television, and Film

### Courses (THEA)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

### UPPER DIVISION COURSES

(Intended for Undergraduates)

### **THEA 310. Creative Drama I (3)**

Current philosophies, principles, and techniques of creative drama. Development of the individual through use of dramatic play, imagination, improvisation, and theatre games. Applicable to classroom teaching, counseling, recreation, and senior citizen programs.

### **THEA 315. Theatre for Young Audiences (3)**

Current philosophies and practices in theatre for young audiences. Techniques of selecting and producing plays for and with youth. Theatre styles, script analysis, and functions of the production team.

### **THEA 499. Special Study (1-3)**

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units.

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## Women's Studies

### Courses (WMNST)

Refer to *Course Information and Programs and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

### UPPER DIVISION COURSES

(Intended for Undergraduates)

### **WMNST 310. Global Cultures and Women's Lives (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Comparative study of social, economic, political, and ideological aspects of women's position in local and global contexts. Women's status as impacted by modern, indigenous, transitional, and/or border cultures.

### **WMNST 325. Psychology of Women (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Theories of the psychological development of women; investigation of biological and cultural factors influencing personality and behavior.

### **WMNST 352. Women in Literature (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Literature by and about women; appraisals of women's place in various literary genres; historical and contemporary themes; evolution of forms and techniques; relation to other art forms.

### **WMNST 375. Sex, Power, and Politics (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Social, economic and political factors which explain women's political status and participation. Topics include institutional structures, leadership and ideology, power and authority, and the women's movement as a political movement.

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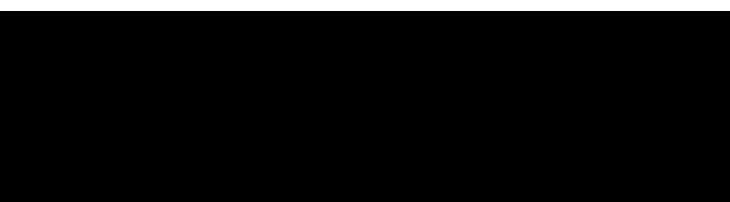


## Regulations

Admission and Registration

Financial Aid and Scholarships

Schedule of Fees



# Admission and Registration

Admission criteria listed in this bulletin is for fall 2018. For the most up-to-date admission criteria, visit the SDSU Office of Admissions website at <http://www.sdsu.edu/admissions>. Imperial Valley Campus students should visit the campus website at <http://www.ivcampus.sdsu.edu>.

## Reservation

San Diego State University reserves the right to select its students and deny admission to the university or any of its programs as the university, in its sole discretion, determines appropriate based on the applicant's suitability and the best interests of the university.

## Undergraduate Application Procedures

Prospective students applying for part-time or full-time undergraduate programs of study must submit a completed undergraduate application. Apply online via <http://www.calstate.edu/apply>.

The \$55 nonrefundable application fee is required upon submission and may not be transferred or used to apply to another term. The applications of persons denied admission to an impacted campus may be redirected to another campus at no cost, but only if the applicant is CSU eligible.

It is essential that the application be filled out completely and accurately. Misrepresenting oneself on the application will result in a revocation of admission regardless of when the misrepresentation is discovered.

## Application Acknowledgment

On-time applicants may expect to receive an acknowledgment from the campuses to which they have applied within two to four weeks of filing the application. The notice may also include a request that applicants submit additional records necessary to evaluate academic qualifications. Applicants may be assured of admission if the evaluation of relevant qualifications indicates that applicants meet CSU admission requirements, and in the case of admission impaction, supplemental criteria for admission to an impacted program. Unless specific written approval/confirmation is received, an offer of admission is not transferable to another term or to another campus.

## Undergraduate Admission Requirements

### First-Time Freshman Requirements

All first-time freshmen applicants must have graduated from high school, have earned a Certificate of General Education Development (GED), or have passed the California High School Proficiency Examination (CHSPE). Students will be admitted to the premajor (including undeclared) in which they applied. There will be a limited number of enrollment slots in each premajor. Applicants will be ranked by their Eligibility Index, which is a combination of GPA and SAT/ACT test scores. In addition, students must complete the pattern of college preparatory curriculum ("a-g" courses) with grades of C- or better by the end of spring 2018.

**SDSU Service Area.** Students who graduate from a high school in San Diego County located south of state route 56 and extending eastward AND Imperial County high schools.

**Outside SDSU Service Area.** First-time freshmen from outside SDSU's service area are required to live in on-campus housing for their first two years.

## Test Scores

Freshman applicants must submit electronic scores from either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). The CSU uses only the SAT evidence-based reading and writing subscore and mathematics subscore in its admission eligibility equation. The SAT or ACT writing scores are not currently used by CSU campuses. You should take the test as early as possible but no later than early November if applying for fall admission. You may get registration forms and dates for these tests from your high school or college counselors or from the SDSU Testing Services website at <http://www.sdsu.edu/testoffice>. Or, contact the testing agencies at:

### The College Board (SAT)

Registration Unit, Box 6200  
Princeton, New Jersey 08541-6200  
609-771-7588  
<http://www.collegeboard.org>  
CSU Code: 3594

### ACT Registration Unit

P.O. Box 414  
Iowa City, Iowa 52240  
319-337-1270  
<http://www.act.org>  
SDSU Code: 0398

Official scores should be requested from the testing service at the time you register and sent directly to SDSU.

## Eligibility Index

The eligibility index is the combination of the high school GPA and scores on either the ACT or SAT. GPA is based on grades earned in courses taken during the final three years of high school. Included in calculation of GPA are grades earned in all college preparatory "a-g" subject requirements, and bonus points for approved honors courses (excluding grades earned in physical education and military science courses).

Up to eight semesters of honors courses taken in the last three years of high school, including up to two approved courses taken in the 10th grade, can be accepted. Each unit of A in an honors course will receive a total of 5 points; B, 4 points; and C, 3 points. No honor points are given for D or F grades.

A CSU eligibility index can be calculated by multiplying a GPA by 800 and adding the total score on the SAT examination (mathematics and critical reading on the old SAT or mathematics and Evidence-Based Reading and Writing on new SAT). For students who took the ACT, multiply the GPA by 200 and add 10 times the ACT composite score. Persons who are California high school graduates (or residents of California for tuition purposes), need a minimum index of 2900 using the old SAT, or 2950 using the new SAT or 694 using the ACT.

Persons who neither graduated from a California high school nor are a resident of California for tuition purposes need a minimum index of 3502 using the old SAT, 3570 using the new SAT or 842 using the ACT.

Graduates of secondary schools in foreign countries must be judged to have academic preparation and abilities equivalent to applicants eligible under this section. An applicant with a grade point average of 3.00 or above (3.61 for non-residents) is not required to submit test scores. However, all applicants for admission are urged to take the SAT or ACT and provide the scores of such tests to each CSU campus to which they seek admission. Campuses use these test results for advising and placement purposes and may require them for admission to impacted majors or programs. Impacted CSU campuses require SAT or ACT scores of all applicants for freshman admission.

## Subject Requirements

San Diego State University requires that first-time freshman applicants complete, with grades of C- or better, a comprehensive pattern of college preparatory study totaling 15 units. A "unit" is one year of study in high school.

1. Two years of social science, including one year of U.S. history, or U.S. history and government;
2. Four years of English (literature and composition courses);
3. Three years of mathematics (algebra, geometry, and intermediate algebra; four years recommended);
4. Two years of laboratory science (one biological and one physical, both with laboratories);
5. Two years in the same foreign language (subject to waiver for applicants demonstrating equivalent competence);
6. One year of visual and performing arts courses selected from, dance, drama/theatre, music, or visual art (may complete two semester long courses selected from same discipline); and
7. One year of electives, selected from English, advanced mathematics, social science, history, laboratory science, foreign language, visual and performing arts, or other courses approved and included on the UC/CSU "a-g" list.

For fall admission, you must complete your subject requirements by the spring term before enrollment at SDSU.

## Subject Requirement Substitution for Students with Disabilities

Applicants with disabilities are encouraged to complete college preparatory course requirements if at all possible. If you are judged unable to fulfill a specific course requirement because of your disability, alternate college preparatory courses may be substituted for specific subject requirements. Substitutions may be authorized on an individual basis after review and recommendation by your academic adviser or guidance counselor in consultation with the director of a CSU disabled student services program. You should be aware that failure to complete courses required for admission may limit your later enrollment in certain majors, particularly those involving mathematics. For further information and substitution forms, please call the director of disabled student services at your nearest CSU campus.

## Freshmen Who are Graduates of High Schools in Foreign Countries

Graduates of secondary schools in foreign countries must be judged to have equivalent academic preparation and abilities equivalent to applicants eligible under this section. Please submit your high school transcript shortly after applying for admission.

All undergraduate applicants, regardless of citizenship, who do not have at least three years of full-time study in schools at the secondary level or above where English is the principal language of instruction, must present a score of 550 or higher (using the paper version) or 80 or higher (using the Internet version) on the Test of English as a Foreign Language (TOEFL), or 6.5 or better on the International English Language Testing System (IELTS).

## Early Notification of Admission

The university may offer early notification of admission to first-time freshman applicants who report an exceptional high school record and test scores.

## Admitted First-Time Freshman

All first-time freshman applicants who receive an offer of admissions are admitted provisionally. Offers of admission will be rescinded if senior year work is not completed at a satisfactory level or if any requirements were misrepresented on the application.

## Freshman Academic Success Track (FAST)

All California resident first-time freshmen admitted to San Diego State University who do not demonstrate college readiness in English will be required to enroll in the Freshman Academic Success Track (FAST) program in the summer prior to fall enrollment. The FAST program is mandatory. All students attending a CSU who do not demonstrate college readiness are required to participate in Early Start or a summer program such as FAST to better prepare them in English and mathematics.

The goals of the FAST program are to:

- Better prepare students in English before the fall semester of freshman year;
- Add an important and timely assessment tool in preparing students for college; and
- Improve students' chances of successful completion of a college degree.

Newly admitted freshmen students who are required to complete the FAST program will be notified of the requirement and options for completing the program as part of campus communications to newly admitted students. More information regarding the FAST program is available at <http://www.sdsu.edu/summeradmits>.

## The California Promise

The California Promise Program enables a specific number of CSU campuses to establish pledge programs for entering first-time students who are both interested and able to complete baccalaureate degrees in four years. Many campuses have also established programs for students with Associate Degrees for Transfer from any California Community College to complete their baccalaureate degrees in two years. The program is limited to students who are residents of California.

Students who commit to enter either the four-year or two-year pledge will be given a priority registration appointment for each state-supported enrollment period and will be provided with routine and thorough academic advisement. In order to remain in the program, students must meet with their advisers as prescribed, develop an enrollment plan, and complete 30 semester units or the quarter equivalent within each academic year, including summer. Participating campuses may stipulate other requirements as well. Interested students entering the CSU should contact campus offices or visit [http://www2.calstate.edu/apply/freshman/getting\\_into\\_the\\_csu/pages/the-california-promise-program.aspx](http://www2.calstate.edu/apply/freshman/getting_into_the_csu/pages/the-california-promise-program.aspx). On the San Diego State University campus, contact Dr. Norah P. Shultz, Associate Vice President for Academic Affairs - Student Achievement, Division of Academic Engagement and Student Achievement.

## High School Students

High school students may be considered for enrollment in certain special programs if recommended by the principal and the appropriate campus department chair and if preparation is equivalent to that required of eligible California high school graduates. Such admission is only for a specific course and does not constitute a right to continued enrollment.

### Transfer Student Requirements

Students who have completed 60 or more transferable semester college units (90 or more quarter units) are considered upper division transfer students. Students who complete college units during high school or through the summer immediately following high school graduation are considered first-time freshmen and must meet those admission requirements. Transferable courses are those designated for baccalaureate credit by the college or university offering the courses. The CSU General Education-Breadth (GE-Breadth) program allows California community college transfer students to fulfill lower-division general education requirements for any CSU campus prior to transfer. Up to 39 of the 48 GE-Breadth units required can be transferred from and certified by a California college. "Certification" is the official notification from a California community college that a transfer student has completed courses fulfilling lower-division general education requirements. The CSU GE-Breadth certification course list for particular community colleges can be accessed at <http://www.assist.org>.

### Lower Division Transfers

Students who have completed fewer than 60 transferable semester college units (fewer than 90 quarter units) are considered lower division transfer students. San Diego State University is not accepting applications from lower division transfer students. Due to increased enrollment demands, most CSU campuses do not admit lower division transfer applicants.

### Upper Division Transfers

A student is considered an upper division transfer student if he/she has completed 60 or more semester units (or 90 or more quarter units) of transferable baccalaureate-level college work. In recent years, as the number of applicants has far exceeded the number of spaces available, it has become necessary to adopt admission standards which are more demanding than the minimum California State University (CSU) requirements. Per CSU Enrollment Policy, transfer admission priority is given to applicants whose previous coursework was completed at California community colleges.

All students who are admitted to SDSU are admitted to a premajor. To be eligible for admission to SDSU, transfer applicants should meet the following minimum CSU eligibility requirements and SDSU requirements.

1. Apply during the CSU initial admission application filing period, October/November 2017 for fall 2018 admission. Submit a supplemental application at <http://www.sdsu.edu/portal>, which is due by 11:59 p.m. (PST), January 22, 2018.
2. Complete a minimum of 60 transferable semester units by the end of spring 2018. Transferable units are defined as course units that are applicable to a baccalaureate degree.
3. Complete a certified GE package of 39 units (CSU GE or IGETC) or any applicable lower division GE pattern listed in the SDSU General Catalog, including completion of the "Golden Four" General Education (GE) requirements in written communication, oral communication, critical thinking, and mathematics with a grade of C- (1.7) or better in each course by the end of spring 2018.
4. Complete all major preparation courses listed in the SDSU General Catalog by the end of the spring term prior to fall admission. If a major preparation course is not offered at your community college, you must take it at another local community college or via Cross Enrollment or Open University at SDSU by the end of spring 2018.
5. Meet the cumulative grade point average (GPA) required for the major as listed in the SDSU General Catalog. See <http://www.sdsu.edu/majorgpa> to determine the GPA required for your major. Your GPA is based on all transferable units attempted.
  - a. For non-SDSU service area\* applicants, an additional overall GPA will be required. This GPA is determined based on the applicant pool and may be higher than the GPA required for the major.

b. All applicants must meet the required GPA at the time of application and maintain the GPA through the end of spring 2018.

6. Applicants with prior SDSU Regular Session, Special Session, Open University or Cross Enrollment, coursework must have a minimum SDSU GPA of 2.0 in addition to the cumulative GPA listed above.
7. Local, service-area\* applicants who meet the criteria listed above and who meet the cumulative GPA required for the major will have admission priority for fall 2018. All other applicants will be admitted on a space-available basis and must meet requirements (1) through (6) above.

\*Students are in SDSU's service area if 100% of their transferable credits have been completed at Cuyamaca, Grossmont, Imperial Valley, San Diego City, San Diego Mesa, San Diego Miramar, or Southwestern colleges by the end of the spring prior to fall admission (e.g. spring 2018 for fall 2018 admission).

### NOTE:

- The Transfer Admission Guarantee does not apply to applicants to athletic training, dance, music, nursing, social work, theatre arts with an emphasis in performance, acting, and musical theatre, or any major for which there is an SDSU approved Associate Degree for Transfer (ADT), Associate in Arts for Transfer (AA-T)/ Associate in Science for Transfer (AS-T) degree.
- Nursing applicants must also complete the SDSU supplemental application and meet additional ranking criteria.
- Music and dance applicants must pass an audition for acceptance to the major. For details, see the School of Music and Dance website at <http://music.sdsu.edu>.
- Theatre arts with emphasis in performance: acting and musical theatre applicants must pass an audition for acceptance to the major. For information, visit [http://ttf.sdsu.edu/index.php/degree\\_programs/general\\_auditions](http://ttf.sdsu.edu/index.php/degree_programs/general_auditions)
- SDSU is only accepting applications for students seeking a second bachelor's degree in nursing.
- Students with international coursework must submit an international course evaluation report.

### Associate Degrees for Transfer (AA-T or AS-T)

The Associate in Arts for Transfer (AA-T) and the Associate in Science for Transfer (AS-T) degrees offered at the California Community College (CCC) are designed to provide a California community college student the optimum transfer preparation and a clear admission pathway to the CSU degree majors.

CCC students who earn an Associate Degree for Transfer (AA-T or AS-T) are guaranteed admission with junior standing to a CSU and given priority admission over other transfer applicants when applying to a local CSU campus, or non-impacted CSU program. AA-T or AS-T admission applicants are given limited priority consideration based on their eligibility ranking to an impacted campus/program or to campuses/programs that have been deemed similar to the degree completed at the community college. Students who have completed an AA-T/AS-T in a program deemed similar to a CSU major are able to complete remaining requirements for graduation within 60 semester (90 quarter) units. It is the responsibility of the student who has earned an AA-T/AS-T to provide documentation of the degree to the CSU campus.

### Admitted Upper Division Transfers

Transfer admission decisions are based on self-reported information. Admission is provisional pending verification of the self-reported information on the applicant's Cal State Apply and supplemental applications using the official transcript submitted to the Office of Admissions. Offers of admission will be rescinded if the GPA, completed courses, or course grades are lower than what is reported on the applications or if the student misses any admission deadlines.

### Acceptance of Transfer Courses

Courses taken at a regionally accredited college or university and designated as appropriate for baccalaureate credit by that institution will be accepted by San Diego State University for credit toward transfer admission. San Diego State University reserves the right to determine the extent to which such credit satisfies the specific and elective requirements of degree programs.

Courses completed at regionally accredited institutions not offering the baccalaureate and at special-purpose baccalaureate-granting institutions are acceptable if specifically certified by the institution or by San Diego State University as similar in level and rigor to SDSU courses.

Courses completed at institutions without regional accreditation or taken at a regionally accredited institution as part of a professional program, i.e., medical, dental, legal, veterinary, optical, etc. are not normally accepted by San Diego State University. Such courses may be accepted on an individual basis if a review by the appropriate department determines comparability to a course in the San Diego State University curriculum.

### Adult Students

As an alternative to regular admission criteria, an applicant who is 25 years of age or older may be considered for admission as an adult student if he or she meets all of the following conditions:

1. Possesses a high school diploma (or has established equivalence through either the General Educational Development or California High School Proficiency Examinations).
2. Has not been enrolled in college as a full-time student for more than one term during the past five years. Part-time enrollment is permissible.
3. If there has been any college attendance in the past five years, has earned a 2.0 GPA or better in all college work attempted.
4. Test results verifying completion of the current San Diego State University mathematics and writing competency requirements. Current competency requirements and minimum test scores are published in the General Catalog and each semester's *Class Schedule*; the most recent published scores will be required.

Applicants seeking admission as an adult student must submit a statement of no more than two pages describing the alternate preparation which the applicant feels has prepared him or her for successful university work. The statement should also describe the applicant's educational goals and what preparation has been made to pursue these goals. Consideration for admission will be based upon a judgment as to whether the applicant is as likely to succeed as a regularly admitted freshman or transfer student and will include an assessment of basic skills in the English language and mathematical computation.

### English Language Requirement

All undergraduate applicants, whose native language is not English, and who have not attended schools at the secondary level or above for at least three years of full-time study (only transferable courses count toward a student's full-time status) where English is the principal language of instruction, must present a score of 550 or higher (using the paper version) or 80 or higher (using the Internet version) on the Test of English as a Foreign Language (TOEFL), or 6.5 or better on the International English Language Testing System (IELTS). Some majors may require a higher score. Some campuses may also use alternative methods of assessing English fluency.

### Filing of Documents

If admitted, official documents for international applicants must be on file no later than May 1 for fall admission. (See "Filing of Records" for details.)

### Other applicants

Applicants not admissible under one of the above provisions should enroll in a community college or other appropriate institution.

San Diego State University also offers a special program designed to expand educational opportunity for capable persons who, for a variety of reasons, have not previously had the

opportunity. For detailed information regarding admission to this program, refer to the section of this catalog on the Educational Opportunity Program.

### Filing of Records

File Official Transcripts. You must file the following official transcripts with the Office of Admissions.

1. Transcripts from EACH high school(s) attended (not required of the graduate student who holds a bachelor's degree from an accredited institution, but is required of the student who holds a bachelor's degree from a nonaccredited institution).
2. Transcripts from EACH college attended (including extension, correspondence, summer session, evening, and out-of-country courses), even if no courses were completed. Graduate students must file recently issued transcripts (printed within the last year) if they plan to enter a master's degree or credential program. Electronic transcripts are required from many colleges. Check the Office of Admissions website at <http://www.sdsu.edu/admissions> for a complete list.
3. Photostat or true copy of the military separation form DD-214 (or equivalent), DD-295, Joint Service Transcripts (JST) if applicant has had active military service. (Not required of graduate students.)

For a hard copy transcript to be official, it must bear the high school or college seal and remain in its original sealed envelope. All records or transcripts received by the university become the property of the university and will not be released nor will copies be made.

#### Deadlines:

First-time Freshmen

- May 1 – transcripts including fall term grades.
- July 15 – transcripts including spring term grades.

Transfers

- May 1 – transcripts including fall term grades and work in progress.
- June 30 – transcripts including spring term grades.

### Appeal of Admission Decision

Section 89030.7 of the *California Education Code* requires that the CSU establishes specific requirements for appeal procedures for a denial of admission. Each CSU campus must publish appeal procedures for applicants denied admission to the university. Detailed instructions regarding the appeals process are available at <http://www.sdsu.edu/appeals>.

All appeals must be received by SDSU within 30 days of date of the denied notification from the SDSU Office of Admissions. Students who were denied admission may only submit one appeal per admission term. To have an appeal reviewed, students must submit a complete packet which includes the following: admissions appeal request form, letter addressing the basis of the appeal, and supporting documentation. The appeal request must be mailed to:

#### University Admissions Appeals Committee

Office of Admissions  
San Diego State University  
5500 Campanile Drive  
San Diego, CA 92182-7455

Appeal decisions will be provided within six to eight weeks of submission of a complete appeal package. Applicants will be notified of their appeal decision by mail using the address on file in the SDSU Office of Admissions.

### Graduate and Post-Baccalaureate Admission Requirements

#### Application and Admission Process

Admission to San Diego State University for graduate study is a competitive process and open to those applicants who the university judges to be fully qualified to benefit from graduate study. The requirements listed below are the minimum required for admission to the university. Many programs have established additional requirements. Potential applicants should refer to the *Graduate Bulletin* under the departmental listings. Students in their final baccalaureate year who are contemplating graduate study are also advised to contact the departmental offices as

## Admission and Registration

soon as possible for information and advice. Some departments stop reviewing applications earlier than others because space is limited.

### Application Procedures

Applicants for any type of graduate or post-baccalaureate status (advanced degree applicants and those seeking credentials or advanced certificates) must file an electronic CSU Graduate Admission Application available at <http://www.calstate.edu/apply> within the appropriate filing period. All applicants, including those who graduated from San Diego State University are also required to complete and submit an application and the \$55 nonrefundable application fee. Applicants for post-baccalaureate programs are limited to the choice of a single CSU campus on each application. In the event that a post-baccalaureate applicant wishes to be assured of initial consideration by more than one campus, it will be necessary to submit separate applications (including fees) to each campus. All masters, doctoral, and credential students should consult the department or program listing in the *Graduate Bulletin* for the specific department and/or program application instructions. In all cases, applicants should send recently issued official transcripts (printed within the last year) from all institutions attended and examination scores to Graduate Admissions only. Students are required to apply online. Online applications are available at <http://www.calstate.edu/apply>.

### Admission Requirements

Graduate and post-baccalaureate applicants may apply for a degree objective, a credential or certificate objective, or where approved, may have no program objective. Depending on the objective, the CSU will consider an application for admission as follows:

- **General Requirements.** The minimum requirements for admission to graduate and post-baccalaureate studies at a CSU campus are in accordance with university regulations as well as Title 5, Chapter 1, Subchapter 3 of the *California Code of Regulations*. Specifically, a student shall at the time of enrollment must: (1) hold an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or have completed equivalent academic preparation as determined by the graduate dean; (2) have attained a grade point average of at least 2.85 in an acceptable earned baccalaureate degree, or at least 2.85 in the last 60 semester (90 quarter) units attempted, or hold an acceptable post-baccalaureate degree earned at an institution accredited by a regional accrediting association; (3) have been in good standing at the last institution attended; and (4) achieved satisfactory scores on all sections of the GRE or GMAT for degree seeking applicants (not required for credential or certificate applicants).

Applicants who do not qualify for admission under provisions (1) and (2) may be admitted by special action if the graduate dean determines that there is other academic or professional evidence sufficient to warrant such action. Applicants from foreign countries see International (Foreign) Student Admission Requirements. **The Division of Graduate Affairs is the only official admissions authority for graduate study at San Diego State University. See the *Graduate Bulletin* for further details.**

Faculty may register for courses in accordance with the Division of Graduate Affairs policies. Faculty holding the rank of instructor and above may be candidates for degrees on this campus. Faculty may not seek degrees or register for courses within their own departments, programs, or schools and retain faculty status in that unit.

Students who meet the minimum requirements for graduate and post-baccalaureate studies may be considered for admission in one of the following categories:

- **Post-Baccalaureate Standing (Unclassified).** Exchange students (non-foreign), visitors from other CSU campuses, and other transitory students may be admitted for one semester as unclassified graduate students; or
- **Post-Baccalaureate Standing (Classified).** A student wishing to be admitted to a program leading to a credential only or to an advanced certificate only (not an advanced degree) who meets the criteria specified under General Admission

Requirements. A student must also meet the professional, personal, scholastic, and other standards prescribed by the appropriate department and the Graduate Council; or

- **Post-Baccalaureate Standing (Conditionally Classified).** A student wishing to be admitted to a program of study leading to a credential only, or to an advanced certificate only (not an advanced degree), who meets the criteria specified under General Admission Requirements, but who has deficiencies that can be met by specific additional preparation, including qualifying examinations; or
- **Graduate Standing (Classified).** A student wishing to be admitted to a program of study leading to an advanced degree who meets the criteria specified under General Admissions Requirements; or
- **Graduate Standing (Conditionally Classified).** A student wishing to be admitted to a program of study leading to an advanced degree who meets the criteria specified under General Admission Requirements but who has deficiencies that can be met by specific additional preparation, including qualifying examinations.

Potential applicants should refer to the *Graduate Bulletin* under Admission and Registration, for further details.

### Graduate and Post-Baccalaureate English Language Requirement

All graduate and post-baccalaureate applicants, regardless of citizenship, whose native language is not English and whose preparatory education was principally in a language other than English must demonstrate competence in English. Those who do not possess a bachelor's degree from a postsecondary institution where English is the principal language of instruction must receive a minimum score of 550 or higher (using the paper version) or 80 or higher (using the Internet version) on the Test of English as a Foreign Language (TOEFL). Students must obtain a score of 6.5 or better on the International English Language Testing System (IELTS). Individual degree programs may require a higher minimum score. Applicants may be required by a program to submit a score for the Test of Written English (TWE). Several CSU campuses may use alternative methods for assessing fluency in English including Pearson Test of English Academic (PTE Academic), and the International Test of English Proficiency (ITEP).

### Second Bachelor's Degree

San Diego State University is only accepting applications for a second bachelor's degree in nursing. To be eligible for admission to the second bachelor's degree in nursing, students must meet the following minimum CSU eligibility requirements and SDSU requirements.

1. Students are required to apply during the CSU initial admission application filing period, October/November 2017 for fall 2018. They must file an electronic CSU Undergraduate Admission Application available at <http://www.calstate.edu/apply> by November 30.
2. Applicants are subject to admission related deadlines for undergraduate transfer students.
3. Applicants must have previously earned a baccalaureate degree from a college/university accredited by a regional accrediting association.
4. Applicants must complete all major preparation/prerequisite courses listed in the SDSU General Catalog by the end of the spring term prior to fall admission.
5. Applicants must meet the cumulative grade point average (GPA) required for the nursing major in all transferable courses attempted at all regionally accredited universities, colleges, and community colleges completed as an undergraduate, independent of when the degree was granted; or meet the nursing GPA requirement in at least the last 60 semester/90 quarter units attempted of baccalaureate or graduate level courses.
  - » Applicants must meet the required GPA at the time of application and maintain the GPA through the end of spring 2018 for fall 2018.

6. Applicants with prior SDSU regular semester, Special Session, Open University, or cross enrollment coursework, must have a minimum SDSU GPA of 2.0, in addition to the cumulative GPA listed above.
7. Classified graduate students are not eligible to apply for a second bachelor's degree.

Second bachelor's degree in nursing students are accepted as unclassified post-baccalaureate which means they are subject to graduate fees. Credit earned while a second bachelor's candidate may not be applied toward an advanced degree at a later date. Candidates for a second bachelor's degree are ineligible to enroll in 600-, 700-, 800-, and 900-numbered courses.

To receive a second bachelor's degree in nursing, the student must complete a minimum of 30 post-baccalaureate units in residence at SDSU, of which at least 15 units must be upper division courses in the nursing major (numbered 300-599). Students must fulfill all current preparation for major and major requirements. In addition they must meet the following GPA requirements:

- 2.0 minimum SDSU grade point average based on all courses attempted at SDSU.
- 2.0 minimum major grade point average based on all upper division courses attempted in the major department. Upper division courses required for the major but taught outside the major department are also included in the grade point average.

Students seeking a second bachelor's degree in nursing have the following requirements either deemed complete or waived based on their first baccalaureate degree from a college/university accredited by a regional accrediting association:

- English and mathematics competency requirements;
- The Graduation Writing Assessment Requirement (GWAR);
- American Institutions Requirement;
- Residence Requirement for General Education;
- General Education requirements in sections I, II, III, and IV; and
- International Experience.

Students seeking a second bachelor's degree in nursing are subject to the undergraduate policies and procedures governing deadlines, academic probation and disqualification, catalog rights, continuous enrollment, distinction in their major for graduation, and course repeat policies. They are not eligible for course forgiveness or graduation with honors. They are not eligible to declare an additional minor, major, or to change their major from the initial second bachelor's degree program.

The second bachelor's degree in nursing is not granted automatically. Students must take the initiative to apply for graduation using the undergraduate graduation application. See *Graduation Requirements — Application for Graduation for additional information*.

## Intrasystem and Intersystem Enrollment Programs

Students enrolled at San Diego State University have access to courses at other CSU campuses on a space available basis unless those campuses or programs are impacted or desired programs or admission categories are closed. This access is offered without students being required to be admitted formally to the host campus and sometimes without paying additional fees. Although courses taken on any CSU campus will transfer to the student's home CSU campus as elective credit, students should consult their San Diego State University academic adviser to determine how such courses may apply to their specific degree programs before enrolling at the host campus.

The academic calendar lists specific deadlines. For students participating in the CSU visitors' program, units completed at the visitor campus will be considered resident units; they will not, however, be calculated into the San Diego State University grade point average.

There are two programs for enrollment within the CSU and one for enrollment between CSU and the University of California or California community colleges. Additional information about these programs is available from the Office of the Registrar.

### CSU Fully Online Courses

Matriculated students in good standing may request enrollment in one course per term, offered by a CSU host campus. Enrollment requests will be granted based on available space, as well as completion of any stated prerequisites. Credit earned at the host campus is electronically reported to the student's home campus to be included on the student's transcript at the home campus. Before enrolling in a CSU fully online course at another CSU, SDSU students should consult with their academic adviser to determine if the course can be applied towards their degree requirements.

### CSU Visitor Enrollment

Matriculated students in good standing may enroll on a space available basis at San Diego State University and a host CSU campus during the same term. Credit earned at the host campus is reported at the student's request to San Diego State University to be included on the student's transcript at the home campus.

### Intersystem Cross Enrollment

Matriculated CSU, UC, or community college students may enroll on a "space available" basis for one course per term at another CSU, UC, or community college and request that a transcript of record be sent to the home campus. Students who wish to enroll in a course via cross enrollment must select a class that does not have an active wait list. This program is not open to students who have completed four-year undergraduate degrees.

## Campus Impaction

Students attending the Imperial Valley Campus who plan to transfer to the SDSU main campus must fill out a transfer request form. Currently, the SDSU main campus is impacted which requires applicants to meet selective admissions criteria above the minimum established by the California State University.

## Impacted Programs

The CSU designates programs as impacted when more applications from regularly eligible applicants are received in the initial filing period (October and November) than can be accommodated. All majors at San Diego State University are impacted. Students who are admitted to SDSU are placed in a premajor (including undeclared).

All premajors must meet department-specific criteria to move from the premajor to the major, such as a specified minimum grade point average, completion of prerequisite courses, tests, and completion of a certain number of units.

Criteria are described in the "Courses and Curricula by Department" section of this catalog or you may contact the major department for information. The CSU will announce during the fall filing period the supplementary criteria campuses will use for impacted programs. Detailed impaction information is available at <http://www2.calstate.edu/attend/impaction-at-the-csu>.

## Admission and Registration

Information about the supplementary criteria is also provided to program applicants. For further information visit <http://arweb.sdsu.edu/es/advising/impaction.html>.

Applicants must file applications for admission to an impacted program during the initial filing period. Applicants who wish to be considered in impacted programs at more than one campus should file an application at each campus for which they seek admission consideration.

### Assessment of Academic Preparation and Placement

The CSU requires that all entering freshmen students be evaluated in terms of their preparation to complete first-year courses in written communication and mathematics/quantitative reasoning. This evaluation will utilize the broadest set of multiple measures including high school grades as well as performance scores on standardized examinations such as the ACT or SAT. This evaluation of academic readiness is not a condition for admission to the CSU, but it is an important step for determining the best course placement for entering students.

Successful completion of general education (GE) written communication and mathematics/quantitative reasoning courses in the first year of CSU enrollment establishes a foundation for continuous learning. Unless the requirements have been completed, freshmen shall enroll in GE written communication and mathematics/quantitative reasoning courses appropriate to each student's major and skill level, as demonstrated by applicable systemwide standards utilized in the review of academic preparation.

Students whose skill assessments indicate academic support will be needed for successful completion of GE in written communication or mathematics/quantitative courses shall enroll in appropriate college-level, baccalaureate credit-bearing courses that strengthen skills development to facilitate achieving the appropriate general education student learning outcomes. Supportive course models may include, among others, co-requisite approaches, supplemental instruction or "stretch" formats that extend a course beyond one academic term. In these approaches, instructional content considered pre-baccalaureate may carry a maximum of one unit and shall be offered concurrently with a college-level, baccalaureate credit-bearing course.

### Multiple Measures Assessment for General Education Mathematics/Quantitative Reasoning

Based on the systemwide assessment standards for GE mathematics/quantitative reasoning below, freshmen shall enroll in appropriate general education mathematics/quantitative reasoning courses during their first academic year unless the requirement has been fulfilled.

- Students who have met the following requirements have fulfilled the GE Mathematics/Quantitative Reasoning requirement and are permitted to enroll in the next level of mathematics:
  - » A score of 3 or above on the College Board Advanced Placement Calculus AB or Calculus BC tests;
  - » A score of 3 or above on the College Board Advanced Placement Statistics test;
  - » A score of 4 or above on the International Baccalaureate Mathematics Higher Level (HL);
  - » A score of 50 or above on the College Board College Level Examination Program (CLEP) Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus, or Trigonometry;
  - » Completion and transfer to the CSU of the credits for a college course that satisfies the CSU General Education requirement in mathematics/quantitative reasoning, provided such a course was completed with a grade of C- or better.
- Students who are STEM majors who have met the following requirements are ready to enroll in a course that meets the GE Mathematics/Quantitative Reasoning requirement:

- » A result of 'Standard Exceeded: Ready for CSU or participating CCC college-level coursework in mathematics' on the CAASPP Early Assessment Program (EAP) examination;
  - » A score of 570 or above on the mathematics section of the new SAT Reasoning Test;
  - » A score of 550 or above on the mathematics section of the old SAT Reasoning Test;
  - » A score of 550 or above on the SAT Subject Test in Mathematics (level 1 or level 2);
  - » A score of 23 or above on the ACT mathematics test;
  - » Completion of a 12th grade mathematics course beyond algebra 2 with a grade of C- or better and a score of 520-560 on the new SAT mathematics test or a score of 490-540 on the old SAT mathematics test;
  - » Completion of a 12th grade mathematics course beyond algebra 2 with a grade of C- or better and a score of 20-22 on the ACT mathematics test;
  - » A result of "Standard Met: Conditionally Ready for CSU or participating CCC college-level coursework in mathematics" on the CAASPP Early Assessment Program (EAP) examination AND completion of a 12th grade mathematics course with a grade of C- or better;
  - » Achievement of a weighted high school GPA  $\geq 3.7$ ;
  - » Achievement of a weighted high school mathematics GPA  $\geq 3.5$  and five+ years of mathematics or quantitative reasoning courses;
  - » Achievement of a weighted high school mathematics GPA  $\geq 3.5$  and completion of an approved senior year course.
- Students who are non-STEM majors who have met the following requirements are ready to enroll in a course that meets the GE Mathematics/Quantitative Reasoning requirement:
    - » A result of "Standard Exceeded: Ready for CSU or participating CCC college-level coursework in mathematics" on the CAASPP Early Assessment Program (EAP) examination;
    - » A score of 570 or above on the mathematics section of the new SAT Reasoning Test;
    - » A score of 550 or above on the mathematics section of the old SAT Reasoning Test;
    - » A score of 550 or above on the SAT Subject Test in Mathematics (level 1 or level 2);
    - » A score of 23 or above on the ACT mathematics test;
    - » Completion of a 12th grade mathematics course beyond algebra 2 with a grade of C- or better and a score of 520-560 on the new SAT mathematics test or a score of 490-540 on the old SAT mathematics test;
    - » Completion of a 12th grade mathematics course beyond algebra 2 with a grade of C- or better and a score of 20-22 on the ACT mathematics test;
    - » A result of "Standard Met: Conditionally Ready for CSU or participating CCC college-level coursework in mathematics" on the CAASPP Early Assessment Program (EAP) examination AND completion of a 12th grade mathematics course with a grade of C- or better;
    - » A result of "Standard Met: Conditionally Ready for CSU or participating CCC college-level coursework in mathematics" on the CAASPP Early Assessment Program (EAP) examination) and four years of mathematics or quantitative reasoning courses;
    - » Achievement of a weighted high school GPA  $\geq 3.7$ ;
    - » Achievement of a weighted high school GPA  $\geq 3.5$  and four+ years of mathematics or quantitative reasoning courses;
    - » Achievement of a weighted high school mathematics GPA  $\geq 3.0$  and completion of five+ years of mathematics or quantitative reasoning courses;
    - » Achievement of a weighted high school mathematics GPA  $\geq 3.0$  and completion of an approved senior year course.
  - Students who are STEM majors who have met the following requirements are ready to enroll in a course that meets the GE Mathematics/Quantitative Reasoning requirement and includes supported instruction:
    - » Achievement of a high school mathematics GPA  $\geq 3.3$ .

- Students who are non-STEM majors who have met the following requirements are ready to enroll in a course that meets the GE Mathematics/Quantitative Reasoning requirement and includes supported instruction:
  - » Achievement of a high school mathematics GPA  $\geq 3.3$ ;
  - » Achievement of a high school GPA  $\geq 3.0$ .
- Students who have met the following requirements are required to participate in the Early Start Program and are ready to enroll in a course that meets the GE Mathematics/Quantitative Reasoning requirement and includes supported instruction:
  - » A score less than 510 on the mathematics section of the new SAT Reasoning Test or a score less than 490 on the mathematics section of the old SAT Reasoning Test AND a high school GPA  $\leq 3.2$ ;
  - » A score less than 20 on the ACT mathematics test AND a high school GPA  $\leq 3.2$ .

## Early Start Program

The Early Start Program serves CSU admitted freshmen who have not demonstrated proficiency in written communication and/or mathematics/quantitative reasoning as determined by system-wide placement standards. Participation in the Early Start Program is required for students needing skills development in these areas; students will be expected to enroll in a written communication course or a mathematics/quantitative reasoning course (but not both) during the summer period prior to the start of the fall term. Students required to participate in the Early Start Program may choose to enroll at any CSU campus; the earned baccalaureate credit will be transferred seamlessly to the student's destination campus.

The goals of the Early Start Program are to:

- Better prepare students in written communication and mathematics/quantitative reasoning before the start of the fall semester of the freshman year;
- Add an important and timely assessment tool in preparing students for college; and
- Improve the opportunity for students to successfully complete their college degrees.

Refer to Rhetoric and Writing Studies for course information.

## Requirements for Registration

San Diego State University students register online through the SDSU WebPortal at <http://www.sdsu.edu/portal>. On campus and telephone registration are not available. The *Class Schedule* is available at <http://www.sdsu.edu/schedule> and contains specific information on registration, courses offered for the term, and a listing of the fees required for enrollment. Students will not be permitted to register until fees are paid. Payment of fees by itself does not constitute registration. A student is considered registered when (1) fees have been paid, and (2) at least one course has been added prior to the first day of classes.

**Registration Restrictions.** The registration system will check for the satisfactory completion of the following tests and requirements: Grammar, Spelling and Punctuation Test (GSP); and Writing Placement Assessment (WPA).

Enrollment in some courses is restricted to students in specific majors and students at specific levels (i.e., freshmen, sophomore, junior, senior, or graduate). Major code and student level restrictions are listed in the *Class Schedule* footnotes.

The registration system will not allow registration in courses that meet at the same day and time or have overlapping meeting times. The registration system will also not allow enrollment in more than one section of the same course unless it is repeatable.

Students entering SDSU as freshmen are required to complete coursework in composition, mathematics, oral communication, and critical thinking in a specific order. These enrollment requirements are enforced by the registration system. For more information, refer to the Major Academic Plan (MAP) at <http://www.sdsu.edu/mymap>.

Students enroll in classes each semester during the registration period. The registration period begins on your assigned date and time and ends on the schedule adjustment deadline. Students who have not paid fees or registered for at least one course

prior to the first day of classes will be assessed a late registration fee of \$25. Newly admitted students MAY be exempted from this fee. The deadline to register is on the 10th day from the first day of classes. Summer deadlines will vary by session. Consult the *Class Schedule* for specific dates.

## Schedule Adjustment

The schedule adjustment period begins when a student first registers on their assigned day and time and runs through the schedule adjustment deadline which is the 10th day of classes at 11:59 p.m. During this period, students are responsible for checking their schedules regularly and for taking the necessary actions to add, drop, or change grading options before the schedule adjustment deadline. Students who do not attend a class and who do not ensure that the course is officially dropped in the SDSU WebPortal at <http://www.sdsu.edu/portal>, will receive a failing grade. Schedule adjustments are accepted until 11:59 p.m. on the following dates:

**Fall 2018 Semester:** September 10, 2018

**Spring 2019 Semester:** February 5, 2019

Students are not permitted to drop or add a class after the stated deadlines, except in cases such as accident or serious illness where the cause of dropping the class is due to circumstances clearly beyond the student's control and the assignment of an Incomplete is not applicable. All such request must be accompanied by appropriate verification. Ordinarily, withdrawals in this category will involve total withdrawal from the university, except that credit or an Incomplete, may be assigned for courses in which sufficient work has been completed to permit an evaluation to be made. Requests to withdraw under such circumstances must be signed by each instructor who indicates your status in the class and approved by the dean (or designee) of the college of the student's major.

**Instructor Initiated Drop.** Students who do not attend the first class session of a course may be dropped from that course by the instructor within the first eight class days of the semester. Students who do not meet the prerequisite requirements can also be dropped within the first eight class days of the semester. Any student dropped by the instructor during this period will be notified of the action by e-mail. Not all instructors will drop students who miss the first class session or for lack of prerequisites. Students are responsible for all classes on their schedules and should check their schedules regularly to ensure accuracy. It is the student's responsibility to keep a current e-mail address on file through the SDSU WebPortal at <http://www.sdsu.edu/portal>.

**Wait List.** Students are able to wait list a class when it has reached capacity. The wait list option is effective when registration begins for each semester. Students will be ranked on the wait list based on specific conditions and first-come, first-serve basis. Students must manage their wait list and ranking throughout the registration period. If a spot becomes available, students will be automatically enrolled to a class on their wait list. An e-mail will be sent to students to confirm enrollment in the wait list class. It is the student's responsibility to keep a current e-mail address on file through the SDSU WebPortal at <http://www.sdsu.edu/portal>. If you decide that you no longer want that class you have wait listed, you are responsible for removing the class from your wait list.

**Improper Registration in Graduate Courses.** Only undergraduate students who are completing their bachelor's degree and who have filed a formal request for permission to enroll for concurrent master's degree credit or for concurrent post-baccalaureate credit may be authorized to enroll in 600 and higher-numbered courses. Undergraduate students who have not received permission for concurrent enrollment may not enroll in 600 or higher-numbered courses for any purpose without prior permission of the graduate dean. Undergraduate students who enroll in advanced courses without permission are subject to administrative disenrollment. The registration for graduate students who have not met the stated prerequisites for Course 799A, Thesis, at the time of registration may be canceled.

## Determination of Residency for Tuition Purposes

University requirements for establishing residency for tuition purposes are independent from those of other types of residency, such as for tax purposes, or other state or institutional residency. These regulations were promulgated not to determine whether a student is a resident or nonresident of California, but rather to determine whether a student should pay university fees on an in-state or out-of-state basis. A resident for tuition purposes is someone who meets the requirements set forth in the Uniform Student Residency Requirements. These laws governing residency for tuition purposes at the California State University are *California Education Code* sections 68000-68085, 68120-68133, and 89705-89707.5, and *California Code of Regulations*, Title 5, Subchapter 5, Article 4, sections 41900-41916. Residency material can be viewed by accessing the CSU website at <http://www.calstate.edu/GC/resources.shtml>.

The Office of Admissions is responsible for determining the residency status of all applicants for admission based on the Application for Admission, CSU Residence Questionnaire and, as necessary, other evidence furnished by the student. The Office of the Registrar is responsible for determining the residency status of all continuing students based on the CSU Residence Questionnaire, and as necessary, other evidence furnished by the student. A student who fails to submit adequate information to establish eligibility for resident classification will be classified as a nonresident.

Generally, establishing California residency for tuition purposes requires a combination of physical presence and intent to remain indefinitely in the state of California. An adult who, at least 366 days prior to the residency determination date for the term in which enrollment is contemplated, can demonstrate both physical presence in the state combined with evidence of intent to remain in California indefinitely may establish California residency for tuition purposes. A minor normally derives residency from the parent(s) with whom he/she resides or most recently resided.

Evidence demonstrating intent may vary from case to case but will include, and is not limited to, the absence of residential ties to any other state, California voter registration and voting in California elections, maintaining California vehicle registration and driver's license, maintaining active California bank accounts, filing California income tax returns and listing a California address on federal tax returns, owning residential property or occupying or renting a residence where permanent belongings are kept, maintaining active memberships in California professional or social organizations, and maintaining a permanent military address and home of record in California.

A nonresident student seeking reclassification is required to complete the CSU Residence Questionnaire that includes questions concerning his/her financial independence. Financial independence is required, in addition to physical presence and intent to remain indefinitely, to be eligible for reclassification. Financial independence is established if in the calendar year the reclassification application is made—and in any of the three calendar years preceding the reclassification application—the student:

- Has not and will not be claimed as an exemption for state and federal tax purposes by his/her parent(s);
- Has not and will not receive more than \$750 per year in financial assistance from his/her parent(s); **and**
- Has not lived and will not live longer than six (6) weeks in the home of his/her parent(s).

A nonresident student who has been appointed as a graduate student teaching assistant, a graduate student research assistant, or a graduate student teaching associate on any CSU campus and is employed on a 0.49 or more time basis is exempt from the financial independence requirement.

Non-citizens establish residency in the same manner as citizens, unless precluded by the Immigration and Nationality Act from establishing domicile in the United States.

Exceptions to the general residency requirements are contained in *California Education Code* sections 68070-68085 and *California Code of Regulations*, Title 5, Subchapter 5, Article 4, sections 41906-41906.6, 41910. Whether an exception applies to a particular student can only be determined after the submission of an application for admission and, as necessary, additional supporting documentation. Because neither the campus nor Chancellor's Office staff may give advice on the application of these laws, applicants are strongly urged to review the material for themselves and consult with a legal adviser.

Residency determination dates are set each term.

### Semester Term Campuses

**Fall:** September 20

**Spring:** January 25

**Summer:** June 1

CalState TEACH operates on a trimester system. The residency determination dates for CalState TEACH are as follows:

**Fall:** September 20

**Spring:** January 5

**Summer:** June 1

Students classified as nonresidents may appeal a final campus decision within 30 days of notification by the campus. Information on the appeal process may be found at <http://www.calstate.edu/sas/residency/appeals.shtml>. A campus residency classification appeal must be submitted via the InfoReady online Residence Appeal Form to the CSU Chancellor's Office at: <https://calstate.infoready4.com/#competitionDetail/1760156>:

Appeals via e-mail, fax, and U.S. mail will not be accepted. A student with a documented disability that prohibits the student from submitting an appeal through the InfoReady site should contact CSU Student Academic Services:

#### California State University

Attn: Student Academic Services

401 Golden Shore, 6th Floor

Long Beach, CA 90802-4210

E-mail: [residencyappeals@calstate.edu](mailto:residencyappeals@calstate.edu)

The Chancellor's Office can either decide the appeal or send the matter back to the campus for further review. Students incorrectly classified as residents or incorrectly granted an exception from nonresident tuition are subject to reclassification as nonresidents and payment of nonresident tuition in arrears. If incorrect classification results from false or concealed facts, the student is also subject to discipline pursuant to Section 41301 of Title 5 of the *California Code of Regulations*.

Resident students who become nonresidents or who no longer meet the criteria for an exception must immediately notify the Office of the Registrar. Changes may have been made in the rate of nonresident tuition and in the statutes and regulations governing residency for tuition purposes in California between the time this information is published and the relevant residency determination date. Students are urged to review the statutes and regulations stated above.

## Importance of Filing Complete, Accurate, and Authentic Application Documents

San Diego State University advises prospective students that they must supply complete and accurate information on the application for admission, residence questionnaire, and financial aid forms. Further, applicants must, **when requested**, submit authentic and recently issued official transcripts (printed within the last year) of all previous academic work attempted. Official transcripts are defined as transcripts that bear the high school or college seal and remain in their original sealed envelope. Failure to file complete, accurate, and authentic application documents by specified deadlines may result in denial of admission, cancellation of registration or academic credit, suspension, or expulsion (Section 41301, Article 1.1, Title 5, *California Code of Regulations*). This requirement is effective from initial contact with the university and throughout the period the academic record is maintained.

## Use of Social Security Number

Applicants are required to include their correct social security numbers in designated places on applications for admission pursuant to the authority contained in Section 41201, Title 5, *California Code of Regulations*, and Section 6109 of the Internal Revenue Code (26 U.S.C. 6109). The university uses the social security number to identify students and their records including identification for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution. Also, the Internal Revenue Service (IRS) requires the university to file information returns that include the student's social security number and other information such as the amount paid for qualified tuition, related expenses, and interest on educational loans. This information is used by the IRS to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes.

Students and applicants are issued a nine-digit ID number (RedID) for transactions that include accessing the SDSU Web-Portal, registering for classes, meal plans, using library services, using Blackboard, communicating with The Center for Human Resources, financial transactions, and all student services.

## CSU Immunization Requirements

Entering CSU students are required to present proof of the following immunizations to the CSU campus they will be attending before the beginning of their first term of enrollment.

**Measles and Rubella.** All new and readmitted students must provide proof of full immunization against measles and rubella prior to enrollment.

**Hepatitis B.** All new students who will be 18 years of age or younger at the start of their first term at a CSU campus must provide proof of full immunization against Hepatitis B before enrolling. Full immunization against Hepatitis B consists of three timed doses of vaccine over a minimum 4 to 6 months period. If you need further details or have special circumstances, please consult Student Health Services at 619-594-5281 or visit <http://shs.sdsu.edu>.

**Meningococcal Disease Information.** Each incoming freshman who will be residing in on-campus housing will be required to return a form indicating that they have received information about meningococcal disease and the availability of the vaccine to prevent contracting the disease and indicating whether or not the student has chosen to receive the vaccination.

The above are not admission requirements, but are required of students as conditions of enrollment in CSU.

## Financial Aid

Student financial aid programs are intended to provide assistance to students who do not have the necessary financial resources to meet their educational costs. Most students qualify for some type of assistance. Only United States citizens and eligible noncitizens can receive federal financial aid. For resources that recognize academic achievement, refer to the following information on scholarships.

Information about all state, federal, and institutional aid programs is available from the Office of Financial Aid and Scholarships, Student Services West, Room 3615, 619-594-6323. Information about the available programs as well as the academic standards that a student must maintain to remain eligible for such aid can be accessed at <http://www.sdsu.edu/financialaid>.

### Applying for Aid

Applicants who want to be considered for all types of state and federal financial aid should apply as soon after October 1 as possible by completing a *Free Application for Federal Student Aid (FAFSA)*. For California Dream Act-eligible students, complete the California Dream Act application to be considered for state grants.

The FAFSA is all you need to begin the application process. You may apply by using FAFSA on the Web at <http://www.fafsa.ed.gov>. For California Dream Act-eligible students, complete the California Dream Act application at <https://dream.csac.ca.gov/>.

To be considered for a financial aid registration fee postponement, a student must complete the FAFSA or California Dream Act application and submit all requested documents by December 1. Applications and documents submitted after December 1 may not be processed in time to be considered for a registration fee postponement.

### Cost of Living

San Diego State University establishes standard student budgets in coordination with the California State University system that meet federal requirements. Student budgets, updated annually to account for inflation are currently:

	Living off campus	Commuting from home
Basic tuition and fees.....	\$7,488	\$7,488
Books and supplies .....	\$1,915	\$1,915
Food and housing .....	\$13,399	\$4,458
Transportation.....	\$1,982	\$1,593
Miscellaneous/personal .....	\$1,480	\$1,480
Total.....	\$26,264	\$16,934

The academic year basic tuition and fees for teacher credential students are \$8,406. Basic tuition and fees are \$8,922 for post-baccalaureate students, \$13,584 for education doctoral (Ed.D.) students, and \$18,942 for physical therapy doctoral students. Business students in selected degree programs pay an additional \$270 per unit (refer to the Graduate Professional Program Fee information). Non-resident tuition is an additional \$396 per unit.

#### All fees and costs are subject to change without notice.

The CSU makes every effort to keep student costs to a minimum. Fees listed in published schedules or student accounts may need to be increased when public funding is inadequate. Therefore, CSU reserves the right, even after fees are initially charged or initial fee payments are made, to increase or modify any listed fees. All listed fees, other than mandatory systemwide fees, are subject to change without notice, until the date when instruction for a particular semester or quarter has begun. All CSU-listed fees should be regarded as **estimates** that are subject to change upon approval by the Board of Trustees, the chancellor, or the presidents, as appropriate. Changes in mandatory systemwide fees will be made in accordance with the requirements of the Working Families Student Fee Transparency and Accountability Act (*California Education Code Sections 66028 - 66028.6*).

Students will be liable for amounts that become due as a result of such change.

For updated information regarding the fee structure for 2018-2019, refer to the online *Class Schedule* or Student Account Services website at <http://www.sdsu.edu/sas>.

### Refund Policy

Information concerning the refund policy of San Diego State University for the return of unearned tuition and fees or other refundable portions of institutional charges is available from the Student Account Services, Student Services West, Room 2536, 619-594-5253.

Information concerning San Diego State University policies regarding the return of unearned aid to the federal Title IV student assistance programs is available from the Office of Financial Aid and Scholarships, Student Services West, Room 3615, 619-594-6323.

### E-mail and the Internet

The SDSU Office of Financial Aid and Scholarships uses e-mail and the Internet to communicate with aid applicants about documentation needed, disbursement holds, and awards. Log in to the SDSU WebPortal at <http://www.sdsu.edu/portal> to make sure there is a valid e-mail address on record for you. The Office of Financial Aid and Scholarships home page and secure website, *AidLink*, have been designed to streamline the application and award process for SDSU students. Use *AidLink* at <http://www.sdsu.edu/financialaid> to view your personal financial aid information, download and print documents you need to submit, activate your student loan, and more.

## Scholarships

San Diego State University awards scholarships to students to recognize and encourage individual talents, academic achievement, leadership skills, and the determination to succeed in spite of significant hardships. Scholarships are also awarded to students to support participation in SDSU approved study abroad programs, community service programs, and faculty approved conference attendance that is part of a student's SDSU curriculum. All students, regardless of grade point average, area of study, citizenship, or residency status are encouraged to apply for as many scholarships as possible.

Application materials and eligibility information can be accessed on the SDSU Office of Financial Aid and Scholarships website at <http://www.sdsu.edu/financialaid>. Deadlines vary and new scholarship opportunities are added to the website throughout the year. Students should check the website regularly to learn about continuing and upcoming scholarship opportunities, application and essay writing tips, and more.

The Office of Financial Aid and Scholarships coordinates the SDSU scholarship application and awarding process with the committees from the various departments and organizations responsible for selecting recipients. Scholarship funds are provided by private donors, corporations, professional associations, and SDSU alumni. In addition to SDSU scholarships, the Marshall, Fulbright, Rhodes, and Rotary Scholarships are prestigious international scholarships that are given annually to students pursuing educational goals outside the United States. Eligibility and application information is available on the Office of Financial Aid and Scholarships website at <http://www.sdsu.edu/financialaid>.

## Other Scholarship Resources and Links

The Office of Financial Aid and Scholarships website also lists resources and links to outside scholarship information and free scholarship search websites.

Additional scholarship opportunities are available for the Imperial Valley University Partnership (IVUP). IVUP students can access more information on what is available at: <http://www.ivup.org/scholarships.html>.

## Imperial Valley Campus Scholarships and Endowments

The Imperial Valley Campus students were awarded \$183,000 in scholarships for the 2017-2018 academic year. Information and applications for scholarships are available from the Financial Aid Office. Following is a list of scholarships and endowments established at Imperial Valley Campus:

### Scholarships

- Book Scholarship
- Centinela Solar Energy
- Dean's Scholarship
- Margarita De Necochea
- General Dynamics Land Systems
- Imperial Valley Campus
- Imperial Valley University Partnership (IVUP)
- Imperial County Office of Education (ICOE) President's Scholarship
- Imperial Valley College Superintendent's Scholarship

### Endowments

- Michael and Kerri Abatti
- Anheuser-Busch Companies, Inc.
- David Ballesteros
- Brandt Title V
- Susan and William Brandt
- Enrique Camarena Memorial
- Francis and Edna Rae Frye
- Jack Hart
- Good Sport Howie
- Herschel Hudson
- Nancy Marlin
- Sally McMahon – Donors of Valley Endeavors (DOVES)
- Alicia Mendoza
- Alejandro and Florencia Nogales
- Douglas and Barbara Patiño
- Jerry Pennington Memorial
- Ralph and Eva Pesqueira
- Joseph and Dorothy Rodney
- Rotary International District 5340
- Ethan A. Singer
- Title V
- Stephen and Susan Weber
- Emily C. Wogaman

## National Fellowships for Graduate School

The San Diego State University Office of Academic Scholarships receives annual announcements of the Fulbright, Marshall, Kent, Rotary, and other national fellowship programs. Since each campus is limited in the number of applications it may endorse, students interested in fellowships of this type are encouraged to discuss their applications with designated campus adviser and with members of the university faculty who have themselves held these fellowships. Since test scores from the Graduate Record Examinations General Test are required, students should take this examination well in advance of the deadline date for the submission of applications. The GRE may be scheduled through the Testing Services office located in Student Services West, Room 2549. The telephone number is 619-594-5216. Additional information is available online at <http://studentaffairs.sdsu.edu/testofc>.

## Graduate Equity Fellowship Program

The Graduate Equity Fellowship program provides support for economically disadvantaged graduate students, especially from groups who are underrepresented within their respective disciplines. Only legal residents of California who can demonstrate significant financial need are eligible. Recipients must be classified or conditionally classified graduate students and must enroll for a minimum of six units of coursework each semester they hold the fellowship. Fellowships range from \$500 to \$2,000 for an academic year depending on demonstrated need. Students may receive awards for a maximum of two academic years but they must apply each year. Interested students should complete a Graduate Equity Fellowship application available at [http://newscenter.sdsu.edu/gra/financial\\_aid.aspx](http://newscenter.sdsu.edu/gra/financial_aid.aspx) and the Free Application for Federal Student Aid (FAFSA).

## California Pre-Doctoral Program

The California Pre-Doctoral Scholarship Program targets students who have experienced economic and educational disadvantages, and intend to apply to a doctoral program. The program supports upper division undergraduate students, and current (non-Ph.D.) graduate students. The program places a special emphasis on increasing the number of CSU students who enter doctoral programs at one of the University of California institutions. Students chosen for this award are designated Sally Casanova Scholars. Recipients receive direct guidance from CSU faculty members and receive funding for travel, development (broadly defined), and summer research experience (at any U.S. major research university). For more information, contact the Division of Graduate Affairs or visit <http://www.calstate.edu/PreDoc/index.shtml>.

## Chancellor's Doctoral Incentive Program

The Chancellor's Doctoral Incentive Program targets current or incoming doctoral students who intend to eventually pursue CSU instructional faculty positions. Students who obtain a loan through this program may have a portion of it forgiven if they obtain a CSU faculty position. For more information, contact the Division of Graduate Affairs or visit <http://www.calstate.edu/Pre-Doc/index.shtml>.

# Tuition and Fees

The CSU makes every effort to keep student costs to a minimum. Tuition and fees listed in published schedules or student accounts may need to be increased when public funding is inadequate. Therefore, CSU reserves the right, even after initial payments are made, to increase or modify any listed tuition or fees. All listed fees, other than mandatory systemwide tuition, are subject to change without notice, until the date when instruction for a particular semester or quarter has begun. All CSU-listed tuition and fees should be regarded as **estimates** that are subject to change upon approval by the Board of Trustees, the chancellor, or the presidents, as appropriate. Changes in mandatory systemwide tuition will be made in accordance with the requirements of the Working Families Student Fee Transparency and Accountability Act (*California Education Code* Sections 66028 - 66028.6).

Students will be liable for amounts that become due as a result of such change.

For updated information regarding the tuition and fees structure for 2018-2019 refer to the online *Class Schedule* or Student Account Services website at <http://www.sdsu.edu/sas>.

Tuition and fees must be paid prior to accessing the WebPortal to register. Payments are accepted for the exact amount of fees. Overpayments of \$10.00 or less are refunded only upon request. If your payment for tuition and fees is returned by the bank for any reason, your registration may be canceled and you will be billed \$55.00 (a dishonored payment charge of \$35.00 and late fee of \$20.00). Payment of tuition and fees should be made online or by check or money order. The university reserves the right to refuse payment by personal check or eCheck from those individuals who have previously had items returned unpaid by their bank. Refunds may be applied against other amounts due to the university.

You may pay your fees online using your checking account information (eCheck). There is no additional fee assessed for this service. Visit the Student Account Services website at <http://www.sdsu.edu/sas> and see Online Student Account Services.

In cooperation with SDSU, CASHNet™SmartPay allows students to pay their tuition and fees and/or out-of-state tuition with American Express, Discover Card, MasterCard, or VISA. CASHNet™SmartPay is accessed directly from your online student account. Visit the Student Account Services website at <http://www.sdsu.edu/sas> and see Online Student Account Services.

Payments made via CASHNet™SmartPay are received by Student Account Services no later than the next business day, so the registration process is not delayed. CASHNet™SmartPay assesses each customer a service charge based on the transaction amount. See the website for details.

## Administrative / Financial Holds

All administrative and financial holds must be cleared prior to submittal of payment for registration or other university services. See "Fees and Debts Owed to the Institution" in this section of the catalog. Acceptance of payment by the university does not constitute completion of registration or guarantee of services if any kind of administrative or financial hold exists.

Depending on the situation, you may be required to clear your hold with cash, money order, or certified check.

## Basic Tuition Fees – All Students

(On basis of units carried.)

The following reflects applicable systemwide fees. These fees are subject to change. Fee payment information and instructions are in **Money Matters** available at <http://www.sdsu.edu/sas>.

Auditors pay same fees as students carrying courses for credit. Nonresident (foreign and out-of-state) students pay additional fees—see information below. Thesis extension, other zero unit courses, and half unit courses are charged as one unit for fee purposes.

## Imperial Valley Campus BASIC TUITION AND FEES

FALL 2018 / SPRING 2019, Per Semester

Units Attempted	Basic Tuition and Fees
<b>UNDERGRADUATE</b>	
0 units – 6.0 units .....	<b>\$1,782.00</b>
6.1 or more units.....	<b>\$2,988.00</b>
<b>GRADUATE</b>	
0 units – 6.0 units .....	<b>\$2,199.00</b>
6.1 or more units.....	<b>\$3,705.00</b>
<b>TEACHING CREDENTIAL CANDIDATES</b>	
0 units – 6.0 units .....	<b>\$2,049.00</b>
6.1 or more units.....	<b>\$3,447.00</b>

Tuition and fees above include a Student Body Association Fee of \$35.00, a Student Body Center Fee of \$237.00, a Health Facilities Fee of \$25.00, an Instructionally Related Activities Fee of \$194.00, a Health Services Fee of \$150.00, a Library Use Fee of \$25.00, a Student Success Fee of \$207.00, and a Basic Tuition Fee of either \$1,665.00 or \$2,871.00 for undergraduate students, \$2,082.00 or \$3,588.00 for graduate students, \$1,932.00 or \$3,330.00 for teaching credential candidates, or \$5,919.00 for education doctoral students, or \$8,598.00 for physical therapy doctoral students, depending on unit load.

Imperial Valley Campus students pay a Student Body Association Fee of \$65.00, a Student Body Center Fee of \$24.00, a Health Facilities Fee of \$3.00, a Health Services Fee of \$10.00, and an Instructionally Related Activities Fee of \$15.00. Imperial Valley Campus students do not pay the Library Use Fee. See Imperial Valley Campus Bulletin for details.

The total fee paid per term will be determined by the number of units taken.

Mandatory systemwide fees are waived for those individuals who qualify for such exemption under the provisions of the *California Education Code*. See "Exemptions" in this section of the catalog.

Students are charged campus fees in addition to tuition fees and other systemwide fees.

**Optional Fees:** The CSU Board of Trustees adopted the Student Involvement and Representation Fee (SIRF), establishing a stable funding model for the California State Student Association (CSSA). The new funding model expands independence and builds capacity to engage students in advocacy and policy making. The funding model consists of a \$2 per-term fee assessed to each CSU student, on a voluntary basis, allowing the choice to opt-out each semester.

**Graduate Professional Program Fee**

Graduate students in the Fowler College of Business must pay an additional \$270.00 per unit for all units taken as a requirement for graduation for the following degrees. This fee is in addition to basic tuition and fees and nonresident tuition.

- MBA Master of Business Administration
- MS Accountancy
- MS Business Administration
- MS Information Systems

A fee waiver is available for courses that are not used to meet degree requirements (excluding prerequisite courses). Contact the Graduate Business Programs Office, Education and Business Administration, Room 448, for details.

**Tuition For Nonresident Students (Foreign and Out-of-State)**

Nonresident tuition is paid in addition to basic tuition and fees and other systemwide fees charged to all students. Tuition will be charged for all units attempted. The total nonresident tuition paid per term will be determined by the number of units taken.

Per unit..... **\$396.00**

(Mandatory systemwide fees are waived for those individuals who qualify for such exemption under the provisions of the *California Education Code*. For fee-paying purposes, zero unit and half-unit courses are counted as one unit. See **Liability for Payment** section for additional important information.)

Health insurance (mandatory for foreign students)  
Per year, approximately..... **\$1,282.00**

**Cost of Living**

San Diego State University establishes standard student budgets in coordination with the California State University system that meet federal requirements. Student budgets, updated annually to account for inflation are currently:

**Costs of Attendance for the 2018-2019 Academic Year**

	Living off campus	Commuting from home
Basic tuition and fees.....	\$7,488	\$7,488
Books and supplies .....	\$1,915	\$1,915
Food and housing .....	\$13,399	\$4,458
Transportation.....	\$1,982	\$1,593
Miscellaneous/personal .....	\$1,480	\$1,480
Total.....	\$26,264	\$16,934

The academic year basic tuition and fees for teacher credential students are \$8,406. Basic tuition and fees are \$8,922 for post-baccalaureate students, \$13,584 for education doctoral (Ed.D.) students, and \$18,942 for physical therapy doctoral students. Business students in selected degree programs pay an additional \$270 per unit (refer to the Graduate Professional Program Fee information). Nonresident tuition is an additional \$396 per unit.

**All fees and costs are subject to change without notice.**

The CSU makes every effort to keep student costs to a minimum. Fees listed in published schedules or student accounts may need to be increased when public funding is inadequate. Therefore, CSU reserves the right, even after fees are initially charged or initial fee payments are made, to increase or modify any listed fees. All listed fees, other than mandatory systemwide fees, are subject to change without notice, until the date when instruction for a particular semester or quarter has begun. All CSU-listed fees should be regarded as **estimates** that are subject to change upon approval by the Board of Trustees, the chancellor, or the presidents, as appropriate. Changes in mandatory systemwide fees will be made in accordance with the requirements of the Working Families Student Fee Transparency and Accountability Act (California Education Code, Sections 66028 - 66028.6).

Students will be liable for amounts that become due as a result of such change.

For updated information regarding the fee structure for 2018-2019 refer to the online *Class Schedule* or Student Account Services website at <http://www.sdsu.edu/sas>.

**Miscellaneous Fees**

(Fees payable when service is rendered.)

Administrative citation fee.....	<b>\$75.00</b>
Application for admission or readmission ( <b>nonrefundable</b> ).....	<b>\$55.00</b>
Athletic cheer team membership fee (fee range based on planned competitions and available resources).....	<b>\$500 to \$1,500</b>
Athletic winter guard membership fee (fee range based on yearly travel plans).....	<b>\$600 to \$1,500</b>
Counseling Diversion Program fee .....	<b>\$100.00</b>
Counseling Diversion Program fee (missed appointment).....	<b>\$30.00</b>
Credential application fee*.....	<b>\$55.00</b>
Credential evaluation fee.....	<b>\$25.00</b>
Credit by examination fee.....	<b>\$100.00</b>
Diploma replacement fee .....	<b>\$12.00</b>
Document copying fee (per page).....	<b>\$1.00</b>
Enrollment confirmation deposit ( <b>nonrefundable</b> ).....	<b>\$400.00</b>
Graduation services fee.....	<b>\$55.00</b>
Interest inventory assessment fee .....	<b>\$10.00</b>
Internet reconnect fee (wired/wireless).....	<b>\$150.00</b>
Late course forgiveness fee .....	<b>\$20.00</b>
Late fee (failure to meet administratively required appointment or time limit) .....	<b>\$20.00</b>
Late key fee.....	<b>\$30.00</b>
Late registration ( <b>nonrefundable</b> ).....	<b>\$25.00</b>
Latin diploma fee.....	<b>\$22.00</b>
Lock and locker fee (optional).....	<b>\$1.00</b>
Loss of or damage to library materials Replacement cost plus service charge.....	<b>\$8.00</b>
Lost key fee (per key) (Late fee also charged when applicable).....	<b>\$50.00</b>
Musical instrument and audio/visual equipment fee.....	<b>\$20.00</b>
Photo-identification card (one-time cost to new undergraduate and graduate students at time of registration ( <b>nonrefundable</b> )).....	<b>\$18.00</b>
Photo-identification card replacement fee.....	<b>\$20.00</b>
Police report fee.....	<b>\$10.00</b>
Registration installment plan service charge ( <b>nonrefundable</b> ).....	<b>\$60.00</b>
Resident affiliate program (RAP) fee .....	<b>\$25.00</b>
Returned payment fee** .....	<b>\$35.00</b>
Teacher Education Credential Application processing/advising fee .....	<b>\$25.00</b>
Tow fee.....	<b>\$150.00</b>
Towel fee (optional).....	<b>\$4.00</b>
Transcript of record, official (per transcript).....	<b>\$10.00</b>
Official Transcript of Record, On-Demand (per transcript) (\$25.00 for first transcript and \$10.00 for each additional on-demand transcript printed at the same time.).....	<b>\$25.00</b>
Tuition (Foreign and Out-of-State) installment plan initial payment of \$2,376 (6 units) and service charge. Equal to .....	<b>15%</b> (of each installment payment)
Vehicle boot fee .....	<b>\$150.00</b>

\*Established by and payable to the California Commission on Teacher Credentialing.

\*\*Late fee also charged when applicable.

## Tuition and Fees

### Miscellaneous Instructional Course Charges

Optional and mandatory course charges are assessed for a number of courses and laboratories offered at SDSU.

A list of the courses and fee amounts can be found at <http://www.sdsu.edu/sas> under Money Matters. The courses are also footnoted in the *Class Schedule*.

### Installment Plan

**Basic Tuition and Fees.** An installment plan is available for students who wish to pay their basic tuition and fees in payments. There is a \$60.00 service charge for this service, paid at the time the initial payment is made. Additional information and instructions are available in the Money Matters section of the Student Account Services website.

**Tuition (Foreign and Out-of-State).** An installment plan is available for students who wish to pay their tuition in payments. There is a minimum payment of \$2,376 and a 15% service charge applied to each installment payment. Additional information and instructions are available on the Student Account Services website at <http://www.sdsu.edu/sas>.

### Credit Cards

Student Account Services/Cashiers does not accept credit cards for payment of tuition and fees except as applicable under the terms of the Installment Plan. Visa and MasterCard debit cards may be used for payment of student fees. American Express, MasterCard, Visa, and Discover Card charge cards are accepted for other payments, such as housing, parking, health services, continuing education, installment payments, and miscellaneous over-the-counter payments. In cooperation with SDSU, CASH-Net™ SmartPay does afford students the choice to use a credit card (American Express, MasterCard, Discover Card and Diners Club Card) to pay tuition and fees. Refer to fees section on previous page. Most ATM cards are also accepted for payment of miscellaneous charges. Payment of student tuition and fees may be subject to a non-refundable credit card processing fee. Additional information is available from Student Account Services.

### Liability for Payment

Whether or not an invoice is received from the university, students are liable for payment of all tuition and fees related to **units held on or added after the close of business on the 12th day** following the commencement of instruction. Foreign and out-of-state students are also liable for tuition related to all **units held on or added after the close of business on the 12th day** following the commencement of instruction.

All continuing students participating in online registration must make tuition and fee payments by the deadline as instructed.

Nonresident (foreign and out-of-state) tuition must be paid prior to the first day of classes. Nonresident and foreign students must pay or sign up for the Tuition Installment Plan for a minimum of 12 units (9 units graduate) at the time of registration. Undergraduate foreign students wishing to pay fewer than 12 units and graduate students wishing to pay fewer than nine units must submit an approved Application for Reduced Course Load available through the International Student Center.

**IT IS THE STUDENT'S RESPONSIBILITY TO BE AWARE OF TOTAL TUITION AND FEES DUE.** Additional fees that may become due as a result of units added during the semester must be paid at Student Account Services/Cashiers at the time the units are added. Note fee schedule above. **LATE PAYMENTS FOR TUITION AND FEES ARE SUBJECT TO AN ADDITIONAL LATE FEE AND APPLICABLE SERVICE CHARGES.**

### Dishonored Check

If your check (either paper or electronic) is returned or not accepted by the bank for ANY REASON, you will be billed for the \$35.00 dishonored payment charge and the \$20.00 late fee when applicable. Nonpayment of tuition or fees may result in cancellation of your registration and withholding of further services until all financial liabilities have been resolved.

The university reserves the right to refuse payment by personal check, eCheck, or credit card from those individuals who have previously had items returned unpaid by their bank.

### Refund of Tuition and Mandatory Fees, Including Nonresident Tuition

Regulations governing the refund of tuition and mandatory fees, including nonresident tuition, for students enrolling at the California State University are included in Section 41802 of Title 5, *California Code of Regulations*. For purposes of the refund policy, mandatory fees are defined as those systemwide and campus fees that are required to be paid in order to enroll in state-supported academic programs at the CSU. Refunds of fees and tuition charges for self-support, special session, and extended education programs or courses at the CSU are governed by a separate policy established by the university, available at <http://www.sdsu.edu/sas>.

In order to receive a full refund of tuition and mandatory fees, less an administrative charge established by the campus, including nonresident tuition, a student must cancel registration or drop all courses prior to the first day of instruction for the term. Information on procedures and deadlines for canceling registration and dropping classes is available at <http://www.sdsu.edu/registrar>.

For state-supported semesters, quarters, and non-standard terms or courses of four weeks or more, a student who withdraws during the term in accordance with the university's established procedures or drops all courses prior to the campus-designated drop period will receive a refund of tuition and mandatory fees, including nonresident tuition, based on the portion of the term during which the student was enrolled. No student withdrawing after the 60 percent point in the term will be entitled to a refund of any mandatory fees or nonresident tuition.

A student who, within the campus designated drop period and in accordance with campus procedures, drops units resulting in a lower tuition and/or mandatory fee obligation shall be entitled to a refund of applicable tuition and mandatory fees less an administrative charge established by the campus.

For state-supported non-standard terms or courses of less than four weeks, no refunds of tuition and mandatory fees, including nonresident tuition, will be made unless a student cancels registration or drops all classes in accordance with the university's established procedures and deadlines, prior to the first day of instruction for state-supported non-standard terms or courses or prior to the first meeting for courses of less than four weeks.

Students will also receive a refund of tuition and mandatory fees, including nonresident tuition, under the following circumstances:

- The tuition and fees were assessed or collected in error;
- The university cancelled the course for which the fees were assessed or collected;
- The course for which the tuition and fees were assessed or collected was cancelled by the university;
- The university makes a delayed decision that the student was not eligible to enroll in the term for which tuition and mandatory fees were assessed and collected and the delayed decision was not due to incomplete or inaccurate information provided by the student; or
- The student was activated for compulsory military service.

Students who are not entitled to a refund as described above may petition the university for a refund demonstrating exceptional circumstances and the chief financial officer of the university or designee may authorize a refund if he or she determines that the fees and tuition were not earned by the university.

Information concerning any aspect of the refund of fees may be obtained from Student Account Services. Refunds may be applied against other amounts due to the university.

### Return to Title IV Financial Aid Requirements

The following policy is required by the Higher Education Amendments of 1998 (Public Law 105-244, enacted October 7, 1998).

When a student who has received Title IV financial aid withdraws, or otherwise fails to complete a period of enrollment for which he or she was charged, the institution is required to determine if unearned aid must be returned to the federal accounts. Calculations will be based on the withdrawal date and the percentage of the period of enrollment completed. If Title IV funds have been disbursed during the enrollment period, aid will first be returned by the institution to the programs in the order listed below as required by law and determined by the university. If funds have been disbursed directly to the student, he or she may be required to repay any unearned aid. In some cases where eligibility for aid exceeds the amount disbursed, the regulations allow for a post-withdrawal disbursement. If eligible for a post-withdrawal disbursement, the university will notify you of the process required to receive the funds.

Title IV Financial Aid consists of the following programs:

- Unsubsidized William D. Ford Federal Direct Loan
- Subsidized William D. Ford Direct Loan
- Federal Perkins Loan
- William D. Ford Federal Direct PLUS Loan
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Teach Grant

Examples of refund calculations are available upon request at Student Account Services.

### Late Registration Fee

The Late Registration fee (\$25) pertains to those students who have not paid fees or registered for at least one course prior to the first day of classes. Newly admitted students **MAY** be exempted from this fee. The registration process is not complete until all fees due are paid and you are officially enrolled in classes through the Office of the Registrar.

### Cancellation of Registration or Withdrawal from the University

Students who find it necessary to cancel their registration or to withdraw from all classes after enrolling for any academic term **are required** to follow the university's official withdrawal procedures. Failure to follow formal university procedures may result in an obligation to pay fees as well as the assignment of failing grades in all courses and the need to apply for readmission before being permitted to enroll in another academic term. Information on canceling registration and withdrawal procedures is available from the Office of the Registrar.

Students who receive financial aid funds **must consult** with the Office of Financial Aid and Scholarships prior to withdrawing from the university. Students who have received financial aid and withdraw from the institution during the academic term or payment period may need to return or repay some or all of the funds received, which may result in a debt owed to the institution.

### Appeals Process – Student Account Services

An appeals process exists for students who believe that individual circumstances warrant exceptions from published policy. Students should file a "Petition for Special Consideration" obtainable at Student Account Services. Petitions must be filed with Student Account Services **prior to the end of the 12th week of classes**.

Petitions for refunds outside the scope of published policy are approved only when applicants can demonstrate exceptional circumstances, and the chief financial officer or designee determines that the tuition and fees were not earned by the university.

### Summer Session Fees

Refer to SDSU Summer Session *Class Schedule* for schedule of fees.

### College of Extended Studies Course Fees

Refer to College of Extended Studies Catalog for schedule of fees.

### Exemptions

Students receiving vocational rehabilitation benefits (U.S. Code, Title 38, Chapter 31) or the eligible dependents of veterans with service-connected disability or death (*California Education Code*, Section 32320) will have eligible tuition and fees paid or waived under provisions of these respective programs. See *Class Schedule* for instructions regarding deadlines for submission of documents to Student Account Services/Cashiers.

Those students who are eligible dependents of veterans with service-connected disability or death (*California Education Code*, Section 32320) must apply to the Regional Office of the Department of Veterans Affairs for the fee waiver in the year they apply to SDSU and all subsequent years they attend. Fee waiver (and refund of fees paid) will be approved for a prior academic year only if an application for certification of disabled status is pending with the United States Department of Veterans Affairs.

Further information regarding these programs is available in the Joan and Art Barron Veterans Center located in Student Services West. Call 619-594-5813 or visit <http://www.sdsu.edu/veterans>.

### Fee Waivers and Exemptions

The *California Education Code* provides for the waiver of mandatory systemwide tuition fees as follows:

**Section 66025.3** – Dependent eligible to receive assistance under Article 2 of Chapter 4 of Division 4 of the Military and Veterans Code; child of any veteran of the United States military who has a service-connected disability, has been killed in service, or has died of a service-connected disability, and meets specified income provisions; dependent, or surviving spouse who has not remarried, of any member of the California National Guard who, in the line of duty, and while in the active service of the state, was killed, died of a disability resulting from an event that occurred while in the active service of the state, or is permanently disabled as a result of an event that occurred while in the active service of the state; and undergraduate student who is a recipient of a Medal of Honor, or undergraduate student who is a child of a recipient of a Medal of Honor who is no more than 27 years old, meets the income restriction and California residency requirement. The waiver of tuition or fees under this section applies only to a person who is determined to be a resident of California pursuant to Chapter 1 (commencing with Section 68000) of Part 41.

**Section 66602** – A qualifying student from the California State University who is appointed by the Governor to serve as Trustee of the California State University for the duration of his or her term of office.

**Section 68120** – Surviving spouse or child of a deceased California resident who was employed by a public agency, or was a contractor or an employee of a contractor, performing service for a public agency, and was killed in the performance of his/her principal duties of active law enforcement or fire suppression duties (referred to as Alan Pattee Scholarships). A person who qualifies for the waiver under this section as a surviving child of a contractor or of an employee of a contractor, who performed services for a public agency must have enrolled as an undergraduate student at the California State University and meet income restriction requirement.

## Tuition and Fees

**Section 68121** – A qualifying student enrolled in an undergraduate program who is the surviving dependent of any individual killed in the September 11, 2001 terrorist attacks on the World Trade Center in New York City, the Pentagon building in Washington, D.C., or the crash of United Airlines Flight 93 in southwestern Pennsylvania, if the student meets the financial need requirements set forth in Section 69432.7 for the Cal Grant A Program and either the surviving dependent or the individual killed in the attacks was a resident of California on September 11, 2001. Students who may qualify for these benefits should contact the Admissions/Registrar's Office for further information and/or an eligibility determination.

The *California Education Code* provides for the following non-resident tuition exemptions:

**Section 68075.7** – A nonresident student is exempt from paying nonresident tuition or any other fee that is exclusively applicable to nonresident students if the student (1) resides in California, (2) meets the definition of "covered individual" as defined in either (A) of Section 3679(c)(2)(A) or (B)(ii)(I) of Title 38 of the United States Code, as that provision read on July 1, 2017; or (B) Section 3679(c)(2)(B) 9(i) or (ii)(II) of Title 38 of the United States Code, as that provision read on January 1, 2017; and (3) is eligible for education benefits under either the federal Montgomery GI Bill-Active Duty program or the Post-9/11 GI Bill program as each read on January 1, 2017.

**Section 68122** – A student who is a victim of trafficking, domestic violence, and other serious crimes who has been granted T or U visa status are exempt from paying nonresident tuition to the same extent as individuals who are admitted to the United States as refugees under Section 1157 of Title 8 of the United States Code.

**Section 68130.5** – A student, other than a nonimmigrant alien, who is not a resident of California is exempt from paying nonresident tuition if the student meets the requirements of 1 through 4 below:

1. Satisfaction of the requirements of A or B.
  - A. A total attendance of, or attainment of credits earned while in California equivalent to, three or more years of full-time attendance or attainment of credits at any of the following:
    - i. California high schools;
    - ii. California high schools established by the State Board of Education;
    - iii. California adult schools established by a county office of education, a unified school district or high school district, or the Department of Corrections and Rehabilitation (subject to the class hours' requirement);
    - iv. Campuses of the California Community Colleges (subject to the credit requirements);
    - v. A combination of those schools set forth in clauses i to iv, inclusive.
  - B. Three or more years of full-time high school coursework, and a total of three or more years of attendance in California elementary schools, California secondary schools, or a combination of California elementary and secondary schools.
2. Satisfaction of any of the following:
  - A. Graduation from a California high school or attainment of the equivalent thereof;
  - B. Attainment of an associate degree from a campus of the California Community Colleges;
  - C. Fulfillment of the minimum transfer requirements established for the California State University for students transferring from a campus of the California Community Colleges.
3. Registration as an entering student at, or current enrollment at, an accredited institution of higher education in California not earlier than the fall semester or quarter of the 2001–2002 academic year.

4. In the case of a person without lawful immigration status, the filing of an affidavit with the institution of higher education stating that the student has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

Students who may qualify for these benefits should contact the Office of the Registrar for further information and/or an eligibility determination.

### Over 60 Fee Waiver Program

San Diego State University offers a fee waiver program for California residents 60 years of age and older. Both undergraduate and post-baccalaureate students may participate in the program. The program waives the \$55 admission application fee and regular registration fees (except for a nominal fee). Participants must apply for admission during the regular application filing period and be admitted under regular admission requirements. Participants register for classes on a space-available basis after regularly matriculated students have completed registration. For additional information, contact the Office of Admissions.

### Procedure for the Establishment or Abolishment of Campus-Based Mandatory Fees

The law governing the California State University provides that specific campus fees defined as mandatory, such as a student body association fee and a student body center fee may be established. A student body association fee must be established upon a favorable vote of two-thirds of the students voting in an election held for this purpose (*California Education Code*, Section 89300). The university president may adjust the student body association fee only after the fee adjustment has been approved by a majority of students voting in a referendum established for that purpose. The required fee shall be subject to referendum at any time upon the presentation of a petition to the university president containing the signatures of 10 percent of the regularly enrolled students at the university. Student body association fees support a variety of cultural and recreational programs, childcare centers, and special student support programs. A student body center fee may be established only after a fee referendum is held which approves by a two-thirds favorable vote the establishment of the fee (*California Education Code*, Section 89304). Once bonds are issued, authority to set and adjust student body center fees is governed by provisions of the State University Revenue Bond Act of 1947, including, but not limited to, *California Education Code* sections 90012, 90027, and 90068.

The process to establish and adjust other campus-based mandatory fees requires consideration by the campus fee advisory committee and a student referendum as established by CSU Executive Order 1102, Section III. The university president may use alternate consultation mechanisms if he/she determines that a referendum is not the best mechanism to achieve appropriate and meaningful consultation. Results of the referendum and the fee committee review are advisory to the university president. The president may adjust campus-based mandatory fees, but must request the chancellor to establish a new mandatory fee. The president shall provide to the campus fee advisory committee a report of all campus-based mandatory fees. The campus shall report annually to the chancellor a complete inventory of all campus-based mandatory fees.

For more information or questions, contact the Budget Office in the CSU Chancellor's Office at 562-951-4560.

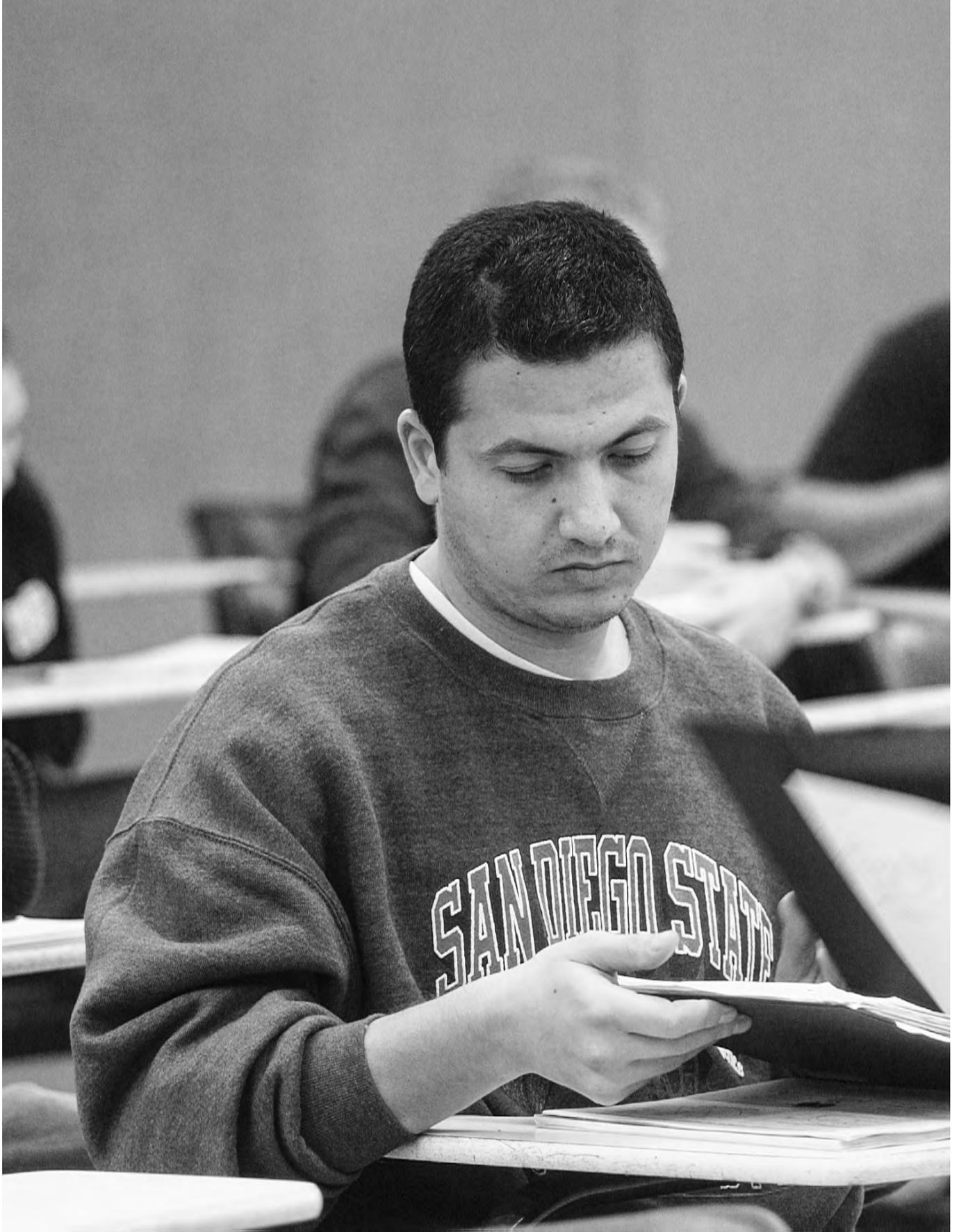
### **Fees and Debts Owed to the Institution**

Should a student or former student fail to pay a fee or a debt owed to the institution, including tuition and student charges, the institution may “withhold permission to register, to use facilities for which a fee is authorized to be charged, to receive services, materials, food or merchandise, or any combination of the above from any person owing a debt” until the debt is paid (see Title 5, *California Code of Regulations*, Sections 42380 and 42381).

Prospective students who register for courses offered by the university are obligated for the payment of charges and fees associated with registration for those courses. Failure to cancel registration in any course for an academic term prior to the first day of the academic term gives rise to an obligation to pay student charges and fees including any tuition for the reservation of space in the course.

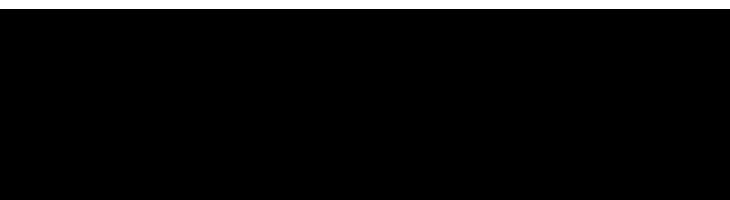
The institution may withhold permission to register or to receive official transcripts of grades or other services offered by the institution from anyone owing fees or another debt to the institution. The institution may also report the debt to a credit bureau, offset the amount due against any future state tax refunds due the student, refer the debt to an outside collection agency and/or charge the student actual and reasonable collection costs, including reasonable attorney fees if litigation is necessary, in collecting any amount not paid when due.

If a person believes he or she does not owe all or part of an asserted unpaid obligation, that person may contact Student Account Services. Student Account Services, or another office on campus to which Student Account Services may refer the person, will review all pertinent information provided by the person and available to the campus and will advise the person of its conclusions.





# University Policies



# University Policies

## Student Responsibility for Bulletin Information

Students are held individually responsible for the information contained in this bulletin. The requirements listed in the Graduation Requirements section of the bulletin are those requirements which the university will make every effort to preserve for students subject to this bulletin. All other parts of the bulletin, including this University Policies section, are subject to change from year to year as university rules, policies, and curricula change. Failure to keep informed of such changes will not exempt students from whatever penalties they may incur.

## Changes on Rules and Policies

Although every effort has been made to assure the accuracy of the information in this bulletin, students and others who use this bulletin should note that laws, rules, and policies change from time to time and that these changes may alter the information contained in this publication. Changes may come in the form of statutes enacted by the legislature, rules and policies adopted by the board of trustees of the California State University, by the chancellor or designee of the California State University, or by the president or designee of San Diego State University. It is not possible in a publication of this size to include all of the rules, policies, and other information that pertain to students, San Diego State University, and the California State University. More current or complete information may be obtained from the appropriate department, school, or administrative office. Each semester, the *Class Schedule* outlines changes in academic policy and procedure and current deadlines which are of importance to students.

Nothing in this publication shall be construed as, operate as, or have the effect of an abridgment or a limitation of any rights, powers, or privileges of the board of trustees of the California State University, the chancellor of the California State University, or the president of San Diego State University. The trustees, the chancellor, and the president are authorized by law to adopt, amend, or repeal rules and policies that apply to students. This catalog does not constitute a contract or the terms and conditions of a contract between the student and San Diego State University or the California State University. The relationship of the student to San Diego State University and the California State University is one governed by statute, rules, and policy adopted by the legislature, the trustees, the chancellor, the president and their duly authorized designees.

## Privacy Rights of Students in Education Records

The federal Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) and regulations adopted thereunder (34 C.F.R. 99) set out requirements designed to protect students' privacy in their records maintained by the campus. The statute and regulations govern access to certain student records maintained by the campus and the release of such records. The law provides that the campus must give students access to most records directly related to the student, and must also provide opportunity for a hearing to challenge the records if the student claims they are inaccurate, misleading, or otherwise inappropriate. The right to a hearing under this law does not include any right to challenge the appropriateness of a grade determined by the instructor. The law generally requires the institution to receive a student's written consent before releasing personally identifiable data about the student. The institution has adopted a set of policies and procedures governing implementation of the statute and the regulations. Copies of these policies and procedures may be obtained through the SDSU Office of the Registrar website at <http://arweb.sdsu.edu/es/registrar/privacy.html>.

Among the types of information included in the campus statement of policies and procedures are: (1) the types of student records maintained and the information they contain; (2) the

official responsible for maintaining each type of record; (3) the location of access lists indicating persons requesting or receiving information from the record; (4) policies for reviewing and expunging records; (5) student access rights to their records; (6) the procedures for challenging the content of student records; (7) the cost to be charged for reproducing copies of records; and (8) the right of the student to file a complaint with the Department of Education. The Department of Education has established an office and review board to investigate complaints and adjudicate violations. The designated office is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920.

The campus is authorized under the Act to release "directory information" concerning students. The Office of the Registrar releases the following: student's name, major field of study, dates of attendance, degrees, honors, and awards received. Although federal law allows for the release of address, telephone listing, e-mail address, photograph, place and date of birth, grade level, enrollment status, previous educational institution attended, and information related to participation in athletics, San Diego State University has a practice of not routinely releasing this information. The above designated information is subject to release by the campus at any time unless the campus has received prior written objection from the student specifying what information the student requests not be released. Students are given an opportunity to restrict the release of "directory information" about themselves by accessing <http://www.sdsu.edu/portal>.

The campus is authorized to provide access to student records to campus officials and employees who have legitimate educational interests in such access. These persons have responsibilities in the campus' academic, administrative or service functions and have reason for accessing student records associated with their campus or other related academic responsibilities. Student records will be disclosed to the Chancellor's Office of the CSU in order to conduct research, to analyze trends, or to provide other administrative services on behalf of the CSU. Student records may also be disclosed to other persons or organizations under such conditions as part of accreditation or program evaluation; in response to a court order or subpoena; in connection with financial aid; or to other institutions to which the student is transferring.

## Nondiscrimination Policy and Complaint Procedures

The Center for Student Rights and Responsibilities, 619-594-3069, and the Office of Employee Relations and Compliance, 619-594-6464, have been designated to coordinate the efforts of SDSU to comply with all applicable federal and state laws prohibiting discrimination on these bases. CSU Executive Order 1097, revised October 5, 2016, (<http://www.calstate.edu/EO/EO-1097-rev-10-5-16.pdf>) (or any successor executive order) is the system-wide procedure for all complaints of discrimination, harassment or retaliation made by students against the CSU, a CSU employee, other CSU students or a third party.

## Protected Status: Genetic Information, Marital Status, Medical Condition, Nationality, Race or Ethnicity (including color or ancestry), Religion or Religious Creed, and Veteran or Military Status

The California State University does not discriminate on the basis of age, genetic information, marital status, medical condition, nationality, race or ethnicity (including color and ancestry), religion (or religious creed), and veteran or military status – as these terms are defined in CSU policy – in its programs and activities, including admission and access. Federal and state laws, including Title VI of the Civil Rights Act of 1964 and the California Equity in Higher Education Act, prohibit such discrimination.

### Protected Status: Disability

The California State University does not discriminate on the basis of disability (physical and mental) – as this term is defined in CSU policy – in its programs and activities, including admission and access. Federal and state laws, including sections 504 and 508 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, prohibit such discrimination. Students should address inquiries concerning San Diego State University's compliance with all relevant disability laws to the director of the Student Ability Success Center, Calpulli Center, Room 3101, San Diego State University, CA 92182, or call 619-594-6473 (TDD: 619-594-2929).

### Genetic Information

The Genetic Information Nondiscrimination Act of 2008 (GINA) prohibits employers and other entities covered by GINA Title II from requesting or requiring genetic information of an individual or family member of the individual, except as specifically allowed by this law. "Genetic information" as defined by GINA, includes an individual's family medical history, the results of an individual's or family member's genetic tests, the fact that an individual or an individual's family member sought or received genetic services, and genetic information of a fetus carried by an individual or an individual's family member or an embryo lawfully held by an individual or family member receiving assistive reproductive services.

### Protected Status: Gender (or sex), Gender Identity (including transgender), Gender Expression and Sexual Orientation

The California State University does not discriminate on the basis of gender (or sex), gender identity (including transgender), gender expression, or sexual orientation – as these terms are defined in CSU policy – in its programs and activities, including admission and access. Federal and state laws, including Title IX of the Education Amendments of 1972, prohibit such discrimination. The California State University is committed to providing equal opportunities to all CSU students in all campus programs, including intercollegiate athletics.

Title IX of the Education Amendments of 1972 protects all people regardless of their gender, gender identity, gender expression or sexual orientation from gender discrimination, which includes sexual harassment and violence:

- **Sex Discrimination** means an adverse action taken against a student by the CSU, a CSU employee, or another student because of gender or sex (including sexual harassment, sexual misconduct, domestic violence, dating violence, and stalking) that is perpetrated against an individual on a basis prohibited by Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., and its implementing regulations, 34 C.F.R. Part 106 (Title IX); *California Education Code* §66250 et seq., and/or California Government Code §11135.
- **Sexual Harassment**, a form of sex discrimination, is unwelcome verbal, nonverbal, or physical conduct of a sexual nature that includes, but is not limited to, sexual advances, requests for sexual favors, and any other conduct of a sexual nature where:
  1. Submission to, or rejection of, the conduct is explicitly or implicitly used as the basis for any decision affecting a complainant's academic status or progress, or access to benefits and services, honors, programs, or activities available at or through the university; or
  2. The conduct is sufficiently severe, persistent or pervasive that its effect, whether or not intended, could be considered by a reasonable person in the shoes of the complainant, and is in fact considered by the complainant, as limiting his or her ability to participate in or benefit from the services, activities or opportunities offered by the university; or
  3. The conduct is sufficiently severe, persistent or pervasive that its effect, whether or not intended, could be considered by a reasonable person in the shoes of the complainant, and is in fact considered by the complainant, as creating an intimidating, hostile or offensive environment.

Sexual harassment could include being forced to engage in unwanted sexual contact as a condition of membership in a student organization; being subjected to video exploitation or a campaign of sexually explicit graffiti; or frequently being exposed to unwanted images of a sexual nature in a classroom that are unrelated to the coursework.

Sexual harassment also includes acts of verbal, non-verbal or physical aggression, intimidation or hostility based on gender or sex-stereotyping, even if those acts do not involve conduct of a sexual nature.

CSU Executive Order 1097 covers unwelcome conduct of a sexual nature. While romantic, sexual, intimate, personal or social relationships between members of the university community may begin as consensual, they may evolve into situations that lead to sexual harassment or sexual misconduct, including dating or domestic violence, or stalking, subject to this policy. Claiming that the conduct was not motivated by sexual desire is not a defense to a complaint of harassment based on gender.

- **Sexual Misconduct:** All sexual activity between members of the university community must be based on affirmative consent. Engaging in any sexual activity without first obtaining affirmative consent to the specific activity is sexual misconduct, whether or not the conduct violates any civil or criminal law. Sexual activity includes, but is not limited to, kissing, touching intimate body parts, fondling, intercourse, penetration of any body part, and oral sex. It also includes any unwelcome physical acts, such as unwelcome sexual touching, sexual assault, sexual battery, rape, and dating violence. When based on gender, domestic violence or stalking also constitutes sexual misconduct. Sexual misconduct may include using physical force, violence, threat or intimidation, ignoring the objections of the other person, causing the other person's intoxication or incapacitation through the use of drugs or alcohol, or taking advantage of the other person's incapacitation (including voluntary intoxication) to engage in sexual activity. Men as well as women can be victims of these forms of sexual misconduct. Sexual activity with a minor is never consensual when the complainant is under 18 years old, because the minor is considered incapable of giving consent.
- **Sexual Assault** is a form of sexual misconduct and is an attempt, coupled with the ability, to commit a violent injury on the person of another because of that person's gender or sex.
- **Sexual Battery** is a form of sexual misconduct and is any willful and unlawful use of force or violence upon the person of another because of that person's gender or sex as well as touching an intimate part of another person against that person's will and for the purpose of sexual arousal, gratification, or abuse.
- **Rape** is a form of sexual misconduct and is non-consensual sexual intercourse that may also involve the use of threat of force, violence, or immediate and unlawful bodily injury or threats of future retaliation and duress. Any sexual penetration, however slight, is sufficient to constitute rape. Sexual acts including intercourse are considered non-consensual when a person is incapable of giving consent because s/he is incapacitated from alcohol and/or drugs, is under 18 years old, or if a mental disorder or developmental or physical disability renders the person incapable of giving consent. The respondent's relationship to the person (such as family member, spouse, friend, acquaintance, or stranger) is irrelevant. (See complete definition of consent below.)
- **Acquaintance Rape** is a form of sexual misconduct committed by an individual known to the victim. This includes a person the victim may have just met; i.e., at a party, introduced through a friend, or on a social networking website. (See above for definition of rape.)
- **Affirmative Consent** means an informed, affirmative, conscious, voluntary, and mutual agreement to engage in sexual activity. It is the responsibility of each person involved in the sexual activity to ensure that s/he has the affirmative consent of the other participant(s) to engage in the sexual activity. Lack of protest or resistance does not mean consent nor does silence mean consent. Affirmative consent must be voluntary, and given without coercion, force, threats, or intimidation.

- » The existence of a dating or social relationship between those involved, or the fact of past sexual activities between them, should never by itself be assumed to be an indicator of affirmative consent. A request for someone to use a condom or birth control does not, in and of itself, constitute affirmative consent.
- » Affirmative consent can be withdrawn or revoked. Consent to one form of sexual activity (or sexual act) does not constitute consent to other forms of sexual activity. Consent given to sexual activity on one occasion does not constitute consent on another occasion. There must always be mutual and affirmative consent to engage in sexual activity. Consent must be ongoing throughout a sexual activity and can be revoked at any time, including after penetration. Once consent is withdrawn or revoked, the sexual activity must stop immediately.
- » A person who is incapacitated cannot give affirmative consent. A person is unable to consent when s/he is asleep, unconscious, or is incapacitated due to the influence of drugs, alcohol, or medication so that s/he could not understand the fact, nature, or extent of the sexual activity. A person is incapacitated if s/he lacks the physical and/or mental ability to make informed, rational decisions.
- » Whether an intoxicated person (as a result of using alcohol or other drugs) is incapacitated depends on the extent to which the alcohol or other drugs impact the person's decision-making capacity, awareness of consequences, and ability to make fully informed judgments. A person's own intoxication or incapacitation from drugs or alcohol does not diminish that person's responsibility to obtain affirmative consent before engaging in sexual activity.
- » A person with a medical or mental disability may also lack the capacity to give consent.
- » Sexual activity with a minor (a person under 18 years old) is not consensual, because a minor is considered incapable of giving legal consent due to age.
- » It shall not be a valid excuse that a person affirmatively consented to the sexual activity if the respondent knew or reasonably should have known that the person was unable to consent to the sexual activity under any of the following circumstances:
  - › The person was asleep or unconscious;
  - › The person was incapacitated due to the influence of drugs, alcohol, or medication, so that the person could not understand the fact, nature, or extent of the sexual activity;
  - › The person was unable to communicate due to a mental or physical condition.
- » It shall not be a valid excuse that the respondent believed that the person consented to the sexual activity under either of the following circumstances:
  - › The respondent's belief in affirmative consent arose from the intoxication or recklessness of the respondent;
  - › The respondent did not take reasonable steps, in the circumstances known to the respondent at the time, to ascertain whether the person affirmatively consented.
- **Consensual Relationship** means a sexual or romantic relationship between two persons who voluntarily enter into such a relationship. While sexual and/or romantic relationships between members of the university community may begin as consensual, they may evolve into situations that lead to discrimination, harassment, retaliation, sexual misconduct, dating or domestic violence, or stalking.
  - » A university employee shall not enter into a consensual relationship with a student or employee over whom s/he exercises direct or otherwise significant academic, administrative, supervisory, evaluative, counseling, or extracurricular authority. In the event such a relationship already exists, each campus shall develop a procedure to reassign such authority to avoid violations of this policy.
- » This prohibition does not limit the right of an employee to make a recommendation on the personnel matters concerning a family or household member where the right to make recommendations on such personnel matters is explicitly provided for in the applicable collective bargaining agreement or MPP/confidential personnel plan.
- **Domestic Violence** is abuse committed against someone who is a current or former spouse, current or former cohabitant, someone with whom the respondent has a child, someone with whom the respondent has or had a dating or engagement relationship, or a person similarly situated under California domestic or family violence law. Cohabitant means two unrelated persons living together for a substantial period of time, resulting in some permanency of relationship. It does not include roommates who do not have a romantic, intimate, or sexual relationship. Factors that may determine whether persons are cohabiting include, but are not limited to (1) sexual relations between the parties while sharing the same living quarters, (2) sharing of income or expenses, (3) joint use or ownership of property, (4) whether the parties hold themselves out as spouses, (5) the continuity of the relationship, and (6) the length of the relationship. For purposes of this definition, "abuse" means intentionally or recklessly causing or attempting to cause bodily injury or placing another person in reasonable apprehension of imminent serious bodily injury to himself or herself, or another. Abuse does not include non-physical, emotional distress, or injury.
- **Dating Violence** is abuse committed by a person who is or has been in a social or dating relationship of a romantic or intimate nature with the victim. This may include someone the victim just met; i.e., at a party, introduced through a friend, or on a social networking website. For purposes of this definition, "abuse" means intentionally or recklessly causing or attempting to cause bodily injury or placing another person in reasonable apprehension of imminent serious bodily injury to himself or herself, or another. Abuse does not include non-physical, emotional distress or injury.
- **Stalking** means engaging in a repeated course of conduct directed at a specific person that would cause a reasonable person to fear for his/her or others' safety, or to suffer substantial emotional distress. For purposes of this definition:
  - » Course of conduct means two or more acts, including but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveys, threatens, or communicates to or about a person, or interferes with a person's property;
  - » Reasonable person means a reasonable person under similar circumstances and with the same protected status(es) as the complainant;
  - » Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.
- See further information in San Diego State University's sexual violence prevention and education statement, Title IX Notice of Nondiscrimination (which includes facts and myths about sexual violence), and Victim's Rights and Options Notice, at [http://oerc.sdsu.edu/Title\\_IX\\_Notice.html](http://oerc.sdsu.edu/Title_IX_Notice.html).

## Whom to Contact If You Have Complaints, Questions, or Concerns

Title IX requires the university to designate a Title IX coordinator to monitor and oversee Title IX compliance. The campus Title IX coordinator is available to explain and discuss the right to file a criminal complaint (for example, in cases of sexual misconduct); the university's complaint process, including the investigation process; how confidentiality is handled; available resources, both on and off campus; and other related matters. If you are in the midst of an emergency, call the police immediately by dialing 9-1-1.

### SDSU Title IX Coordinator

Jessica Rentto, [jrentto@sdsu.edu](mailto:jrentto@sdsu.edu)  
Administration, Room 320  
619-594-6017

### SDSU Deputy Title IX Coordinator

Dr. Lee Mintz, [lmintz@sdsu.edu](mailto:lmintz@sdsu.edu)  
Student Services West, Room 1604  
619-594-3069

### SDSU Police Department

[police@sdsu.edu](mailto:police@sdsu.edu)  
5350 55th Street  
619-594-1991

### U.S. Department of Education, Office for Civil Rights (OCR)

800-421-3481, or 415-486-5555, or 800-877-8339 (TDD)  
or <http://ocr.sanfrancisco.ed.gov>

If you wish to fill out a complaint form online with the OCR, go to : <http://www2.ed.gov/about/offices/list/ocr/complaintintro.html>.

Title IX requires the university to adopt and publish complaint procedures that provide for prompt and equitable resolution of gender discrimination complaints, including sexual harassment, and misconduct, as well as provide training, education, and preventive measures related to sex discrimination. CSU Executive Order 1097 (<http://www.calstate.edu/EO/EO-1097-rev-10-5-16.pdf>) (or any successor executive order) is the systemwide procedure for all complaints of discrimination, harassment, or retaliation made by students against the CSU, a CSU employee, other CSU students, or a third party.

**Duty to Report.** Except as provided below under confidentiality and sexual misconduct, dating violence, domestic violence, and stalking, **any** university employee who knows or has reason to know of allegations or acts that violate university policy shall promptly inform the Title IX Coordinator. These employees are required to disclose all information including the names of the parties, **even where the person has requested that his/her name remain confidential.** The Title IX Coordinator will determine whether confidentiality is appropriate given the circumstances of each such incident (see confidential reporting options outlined below).

Regardless of whether an alleged victim of gender discrimination ultimately files a complaint, if the campus knows or has reason to know about possible sexual discrimination, harassment, or misconduct, it must review the matter to determine if an investigation is warranted. The campus must then take appropriate steps to eliminate any gender discrimination/harassment/misconduct, prevent its recurrence, and remedy its effects.

## Safety of the Campus Community is Primary

The university's primary concern is the safety of its campus community members. The use of alcohol or drugs never makes the victim at fault for gender discrimination, harassment, or misconduct; therefore, victims should not be deterred from reporting incidents of sexual misconduct out of a concern that they might be disciplined for related violations of drug, alcohol, or other university policies. Except in extreme circumstances, victims of sexual misconduct shall not be subject to discipline for related violations of the Student Conduct Code.

## Information Regarding Campus, Criminal, and Civil Consequences of Committing Acts of Sexual Violence

Individuals alleged to have committed sexual misconduct may face criminal prosecution by law enforcement and may incur penalties as a result of civil litigation. In addition, employees and students may face discipline at the university, up to and including suspension or expulsion. Employees may face sanctions up

to and including dismissal from employment, pursuant to established CSU policies and provisions of applicable collective bargaining unit agreements.

Students who are charged by the university with gender discrimination, harassment, or misconduct will be subject to discipline, pursuant to the California State University Student Conduct Procedures (CSU Executive Order 1098 at <http://www.calstate.edu/EO/EO-1098-rev-6-23-15.pdf> or any successor executive order) and will be subject to appropriate sanctions. In addition, during any investigation, the university may implement interim measures in order to maintain a safe and non-discriminatory educational environment. Such measures may include, but not be limited to: immediate interim suspension from the university; a required move from university-owned or affiliated housing; adjustments to course schedule; and/or prohibition from contact with parties involved in the alleged incident.

## Confidentiality and Sexual Misconduct, Dating Violence, Domestic Violence, and Stalking

The university encourages victims of sexual misconduct, dating violence, domestic violence, or stalking to talk to someone about what happened – so they can get the support they need, and so the university can respond appropriately.

## Privileged and Confidential Communications

Physicians, psychotherapists, professional, licensed counselors, licensed clinical social workers, and clergy who work or volunteer on or off campus, acting solely in those roles or capacities as part of their employment, and who provide medical or mental health treatment or counseling (and those who act under their supervision, including all individuals who work or volunteer in their centers and offices) may not report any information about an incident of sexual misconduct to anyone else at the university, including the Title IX Coordinator, without the victim's consent. A victim can seek assistance and support from physicians, psychotherapists, professional, licensed counselors, licensed clinical social workers, and clergy without triggering a university investigation that could reveal the victim's identity or the fact of the victim's disclosure. **However, see limited exceptions below regarding when health care practitioners must report to local law enforcement agencies. Health care practitioners should explain these limited exceptions to victims, if applicable.**

Sexual assault and domestic violence counselors and advocates who work or volunteer on or off campus in sexual assault centers, victim advocacy offices, women's centers, and health centers and who are acting solely in that role (including those who act in that role under their supervision, along with non-professional counselors or advocates who work or volunteer in sexual assault centers, victim advocacy offices, women's centers, gender equity centers, or health centers) may talk to a victim without revealing any information about the victim and the incident of sexual misconduct to anyone else at the university, including the Title IX Coordinator, without the victim's consent. A victim can seek assistance and support from these counselors and advocates without triggering a university investigation that could reveal his/her identity or that a victim disclosed an incident to them. **However, see limited exceptions below regarding when sexual assault and domestic violence counselors and advocates must report to local law enforcement agencies. Counselors and advocates should explain these limited exceptions to victims, if applicable.**

The university will be unable to conduct an investigation into a particular incident or pursue disciplinary action against a perpetrator if a victim chooses to (1) speak only to a physician, professional licensed counselor, licensed clinical social worker, clergy member, sexual assault counselor, domestic violence counselor, or advocate; and (2) maintain complete confidentiality. Even so, these individuals will assist victims in receiving other necessary protection and support, such as victim advocacy, disability, medical/health or mental health services, or legal services, and will advise victims regarding their right to file a Title IX complaint with the university and a separate complaint with local or university police. If a victim insists on confidentiality, such professionals,

counselors and advocates will likely not be able to assist the victim with: university academic support or accommodations; changes to university-based living or working schedules; or adjustments to course schedules. A victim who at first requests confidentiality may later decide to file a complaint with the university or report the incident to the police, and thus have the incident fully investigated. These counselors and advocates can provide victims with that assistance if requested by the victim. These counselors and advocates will also explain that Title IX includes protections against retaliation, and that the university will not only take steps to prevent retaliation when it knows or reasonably should know of possible retaliation, but will also take strong responsive action if retaliation occurs.

**EXCEPTIONS:** Under California law, any health practitioner employed in a health facility, clinic, physician's office, or local or state public health department or clinic is required to make a report to local law enforcement if he or she provides medical services for a **physical condition** to a patient/victim who he or she knows or reasonably suspects is suffering from (1) a wound or physical injury inflicted by a firearm; or (2) any wound or other physical injury inflicted upon a victim where the injury is the result of assaultive or abusive conduct (including sexual misconduct, domestic violence, and dating violence). This exception does not apply to sexual assault and domestic violence counselors and advocates. Health care practitioners should explain this limited exception to victims, if applicable.

Additionally, under California law, **all** professionals described above (physicians, psychotherapists, professional counselors, licensed clinical social workers, clergy, and sexual assault and domestic violence counselors and advocates) are mandatory child abuse and neglect reporters, and are required to report incidents involving victims under 18 years of age to local law enforcement. These professionals will explain this limited exception to victims, if applicable.

Finally, some or all of these professionals may also have reporting obligations under California law to: (1) local law enforcement in cases involving threats of immediate or imminent harm to self or others where disclosure of the information is necessary to prevent the threatened danger; or (2) to the court if compelled by court order or subpoena in a criminal proceeding related to the sexual misconduct, dating or domestic violence or stalking incident. If applicable, these professionals will explain this limited exception to victims.

### Reporting to University or Local Police

If a victim reports to local or university police about sexual misconduct, crimes, the police are required to notify victims that their names will become a matter of public record unless confidentiality is requested. If a victim requests that his/her identity be kept confidential, his/her name will not become a matter of public record and the police will not report the victim's identity to anyone else at the university, including the Title IX Coordinator. University police will, however, report the facts of the incident itself to the Title IX Coordinator being sure not to reveal to the Title IX Coordinator victim names/identities or compromise their own criminal investigation. The university is required by the federal Clery Act to report certain types of crimes (including certain sex offenses) in statistical reports. However, while the university will report the type of incident in the annual crime statistics report known as the Annual Security Report, victim names/identities will not be revealed.

### Reporting to the Title IX Coordinator and Other University Employees

Most university employees have a duty to report incidents of sexual misconduct when they are on notice of it. When a victim tells the Title IX Coordinator or another university employee about an incident of sexual misconduct, the victim has the right to expect the university to take immediate and appropriate steps to investigate what happened and to resolve the matter promptly and equitably. ***In all cases, the university strongly encourages victims to report incidents of sexual misconduct directly to the campus Title IX Coordinator.*** As detailed above, in the "Privileged and Confidential Communications" section of this policy, all university employees except physicians, licensed professional counselors, licensed clinical social workers, sexual assault counselors

and advocates, must report to the Title IX Coordinator all relevant details about any incidents of sexual misconduct of which they become aware. The university will need to determine what happened – and will need to know the names of the victim(s) and the perpetrator(s), any witnesses, and any other relevant facts, including the date, time, and specific location of the incident.

To the extent possible, information reported to the Title IX Coordinator or other university employees will be shared only with individuals responsible for handling the university's response to the incident. The university will protect the privacy of individuals involved in a sexual misconduct violence incident except as otherwise required by law or university policy. A report of sexual misconduct may result in the gathering of extremely sensitive information about individuals in the campus community. While such information is considered confidential, university policy regarding access to public records and disclosure of personal information may require disclosure of certain information concerning a report of sexual misconduct. In such cases, efforts will be made to redact the records, as appropriate, in order to protect the victim's identity and privacy and the privacy of other involved individuals. Except as detailed in the section on "Privileged and Confidential Communications" above, no university employee, including the Title IX Coordinator, should disclose the victim's identity to the police without the victim's consent or unless the victim has also reported the incident to the police.

If a victim requests of the Title IX Coordinator or another university employee that his/her identity remain completely confidential, the Title IX Coordinator will explain that the university cannot always honor that request or guarantee complete confidentiality. If a victim wishes to remain confidential or request that no investigation be conducted or disciplinary action taken, the university must weigh that request against the university's obligation to provide a safe, non-discriminatory environment for all students, employees, and third parties, including the victim. Under those circumstances, the Title IX Coordinator will determine whether the victim's request for complete confidentiality and/or no investigation can be honored under the facts and circumstances of the particular case, including whether the university has a legal obligation to report the incident, conduct an investigation or take other appropriate steps. Without information about a victim's identity, the university's ability to meaningfully investigate the incident and pursue disciplinary action against the perpetrator may be severely limited. See CSU Executive Order 1095 (or any successor executive order) for further details around confidential reporting, and other related matters (<http://www.calstate.edu/eo/EO-1095-rev-6-23-15.pdf>).

## Additional Resources

**SDSU's sexual misconduct prevention and education statement, which includes facts and myths about sexual misconduct, at**  
[http://oerc.sdsu.edu/Title\\_IX\\_Notice.html](http://oerc.sdsu.edu/Title_IX_Notice.html).

**U.S. Department of Education, regional office:**

Office for Civil Rights  
 50 United Nations Plaza  
 San Francisco, CA 94102  
 415-486-5555 (TDD 877-521-2172)

**U.S. Department of Education, national office:**

Office for Civil Rights  
 800-872-5327

**California Coalition Against Sexual Assault**

1215 K. Street, Suite 1850  
 Sacramento, CA 95814  
 916-446-2520  
<http://calcasa.org/>

**Know Your Rights about Title IX:**

<http://www2.ed.gov/about/offices/list/ocr/docs/title-ix-rights-201104.html>

**Domestic and Family Violence:**

Office of Justice Programs, United States Department of Justice  
<https://ovc.ncjrs.gov/topic.aspx?topicid=27>

**National Institute of Justice:**

Intimate Partner Violence  
 Office of Justice Programs, United States Department of Justice  
<http://www.nij.gov/topics/crime/intimate-partner-violence/Pages/welcome.aspx>

**National Domestic Violence Hotline:**

1-800-799-SAFE (7233)  
<http://www.thehotline.org/>

**Office of Violence against Women:**

United States Department of Justice  
<http://www.justice.gov/ovw>

**Centers for Disease Control and Prevention:**

Intimate Partner Violence  
<http://www.cdc.gov/ViolencePrevention/intimatepartnerviolence/index.html>

**Defending Childhood, United States Department of Justice:**

<http://www.justice.gov/archives/defendingchildhood/>

**Center for Community Solutions:**

4508 Mission Bay Drive  
 San Diego, CA 92109  
 1-888-DVLINKS (385-4657) 24-Hour Toll Free Crisisline  
<http://www.ccssd.org>

## Licensure And Credentialing

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., social security number or tax payer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees, or any associated costs, to students who determine subsequent to admission that they cannot meet licensure or credentialing requirements.

## Numbering of Courses

Courses numbered 80 through 99 are nonbaccalaureate level and are not acceptable for a bachelor's degree; those numbered 100 through 299 are in the lower division (freshman and sophomore years); those numbered 300 through 499 are in the upper division (junior and senior years) and intended for undergraduates; those numbered 500 through 599 are in the upper division and are also acceptable for advanced degrees when taken by students admitted to graduate standing; those numbered 600 through 799 are graduate courses; and those numbered 800 through 899 are doctoral courses.

Courses numbered at the 900 level, except 997, are reserved for graduate courses in certain professional curricula as part of advanced certificate, credential, and licensure programs and are specifically intended for students admitted to the university with post-baccalaureate classified standing. Undergraduate students may enroll in these courses only if they are officially admitted to a blended or integrated program where undergraduate and credential coursework is included in the same program. Courses numbered at the 900 level are not applicable to other graduate programs, except for the Master of Arts in Teaching degree program.

Courses numbered 397 offered in regular sessions are professional advancement training or tutorial/discussion classes that accompany other credit courses and are not acceptable towards an undergraduate or graduate degree.

Courses numbered X-01 through X-79 and X-397 are Extension professional development units offered only through Extension to meet specific academic needs of community groups and are not acceptable toward an undergraduate or graduate degree.

### Undergraduate Enrollment in 600-, 700-, and 800-Numbered Courses

1. Undergraduate students wishing to enroll in graduate level courses must file an undergraduate request form to enroll in graduate level courses prior to registering in any 600-, 700-, and 800- numbered courses.
2. Student must obtain permission of the instructor prior to submitting request form for approval.
3. Student must be a senior in good standing and have a B (3.0) GPA average in last 60 units.
4. Undergraduate enrollments may not cause the exclusion of a qualified graduate student in a graduate course.

**NOTE:** Coursework completed prior to earning a baccalaureate degree is not applicable toward any future graduate degree except under policy for concurrent Master's degree credit.

## Grading System

### Definition of Grades for Undergraduate Students

Grades and grade points per unit used in reporting are as follows: Grade of **A** (outstanding achievement; available only for the highest accomplishment), 4 points; **B** (praiseworthy performance; definitely above average), 3 points; **C** (average; awarded for satisfactory performance; the most common undergraduate grade), 2 points; **D** (minimally passing; less than the typical undergraduate achievement), 1 point; **F** (failing), 0 points; **RP** (report in progress), not counted in the grade point average; **W** (withdrawal), not counted in the grade point average; **AU** (audit), no credit earned and not counted in the grade point average; **Cr** (credit), signifying units earned, but not counted in the grade point average; **NC** (no credit), no credit earned and not counted in the grade point average; **I** (incomplete authorized), no credit earned and not counted in the grade point average until one calendar year has expired at which time it will be changed to an **IC** (incomplete charged) and will count as an F for grade point average computation; **WU** (withdrawal unauthorized), will count as an F for grade point average computation.

### Definition of Grades for Graduate Students

Grades and grade points per unit used in reporting are as follows: Grade of **A** (outstanding achievement; available for the highest accomplishment), 4 points; **B** (average; awarded for satisfactory performance), 3 points; **C** (minimally passing), 2 points; **D** (unacceptable for graduate credit; course must be repeated), 1 point; **F** (failing), 0 points; **RP** (report in progress), not counted in the grade point average; **W** (withdrawal), not counted in the grade point average; **AU** (audit), no credit earned and not counted in the grade point average; **Cr** (credit), signifying units earned, but not counted in the grade point average; **NC** (no credit), no credit earned and not counted in the grade point average; **I** (incomplete authorized), no credit earned and not counted in the grade point average until one calendar year has expired at which time it will be changed to an **IC** (incomplete charged) and will count as an F for grade point average computation; **WU** (withdrawal unauthorized), will count as an F for grade point average computation.

### Plus/Minus Grading

A plus/minus grading system is utilized at San Diego State University. Plus/minus grading is not mandatory but is utilized at the discretion of the individual instructor. The grades of A+, F+ and F- are not issued. The decimal values of plus and/or minus grades are utilized in the calculation of grade point averages as follows:

A = 4.0	C+ = 2.3	D- = 0.7
A- = 3.7	C = 2.0	F = 0
B+ = 3.3	C- = 1.7	WU = 0
B = 3.0	D+ = 1.3	I = 0
B- = 2.7	D = 1.0	IC = 0

Faculty members use all grades from A through F to distinguish among levels of academic accomplishment. The grade for average undergraduate achievement is C.

### Computation of Grade Point Average

To compute the grade point average, the total number of grade points earned is divided by the number of units attempted. Units earned with a Cr (Credit) are not included in the computation. A grade of I (incomplete authorized) is not counted in the grade point computation until one calendar year has expired, at which time it will be charged as an IC (incomplete charged) grade and will count as an F. The minimum grade point average for a bachelor's degree is 2.0 (C); in other words, you must have earned at least twice as many grade points as units attempted.

### Report in Progress Grade – RP

The RP symbol is used in connection with courses that extend beyond one academic term. It indicates that work is in progress and has been evaluated and found to be satisfactory to date, but that assignment of a precise grade must await completion of additional work. Work is to be completed within a stipulated time period not to exceed one year except for graduate thesis (799A) or dissertation (899). An additional exception shall be made for Research (797) in which time period is not to exceed two years. Graduate courses for which the RP symbol is appropriate are specifically designated in the departmental listings of the *Graduate Bulletin*.

Candidates for graduation whose record carries a grade of RP will be graduated provided they are otherwise eligible for graduation. However, the RP cannot be made up after the degree has been granted. If students do not wish to be graduated with the grade of RP on their record, they must officially cancel their application for graduation.

### Withdrawal Grade – W

The symbol "W" indicates that you were permitted to drop a course after the 10th day from the first day of classes because of a verified serious and compelling reason, and you have obtained the signature of the instructor and the approval of the dean or designee of the college in which the class is located.

Dropping a class is not permitted after 11:59 p.m. on the 10th day from the first day of classes, except in cases such as accident or serious illness where the cause of dropping the class is due to circumstances clearly beyond your control, and the assignment of an incomplete is not practicable. All such requests must be accompanied by appropriate verification. Ordinarily, withdrawals

in this category will involve total withdrawal from the university, except that credit, or an Incomplete, may be assigned for courses in which sufficient work has been completed to permit an evaluation to be made. Requests to withdraw under such circumstances must be signed by each instructor, who indicates your grade status in the class, and approved by the dean or designee of the college of your major.

After the last day of instruction for the semester, if you wish to change assigned grades to W grades you must request to withdraw from the full semester's work; no requests for individual classes will be accepted. Total withdrawal requests may be granted only in verified cases such as accident or serious illness where the cause for substandard performance was due to circumstances clearly beyond your control. Only those retroactive changes from an assigned grade to a W which are approved by the instructor who assigned the original grade will be made, except that (a) the dean or designee of the college of your major may authorize the change of WU to W, and (b) department chairs shall act on behalf of instructors no longer affiliated with the university.

### Auditing – AU

Enrollment as an auditor is subject to permission of the instructor, provided that enrollment in a course as an auditor shall be permitted only after students otherwise eligible to enroll on a credit basis have had an opportunity to do so. Auditors are subject to the same fee structure as credit students and regular class attendance is expected. Failure to meet required class attendance may result in an administrative drop of the course. Units taken for audit are not used in the calculation of enrollment status. To enroll as an auditor, obtain the **Change to Audit Grade** form from the Office of the Registrar. Obtain instructor approval and return the completed form by before 4 p.m. on the 10th day from the first day of classes to the Office of the Registrar. Once enrolled as an auditor, you may not change to credit status unless such a change is requested by 4 p.m. on the 10th day from the first day of classes. Graduate students cannot use audited courses to fulfill a degree requirement.

### Credit/No Credit – Cr/NC

#### (Undergraduate Student Option)

An undergraduate student may elect to be graded credit/no credit in particular courses, subject to the following conditions:

- Upper division courses graded credit/no credit (Cr/NC), whether taken at this or at another institution, may not be used to satisfy requirements for your major or minor except for those courses identified in the course listing as graded Cr/NC.
- Courses graded credit/no credit (Cr/NC) may not be used to satisfy I. Communication and Critical Thinking and II. Foundations of Learning A.4 Mathematics/Quantitative Reasoning sections of General Education.
- No more than 15 units graded credit/no credit may be offered in satisfaction of the total units required in a bachelor's degree program, except that all units accepted as transfer credit from another institution at the time of your admission may be used. If 15 or more units graded credit/no credit are transferred, you may not use additional courses graded credit/no credit to satisfy total units required for a bachelor's degree. Exceptions to this rule will be made only if you are required to take an SDSU course on a credit/no credit basis.
- Units for courses required for graduation which are offered for Cr/NC only will not be counted as part of the 15 elective units of Cr/NC allowed.
- If for any reason (change of major or minor or transfer from another institution) upper division courses graded credit/no credit are offered to satisfy requirements in the major, you may be required by the major department to pass competency examinations at an acceptable level or take prescribed alternate courses before being allowed to continue in the major.
- Change in grading basis may be made through the SDSU WebPortal on or before the 10th day of instruction by 11:59 p.m. No changes in grading basis are permitted after that date.

7. A grade of Credit is awarded for work equivalent to all grades which earn 2.0 or more grade points (A through C). No Credit is awarded for work equivalent to all grades which earn less than 2.0 grade points (C – through F).
8. The only courses which may be repeated with a credit/no credit option are those in which you previously received a grade of No Credit. If a course previously taken for a grade is repeated for a grade of Credit, the original grade will continue to be used in computation of the grade point average.

**NOTE:** NC is not calculated in the grade point average at San Diego State University. However, some institutions, particularly for graduate admissions, calculate an NC as an F.

### Incomplete Authorized Grade – I (Undergraduate Student Option)

The symbol I (incomplete authorized) indicates that a portion of required coursework has not been completed and evaluated in the prescribed time period due to unforeseen, but fully justified, reasons and that there is still a possibility of earning credit. It is your responsibility to bring pertinent information to the instructor and to reach agreement on the means by which the remaining course requirements will be satisfied. The conditions for removal of the Incomplete shall be stated on the Incomplete agreement form that is processed by the instructor when grades are submitted. A copy of the Incomplete agreement will be available to the student, the instructor, and department via SDSU WebPortal at <http://www.sdsu.edu/portal>. A final grade is assigned when the work agreed upon has been completed and evaluated. An Incomplete shall not be assigned when the only way the student could make up the work would be to attend a major portion of the class when it is next offered.

An Incomplete must be made up within one calendar year immediately following the end of the term in which it was assigned; however, faculty have the option to assign a deadline that is less than one year. This limitation prevails whether or not the student maintains continuous enrollment. The I (incomplete authorized) grade must be resolved prior to the student's graduation date, even if it is less than a year. Failure to do so will result in a cancellation of the student's graduation application. Failure to complete the assigned work within one calendar year will result in an Incomplete being converted to an IC symbol, which would become the final grade on the student's record at the end of the calendar year deadline. After one calendar year, the only way the student may eliminate that grade from the grade point calculation is to repeat the course and file a petition for course forgiveness (see Repeated Courses below). In any case, because a student's record must provide an accurate and complete accounting of the student's academic history, the notation of Incomplete will remain on the record.

An incomplete may not be made up after you have graduated.

### Incomplete Charged Grade – IC

The symbol IC (incomplete charged) may be used when a student who received an I (incomplete authorized) has not completed the required coursework within the allowed time limit. The IC is posted to the record at the end of the one year time limit and is counted as a failing grade for grade point average and progress point computation. Re-registering for a course in which a grade of I (incomplete authorized) was initially assigned does not remove the outstanding grade.

### Withdrawal Unauthorized Grade – WU

The symbol WU indicates that a student enrolled in a course, did not withdraw from the course, but failed to complete course requirements. It is used when, in the opinion of the instructor, the number of completed assignments or course activities or both were insufficient to make possible a normal evaluation of academic performance. For purposes of grade point average computation, this symbol is equivalent to an F. If the student attended a portion of a course and then, after receiving failing grades, stopped attending without officially withdrawing, a final grade of F not WU should be assigned. Graduate students who have successfully repeated a WU graded course may petition the Division of Graduate Affairs for a possible grade point average adjustment.

### Good Standing

Academic standing for undergraduate students at San Diego State University is determined by the grade point average a student earns in university areas. At the undergraduate level, good academic standing means that the student has an overall cumulative GPA and an SDSU cumulative GPA of 2.0 or better. (Students should note that in order to graduate, they also need a GPA of 2.0 in the major.) Post-baccalaureate students should refer to the *Graduate Bulletin*.

### Repeated Courses (Undergraduate Student Option)

A student who receives a grade of C– or lower (fewer than 2.0 grade points per unit) may request that the course repeat policy for grade forgiveness be applied to that course. **Students may request a maximum of 16 units for course forgiveness, with the constraint that no more than one course may be an upper division course. Course forgiveness is only applicable to undergraduate students.** The course repeat policy shall be applied to courses taken at San Diego State University, except where enrollment is restricted or the student no longer qualifies for admission to a course.

1. A course may be repeated once for grade forgiveness. Although the original grade(s) shall remain on the transcript, only the latest grade shall be used in calculating grade point averages. Courses taken in summer term and courses taken through Open University shall be counted for grade forgiveness.
2. If a student repeats a course in which a grade of C (2.0) or better was received, only the original grade and units earned shall be used for calculation of grade point average and units needed for the degree. In addition, the only courses that may be repeated with a credit/no credit option are those in which the student previously received a grade of no credit; if a course taken for a grade is repeated credit/no credit, the original grade shall continue to be used in computing grade point average.
3. The repeat policy for grade forgiveness for a specific course shall be applied automatically unless the student notifies the Office of the Registrar before the end of the change of program period. The grade earned in that course that semester or session shall be used to calculate grade point averages. In cases where a student exceeds the allowed number of grade forgiveness, he or she shall have the right to define which courses receive grade forgiveness.
4. A course shall not be repeated for grade forgiveness by a student found by the Office of Student Rights and Responsibilities to be guilty of academic dishonesty in that course.
5. Enrollment in a repeated course shall not be allowed if the student has already cumulatively repeated 28 units of coursework.

### Assignment of Grades and Grade Appeals

Faculty have the right and responsibility to provide evaluation and timely assignment of appropriate grades. There is a presumption that grades assigned are correct. It is the responsibility of anyone appealing an assigned grade to demonstrate otherwise.

If you believe that an appropriate grade has not been assigned you should first seek to resolve the matter with the instructor of record. If the matter cannot be resolved informally, you may present the case to the appropriate campus entity, have it reviewed and, where justified, receive a grade correction. Requests to improve an earned grade assigned at the end of a semester by completing additional coursework are not considered. It is your responsibility to attempt to resolve grade disputes in a timely manner, typically during the semester following the semester the questioned grade was received. If 12 or more months have elapsed since the grade was issued, or you have graduated, no grade change will be considered.

## Dean's List

The Dean's List recognizes academic achievement within a single fall semester or spring semester. To be eligible for the Dean's List, students must be in good academic standing, matriculated, and have a grade point average of at least 3.50 based on a minimum of 12 units of credit for courses in which letter grades were assigned. The computation of grade points will be made six weeks after the end of the semester to include students who complete Incomplete grades promptly.

Students will be recognized by the dean of their respective college; undeclared and interdisciplinary studies in three departments will be listed by the office of Academic Engagement and Student Achievement.

## Graduation With Honors and Distinction

Graduation with honors is granted to undergraduate students who achieve high grade point averages. Excellence is recognized at three levels:

- *cum laude* (3.50-3.64)
- *magna cum laude* (3.65-3.79)
- *summa cum laude* (3.80-4.00)

For determination of eligibility, two grade point averages are computed; **both** must satisfy the minimum grade point average for appropriate honors designation. They are the GPA calculated on all units taken at this institution (a minimum of 24 graded units), and the overall (cumulative) grade point average (including both SDSU and transfer units).

Grades for the final semester's work are included in calculation of eligibility for graduation with honors. Students are tentatively designated as eligible for graduation with honors if both grade point averages meet required standards at the beginning of the fall semester for midyear graduates and at the end of the fall semester for May and summer term graduates. Notation of *cum laude*, *magna cum laude*, or *summa cum laude* on transcripts and diplomas is based on achievement when all courses for graduation are completed. Second bachelor's degree in nursing candidates are not eligible for graduation with honors.

Upon recommendation of their major department, students doing superior work in their major field may be graduated with distinction in that field. To qualify for Distinction in the Major, a student must have a minimum 3.50 grade point average in the major (upper division courses) by the beginning of the fall semester for midyear graduates and by the end of the fall semester for May and summer term graduates. Departments may set a higher GPA or additional criteria. Second bachelor's degree in nursing candidates are eligible for Distinction in the Major.

To be considered for computation of the major grade point average, grades for removal of Incomplete and all other grade changes must be received in the Office of the Registrar no later than the end of the fifth week of the semester in which the student plans to graduate. All changes for summer term graduates must be received by the end of the fifth week of the spring semester prior to graduation.

## Final Examinations

No final examination shall be given to individual students before the regular time. If you find it impossible to take a final examination on the date scheduled you must make arrangements with the instructor to have an incomplete grade reported and must take the deferred final examination within the time allowed for making up incomplete grades.

## Evaluation

An evaluation is a summary of college work completed and of requirements to be completed for a bachelor's degree. New transfer students will receive an evaluation at the new student orientation. Transfer courses will be included, where applicable, to meet San Diego State University's degree requirements. Students admitted as freshmen will receive an evaluation at the new student orientation. Continuing students may request updates to the evaluation at the Academic Advising Center, located in Student Services West, Room 1551 or on the SDSU WebPortal at <http://www.sdsu.edu/portal>.

## Academic Credit Through Coursework

### Credit for Upper Division Courses

Normally, only juniors, seniors, and graduate students enroll in upper division courses (numbered 300 through 599). However, a freshman or sophomore may enroll in an upper division course for upper division credit if the instructor consents. Article 40405.2 of Title 5, *California Code of Regulations* specifically limits upper division general education credit to students who have achieved upper division status.

### Community College Credit

A maximum of 70 semester units earned in a community college may be applied toward the degree, with the following limitations: (a) no upper division credit may be allowed for courses taken in a community college; (b) no credit may be allowed for professional courses in education taken in a community college, other than an introduction to education course.

### Concurrent Master's Degree Credit

The bachelor's degree must be earned at the end of the semester or term in which the concurrent credit is earned. Concurrent advanced degree credit may be earned during the final semester of the undergraduate degree. Concurrent credit will not be granted retroactively.

Senior undergraduate students requesting to take concurrent master's degree credit must petition the Graduate Dean and meet the following criteria:

1. A senior who has met all of the freshman writing and mathematics testing requirements or is currently registered in coursework;
2. Have a minimum grade point average of at least a 3.0 in the last 60 semester units attempted;
3. Student is within 12 units of completing requirements for the bachelor's degree;
4. Attempts no more than a maximum of 15 units. The maximum number of units that may be earned as concurrent master's degree credit is determined by the difference between the number of units remaining for the bachelor's degree and 15;
5. Courses taken for concurrent advanced degree credit must be approved by the department. Courses are to be at the 500-numbered and certain 600- and 700-numbered courses;
6. Petitions may be obtained from the Division of Graduate Affairs and must be submitted to the Office of Advising and Evaluations by the end of the third week of classes of the semester or term in which the concurrent credit is earned;
7. The student must have on file a current application for graduation with the bachelor's degree.

### Concurrent Post-Baccalaureate Credit

#### Applicable to the Fifth Year Credential Requirement

Concurrent post-baccalaureate credit may be earned during the final semester or summer term by seniors admitted to the College of Education who meet all of the following qualifications:

1. Have a minimum grade point average of 2.85 on the last 60 units attempted.
2. Complete coursework in excess of graduation requirements during the semester (or summer term) when graduation occurs.
3. Attempt no more than 21 units during the final undergraduate semester.
4. Request no more than a maximum of 12 units of 300, 400, 500, or 900-numbered courses for post-baccalaureate credit.
5. Petition the assistant dean of the College of Education.
6. Submit petition before the end of the first week of classes of the final undergraduate semester (or term) when graduation occurs.
7. Graduate at the end of the semester (or summer term) the petition is made.

Extension courses are not acceptable for concurrent post-baccalaureate credit. Concurrent post-baccalaureate credit will not be granted retroactively.

Petition forms are available in the Office of the Registrar, Student Services West, Room 1641.

### Credit for Extension Courses

The maximum amount of extension and correspondence credit which may be accepted toward the minimum requirements for the bachelor's degree is 24 semester units. Extension and correspondence credit are not counted in satisfaction of the minimum residence requirement. A maximum of nine units in extension courses at San Diego State University may be accepted as part of the requirements for the master's degree. Graduate students are subject to limitations described in the *Graduate Bulletin*.

Continuing education courses offered by departments are of two kinds. The first includes regular courses listed in the General Catalog which are available for use by students in meeting college and university credit requirements of various kinds, and are usually at the upper division level. A second kind is offered by some departments at the X-01 through X-79 and X-397 level and serves to meet the needs of specific community groups.

Courses numbered 80 through 99 are nonbaccalaureate level and are not acceptable for a bachelor's degree; those numbered 100 through 299 are in the lower division (freshman and sophomore years); those numbered 300 through 499 are in the upper division (junior and senior years) and intended for undergraduates; those numbered 500 through 599 are in the upper division and are also acceptable for advanced degrees when taken by students admitted to graduate standing; those numbered 600 through 799 are graduate courses; and those numbered 800 through 899 are doctoral courses. Courses numbered at the 900 level, except 997, are reserved for graduate courses in certain professional curricula as part of advanced certificate, credential, and licensure programs and are specifically intended for students admitted to the university with post-baccalaureate classified standing. Courses numbered at the 900 level are not applicable to other graduate programs.

Courses numbered X-01 through X-79 and X-397 are Extension professional development units offered only through Extension to meet specific academic needs of community groups and are not acceptable toward an undergraduate or graduate degree.

### Academic Credit Through Examination

San Diego State University grants credit for passing scores on The College Board Advanced Placement examinations, on certain College-Level Examination Program tests, and on International Baccalaureate higher level subjects. SDSU also grants credit for locally administered credit by examination tests. A total of 30 units will be allowed for credit earned through examination (excluding Advanced Placement and International Baccalaureate).

#### Credit for Advanced Placement Examinations

San Diego State University grants credit toward its undergraduate degrees for successful completion of examinations of the Advanced Placement Program of the College Board.

High school students who intend to participate in this program should make the necessary arrangements with their high schools and should indicate at the time they take the Advanced Placement examinations that their test scores be sent to San Diego State University. To obtain credit and advanced placement, you should contact the Office of Advising and Evaluations.

#### Credit for College-Level Examination Program (CLEP)

The university grants credit on 33 CLEP Subject Examinations.

#### Credit for International Baccalaureate Certificates or Diplomas

San Diego State University normally grants six units of credit for each International Baccalaureate Higher Level subject examination passed with a score of 4 or better. To receive credit, you must request that your International Baccalaureate transcript of grades be sent to San Diego State University's Office of Advising and Evaluations.

### Credit by SDSU Examinations (Undergraduate Student Option)

Students may challenge a course by taking an examination developed at San Diego State University. To apply for credit by examination, the student should check with the appropriate department(s) since each department has the option of excluding any of its courses from credit by examination or of setting special conditions on the student requesting this option.

Approval to receive undergraduate credit by examination is granted at the discretion of the appropriate college authorities and under the following conditions:

1. The student must be matriculated, in good standing (not on probation) and registered in at least one regular course (not extension or Open University) at the time credit by examination is authorized but NOT registered in the class to be challenged.
2. The student cannot have been enrolled in the course (graded or withdrawn, SDSU or other campus) or enrolled in a comparable course at a more advanced level.
3. A course may be challenged only once.
4. Forms are available from the Office of the Registrar. The student will be required to complete the form, pay \$100 to the SDSU Cashiers Office, attach the receipt to the form, obtain the signature of the department chair or school director and the dean of the college, and submit the form to the Office of the Registrar.
5. Credit by examination is restricted to regular undergraduate courses listed in the *General Catalog*, does not include 600- and 700-numbered or extension courses, and does not count as residence credit.
6. Lower-division language courses cannot be challenged.
7. The grade awarded will be either Cr (credit) or NC (no credit).
8. A maximum of 30 units can be awarded for credit by examination.
9. Credit by examination is not treated as part of your study load and, therefore, is not considered by the Veterans Administration in the application of their regulations, and is not always accepted as transfer credit between collegiate institutions.
10. Student is not to enroll in the course. Credit will be posted on the transcript.

### Academic Credit for Non-Collegiate Instruction

San Diego State University grants undergraduate degree credit for successful completion of non-collegiate instruction, either military or civilian, appropriate to the baccalaureate degree, that has been recommended by the Commission on Educational Credit and Credentials of the American Council on Education. The number of units allowed are those recommended in the *Guide to the Evaluation of Educational Experience in the Armed Services* and the *National Guide to Educational Credit for Training Programs*.

Credit will be considered to be elective units in most cases. Petitions for acceptance of credits toward specific requirements are available in the Office of the Registrar. Applicability to specific degree requirements (General Education, major, minor, etc.) is subject to approval of the appropriate campus authority.

### Academic Credit for Military Service

The university is guided by the recommendations of the American Council on Education in granting undergraduate credit toward the bachelor's degree for military service. Postgraduate credit is not granted.

To obtain credit for military service, you must be fully matriculated, be enrolled at the university, and submit a Joint Services Transcript (JST), Form DD-214 or DD-295.

### Student Classification

A matriculated student is one who has complied with all requirements for admission to the university and has received an official notice of admission. All students taking courses in any regular semester must be matriculated students.

## University Policies

**Freshman.** A student who has earned a total of fewer than 30 semester units.

**Sophomore.** A student who has earned a total of 30 to 59 semester units, inclusive.

**Junior.** A student who has earned a total of 60 to 89 semester units, inclusive.

**Senior.** A student who has earned a total of 90 semester units or more.

**Graduate.** A student who has completed a four-year college course with an acceptable baccalaureate degree from an accredited institution and who has been admitted to the university with post-baccalaureate standing. For information on classification of graduate students, see the Graduate Bulletin.

## Transcripts of Record

### Official Transcripts

Official transcripts can be ordered online in your SDSU WebPortal at <http://www.sdsu.edu/portal> under the Official Transcript section. If all your coursework was completed prior to 1987 or if your transcript requires special handling (e.g. via United States Postal Service Priority or Express Mail only), you will need to order official transcripts by completing an Official Transcript Request form and submitting it to the University Cashiers Office. A fee is charged for all transcripts and must be paid in advance. An official transcript is usually mailed within five to seven business days after the request is processed by the Cashiers Office, unless a hold has been indicated. Transcripts from other schools or colleges become the property of this university and will not be released or copied.

### Unofficial Transcripts

You may print an unofficial SDSU transcript by accessing the SDSU WebPortal at <http://www.sdsu.edu/portal>. If all of your SDSU coursework has been taken since fall 1987, your entire record will be available on the Web. If you completed coursework at SDSU prior to fall 1987, you must contact the Office of the Registrar to obtain an unofficial transcript reflecting that portion of your record. Unofficial transcripts do not bear the seal of the university and are not suitable for transfer purposes.

### Full-Time Student Status

Full-time student status for undergraduates at SDSU is 12 units per semester. Full-time enrollment for a graduate student is nine units of coursework numbered 500 through 999 (refer to Graduate Bulletin for expanded limits and guidelines). Units taken for audit are not used in the calculation of enrollment status. You can obtain verification of your enrollment from the Office of the Registrar by either of the following methods: (1) in person with proper photo identification in Student Services West, Room 1641; (2) by mailing the request with your authorization and signature, and a stamped, self-addressed envelope to Office of the Registrar, San Diego State University, San Diego, CA 92182-7453. You may also view your enrollment status and/or print a verification form by accessing your SDSU WebPortal at <http://www.sdsu.edu/portal> and selecting the Enrollment Verification option which will link you to the National Student Clearinghouse.

## Study List Limits

A unit or credit hour represents 50 minutes of lecture or recitation combined with two hours of preparation per week throughout one semester of 15 weeks. Two hours of activity (as in exercise and nutritional sciences) or three hours of laboratory (as in the sciences) are equivalent to one hour of lecture.

During initial registration, students can enroll in a maximum of 17 units or other specified unit total directed by the student's major. During the add-drop period, this limit is removed. You are strongly advised to consider all aspects of your situation before adding additional courses. If you work or have family obligations that will limit the time you can devote to your studies, you are strongly urged to reduce the number of units you attempt each semester.

You should expect to spend a total of three hours per week, in class and study time, for each unit of college work attempted. A normal 16-unit load, therefore, represents a 48-hour week. You should also keep in mind that some courses require more than the

average amount of time, and that your workload in all courses will vary throughout the semester as examinations and major papers or projects come due.

## Change of Major

Based on the application for admission, students are admitted to a premajor or designated as a pre-undeclared major. If, after registration, you wish to change your major, you should check with the department of your intended major for requirements and filing periods. Depending on admission status and degree, there may be limitations on a student's ability to change his or her premajor. Check with the Academic Advising Center (SSW-1551) for more information.

Change of Major forms are available at the Office of the Registrar and require approval of the change by the new major department. After approval, return the form to the Office of the Registrar. You will be required to meet the major and minor requirements stated in the General Catalog that are in effect when you submit your change or declaration.

If you are admitted to a premajor, you must complete specific requirements before you will be admitted to the major. Requirements are described in the section of this bulletin on Course Information and Programs, or you may contact the major department for information. Requirements are also described in the specific major department section of this bulletin. If you are a veteran using veteran benefits, you must obtain appropriate approval from the Veterans Administration for necessary changes in letters of eligibility.

## Academic Renewal

Under certain circumstances the campus may disregard up to two semesters or three quarters of previous undergraduate coursework taken at any college from all considerations associated with requirements for the baccalaureate degree. These circumstances are:

1. All degree requirements, except the earning of at least a C (2.0) grade point average, have or will soon have been met;
2. The student has formally requested such action and has presented evidence that work completed in the term(s) under consideration is substandard and not representative of present scholastic ability and level of performance; and
3. The level of performance represented by the term(s) under consideration was due to extenuating circumstances.

Final determination that one or more terms shall be disregarded shall be based upon a careful review of evidence by a committee appointed by the president which shall include designee of the chief academic officer and consist of at least three members. Such final determination shall be made only when:

1. Five years have elapsed since the most recent work to be disregarded was completed; and
2. The student has earned in residence at the campus since the most recent work being considered was completed, 15 semester units with at least a 3.0 GPA, 30 semester units with at least a 2.5 GPA, or 45 semester units with at least a 2.0 GPA. Work completed at another institution cannot be used to satisfy this requirement.

When such action is taken, the student's permanent academic record shall be annotated so that it is readily evident to all users of the record that **NO** work taken during the disregarded term(s), even if satisfactory, has been applied towards the meeting of degree requirements. However, all work must remain legible on the record ensuring a true and complete academic history.

University policy regarding academic renewal is not intended to permit the improvement of a student's grade point average beyond what is required for graduation.

## Withdrawals

### Official Withdrawal

Students who find it necessary to cancel their registration or to withdraw from the university after enrolling for any academic term must initiate action formally through the Office of the Registrar and follow the university's official withdrawal procedures. Failure to follow formal university procedures may result in an obligation to pay fees as well as the assignment of failing grades

in all courses and the need to apply for readmission before being permitted to enroll in another academic term. Information on canceling registration and withdrawal procedures is available from the Office of the Registrar.

A student who has not paid fees and is not enrolled in at least one class (other than for audit) by 11:59 p.m. on the 10th day from the first day of classes is no longer considered a continuing student and may be required to apply for readmission.

A course will not appear on the permanent record if withdrawal occurs by 11:59 p.m. on the 10th day from the first day of classes. After the 10th class day from the first day of classes, withdrawals are not permitted except in cases where the cause of withdrawal is due to circumstances clearly beyond your control, such as accident or serious illness. All such requests must be accompanied by appropriate verification. Credit or an incomplete may be assigned for courses in which sufficient work has been completed to permit an evaluation to be made. Refer to the *Class Schedule* for appropriate dates for the deadlines indicated above.

### Withdraw Retroactively

After the last day of instruction for a term, if you wish to change assigned grades to W grades, you must request to withdraw from the full semester's work; no requests for individual classes will be accepted. Total withdrawal requests may be granted only in verified cases such as accident or serious illness where the cause for substandard performance was due to circumstances clearly beyond your control.

Students who receive financial aid funds must consult with the Office of Financial Aid and Scholarships prior to withdrawing from the university regarding any required return or repayments of grant or loan assistance received for that academic term or payment period. If a recipient of student financial aid funds withdraws from the institution during an academic term or a payment period, the amount of grant or loan assistance received may be subject to return and/or repayment provisions.

### Unofficial Withdrawal

If you withdraw unofficially from classes or from the university, you will receive failing grades in all courses that you stop attending. An unofficial withdrawal is one in which you stop attending classes without filing official withdrawal forms within the established deadlines.

Veterans unofficially withdrawing will have veteran's allowances immediately suspended and will be subject to full repayment of allowances received after date of unofficial withdrawal.

## Leaves of Absence

### Educational Leave of Absence

Students are permitted to take up to four semesters of approved leave of absence. Students must apply within the specified time frame for the particular semester they wish to be absent from school. If they wish to take leave for additional semesters, they must do so on a semester-by-semester basis. Students may access the leave of absence form at <http://www.sdsu.edu/portal>. Approval from the student's college designee is required and educational leaves of absence will be granted only to students who have completed a minimum of one semester at San Diego State University. Leaves will not be granted to students who have been disqualified, students who qualify for a change from undergraduate to graduate status, or students who have specific registration holds. For more information, visit <http://arweb.sdsu.edu/es/registrar/leave.html>.

### Military Called to Compulsory Service

For information about the policy for Military Called to Compulsory Service, contact the Joan and Art Barron Veterans Center at 619-594-5813.

## Readmission

Students interested in readmission to SDSU should visit the website at <http://www.sdsu.edu/admissions> for the most up-to-date admission criteria. Criteria differ for students who left the university in good academic standing versus those who left on academic probation or who were academically disqualified. Students who have been disqualified twice from SDSU will not be considered for reinstatement. Students with prior SDSU enrollment

through regular session, special session, Open University, or cross-enrollment must have a minimum SDSU GPA of 2.0 in all coursework, in addition to meeting all other transfer admission requirements.

## Probation and Disqualification (Undergraduate Student Option)

### Academic Probation

The purpose of probation is to warn students that their academic performance is below the state minimum required for graduation and to indicate that improvement is required before a degree can be granted.

An undergraduate student whose grade point average falls below a C average (2.0) for either all baccalaureate level college work attempted or all work attempted at San Diego State University will be placed on academic probation at the end of the semester.

Provided a student earns a C average (2.0) or better in San Diego State University work during the semester while on academic probation, academic probation may be continued up to a maximum of three semesters.

Academic probation will be lifted when the student has attained a C (2.0) average or better on all baccalaureate level college work attempted and on all work attempted at San Diego State University.

Summer term and Open University courses are included in the SDSU grade point average; Extension courses are calculated only in the overall grade point average.

Grade point average is computed by dividing the number of grade points accumulated by the number of graded units attempted (see chart under Plus/Minus Grading for number of grade points assigned per unit in each grade category.)

### Academic Disqualification

Undergraduate students who are admitted to SDSU in good standing will not be disqualified at the end of their first semester of coursework at San Diego State University. After the first semester, students will be disqualified at the end of the fall or spring semesters if the following conditions exist:

1. A student on probation fails to earn at least a 2.0 grade point average (C average) in San Diego State University work for any semester while on probation, or
2. A student on academic probation still has less than a 2.0 grade point average in all work attempted at San Diego State University at the end of the third semester on probation.

Students who have been disqualified from SDSU will not be allowed to attend regular or Open University classes, or classes through the SDSU College of Extended Studies Special Sessions until one year from the date of their disqualification. Students must also reapply for admission to the university and gain acceptance before resuming enrollment in regular SDSU classes after that one year.

### Administrative-Academic Probation

An undergraduate student may be placed on administrative-academic probation by action of appropriate campus officials for any of the following reasons:

1. Withdrawal from all or a substantial portion of a program of studies in two successive terms or in any three terms.
2. Repeated failure to progress toward the stated degree or objective or other program objective, including that resulting from assignment of 15 units of No Credit (when such failure appears to be due to circumstances within the control of the student).
3. Failure to comply, after due notice, with an academic requirement or regulation, as defined by campus policy, which is routine for all students or a defined group of students (examples: failure to list all colleges attended on the application for admission, failure to take placement tests, failure to complete a required practicum, failure to comply with professional standards appropriate to the field of study, failure to complete a specified number of units as a condition for receiving student financial aid or making satisfactory progress in the academic program).

### Administrative-Academic Disqualification

An undergraduate student who has been placed on administrative-academic probation may be disqualified from further attendance if:

1. The conditions for removal of administrative-academic probation are not met within the period specified.
2. The student becomes subject to administrative-academic probation while on administrative probation.
3. The student becomes subject to administrative-academic probation for same or similar reason for which the student has been placed on administrative-academic probation previously, although not currently in such status.

In addition, an appropriate campus administrator may disqualify a student who at any time during enrollment has demonstrated behavior so contrary to the standards of the profession for which the student is preparing as to render him/her unfit for the profession. In such cases, disqualification will occur immediately upon notice to the student, which shall include an explanation of the basis for the action, and the campus may require the student to discontinue enrollment as of the date of the notification.

Students who have been disqualified from SDSU will not be allowed to attend regular, or Open University, or classes through the SDSU College of Extended Studies Special Sessions until one year from the date of their disqualification. Students must also reapply for admission to the university and gain acceptance before resuming enrollment in regular SDSU classes after that one year.

### Student Conduct

Inappropriate conduct by students or applicants for admission is subject to discipline on the San Diego State University campus. The Center for Student Rights and Responsibilities establishes standards and procedures in accordance with regulations contained in Sections 41301, 41302 of Title 5, *California Code of Regulations*. Procedures are set forth in CSU Executive Order 1098 at <http://calstate.edu/eo/EO-1098-rev-6-23-15.html>. These sections are as follows:

#### 41301. Standards for Student Conduct.

##### A. Campus Community Values

The university is committed to maintaining a safe and healthy living and learning environment for students, faculty, and staff. Each member of the campus community should choose behaviors that contribute toward this end. Students are expected to be good citizens and to engage in responsible behaviors that reflect well upon their university, to be civil to one another and to others in the campus community, and contribute positively to student and university life.

##### B. Grounds for Student Discipline

Student behavior that is not consistent with the Student Conduct Code is addressed through an educational process that is designed to promote safety and good citizenship and, when necessary, impose appropriate consequences.

The following are the grounds upon which student discipline can be based:

1. Dishonesty, including:
  - a. Cheating, plagiarism, or other forms of academic dishonesty that are intended to gain unfair academic advantage.
  - b. Furnishing false information to a university official, faculty member, or campus office.
  - c. Forgery, alteration, or misuse of a university document, key, or identification instrument.
  - d. Misrepresenting one's self to be an authorized agent of the university or one of its auxiliaries.
2. Unauthorized entry into, presence in, use of, or misuse of university property.
3. Willful, material and substantial disruption or obstruction of a university-related activity, or any on-campus activity.
4. Participating in an activity that substantially and materially disrupts the normal operations of the university, or infringes on the rights of members of the university community.

5. Willful, material and substantial obstruction of the free flow of pedestrian or other traffic, on or leading to campus property or an off-campus university related activity.
6. Disorderly, lewd, indecent, or obscene behavior at a university related activity, or directed toward a member of the university community.
7. Conduct that threatens or endangers the health or safety of any person within or related to the university community, including physical abuse, threats, intimidation, harassment, or sexual misconduct.
8. Hazing, or conspiracy to haze. Hazing is defined as any method of initiation or pre-initiation into a student organization or student body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury to any former, current, or prospective student of any school, community college, college, university or other educational institution in this state (Penal Code 245.6), and in addition, any act likely to cause physical harm, personal degradation or disgrace resulting in physical or mental harm, to any former, current, or prospective student of any school, community college, college, university or other educational institution. The term "hazing" does not include customary athletic events or school sanctioned events.

Neither the express or implied consent of a victim of hazing, nor the lack of active participation in a particular hazing incident is a defense. Apathy or acquiescence in the presence of hazing is not a neutral act, and is also a violation of this section.

9. Use, possession, manufacture, or distribution of illegal drugs or drug-related paraphernalia, (except as expressly permitted by law and university regulations) or the misuse of legal pharmaceutical drugs. SDSU does not permit the possession or use of marijuana even with a medical recommendation.
10. Use, possession, manufacture, or distribution of alcoholic beverages (except as expressly permitted by law and university regulations), or public intoxication while on campus or at a university related activity.
11. Theft of property or services from the university community, or misappropriation of university resources.
12. Unauthorized destruction or damage to university property or other property in the university community.
13. Possession or misuse of firearms or guns, replicas, ammunition, explosives, fireworks, knives, other weapons, or dangerous chemicals (without the prior authorization of the campus president) on campus or at a university related activity.
14. Unauthorized recording, dissemination, or publication of academic presentations (including handwritten notes) for a commercial purpose.
15. Misuse of computer facilities or resources, including:
  - a. Unauthorized entry into a file, for any purpose.
  - b. Unauthorized transfer of a file.
  - c. Use of another's identification or password.
  - d. Use of computing facilities, campus network, or other resources to interfere with the work of another member of the university community.
  - e. Use of computing facilities and resources to send obscene or intimidating and abusive messages.
  - f. Use of computing facilities and resources to interfere with normal university operations.
  - g. Use of computing facilities and resources in violation of copyright laws.
  - h. Violation of a campus computer use policy.
16. Violation of any published university policy, rule, regulation or presidential order.
17. Failure to comply with directions or interference with any university official or any public safety officer while acting in the performance of his/her duties.

18. Any act chargeable as a violation of a federal, state, or local law that poses a substantial threat to the safety or well being of members of the university community, to property within the university community or poses a significant threat of disruption or interference with university operations.
19. Violation of the Student Conduct Procedures, including:
  - a. Falsification, distortion, or misrepresentation of information related to a student discipline matter.
  - b. Disruption or interference with the orderly progress of a student discipline proceeding.
  - c. Initiation of a student discipline proceeding in bad faith.
  - d. Attempting to discourage another from participating in the student discipline matter.
  - e. Attempting to influence the impartiality of any participant in a student discipline matter.
  - f. Verbal or physical harassment or intimidation of any participant in a student discipline matter.
  - g. Failure to comply with the sanction(s) imposed under a student discipline proceeding.
20. Encouraging, permitting, or assisting another to do any act that could subject him or her to discipline.

#### C. Procedures for Enforcing This Code

The chancellor shall adopt procedures to ensure students are afforded appropriate notice and an opportunity to be heard before the university imposes any sanction for a violation of the Student Conduct Code.

#### D. Application of This Code

Sanctions for the conduct listed above can be imposed on applicants, enrolled students, students between academic terms, graduates awaiting degrees, and students who withdraw from school while a disciplinary matter is pending. Conduct that threatens the safety or security of the campus community, or substantially disrupts the functions or operation of the university is within the jurisdiction of this Article regardless of whether it occurs on or off campus. Nothing in this Code may conflict with *California Education Code* Section 66301 that prohibits disciplinary action against students based on behavior protected by the First Amendment.

#### 41302. Disposition of Fees: Campus Emergency; Interim Suspension.

The president of the campus may place on probation, suspend, or expel a student for one or more of the causes enumerated in Section 41301. No fees or tuition paid by or for such student for the semester, quarter, or summer session in which he or she is suspended or expelled shall be refunded. If the student is readmitted before the close of the semester, quarter, or summer session in which he or she is suspended, no additional tuition or fees shall be required of the student on account of the suspension.

During periods of campus emergency, as determined by the president of the individual campus, the president may, after consultation with the chancellor, place into immediate effect any emergency regulations, procedures, and other measures deemed necessary or appropriate to meet the emergency, safeguard persons and property, and maintain educational activities.

The president may immediately impose an interim suspension in all cases in which there is reasonable cause to believe that such an immediate suspension is required in order to protect lives or property and to insure the maintenance of order. A student so placed on interim suspension shall be given prompt notice of charges and the opportunity for a hearing within 10 days of the imposition of interim suspension. During the period of interim suspension, the student shall not, without prior written permission of the president or designated representative, enter any campus of the California State University other than to attend the hearing. Violation of any condition of interim suspension shall be grounds for expulsion.

## Student Grievances

If a student believes that a professor's treatment is grossly unfair or that a professor's behavior is clearly unprofessional, the student may bring the complaint to the proper university authorities and official reviewing bodies by following the Procedures for Handling Student Grievances Against Members of the Faculty, adopted by the Faculty Senate. A copy of the procedures may be obtained from the Office of the Student Ombudsman, Student Services East, Room 1105.

## Cheating and Plagiarism

Institutions of higher education are founded to impart knowledge, seek truth, and encourage one's development for the good of society. University students shall thus be intellectually and morally obliged to pursue studies with honesty and integrity. In preparing and submitting materials for academic courses and in taking examinations, a student shall not yield to cheating or plagiarism, which not only violate academic standards but also make the offender liable to penalties explicit in Section 41301 of Title 5, *California Code of Regulations* as follows:

**Expulsion, Suspension, and Probation of Students.** Following procedures consonant with due process established pursuant to Section 41304, any student of a campus may be expelled, suspended, placed on probation, or given a lesser sanction for one or more of the following causes that must be campus related.

### Cheating

Cheating is defined as the act of obtaining, or attempting to obtain, credit for academic work by the use of dishonest, deceptive, or fraudulent means. Examples of cheating include, but are not limited to:

- a. copying, in part or in whole, from another's test or other examination;
- b. discussing answers or ideas relating to the answers on a test or other examination without the permission of the instructor;
- c. obtaining copies of a test, an examination, or other course material without the permission of the instructor;
- d. using notes, cheat sheets, or other devices considered inappropriate under the prescribed testing condition;
- e. collaborating with another or others in work to be presented without the permission of the instructor;
- f. falsifying records, laboratory work, or other course data;
- g. submitting work previously presented in another course, if contrary to the rules of the course;
- h. altering or interfering with the grading procedures;
- i. plagiarizing, as defined; and
- j. knowingly and intentionally assisting another student in any of the above.

### Plagiarism

Plagiarism is defined as the act of incorporating ideas, words, or specific substance of another, whether purchased, borrowed, or otherwise obtained, and submitting same to the university as one's own work to fulfill academic requirements without giving credit to the appropriate source. Plagiarism shall include but not be limited to:

- a. submitting work, either in part or in whole, completed by another;
- b. omitting citations for ideas, statements, facts, or conclusions that belong to another;
- c. omitting quotation marks when quoting directly from another, whether it be a paragraph, sentence, or part thereof;
- d. close and lengthy paraphrasing of the writings of another;
- e. submitting another person's artistic works, such as drawings, musical compositions, paintings, photographs, or sculptures; and
- f. submitting as one's own work papers purchased from research companies.

### Disciplinary Action

Cheating and plagiarism in connection with an academic program at the university may warrant two separate and distinct courses of action that may be applied concurrently in response to a violation of this policy: (a) academic sanctions, such as grade modifications; and (b) disciplinary sanctions, such as probation, suspension, or expulsion.

Academic sanctions are concerned with the student's grades and are the responsibility of the instructor involved. Disciplinary sanctions are concerned with the student's records and status on campus and shall be the responsibility of the university president or designated representative. The Director of the Center for Student Rights and Responsibilities shall be the president's representative in matters of student discipline.

### Civil and Criminal Penalties for Violation of Federal Copyrights Law

Anyone who is found to be liable for copyright infringement may be liable for either the owner's actual damages, along with any profits of the infringer, or statutory damages of up to \$30,000 per work infringed. In the case of a willful infringement, a court may award up to \$150,000 per work infringed (see 17 U.S.C. §504). Courts also have discretion to award costs and attorneys' fees to the prevailing party (see 17 U.S.C. §505). Willful copyright infringement can also result in criminal penalties, including imprisonment and fines (see 17 U.S.C. §506 and 18 U.S.C. §2319).

### SDSU Alcohol and Substance Abuse Policies

In accordance with the California Information Practices Act, the Vice President for Student Affairs or designee of San Diego State University may notify a student's parent(s) or legal guardian(s) in the event compelling circumstances exist affecting the student's health or safety, including circumstances involving alcohol or controlled substances.

This statement is presented to students to provide information about (1) health risks associated with alcohol and other drugs, (2) prevention and treatment programs available on campus, and (3) applicable State laws and campus policies.

#### Risks

Use and abuse of alcohol and other drugs can lead to accidents, injury, and other medical emergencies. Alcohol, especially in high doses, or when combined with medications or illegal drugs continues to claim the lives of college students across the nation. If you see someone unconscious, call 9-1-1; doing so may save his or her life.

Driving after consumption of even relatively small quantities of alcohol can substantially increase your risk of crash involvement. Even after just a drink or two, drinkers may experience some loss of their ability to think about complex problems or accomplish complex tasks. Drinkers may also lose some control over impulsive behavior.

To become dependent upon chemicals such as alcohol and/or illicit drugs is to put your health and life at risk. Chemical dependency is a condition in which the use of mood altering substances, such as drugs or alcohol, affect any area of life on a continuing basis. Medical research has established very strong evidence that alcohol abuse contributes significantly to cancer and heart disease. Many illicit drugs have also been demonstrated to lead to serious short and long-term health problems. There is clear evidence of serious negative effects on babies due to use of illicit drugs and alcohol by the mother during pregnancy.

#### Campus Resources

Keeping yourself informed is an important step in developing a healthy lifestyle and in knowing how to cope with problems as they arise. SDSU provides useful and informative prevention education programs throughout the year. A variety of departments sponsor workshops and lectures on alcohol and drug related issues to support and encourage healthy, productive lifestyles. These programs are available through: Counseling and Psychological Services, 619-594-5220; Residential Education Office,

619-594-5742; Well-being and Health Promotion, 619-594-4133; Athletic Department, 619-594-3019; Student Health Services, 619-594-5281; University Police Department, 619-594-1991.

For students with substance abuse problems or concerns, assistance is available at SDSU's Counseling and Psychological Services (CPS) located in Calpulli Center, Room 4401. Students who prefer an appointment with a health care provider (e.g. nurse or physician), may contact Student Health Services. If you are aware of problems with friends, roommates, or family members, we encourage you to act responsibly by consulting with Counseling and Psychological Services. Remaining silent or waiting until a situation has escalated is not responsible behavior. SDSU supports the notion of students helping one another to cooperatively solve alcohol and substance abuse problems as they occur.

#### Laws and Campus Policy

With few exceptions, it is illegal for anyone under the age of 21 to purchase or possess alcohol. If you violate these laws, you may face a minimum fine of \$250 and suspension of your driving license. For more information about California laws, visit the California State Bar website at <http://www.calbar.ca.gov/Public/Free-Legal-Information/Legal-Guides/Kids-the-Law> or the California Alcohol Beverage Control website at <http://www.abc.ca.gov/teencorner.html>.

Federal and state laws define a number of substances as "drugs" with sanctions related to their manufacture, sale, possession, and use varying by type of substance and quantity. See California State Bar website at <http://www.calbar.ca.gov/Public/Free-Legal-Information/Legal-Guides/Kids-the-Law>.

In addition to the Standards for Student Conduct in the *California Code of Regulations*, Title V, Article 2, Section 41301, SDSU's expectations of responsible student behavior prohibits the unlawful possession, use, or distribution of drugs and alcohol by students on university property or in surrounding neighborhoods, or as any part of the university's activities. Violators may face suspension or expulsion from the university. In addition, the university will cooperate with governmental authorities in criminal and civil actions. The university does not accept alcohol or substance abuse as an excuse, reason, or rationale for any act of abuse, harassment, intimidation, violence, or vandalism.

Possession or consumption of distilled liquor on university property is prohibited at all times. Possession, consumption, or sale of beer or wine by those 21 years of age or older is permitted at designated campus locations and events only with prior approval of the vice president for student affairs.

On campus property, and in surrounding neighborhoods, the sale, distribution, knowing possession, and use of dangerous drugs or narcotics are prohibited. Students are also forbidden by state and federal laws to sell, distribute, possess, or use those drugs. SDSU does not permit the possession or use of marijuana even with a medical recommendation.

Student organizations, residence halls, athletics, and Greek Life have instituted additional policies regarding alcohol and drugs. Please contact relevant administration offices for more information. More information can also be found at [http://go.sdsu.edu/student\\_affairs/healthpromotion/aodalcoholandotherdrugs.aspx](http://go.sdsu.edu/student_affairs/healthpromotion/aodalcoholandotherdrugs.aspx).

As a student at SDSU, you are responsible for your behavior and are fully accountable for your actions. Violation of this policy statement will not go unchallenged within the SDSU community. Any university student may be expelled, suspended, or placed on probation for violating university regulations regarding alcohol or drugs. Additionally, using alcohol or drugs negatively affects your academic performance.

Students who possess, use, or distribute substances such as, but not limited to, marijuana, cocaine, methamphetamines, or other hallucinogens and narcotics, or who violate statutes regarding alcoholic beverages, are subject to arrest, imprisonment, or a fine according to state law. The University Police Department is empowered to enforce all local and state laws, including public drunkenness, driving under the influence, and possession of alcohol by a minor.

The university's commitment to exercising disciplinary powers in cases of illegal alcohol and drug use complements its full measure of support for students who seek help for themselves or their acquaintances. These two approaches, combined with an active prevention education program, provide a strong basis for maintaining university expectations for a safe, healthy, and productive campus community. We hope that you will take advantage of the programs and services available to you, and that you will join with us in creating a viable learning community.

#### **Drug Law Violations and Consequences**

A federal or state drug conviction for possession, sale, or conspiring to sell illegal drugs can affect a student's eligibility to receive federal student financial aid, including loans, grants, and work study. If the offense occurs while the student is receiving federal student financial aid, the student will lose aid eligibility for a certain period of time. Additional information is available from the Office of Financial Aid and Scholarships, Student Services West, Room 3615, 619-594-6323, or at <http://www.sdsu.edu/financialaid>.

#### **SDSU Smoke-Free Policy**

SDSU is a completely smoke-free campus. Smoking is not permitted in or outside any buildings, including Viejas Arena and auxiliary buildings, or in parking areas. Use of any tobacco product can result in an administrative citation.

This policy implements Section 42356 of Title 5, *California Code of Regulations* and CSU Memorandum, 2002-26 and 2003-19, in accordance with *California Education Code* Sections 89030 and 89031, California Government Code Sections 7596-7598, and CSU Executive Order 599.

Visit [http://smokefree.sdsu.edu/smoke\\_free/](http://smokefree.sdsu.edu/smoke_free/) for more information on the SDSU smoking policy and smoking cessation programs.

#### **Service and Guide Dog Policy**

San Diego State University complies with the Americans with Disabilities Act Amendments Act of 2008 (ADAAA) and Section 504 of the Rehabilitation Act of 1973. The ADAAA and Section 504 require SDSU to make reasonable modifications to its policies, practices, or procedures to permit the use of a service or guide animal (further known as "dog") by a faculty, staff, student, or visitor (further known as handler) with a disability.

##### **Definition of a Service or Guide Dog**

The ADAAA defines a service or guide animal as "any dog (or miniature horse) that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, psychiatric, sensory, or other mental disability."

It is important to note that other species of animal, whether wild or domestic, trained or untrained, are not service animals for the purposes of the ADAAA. It should further be noted that the ADAAA provides an exception for miniature horses that are trained as guide animals for the blind or visually impaired. Note that the crime deterrent effects of a dog's presence and the provision of comfort, companionship, emotional support, or well-being do not constitute work or tasks for the purposes of determining whether a dog is a service or guide animal under the ADAAA or this policy.

##### **Verification of a Service or Guide Dog**

Handlers will not be asked about the nature or extent of his or her disability. However, when it is not readily apparent that the dog identified by the handler is trained to do work or perform tasks for him or her, university designees may only ask the handler the following two questions:

- Is the dog required because of a disability?
- What work or task has the dog been trained to perform?

Documentation, such as proof that the dog has been certified, trained, or licensed as a service or guide dog is not required.

For complete service and guide dog policy, visit [http://go.sdsu.edu/student\\_affairs/sds/serviceanimals.aspx](http://go.sdsu.edu/student_affairs/sds/serviceanimals.aspx).

#### **Safety and Security Report**

In accordance with the requirements of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the San Diego State University Safety, Security and Fire Report and current annual crime statistics are available online at <http://www.police.sdsu.edu>. Call the University Police Crime Prevention Unit at 619-594-1985 for more information.

#### **Student Complaint Procedure (Complaints Regarding the CSU)**

##### **Office of the Student Ombudsman**

Student Services East, Room 1105

619-594-6578

<http://www.studentaffairs.sdsu.edu/ombuds>

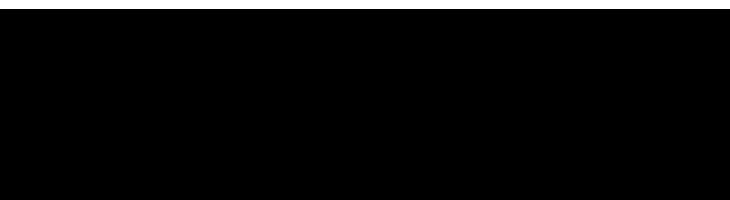
The California State University takes very seriously complaints and concerns regarding the institution. If you have a complaint regarding the CSU, you may present your complaint as follows:

1. If your complaint concerns CSU's compliance with academic program quality and accrediting standards, you may present your complaint to the Western Association of Schools and Colleges (WASC) at <http://www.wascenior.org/comments>. WASC is the agency that accredits the CSU's academic program. If you believe that your complaint warrants further attention after you have exhausted all the steps outlined by the president or student ombudsman, or by WASC, you may file an appeal with the Assistant Vice Chancellor, Academic and Student Affairs at the CSU Chancellor's Office. This procedure should not be construed to limit any right that you may have to take action to resolve your complaint.
2. If your complaint concerns an alleged violation by CSU of any law that prohibits discrimination, harassment or retaliation based on a protected status (such as age, disability, gender (or sex), gender identity, gender expression, nationality, race or ethnicity (including color or ancestry), religion or veteran or military status), you may present your complaint as described in Section XVI (Nondiscrimination Policy).
3. If your complaint concerns an alleged violation by the CSU of other state law, including laws prohibiting fraud and false advertising, you may present your claim complaint to the campus president or Office of the Student Ombudsman, Student Services East, Room 1105, 619-594-6578, <http://www.studentaffairs.sdsu.edu/ombuds>. The president or student ombudsman will provide guidance on the appropriate campus process for addressing your particular issue. See Procedure for Student Complaints—CSU Executive Order 1063 for details regarding the complaint requirements and complaint process at <http://www.calstate.edu/eo/eo-1063.html>.
4. Other complaints regarding the CSU may be presented to the campus dean of students, who will provide guidance on the appropriate campus process for addressing your particular issue.





# The California State University



# The California State University

Welcome to the California State University (CSU) – the nation’s largest comprehensive higher education system with 23 unique campuses serving approximately 484,000 students with more than 50,800 faculty and staff. Each year, the university awards more than 120,000 degrees. CSU graduates are serving as leaders in the industries that drive California’s economy, including business, agriculture, entertainment, engineering, teaching, hospitality, and healthcare. Learn more at <https://www.calstate.edu>.

## A Tradition of Excellence For More than Five Decades

Since 1961, the CSU has provided an affordable, accessible, and high-quality education to more than 3.4 million graduates throughout California. While each campus is unique based on its curricular specialties, location and campus culture, every CSU is distinguished for the quality of its educational programs. All campuses are fully accredited, provide a high-quality broad liberal educational program and offer opportunities for students to engage in campus life through the Associated Students, Inc., clubs and service learning. Through leading-edge programs, superior teaching and extensive workforce training opportunities, CSU students graduate with the critical thinking skills, industry knowledge and hands-on experience necessary for employment and career advancement.

## Facts

- In 2015-16, the CSU received \$579 million in research and education grants and contracts by federal, state, and regional agencies.
- Today, one of every 20 Americans with a college degree is a CSU graduate.
- One in every 10 employees in California is a CSU alumnus.
- The CSU awards 45 percent of the bachelor’s degrees earned in California.
- More than half of all the nurses in the state earn their degrees from the CSU.
- The CSU awards 95 percent of the hospitality/tourism degrees in the state.
- Nearly half of all of the state’s engineers earn their degrees from the CSU.
- The CSU is the leading provider of teacher preparation programs in the state.
- The CSU offers more than 124 fully online and 91 hybrid degree programs and concentrations.
- The CSU offers 3,800 online courses per term providing more educational options to students who may prefer an online format to a traditional classroom setting.
- The CSU’s online concurrent enrollment program gives students the ability to enroll in courses offered by other campuses in the CSU.
- Over the past four years, the CSU has issued nearly 50,000 professional development certificates in education, health services, business and technology, leisure and hospitality, manufacturing, international trade, and many other industries.
- Nearly half of the CSU’s 484,000 students are engaged in some type of community service, totaling 32 million hours of service annually.
- More than 13,000 students participate in STEM (science, technology, engineering and mathematics) service-learning courses.
- For every \$1 that the state invests in the CSU, the university generates \$5.43 for California’s economy.

## Governance

The CSU is governed by the Board of Trustees, most of whom are appointed by the governor and serve with faculty and student representatives. The CSU Chancellor is the chief executive officer, reporting to the board. The campus presidents serve as the campus-level chief executive officers. The trustees, chancellor, and presidents develop systemwide educational policy. The presidents, in consultation with the Academic Senate CSU and other campus stakeholder groups, render and implement local policy decisions.

## CSU Historical Milestones

The individual California State Colleges were established as a system with a Board of Trustees and a Chancellor in 1960 by the Donahoe Higher Education Act. In 1972, the system was designated as the California State University and Colleges, and in 1982 the system became the California State University. Today, the CSU is comprised of 23 campuses, including comprehensive and polytechnic universities and, since July 1995, the California Maritime Academy, a specialized campus.

The oldest campus—San José State University—was founded in 1857 and became the first institution of public higher education in California. The newest—CSU Channel Islands—opened in fall 2002, with freshmen arriving in fall 2003.

In 1963, the Academic Senate CSU was established to act as the official voice of CSU faculty in systemwide matters. Also, the California State College Student Presidents Association—which was later renamed the California State Student Association—was founded to represent each campus student association on issues affecting students.

Through its many decades of service, the CSU has continued to adapt to address societal changes, student needs and workforce trends. While the CSU’s core mission has always focused on providing high-quality, affordable bachelor’s and master’s degree programs, over time the university has added a wide range of services and programs to support student success – from adding health centers and special programs for veterans to building student residential facilities to provide a comprehensive educational experience.

To improve degree completion and accommodate students working full- or part-time, the educational paradigm was expanded to give students the ability to complete upper-division and graduate requirements through part-time, late afternoon and evening study. The university also expanded its programs to include a variety of teaching and school service credential programs, specially designed for working professionals.

The CSU marked another significant educational milestone when it broadened its degree offerings to include doctoral degrees. The CSU independently offers Doctor of Education (Ed.D.), Doctor of Physical Therapy (DPT), Doctor of Audiology (Au.D.), and Doctor of Nursing Practice (DNP) degree programs. A limited number of other doctoral degrees are offered jointly with the University of California and private institutions in California.

In 2010, in an effort to accommodate community college transfer students, the CSU, in concert with the California Community Colleges (CCC), launched the Associate Degree for Transfer (ADT), which guarantees admission to the CSU with junior status.

Always adapting to changes in technology and societal trends to support student learning and degree completion, the CSU achieved another milestone in 2013, when it launched Cal State Online, a systemwide collection of services that support the delivery of fully online programs from campuses. Now, full-time students have access to fully online courses offered at other CSU campuses.

By providing an accessible, hands-on education that prepares graduates for career success, the CSU has created a network of alumni that is so extensive and renowned that it spans across the globe. As of 2016-17, more than 3.4 million CSU alumni are making a difference in the lives of the people of California and the world.

The CSU strives to continually develop innovative programs, services and opportunities that will give students the tools they need to meet their full potential. In 2016, the university launched Graduation Initiative 2025, a bold plan to support students, increase the number of California's graduates earning high-quality degrees and eliminate achievement and equity gaps for all students. Through this initiative, the CSU is ensuring that all students have the opportunity to graduate according to their personal goals, positively impacting their lives, families and communities. The CSU is committed to providing a quality higher education that prepares students to become leaders in the changing workforce.

### Average Support Cost and Source of Funds Per Full-time Equivalent Student

The total support cost per full-time equivalent student (FTES) includes the expenditures for current operations, including payments made to students in the form of financial aid, and all fully reimbursed programs contained in state appropriations. The average support cost is determined by dividing the total cost by the number of FTES. The total CSU 2017-18 budget amounts were \$3,390,564,000 from state General Fund (GF) appropriations and before adding \$39.3 million CalPERS retirement adjustment, \$2,477,015,000 from gross tuition revenue and \$594,397,000 from other fee revenues for a total of \$6,461,976,000. The 2017-18 resident FTES target is 364,131 and the nonresident FTES based on past-year actual is 24,398 for a total of 388,529 FTES. The GF appropriation is applicable to resident students only whereas fee revenues are collected from resident and nonresident students. FTES is determined by dividing the total academic student load (e.g. 15 units per semester) (the figure used here to define a full-time student's academic load).

The 2017-18 average support cost per FTES based on GF appropriation and tuition revenue only is \$15,687 and when including all three sources as indicated below is \$17,217, which includes all fee revenue (e.g. tuition, application fees, and other campus mandatory fees) in the CSU Operating Fund. Of this amount, the average tuition and other fee revenue per FTES is \$7,905.

The average CSU 2017-18 academic year, resident, undergraduate student basic tuition and other mandatory fees required to apply to, enroll in, or attend the university is \$7,216 (\$5,742 tuition fee plus \$1,474 average campus-based fees). However, the costs paid by individual students will vary depending on campus, program, and whether a student is part-time, full-time, resident, or nonresident.

2017-2018	Amount	Average cost per FTES	Percentage
State Appropriation (GF) <sup>1</sup>	\$3,390,564,000	\$9,311	54.1%
Gross Tuition Revenue <sup>2</sup>	\$2,477,015,000	\$6,375	37.0%
Other Fees Revenue <sup>2</sup>	\$594,397,000	\$1,530	8.9%
Total Support Cost	\$6,461,976,000	\$17,217	100%

<sup>1</sup>Represents state GF appropriation in the Budget Act of 2017-18; GF is divisible by resident students only (364,131 FTES).

<sup>2</sup>Represents CSU Operating Fund, gross tuition and other fees revenue amounts submitted in campus August 2017-18 final budgets. Revenues are divisible by resident and nonresident students (388, 529 FTES).

## Trustees of The California State University

### Ex Officio Trustees

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**The Honorable Gavin Newsom**  
Lieutenant Governor of California

**The Honorable Anthony Rendon**  
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**Dr. Timothy P. White**  
Chancellor of The California State University

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Secretary

**Mr. Steve Relyea**  
Treasurer

### Appointed Trustees

Appointments are for a term of eight years, except student, alumni, and faculty trustees whose terms are for two years. Terms expire in the year in parentheses. Names are listed alphabetically.

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**Thelma Meléndez de Santa Ana** (2017)

**Jane W. Carney** (2022)

**Hugo N. Morales** (2020)

**Adam Day** (2023)

**John Nilon** (2018)

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**Douglas Faigin** (2017)

**Jorge Reyes Salinas** (2018)

**Debra S. Farar** (2022)

**Romey Sabalius** (2019)

**Jean P. Firstenberg** (2018)

**Lateefah Simon** (2019)

**Emily Hinton** (2019)

**Peter J. Taylor** (2021)

**Lillian Kimbell** (2024)

### Correspondence with Trustees should be sent to:

**c/o Trustees Secretariat**  
The California State University  
401 Golden Shore  
Long Beach, CA 90802-4210

## Office of the Chancellor

**The California State University**  
401 Golden Shore  
Long Beach, CA 90802-4210  
Telephone: 562-951-4000

- Dr. Timothy P. White** ..... Chancellor
- Mr. Steve Relyea** ..... Executive Vice Chancellor and Chief Financial Officer
- Dr. Loren J. Blanchard** ..... Executive Vice Chancellor, Academic and Student Affairs
- Mr. Andrew Jones** ..... Executive Vice Chancellor, General Counsel
- Mr. Garrett P. Ashley** ..... Vice Chancellor, University Relations and Advancement
- Ms. Melissa Bard** ..... Vice Chancellor, Human Resources
- Mr. Larry Mandel** ..... Vice Chancellor and Chief University Auditor

## Campuses—The California State University

### **California State University, Bakersfield**

9001 Stockdale Highway, Bakersfield, CA 93311-1022  
Dr. Horace Mitchell, President  
661-654-2782 • <http://www.csusb.edu>

### **California State University, Channel Islands**

One University Drive, Camarillo, CA 93012  
Dr. Erika D. Beck, President  
805-437-8400 • <http://www.csuci.edu>

### **California State University, Chico**

400 West First Street, Chico, CA 95929  
Dr. Gayle E. Hutchinson, President  
530-898-4636 • <http://www.csuchico.edu>

### **California State University, Dominguez Hills**

1000 East Victoria Street, Carson, CA 90747  
Dr. Willie Hagan, President  
310-243-3696 • <http://www.csudh.edu>

### **California State University, East Bay**

25800 Carlos Bee Boulevard, Hayward, CA 94542  
Dr. Leroy M. Morishita, President  
510-885-3000 • <http://www.csueastbay.edu>

### **California State University, Fresno**

5241 North Maple Avenue, Fresno, CA 93740  
Dr. Joseph I. Castro, President  
559-278-4240 • <http://www.csufresno.edu>

### **California State University, Fullerton**

800 N. State College Boulevard, Fullerton, CA 92831-3599  
Mr. Framroze Virjee, President  
657-278-2011 • <http://www.fullerton.edu>

### **Humboldt State University**

1 Harpst Street, Arcata, CA 95521-8299  
Dr. Lisa Rossbacher, President  
707-826-3011 • <http://www.humboldt.edu>

### **California State University, Long Beach**

1250 Bellflower Boulevard, Long Beach, CA 90840-0115  
Dr. Jane Close Conoley, President  
562-985-4111 • <http://www.csulb.edu>

### **California State University, Los Angeles**

5151 State University Drive, Los Angeles, CA 90032  
Dr. William A. Covino, President  
323-343-3000 • <http://www.calstatela.edu>

### **California State University, Maritime Academy**

200 Maritime Academy Drive, Vallejo, CA 94590  
Rear Admiral Thomas A. Cropper, President  
707-654-1000 • <http://www.csum.edu>

### **California State University, Monterey Bay**

100 Campus Center, Seaside, CA 93955-8001  
Dr. Eduardo M. Ochoa, President  
831-582-3000 • <http://www.csumb.edu>

### **California State University, Northridge**

18111 Nordhoff Street, Northridge, CA 91330  
Dr. Dianne F. Harrison, President  
818-677-1200 • <http://www.csun.edu>

### **California State Polytechnic University, Pomona**

3801 West Temple Avenue, Pomona, CA 91768  
Dr. Soraya M. Coley, President  
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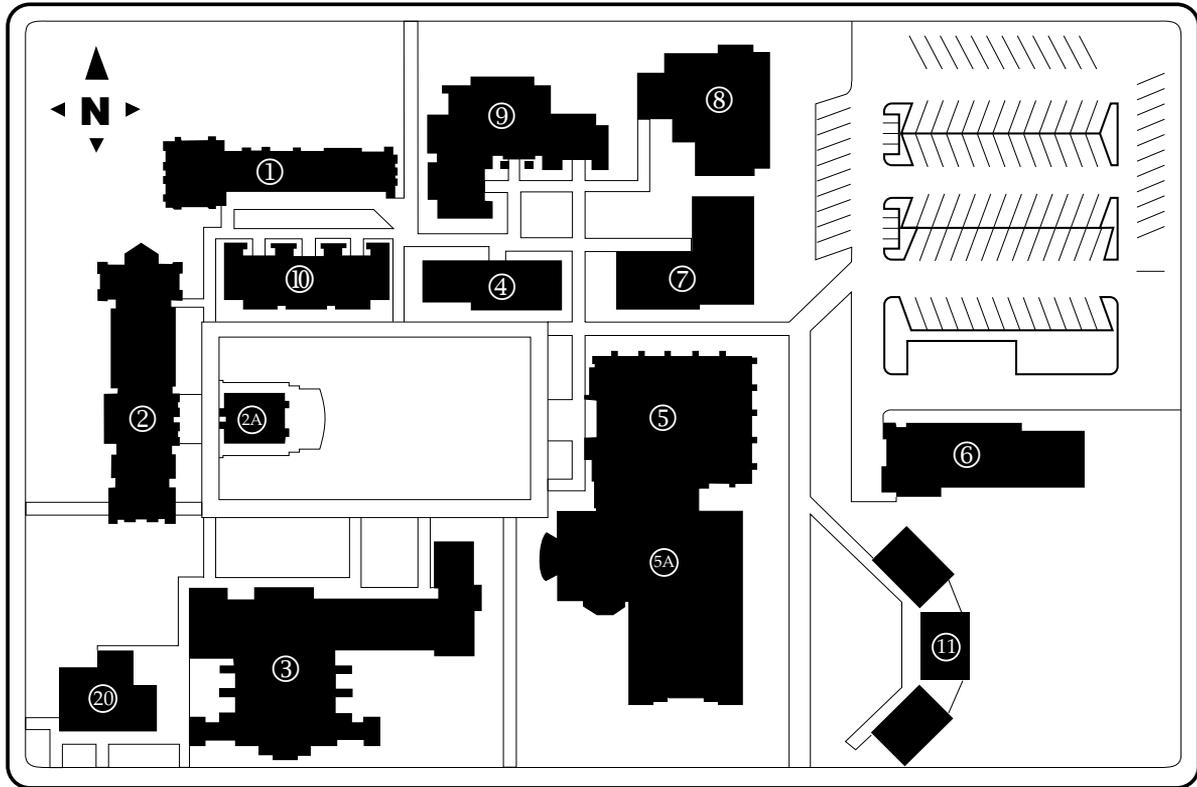
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## Imperial Valley Campus – Calexico Campus Map

**SDSU IVC Campus – Calexico**  
 720 Heber Avenue  
 Calexico, CA 92231  
 760-768-5500



### SDSU-IVC Building Legend

- |                                     |  |
|-------------------------------------|--|
| 1. North Classroom                  | 7. Computer Building/Campus Store              |
| 2. Administration (Student Affairs) | 8. Student Affairs                             |
| 2A. Art Gallery                     | 9. Faculty Offices East                        |
| 3. Auditorium (classrooms)          | 10. Faculty Offices West (Enrollment Services) |
| 4. Classrooms                       | 11. CLAT - Classrooms                          |
| 5. Library (computer laboratories)  | 20. Student Center                             |
| 5A. Library Annex                   |  |
| 6. Physical Plant                   |  |

### Imperial Valley Campus – Brawley Campus Map

**SDSU IVC Campus – Brawley**  
560 East Highway 78  
Brawley, CA 92227  
760-351-0806

